



Attachment C: CGS Career Pathways Student Survey

Updated

March 20, 2017

This update replaces the CGS Career Pathways Student Survey released on Jan 11, 2017

Letter of intent

Requested by **March 31, 2017**

Due to the amendment of the RFP, CGS has extended the due date for Letters of Intent. We request that you submit your letter no later than March 31. If your institution already submitted a letter, there is no need to resubmit.

Single pdf to kstone@cgs.nche.edu

Full Proposal due

May 1, 2017, 8:00 p.m. Eastern

Single pdf to kstone@cgs.nche.edu

Note: This questionnaire is one of several documents accompanying a Request for Proposals to CGS member institutions to participate in *Understanding PhD Career Pathways for Program Improvement*, a multi-institution project to implement two CGS-developed surveys.

The RFP package includes:

Request for Proposals

Attachment A: Implementation Guide for PhD Career Pathways Surveys

Attachment B: CGS Career Pathways Alumni Survey

Attachment C: CGS Career Pathways Student Survey (this document)

Attachment D: Field Taxonomy

Attachment E: Proposal Cover Form

Council of Graduate Schools
Understanding PhD Career Pathways for Program Improvement
Current Student Questionnaire

Section 1. Screening, Current PhD Program, and Funding Support

Item #	Item Name	Question Wording
1	QUAL	Are you currently enrolled in a PhD program at [INSTITUTION] ? <input type="radio"/> Yes <input type="radio"/> No [DISQUALIFY, EXIT SURVEY]
2	PROG	What is the name of the PhD program in which you are currently enrolled at [INSTITUTION] ? <div style="border: 1px solid black; height: 20px; width: 350px; margin-top: 5px;"></div>
3	FINAID	Which of the following is the <u>primary</u> source of financial support for your PhD education for this academic year? <input type="radio"/> Fellowship, scholarship <input type="radio"/> Grant <input type="radio"/> Teaching assistantship <input type="radio"/> Research assistantship <input type="radio"/> Other assistantship <input type="radio"/> Traineeship <input type="radio"/> Internship, clinical residency <input type="radio"/> Loans (from any source) <input type="radio"/> Personal savings <input type="radio"/> Personal earnings during graduate school <input type="radio"/> Spouse's, partner's, family earnings or savings <input type="radio"/> Employer reimbursement assistance <input type="radio"/> Support from your home country (non-US) <input type="radio"/> Other (please specify) <div style="border: 1px solid black; height: 20px; width: 350px; margin-top: 5px;"></div>

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Council of Graduate Schools
Understanding PhD Career Pathways for Program Improvement
Current Student Questionnaire

Section 2. Career Aspirations

Item #	Item Name	Question Wording																																																
4	WORK	<p>Now we have a few questions about your career aspirations. First we will explore what kinds of work you aspire to do.</p> <p>Indicate how desirable the following work activities are for your first job <u>immediately following your PhD graduation</u>.</p> <table border="1"> <thead> <tr> <th>Work activity</th><th>1 Desirable</th><th>2 Somewhat Desirable</th><th>3 Indifferent</th><th>4 Somewhat Not Desirable</th><th>5 Not Desirable</th></tr> </thead> <tbody> <tr> <td>Basic research – study directed toward gaining knowledge primarily for its own sake</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr> <td>Applied research – study directed toward gaining knowledge to meet a recognized need</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr> <td>Development – using knowledge gained from research for the production of materials, devices, and other products</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr> <td>Managing or supervising people or projects</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr> <td>Professional services (e.g., health care, counseling, student affairs & advising, financial services, legal services)</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr> <td>Teaching</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr> <td>Other (please specify)</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr> </tbody> </table>	Work activity	1 Desirable	2 Somewhat Desirable	3 Indifferent	4 Somewhat Not Desirable	5 Not Desirable	Basic research – study directed toward gaining knowledge primarily for its own sake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Applied research – study directed toward gaining knowledge to meet a recognized need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Development – using knowledge gained from research for the production of materials, devices, and other products	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Managing or supervising people or projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Professional services (e.g., health care, counseling, student affairs & advising, financial services, legal services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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5	WSEC	<p>Indicate your preferences for the following employment sectors for your first job <u>immediately upon earning your PhD</u>.</p> <table border="1"> <thead> <tr> <th></th><th>1 Preferred</th><th>2 Somewhat Preferred</th><th>3 Indifferent</th><th>4 Somewhat Not Preferred</th><th>5 Not Preferred</th></tr> </thead> <tbody> <tr> <td>Research university</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr> <td>Master's/Regional University</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr> <td>Liberal arts college</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr> </tbody> </table>		1 Preferred	2 Somewhat Preferred	3 Indifferent	4 Somewhat Not Preferred	5 Not Preferred	Research university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Master's/Regional University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Liberal arts college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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		Community or two-year college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Preschool, elementary, middle, secondary school or school system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		US federal/national government (including military)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		US state or local government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Non-US government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Not-for-profit organization or NGO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Business/For-profit company	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Self-employed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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6	WIMP	<p>How important will the following factors be to your decision to select your first job <u>immediately following your PhD graduation?</u></p> <table border="1"> <thead> <tr> <th></th> <th>1 Extremely Important</th> <th>2 Very Important</th> <th>3 Important</th> <th>4 Somewhat Important</th> <th>5 Not Important</th> </tr> </thead> <tbody> <tr> <td>Salary</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Benefits</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Job security</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Job location</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Opportunity for advancement</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Intellectual challenge</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Level of responsibility</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Degree of independence</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Contribution to society</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Work-life balance</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		1 Extremely Important	2 Very Important	3 Important	4 Somewhat Important	5 Not Important	Salary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Job security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Job location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Opportunity for advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Intellectual challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Level of responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Degree of independence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Contribution to society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Work-life balance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Section 3. Professional Development

Item #	Item Name	Question Wording																																																																	
7	INSTPD	<p>Now we have a few questions about professional development opportunities that you might be taking advantage of at [INSTITUTION].</p> <p>In what types of professional development opportunities did you participate in the past twelve months? (Select all that apply.)</p> <div style="margin-left: 20px;"> <input type="checkbox"/> Leadership <input type="checkbox"/> Grant Writing <input type="checkbox"/> Project Management <input type="checkbox"/> Teaching Preparation <input type="checkbox"/> Quantitative Literacy/Data Analytics <input type="checkbox"/> Research Ethics/Scholarly Integrity <input type="checkbox"/> Entrepreneurship <input type="checkbox"/> Communication <input type="checkbox"/> Public Speaking <input type="checkbox"/> Networking <input type="checkbox"/> Digital Literacy <input type="checkbox"/> Other (please specify) </div>																																																																	
8	PDAREA	<p>Rate adequacy of professional development opportunities offered at your institution in the following areas.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th style="text-align: center;">1 Excellent</th> <th style="text-align: center;">2 Adequate</th> <th style="text-align: center;">3 Not Adequate</th> <th style="text-align: center;">4 Don't Know</th> </tr> </thead> <tbody> <tr><td>Leadership</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Grant Writing</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Project Management</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Teaching Preparation</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Quantitative Literacy/Data Analytics</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Research Ethics/Scholarly Integrity</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Entrepreneurship</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Communication</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Public Speaking</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Networking</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Digital Literacy</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Other (Please specify)</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> </tbody> </table>		1 Excellent	2 Adequate	3 Not Adequate	4 Don't Know	Leadership	○	○	○	○	Grant Writing	○	○	○	○	Project Management	○	○	○	○	Teaching Preparation	○	○	○	○	Quantitative Literacy/Data Analytics	○	○	○	○	Research Ethics/Scholarly Integrity	○	○	○	○	Entrepreneurship	○	○	○	○	Communication	○	○	○	○	Public Speaking	○	○	○	○	Networking	○	○	○	○	Digital Literacy	○	○	○	○	Other (Please specify)	○	○	○	○
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Section 4. Demographic Information

Item #	Item Name	Question Wording																					
9	GENDER	<p>Finally, we have some additional questions that will help us better understand the career pathways of PhD students from different backgrounds.</p> <p>Do you identify as:</p> <p><input type="radio"/> Male</p> <p><input type="radio"/> Female</p> <p><input type="radio"/> Other</p>																					
10	CITIZEN	<p>What is your citizenship status?</p> <p><input type="radio"/> US citizen</p> <p><input type="radio"/> Permanent US resident ("Green Card")</p> <p><input type="radio"/> Temporary resident (non-US citizen) [SKIP TO ITEM 13]</p>																					
11	HISPANIC	<p>Are you Hispanic or Latino?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>																					
12	RACE	<p>What is your racial background? (Select all that apply.)</p> <p><input type="checkbox"/> American Indian/Alaska Native</p> <p><input type="checkbox"/> Native Hawaiian or other Pacific Islander</p> <p><input type="checkbox"/> Asian</p> <p><input type="checkbox"/> Black or African American</p> <p><input type="checkbox"/> White</p>																					
13	DOB	<p>What is the month and year of your birth?</p> <p>Month</p> <div style="border: 1px solid black; padding: 2px;">-Select one-</div> <p>Year</p> <div style="border: 1px solid black; padding: 2px;">-Select one-</div>																					
14	PAEDU	<p>What is the highest educational attainment of your parents?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th><th>1 Father</th><th>2 Mother</th></tr> </thead> <tbody> <tr> <td>No formal schooling</td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td></tr> <tr> <td>Less than high school graduate</td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td></tr> <tr> <td>High school graduate/GED</td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td></tr> <tr> <td>Some college</td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td></tr> <tr> <td>Associate's degree</td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td></tr> <tr> <td>Bachelor's degree</td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td></tr> </tbody> </table>		1 Father	2 Mother	No formal schooling	<input type="radio"/>	<input type="radio"/>	Less than high school graduate	<input type="radio"/>	<input type="radio"/>	High school graduate/GED	<input type="radio"/>	<input type="radio"/>	Some college	<input type="radio"/>	<input type="radio"/>	Associate's degree	<input type="radio"/>	<input type="radio"/>	Bachelor's degree	<input type="radio"/>	<input type="radio"/>
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High school graduate/GED	<input type="radio"/>	<input type="radio"/>																					
Some college	<input type="radio"/>	<input type="radio"/>																					
Associate's degree	<input type="radio"/>	<input type="radio"/>																					
Bachelor's degree	<input type="radio"/>	<input type="radio"/>																					

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		Master's degree (MA, MS, MSW, etc.)	<input type="radio"/>	<input type="radio"/>	
		Professional degree (MD, DDS, JD, etc.)	<input type="radio"/>	<input type="radio"/>	
		Doctoral degree (PhD, EdD, etc.)	<input type="radio"/>	<input type="radio"/>	
		Not applicable/unknown	<input type="radio"/>	<input type="radio"/>	

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Section 5. Release of Student ID Number

Item #	Item Name	Question Wording
15	IDPERM	<p>Would you be willing to share your student ID number at [INSTITUTION]?</p> <p><i>By sharing your student ID, you will allow the project team at [INSTITUTION] to match your survey responses with administrative records, such as courses taken, grades, and financial aid awards. This will allow [INSTITUTION] to conduct more detailed analysis and program evaluations. Your records will not be used any other purpose other than for this project, and no personally identifiable data will be shared outside of the project team at [INSTITUTION].</i></p> <p><input type="radio"/> Yes (there is no obligation)</p> <p><input type="radio"/> No [SKIP TO ITEM 17]</p>
16	SID	<p>What is your student ID number at [INSTITUTION]?</p> <div style="border: 1px solid black; height: 20px; width: 350px; margin-bottom: 10px;"></div>

[END OF THE SURVEY]