



## **Attachment C: CGS Career Pathways Student Survey**

### **Updated**

March 20, 2017

This update replaces the CGS Career Pathways Student Survey released on Jan 11, 2017

### **Letter of intent**

Requested by **March 31, 2017**

Due to the amendment of the RFP, CGS has extended the due date for Letters of Intent. We request that you submit your letter no later than March 31. If your institution already submitted a letter, there is no need to resubmit.

Single pdf to [kstone@cgs.nche.edu](mailto:kstone@cgs.nche.edu)

### **Full Proposal due**

**May 1, 2017, 8:00 p.m. Eastern**

Single pdf to [kstone@cgs.nche.edu](mailto:kstone@cgs.nche.edu)

*Note:* This questionnaire is one of several documents accompanying a Request for Proposals to CGS member institutions to participate in *Understanding PhD Career Pathways for Program Improvement*, a multi-institution project to implement two CGS-developed surveys.

The RFP package includes:

- Request for Proposals
- Attachment A: Implementation Guide for PhD Career Pathways Surveys
- Attachment B: CGS Career Pathways Alumni Survey
- Attachment C: CGS Career Pathways Student Survey (this document)
- Attachment D: Field Taxonomy
- Attachment E: Proposal Cover Form

**Council of Graduate Schools  
Understanding PhD Career Pathways for Program Improvement  
Current Student Questionnaire**

**Section 1. Screening, Current PhD Program, and Funding Support**

Item #	Item Name	Question Wording
1	QUAL	Are you currently enrolled in a PhD program at <b>[INSTITUTION]</b> ? <input type="radio"/> Yes <input type="radio"/> No <b>[DISQUALIFY, EXIT SURVEY]</b>
2	PROG	What is the name of the PhD program in which you are currently enrolled at <b>[INSTITUTION]</b> ? <input style="width: 350px; height: 20px;" type="text"/>
3	FINAID	Which of the following is the <u>primary</u> source of financial support for your PhD education for this academic year? <input type="radio"/> Fellowship, scholarship <input type="radio"/> Grant <input type="radio"/> Teaching assistantship <input type="radio"/> Research assistantship <input type="radio"/> Other assistantship <input type="radio"/> Traineeship <input type="radio"/> Internship, clinical residency <input type="radio"/> Loans (from any source) <input type="radio"/> Personal savings <input type="radio"/> Personal earnings during graduate school <input type="radio"/> Spouse's, partner's, family earnings or savings <input type="radio"/> Employer reimbursement assistance <input type="radio"/> Support from your home country (non-US) <input type="radio"/> Other (please specify) <input style="width: 350px; height: 20px;" type="text"/>

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**Council of Graduate Schools  
Understanding PhD Career Pathways for Program Improvement  
Current Student Questionnaire**

**Section 2. Career Aspirations**

Item #	Item Name	Question Wording																																																
4	WORK	Now we have a few questions about your career aspirations. First we will explore what kinds of work you aspire to do.  Indicate how desirable the following work activities are for your first job <u>immediately following your PhD graduation</u> .																																																
		<table border="1"> <thead> <tr> <th>Work activity</th> <th>1 Desirable</th> <th>2 Somewhat Desirable</th> <th>3 Indifferent</th> <th>4 Somewhat Not Desirable</th> <th>5 Not Desirable</th> </tr> </thead> <tbody> <tr> <td>Basic research – study directed toward gaining knowledge primarily for its own sake</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Applied research – study directed toward gaining knowledge to meet a recognized need</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Development – using knowledge gained from research for the production of materials, devices, and other products</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Managing or supervising people or projects</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Professional services (e.g., health care, counseling, student affairs &amp; advising, financial services, legal services)</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Teaching</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Other (please specify)</td> <td style="text-align: center;"><input type="radio"/></td> </tr> </tbody> </table>	Work activity	1 Desirable	2 Somewhat Desirable	3 Indifferent	4 Somewhat Not Desirable	5 Not Desirable	Basic research – study directed toward gaining knowledge primarily for its own sake	<input type="radio"/>	Applied research – study directed toward gaining knowledge to meet a recognized need	<input type="radio"/>	Development – using knowledge gained from research for the production of materials, devices, and other products	<input type="radio"/>	Managing or supervising people or projects	<input type="radio"/>	Professional services (e.g., health care, counseling, student affairs & advising, financial services, legal services)	<input type="radio"/>	Teaching	<input type="radio"/>	Other (please specify)	<input type="radio"/>																												
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5	WSEC	Indicate your preferences for the following employment sectors for your first job <u>immediately upon earning your PhD</u> .																								
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**Council of Graduate Schools  
Understanding PhD Career Pathways for Program Improvement  
Current Student Questionnaire**

	Community or two-year college	<input type="radio"/>				
	Preschool, elementary, middle, secondary school or school system	<input type="radio"/>				
	US federal/national government (including military)	<input type="radio"/>				
	US state or local government	<input type="radio"/>				
	Non-US government	<input type="radio"/>				
	Not-for-profit organization or NGO	<input type="radio"/>				
	Business/For-profit company	<input type="radio"/>				
	Self-employed	<input type="radio"/>				

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**Council of Graduate Schools  
Understanding PhD Career Pathways for Program Improvement  
Current Student Questionnaire**

**Section 3. Professional Development**

Item #	Item Name	Question Wording																																																																	
7	INSTPD	<p>Now we have a few questions about professional development opportunities that you might be taking advantage of at <b>[INSTITUTION]</b>.</p> <p>In what types of professional development opportunities did you participate in the past twelve months? (Select all that apply.)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Leadership</li> <li><input type="checkbox"/> Grant Writing</li> <li><input type="checkbox"/> Project Management</li> <li><input type="checkbox"/> Teaching Preparation</li> <li><input type="checkbox"/> Quantitative Literacy/Data Analytics</li> <li><input type="checkbox"/> Research Ethics/Scholarly Integrity</li> <li><input type="checkbox"/> Entrepreneurship</li> <li><input type="checkbox"/> Communication</li> <li><input type="checkbox"/> Public Speaking</li> <li><input type="checkbox"/> Networking</li> <li><input type="checkbox"/> Digital Literacy</li> <li><input type="checkbox"/> Other (please specify)  <div style="border: 1px solid black; width: 350px; height: 20px; margin-left: 20px;"></div> </li> </ul>																																																																	
8	PDAREA	<p>Rate adequacy of professional development opportunities offered at your institution in the following areas.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 10%;">1 Excellent</th> <th style="width: 10%;">2 Adequate</th> <th style="width: 10%;">3 Not Adequate</th> <th style="width: 10%;">4 Don't Know</th> </tr> </thead> <tbody> <tr><td>Leadership</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Grant Writing</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Project Management</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Teaching Preparation</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Quantitative Literacy/Data Analytics</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Research Ethics/Scholarly Integrity</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Entrepreneurship</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Communication</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Public Speaking</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Networking</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Digital Literacy</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> <tr><td>Other (Please specify)</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td></tr> </tbody> </table>		1 Excellent	2 Adequate	3 Not Adequate	4 Don't Know	Leadership	○	○	○	○	Grant Writing	○	○	○	○	Project Management	○	○	○	○	Teaching Preparation	○	○	○	○	Quantitative Literacy/Data Analytics	○	○	○	○	Research Ethics/Scholarly Integrity	○	○	○	○	Entrepreneurship	○	○	○	○	Communication	○	○	○	○	Public Speaking	○	○	○	○	Networking	○	○	○	○	Digital Literacy	○	○	○	○	Other (Please specify)	○	○	○	○
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**Council of Graduate Schools  
Understanding PhD Career Pathways for Program Improvement  
Current Student Questionnaire**

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**Council of Graduate Schools  
Understanding PhD Career Pathways for Program Improvement  
Current Student Questionnaire**

**Section 4. Demographic Information**

Item #	Item Name	Question Wording																					
9	<b>GENDER</b>	<p>Finally, we have some additional questions that will help us better understand the career pathways of PhD students from different backgrounds.</p> <p>Do you identify as:</p> <p><input type="radio"/> Male</p> <p><input type="radio"/> Female</p> <p><input type="radio"/> Other</p>																					
10	<b>CITIZEN</b>	<p>What is your citizenship status?</p> <p><input type="radio"/> US citizen</p> <p><input type="radio"/> Permanent US resident ("Green Card")</p> <p><input type="radio"/> Temporary resident (non-US citizen) <b>[SKIP TO ITEM 13]</b></p>																					
11	<b>HISPANIC</b>	<p>Are you Hispanic or Latino?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>																					
12	<b>RACE</b>	<p>What is your racial background? (Select all that apply.)</p> <p><input type="checkbox"/> American Indian/Alaska Native</p> <p><input type="checkbox"/> Native Hawaiian or other Pacific Islander</p> <p><input type="checkbox"/> Asian</p> <p><input type="checkbox"/> Black or African American</p> <p><input type="checkbox"/> White</p>																					
13	<b>DOB</b>	<p>What is the month and year of your birth?</p> <p>Month  <input type="text" value="-Select one-"/></p> <p>Year  <input type="text" value="-Select one-"/></p>																					
14	<b>PAEDU</b>	<p>What is the highest educational attainment of your parents?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">1 Father</th> <th style="text-align: center;">2 Mother</th> </tr> </thead> <tbody> <tr> <td>No formal schooling</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Less than high school graduate</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>High school graduate/GED</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Some college</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Associate's degree</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Bachelor's degree</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </tbody> </table>		1 Father	2 Mother	No formal schooling	<input type="radio"/>	<input type="radio"/>	Less than high school graduate	<input type="radio"/>	<input type="radio"/>	High school graduate/GED	<input type="radio"/>	<input type="radio"/>	Some college	<input type="radio"/>	<input type="radio"/>	Associate's degree	<input type="radio"/>	<input type="radio"/>	Bachelor's degree	<input type="radio"/>	<input type="radio"/>
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**Council of Graduate Schools  
 Understanding PhD Career Pathways for Program Improvement  
 Current Student Questionnaire**

		Master's degree (MA, MS, MSW, etc.)	<input type="radio"/>	<input type="radio"/>	
		Professional degree (MD, DDS, JD, etc.)	<input type="radio"/>	<input type="radio"/>	
		Doctoral degree (PhD, EdD, etc.)	<input type="radio"/>	<input type="radio"/>	
		Not applicable/unknown	<input type="radio"/>	<input type="radio"/>	

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**Council of Graduate Schools**  
**Understanding PhD Career Pathways for Program Improvement**  
**Current Student Questionnaire**

**Section 5. Release of Student ID Number**

Item #	Item Name	Question Wording
15	IDPERM	<p>Would you be willing to share your student ID number at <b>[INSTITUTION]</b>? <i>By sharing your student ID, you will allow the project team at <b>[INSTITUTION]</b> to match your survey responses with administrative records, such as courses taken, grades, and financial aid awards. This will allow <b>[INSTITUTION]</b> to conduct more detailed analysis and program evaluations. Your records will not be used any other purpose other than for this project, and no personally identifiable data will be shared outside of the project team at <b>[INSTITUTION]</b>.</i></p> <p><input type="radio"/> Yes (there is no obligation) <input type="radio"/> No <b>[SKIP TO ITEM 17]</b></p>
16	SID	<p>What is your student ID number at <b>[INSTITUTION]</b>?</p> <input data-bbox="381 724 954 758" type="text"/>

**[END OF THE SURVEY]**