



SKYFACTOR BENCHMARKS ASSESSMENT TERMS & CONDITIONS

Revised 3/25/2015

Confidentiality of Participant's Results.

(1) Skyfactor may share Participant's results with other institutions as part of its benchmarking services provided that Skyfactor shall disguise the identity of Participant when using Participant's results for benchmarking by various methods which may include: (1) scrambling the order of institutions; (2) refraining from labeling institutions; (3) providing comparisons only within groups of institutions; and (4) refraining from the release of raw data for individual institutions.

(2) Participant may share and utilize Participant's results in any respect subject to the following restrictions: Names of comparison institutions, question and factor ranking, question and factor means, comparison with "Select 6" comparison institutions, Carnegie classification, "All Institutions" or any other grouping in the study is considered "Restricted Information". Restricted Information may only be disclosed to: (i) Offices or staff internal to Participant (including its advisory boards/committees), (ii) external consultants of Participant, to the extent necessary for the performance of the consultant's services, and (iii) regional/national/discipline specific accrediting organizations or legislative review processes, if applicable. Participant shall inform all such parties of the confidentiality requirements.

THE POWER OF ASSESSMENT AND BENCHMARKING

We appreciate your interest and participation in the ACUHO-I/Benchworks Apartment Assessment. Rigorous, research-based assessments can unlock the power of assessment results to improve your institution's performance. Our assessments provide targeted, analysis-backed insights to measure your performance and guide your improvement efforts. Skyfactor's Benchworks analysis identifies where you should focus your time, money and resources to improve the overall quality of the student experience and help each student thrive.

OUR MISSION

To empower college educators to positively impact student retention, success, learning and satisfaction; to improve the overall quality of the college student experience.

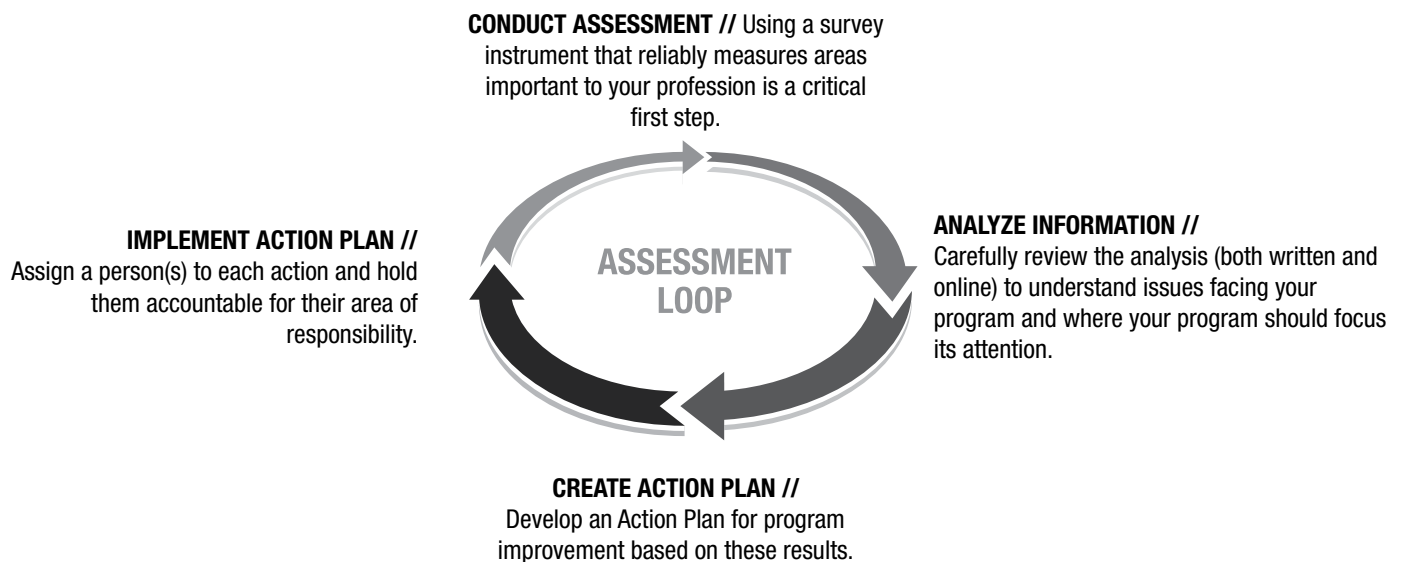


Since 1994, Skyfactor has been dedicated to improving retention, student success, and the quality of the college student experience. Skyfactor has empowered over 1,500 college and universities to impact student development, learning, retention and satisfaction through the Mapworks® student success and retention platforms, and through national benchmarking assessments for accreditation and continuous improvement. Mapwork's retention effectiveness is grounded in theory, research and statistical methods. Benchworks assessment programs are rooted in accreditation and professional standards and in principles of continuous improvements. Skyfactor offers over 60 nationally benchmarked academic and student affairs assessments as well as Mapworks, a comprehensive student success and retention platform. Skyfactor's Mapworks and Benchworks assessments are the essential foundation of an effective assessment and student success initiative. To learn more about Skyfactor and our history, please visit <http://www.Skyfactor.com/about/history>.

Commitment to Assessment // Your institution partnered with Skyfactor Benchworks to participate in the ACUHO-I/Benchworks Apartment Assessment. Assessment is a process to collect information to better understand the perceptions of your institution's effectiveness from the viewpoint of your campus constituents. Assessment information answers important questions such as "How effective is our program?" or "Where should we focus resources to improve?"

Focusing only on your institution's performance can be limiting; questions such as "Is improvement possible?" are difficult to answer without benchmarking information. Benchmarking, a key feature in this project, provides comparisons between your institution and others (external benchmarking), between successive years (longitudinal benchmarking), and between groups (internal benchmarking). Benchmarking allows you to identify comparative strengths and weaknesses.

Closing the Assessment Loop // Successful assessment projects combine data collection, analysis, action planning, and implementation of actions. Unfortunately, most assessment projects end after studying the assessment results without creating and implementing actions for improvement. We recommend the following steps:



THE POWER OF ASSESSMENT AND BENCHMARKING

Skyfactor provides two reporting platforms for your convenience.

Skyfactor Benchworks' Written Report // Skyfactor Benchworks' written report is segmented into four major areas:

- **Confidentiality Statement:** (Located on the first page of this written report.) All results are confidential and may be reproduced and utilized only for continuous improvement purposes on your campus.
- **Assessment Summary:** This section contains supplemental information to assist you in understanding the results such as a glossary of terms, list of survey questions and factors, description of the statistical analysis used, external benchmarking groups, and survey response rates.
- **Executive Summary:** Skyfactor recommends you begin your review of the results with this section. All the major components are pulled together to give an excellent overview of your institution's current performance, external benchmarking comparisons, longitudinal trends, and areas on which to focus resources for improvement. Be sure to identify individual factors key to institutional improvement and any populations (e.g., gender, race) with specific issues in order to target actions as necessary.
- **Individual Factor Analysis:** Once key factors are identified, explore them in-depth to better understand their current and past performance. In addition, detailed information of the factor's scaled questions is reported. Actions should be targeted towards scaled questions which are more tangible and directly actionable.

Skyfactor Benchworks' Online Reports // If you would like to delve deeper into your assessment information, Skyfactor Benchworks' Online Reports provides additional information (e.g., population characteristics) and interactive tools (e.g., filtering and cross-tabs) to enrich your understanding of the results.

Summary // Assessment and benchmarking helps focus your time and financial resources for greatest impact and moves your institution from a debate about what is wrong to a discussion of possible solutions. Closing the assessment loop by creating and implementing improvement actions guarantees forward progress.

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Below is a compilation of terms used in this report.

% Total // Relative size of the respondent population.




All Institution Mean // Mean of the aggregated results of all participating institutions.

Carnegie Class Mean // Mean of the aggregated results of the institutions in your Carnegie Classification. If the number of institutions in the class is two or fewer, the results will not be reported to protect anonymity.

Categorical Questions // Categorical questions are closed-ended questions that ask the respondent to choose an answer(s) that best represent their situation. Typical categorical questions are age, gender, and class standing

Contribution // The “contribution to the variance” as explained through the regression analysis. Essentially, this refers to the amount each predictor contributes to the overall variance. The larger the contribution, the larger the impact the factor has on the dependent factor.

Factor // A group of statistically-related questions which describe a broad concept more completely than just a single question.

Goal // The goal value, set by Skyfactor, is a value of 5.50 on a 7-point scale or a value of 75% on the performance scale. Different performance indicators are given based on its relationship with the goal.  indicates that the goal was met.  indicates the goal is within reach.  indicates the performance is well below goal.

Mean // The average (the sum of the values divided by the number of respondents) of the item.

Mean Range // The difference between the minimum mean (Min) and maximum mean (Max) across populations provides a range of means which gives a measure of the variation of the data.

N // Number of respondents to that item.

Negative Correlation (NEG) // The relationship between an independent factor and the dependent factor where the factors move in opposite directions. In other words if the factor’s mean decreases, then we would expect the mean of the overall performance factor to increase.

Non-Factor Questions // Scaled questions that are relevant but not statistically related to a factor. Results of these questions are reported individually.

Not a Predictor (NP) // A factor which does not contribute to the variance thus is not a predictor of the dependent variable. Because this factor is not a predictor, changes to its performance will not impact the dependent factor.

Not Reported (NR) // In order to protect participant anonymity, Skyfactor will not report population data when the number in that population is five or fewer. In order to protect institutional anonymity, Skyfactor will not report performance values for the Carnegie Class if the number of institutions in the class is two or fewer.

Performance // Mean scaled from 0-100%. The translation is: “1” on the 7-point scale equates with 0% performance, “4” equates to 50% performance, and “7” equates to 100% performance.

Predictor // Predictor status of the factor as calculated from the regression analysis. The strongest predictor is labeled as “1st”, the second strongest is “2nd”, and so forth. We label factors that do not contribute to the variance as “NP” (non-predictor).

Rank // Sorting the institutions from highest performance to lowest performance, your institution’s rank is determined. Note, your institution’s data is included when we calculate your institution’s ranking within that comparison group (e.g., your institution’s Select 6 rank is out of 7 institutions since your institution is included in the rank).

Response Rate // The number of participants who completed the assessment divided by the total number of participants attempted to survey.

Scaled Questions // These survey questions rely on a 1-to-7 Likert scale with "1" indicating either strong disagreement or being very dissatisfied and "7" indicating either strong agreement or being very satisfied. This type of question is designed to gather perceptions of the participants across a variety of content areas.

Select 6 Mean // Mean of the aggregated results of the Select 6 institutions.

Standard Deviation // The measure of the variation in response values within that item. Small standard deviations indicate consistency among respondents. In these cases, any intervention taken can be the same for all populations since respondents are responding similarly. Large standard deviations indicate wide variability among respondents. A deeper understanding of which populations are creating this variability is necessary before an intervention can begin. May be abbreviated as Std Dev in reporting.

Statistical Significance (Stat Sig) // The indication of a statistical difference in means. Statistical testing is conducted between your institution's current results and the results from previous years to determine if differences in the means are statistically significant. ▲ indicates where your institution performed statistically higher; = indicates no statistical difference; ▼ and indicates where your institution performed statistically lower. Statistical testing is also conducted between populations and between other institutions when applicable.

There are three types of questions used in this assessment: Categorical Questions, Scaled Questions, and Open-Ended Questions. Below is a full listing of the survey items grouped by question type.

Categorical Questions // Categorical questions are closed-ended questions that ask the respondent to choose an answer(s) that best represents their situation. Typical categorical questions are GPA, Class Standing, and Place of Residence. Below are the categorical questions asked in this assessment. In this written report, Skyfactor has chosen to report detailed information on a few key items marked with an asterisk; reporting by all categorical questions can be found in Skyfactor Benchworks' Online Reports.

- D001 // What is your gender? *
- D002 // What is your sexual orientation?
- D003 // What is your ethnicity?
- MR004 // What is your race (Choose all that apply.)?
- D005 // Race/Ethnicity (reporting only) *
- D006 // Are you an international student (Non-Resident Alien)?
- D007 // How old are you?
- D008 // What is your current academic class standing? *
- D009 // Did you transfer to this institution this academic year?
- D010 // How many semesters/terms, including the current one, have you lived in an apartment at this institution?
- D011 // What is your cumulative GPA?
- D012 // In an average week, how many hours do you spend on studying/out-of-class school work (e.g. homework, practice time, lab time)?
- D013 // In an average week, how many hours do you spend working (e.g., in a paid job and/or work-study)?
- D014 // Which best describes your apartment type?
- D015 // Have you changed roommates this year?
- D016 // Do you live with a spouse/life partner in your apartment?
- D017 // How many dependents live with you on campus (18 years or younger)?
- D018 // Have you ever served in the Armed Forces of the United States?
- D019 // How often do you participate in programs/activities sponsored by your apartment complex staff/management? *
- D078 // Do you have a meal plan?
- D112 // Where do you plan to live next year?
- D113 // How many alcoholic drinks do you typically consume in one sitting when you are drinking (i.e., beer, wine, mixed drinks)?
- D114 // How frequently do you consume alcohol?
- D115 // What impact does alcohol use by your fellow residents have on your quality of life in this hall/apartment complex?

Scaled Questions // These survey questions rely on a 1-to-7 Likert scale with "1" indicating either strong disagreement or being Extremely unimportant and "7" indicating either strong agreement or being Extremely important. These questions are designed to gather perceptions of the participants across a variety of content areas. The scaled questions from the survey are listed below.

How important were the following items in deciding to live in an on-campus apartment:

- Q020 // Proximity to campus
- Q021 // Friends live in apartments
- Q022 // Cost
- Q023 // Safety/security features
- Q024 // Availability of transportation to campus
- Q025 // Apartment layout
- Q026 // Apartment availability
- Q027 // Quality of appliances
- Q028 // Building architecture (i.e., high-rise, one story)
- Q029 // Limited off campus housing availability
- Q030 // Required (i.e., athletic team, financial aid program)

In regard to the apartment contract/lease, how satisfied are you with the:

- Q032 // Contract commitment date
- Q033 // Contract length
- Q034 // Amount of deposit
- Q035 // Amount of rent
- Q036 // Apartment eligibility policies
- Q037 // Assignment process

How satisfied are you with:

- Q038 // Pest control
- Q039 // Your ability to study in your apartment
- Q040 // Your ability to sleep in your apartment
- Q041 // Temperature in your apartment
- Q042 // Internet connectivity in your apartment
- Q043 // Noise level in your apartment building
- Q044 // Upkeep of grounds (i.e., lawns, playgrounds, sidewalks)
- Q045 // Laundry room facilities
- Q046 // Common/community areas
- Q047 // Cable TV services

- Q048 // Condition of apartment appliances
- Q049 // Condition of furniture
- Q050 // Condition of floor covering
- Q051 // Condition of bathroom(s)
- Q052 // Condition of kitchen
- Q053 // Availability of apartment staff
- Q054 // Helpfulness of apartment staff
- Q055 // Enforcement of policies
- Q056 // Promptness of response to maintenance requests
- Q057 // Timeliness of repairs
- Q058 // Availability of parking

How satisfied are you with:

- Q059 // Security of possessions in your apartment
- Q060 // How safe you feel in your apartment
- Q061 // How safe you feel in your apartment building
- Q062 // How safe you feel walking on campus at night

How satisfied are you with programs sponsored by your apartment complex regarding:

- Q063 // Social/educational/cultural programs
- Q064 // Athletic/recreational activities
- Q065 // Variety of programs
- Q066 // Quality of programs

To what degree do your roommate(s) respect your:

- Q067 // Study time
- Q068 // Sleep time
- Q069 // Privacy
- Q070 // Property

To what degree do residents who live near you respect your:

- Q071 // Study time
- Q072 // Sleep time
- Q073 // Privacy
- Q074 // Property

In your living area (i.e., floor, apt. section, community, house) to what degree do you:

- Q075 // Trust other students
- Q076 // Respect other students
- Q077 // Feel accepted by other students

How satisfied are you with the:

- Q079 // Quality of food
- Q080 // Cleanliness of dining area
- Q081 // Dining environment
- Q082 // Service provided by dining service staff
- Q083 // Dining service hours
- Q084 // Variety of the meal plan options
- Q085 // Value of your meal plan

As a result of your on-campus apartment experience, you are better able to:

- Q087 // Manage your money
- Q088 // Manage your time
- Q089 // Solve your own problems
- Q090 // Balance your social, work and academic commitments
- Q091 // Live a healthy life (e.g., sleep, exercise, diet)

As a result of your on-campus apartment experience, you better understand the negative consequences of:

- Q092 // Alcohol use
- Q093 // Drug use

As a result of your on-campus apartment experience, you are better able to:

- Q094 // Discuss sustainability issues
- Q095 // Alter your actions to live a sustainable life

To what degree has your on-campus apartment experience helped you:

- Q096 // Interact with residents who are different from you (i.e., race, gender, beliefs)
- Q097 // Understand other residents by putting yourself in their place
- Q098 // Benefit from the interactions with residents who are different from you

To what extent has your on-campus apartment experience enhanced your ability to:

- Q099 // Meet people
- Q100 // Live cooperatively

Q101 // Resolve conflicts

Q102 // Improve interpersonal relationships

To what degree has your on-campus apartment experience positively contributed to your:

Q103 // Sense of belonging in this institution

Q104 // Learning

Q105 // Academic performance

Regarding your on-campus apartment experience, to what degree:

Q106 // Are you satisfied with your on-campus apartment housing experience this year?

Q107 // Will you recommend living in on-campus apartment housing to other students?

Q108 // Has it positively impacted your decision to return to this college/university next year?

Overall Value:

Q109 // Comparing cost to quality, rate the overall value of the apartment experience

Open-End Questions // Open-ended questions are designed to encourage a full, meaningful answer from the respondent. Typical open-ended questions are “How can we improve this program?” Below are the open-ended questions asked on this survey; please access Skyfactor Benchworks' Online Reports to read or download respondents' answers.

LA031 // What factors were important to you in choosing to live in on-campus apartments?

LA086 // How can we improve Dining Services to better meet your needs?

LA110 // What do you like most about living on campus?

LA111 // What do you like least about living on campus?

Factors, also called constructs, are groupings of related scaled questions. Skyfactor utilizes factors for two important reasons:

- **Reduces complexity:** The number of questions in this assessment is large making analysis based solely on survey questions complex and unwieldy. The number of factors is significantly smaller, bundling the details and reducing the complexity of analysis;
- **Strengthen regression:** The focal point of Skyfactor's analysis, Recommendations for Improvement (based on a multi-variant linear regression), is weakened if too many variables are used. Factors, a significantly shorter set of variables, strengthen the regression analysis.

Factor Analysis // Factor analysis is a statistical technique used to derive factors. The basic assumption of factor analysis is that underlying dimensions, or factors, can be used to explain more complex phenomena. In measuring perceptions, the object is to combine several questions that, in concert, capture the notion for a particular topic, such as “Facilities”.

Factor Reliability // Once it has been determined that a set of scaled questions do share a relationship and therefore constitute a factor, there is an additional (and necessary) statistical test to assess the psychometric soundness of the factor. We rely on Cronbach's Alpha to determine the internal consistency or reliability of any factor. A Cronbach's alpha of zero would mean that there is no internal consistency at all, i.e., subjects are likely to respond with any value on any of the questions in a factor with no discernible pattern. An alpha of 1 would mean that every subject answered every question comprising the factor consistently. This is a highly unlikely event. An alpha of .5 is considered acceptable; an alpha of .7 good; alphas in the .8 to .9 range are exceptional.

Below is a list of this assessment's factors and the corresponding Reliability (Chronbach's Alpha).

FACTOR NAME	QUESTION NUMBERS	RELIABILITY
FACTOR 2 // Satisfaction // Contract and Lease	32-37	0.85
FACTOR 3 // Satisfaction // Apartment Condition	38, 44, 48-52	0.88
FACTOR 4 // Satisfaction // Apartment Environment	39-40, 43	0.78
FACTOR 5 // Satisfaction // Apartment Staff and Policies	53-57	0.87
FACTOR 6 // Satisfaction // Services and Facilities Provided	41-42, 45-47, 58	0.72
FACTOR 7 // Satisfaction // Safety and Security	59-62	0.83
FACTOR 8 // Satisfaction // Apartment Programming	63-66	0.95
FACTOR 9 // Satisfaction // Roommates	67-70	0.90
FACTOR 10 // Satisfaction // Community Environment	71-74	0.88
FACTOR 11 // Satisfaction // Satisfaction: Dining Services	79-85	0.87
FACTOR 12 // Learning // Sense of Community	75-77	0.80
FACTOR 13 // Learning // Life Skills	87-91	0.88
FACTOR 14 // Learning // Alcohol and Drug Use	92-93	0.94
FACTOR 15 // Learning // Sustainability	94-95	0.95
FACTOR 16 // Learning // Diversity and Social Justice	96-98	0.94
FACTOR 17 // Learning // Personal Interactions	99-102	0.92
FACTOR 18 // Satisfaction // Overall Satisfaction	103, 106-107	0.82
FACTOR 19 // Learning // Overall Learning	104-105	0.92
FACTOR 20 // Overall // Overall Program Effectiveness	103-109	0.91
Non-Factor Questions	21, 23, 27-30	n/a

Skyfactor is dedicated to providing relevant statistical analysis which removes the guesswork from the reader. Making decisions on assessment information without fully understanding if the results are statistical, could lead to decisions with unintended consequences. In this report, we provide results from regression analysis and statistical testing of means.

Regression Analysis (Identifying Predictors) // A correlation establishes the relationship between two variables. Regression analysis, by contrast, allows us to determine the relationship between an assessment's dependent factor (in this assessment, Overall Program Effectiveness) and multiple independent factors (e.g., facilities, environment, etc.). If we suspect, for example, that Overall Program Effectiveness is related to a set of independent factors, we could simultaneously assess the extent to which all of these independent factors predict Overall Program Effectiveness. Beyond that, we can determine the exact weights for each of the independent factors, which allows us to identify which of the independent factors is most important, which is second, and so forth. We can further determine how much each independent factor increases our ability to predict Overall Program Effectiveness.

The first step in regression analysis is to identify which of the independent factors is the best predictor of Overall Program Effectiveness. Next, the analysis takes into account (controls for) the effect of the first predictor and then determines the second best predictor. This is an iterative process, which controls for all prior factors, then identifies the next predictor (e.g., the 3rd most important, 4th most important and so on).

Examining the output of this process allows us to identify the most important predictors among the dependent factors, those with more modest explanatory power, and finally those factors that contribute nothing to our understanding of the Overall Program Effectiveness.

We should note that while the factors in this latter category have no explanatory power, in a practical sense, they contribute greatly to our decision-making ability. Knowing what is not related to -- or predictive of -- Overall Program Effectiveness can be a valuable insight. Presumably, one would not allocate scarce resources to improve elements that are not related to Overall Program Effectiveness. Conversely, if we know the best predictors of Overall Program Effectiveness, investment in those elements would pay high dividends.

In reporting results of regression analysis, we discuss the "contribution to the variance". Essentially, this refers to how well we can explain a certain outcome (improving Overall Program Effectiveness) by using the factors. The higher the contribution, the stronger our conclusions about how well the factors we have identified help us understand what predicts a given outcome (in this case, improving Overall Program Effectiveness).

Statistical Testing of Means (T-Test) // The t-test determines whether the means of two data sets are statistically different from each other. The result of the t-test is a p-value that indicates how likely those results could happen by chance. A difference is identified as "significant" if the probability that the result could have occurred merely due to chance is less than 5%. All differences reported are significant at the $p < 0.05$ levels or better. Many are significant at the $p < 0.01$ (less than 1% of the results could have occurred due to chance) or $p < 0.001$ (less than 0.1% of the results could have occurred due to chance) level.


Statistical testing is conducted between your institution's results and the aggregate of your external benchmarking institutions (Select 6 institutions, Carnegie Class institutions, and all participating institutions). We also conduct statistical testing between populations and between subsequent years. In this report, we indicate if the test was statistical to $p < 0.05$ but do not provide individual p-values; p-values can be found in Skyfactor Benchworks' Online Reporting.

SURVEY RESPONSE RATES

Survey response rate (also known as completion rate or return rate) refers to percentage of the surveyed population who responded to the survey. It is calculated by dividing the number of survey participants by the number of people in the sample. For example: if 1,000 surveys were attempted and 257 were completed, then the response rate would be 25.7%. Below is the response rate for your institution. We have also included response rates by a few key categorical/demographic questions. Response rates for all other categorical/demographic questions can be found in Skyfactor Benchworks' Online Reports.

SURVEY RESPONSE RATE PERFORMANCE

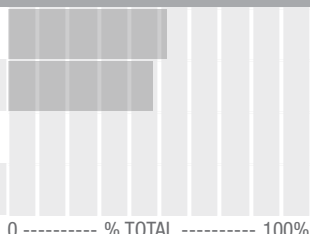
	# ATTEMPTED	# RESP	RESPONSE RATE
Your Institution	639	107	16.7%



0 ----- RESPONSE RATE ----- 100%

WHAT IS YOUR GENDER?

	# RESP	% TOTAL
Male	56	52.3%
Female	51	47.7%
Transgender	0	0%
Other	0	0%



0 ----- % TOTAL ----- 100%

RACE/ETHNICITY (REPORTING ONLY)

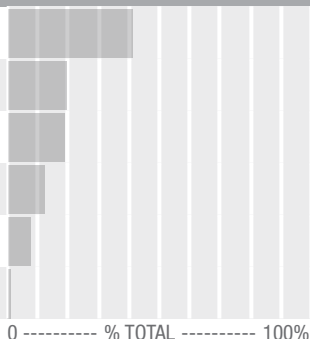
	# RESP	% TOTAL
Asian	61	57%
White	34	31.8%
Black or African American	5	4.7%
Two or more races	3	2.8%
Hispanic (regardless of race)	2	1.9%
Race and ethnicity unknown	2	1.9%
American Indian/Alaska Native/First Nation	0	0%
Native Hawaiian or other Pacific Islander	0	0%



0 ----- % TOTAL ----- 100%

WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?

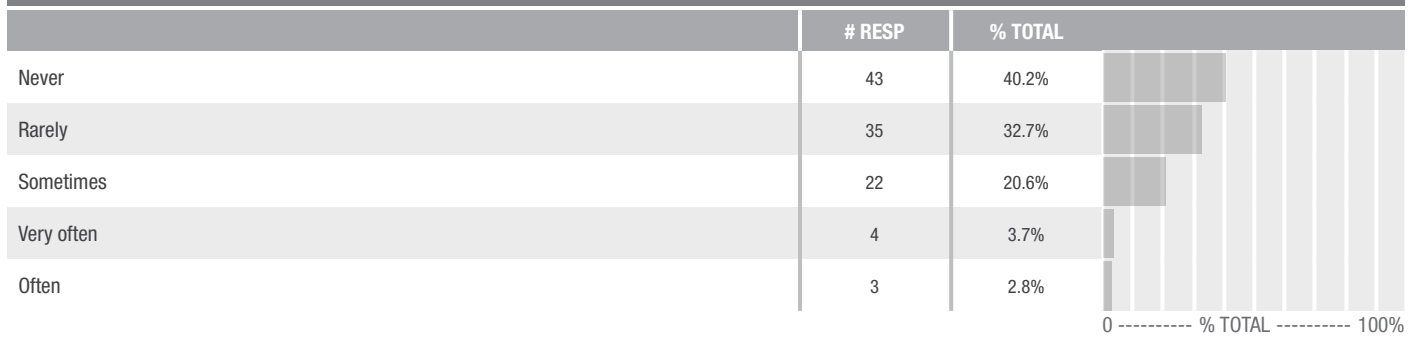
	# RESP	% TOTAL
Graduate/professional student	44	41.1%
Junior	21	19.6%
Sophomore	20	18.7%
Senior	13	12.1%
Non-degree or other	8	7.5%
Freshman/first-year	1	0.9%



0 ----- % TOTAL ----- 100%

SURVEY RESPONSE RATES

HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



This assessment allows for a high degree of customization to suit your institutional needs.

Unit-Levels // Your institution had the option of coding their surveys by Unit-Level, which provides analysis at this level of detail. From this analysis, you can immediately identify the areas that are top performing and those that are lower performing which drives the development of internal “best practices”. This analysis can be found within each factor section later in this report. A more detailed analysis can be found in Skyfactor Benchworks’ Online Reports.


Complex	7 coded
Building	0 coded

Institution Specific Questions (ISQs) // Many institutions choose to take advantage of the opportunity to add “institution specific” questions to the survey. If your institution added questions, a detailed analysis of those questions can be found in Skyfactor Benchworks’ Online Reports.


MAJOR INDICATORS OF PERFORMANCE

To help your institution better understand its current performance and potential areas of improvement, Skyfactor reports results by Major Indicators of Performance (current performance of these indicators is listed below). This allows you to better understand each indicator separately to identify areas in need of improvement. Subsequent reports in the Executive Summary provide detailed information for each indicator including recommendations for improvement and longitudinal trends. From that analysis, you may identify one or more factors in need of improvement. For more detailed information on that factor(s), please reference the appropriate section (tabs are labeled by factor numbers). In addition, please reference Skyfactor Benchworks' Online Reports which provide more detailed reporting.


Satisfaction // This indicator is a collection of factors that measures satisfaction on areas such as services, programming, or facilities. The dependent variable, within this indicator, is Overall Satisfaction. It acts as a proxy for the indicator and is composed of questions such as "To what degree did the experience fulfill your expectations?" It is important to understand the factors that drive satisfaction because a positive environment can improve student learning.

INDICATOR PERFORMANCE				
	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Overall Satisfaction	98	5.07	1.36	67.8% 

Learning // This indicator is a collection of factors that measures student learning outcomes. The dependent variable, within this indicator, is Overall Learning. It acts as a proxy for the indicator and is composed of questions such as "To what degree has the program enhanced your learning experience?" It is important to understand the factors that drive learning in order to improve the college experience.

INDICATOR PERFORMANCE				
	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Learning	96	4.89	1.64	64.8% 

Overall // This indicator, a combination of Satisfaction and Learning, provides a measure of the overall experience of the participant. The dependent variable, Overall Program Effectiveness, acts as the proxy for the indicator and is composed of questions from the dependent variables in Satisfaction and Learning. Ultimately, the college experience is a balance between customer satisfaction and student learning, thus understanding the predictors of Overall Program Effectiveness allows allocation of resources to the area(s) that will most benefit the student.

INDICATOR PERFORMANCE				
	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Program Effectiveness	98	4.97	1.33	66.2% 

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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INDICATOR // SATISFACTION

SUMMARY

CURRENT PERFORMANCE


RECOMMENDATIONS

LONGITUDINAL TRENDS



In this series of reports, you will find a summary of the indicator, Satisfaction. This summary includes current performance, recommendations for improvement, and longitudinal trends. Together these analyses create a picture of your institution's performance and provide guidance for future improvement efforts. If you need to better understand the behavior of a factor, please reference its section (tabs are labeled by factor numbers). Also, please reference Skyfactor Benchworks' Online Reports for additional reporting.

Summary // The analyses below allow you to monitor the overall performance of the indicator, Satisfaction. The summary of this indicator includes the current performance of the indicator's dependent variable, Overall Satisfaction, your institutional strength and weakness (the highest and lowest performance factor within this indicator) and the longitudinal trend of Overall Satisfaction. In subsequent indicator reports, we provide in-depth information in each of these areas.

INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Overall Satisfaction	98	5.07	1.36	67.8% 
0 ----- PERFORMANCE ----- 100%				

STRENGTHS AND WEAKNESSES // YOUR INSTITUTION

	N	MEAN	STD DEV	PERFORMANCE
Factor 9 // Roommates	60	6.04	1.10	84.0% 
Factor 11 // Satisfaction: Dining Services	20	4.36	1.27	56.0% 
0 ----- PERFORMANCE ----- 100%				

LONGITUDINAL TREND // OVERALL SATISFACTION



Issue
0%-70%






Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation


 Lower  Equal  Higher

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance. The first analysis to examine is the current performance. This information, coupled with understanding of individual population perceptions, longitudinal trends, recommendations for improvement, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Current Performance // Aggregate

Below is your institution's current performance for Overall Satisfaction. This factor would be difficult to improve directly, but improving its predictors should result in its improvement. Be sure to review the Recommendations section, within the indicator, before creating your improvement plan.











INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Overall Satisfaction	98	5.07	1.36	67.8% 

0 ----- PERFORMANCE ----- 100%

Below is the current performance of the factors associated with the Satisfaction indicator. Please review all of the information in this section before creating your program's Action Plan to improve Overall Satisfaction. It is natural to want to improve the lowest performing factors, but be careful! Improving the lowest performing factor may not improve Overall Satisfaction if it is not a predictor. Finish reviewing all analysis before developing your improvement plan.

INDICATOR FACTORS BY PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 9 // Roommates	60	6.04	1.10	84.0% 
Factor 10 // Community Environment	92	5.92	1.02	82.0% 
Factor 7 // Safety and Security	99	5.83	0.92	80.5% 
Factor 4 // Apartment Environment	100	5.39	1.27	73.2% 
Factor 5 // Apartment Staff and Policies	100	5.38	1.31	73.0% 
Factor 2 // Contract and Lease	100	5.04	1.21	67.3% 
Factor 3 // Apartment Condition	100	4.92	1.34	65.3% 
Factor 8 // Apartment Programming	82	4.88	1.31	64.7% 
Factor 6 // Services and Facilities Provided	100	4.88	1.10	64.7% 
Factor 11 // Satisfaction: Dining Services	20	4.36	1.27	56.0% 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

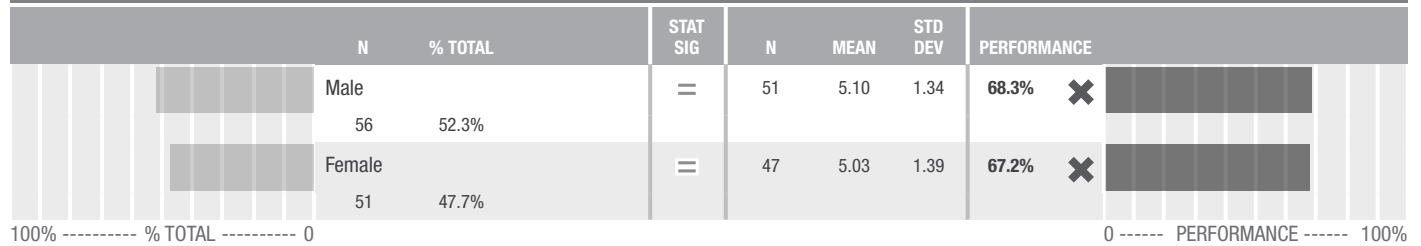
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

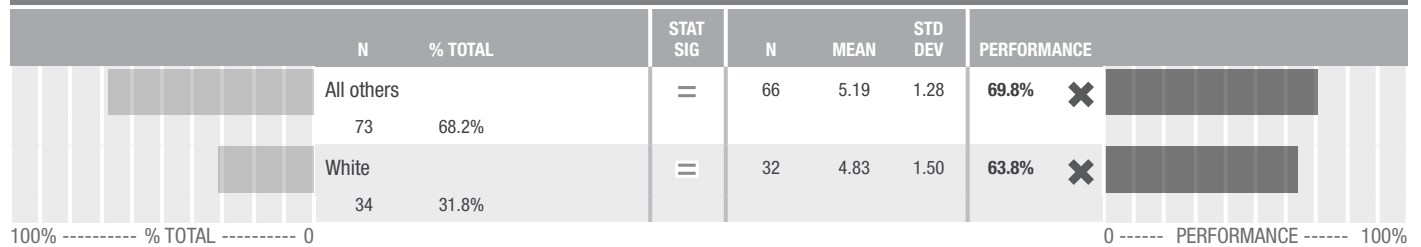
Current Performance // Key Populations

Skyfactor continues to analyze the current performance of Overall Satisfaction by investigating how key subpopulations rate your institution's performance. Key categorical questions have been selected and are reported on below. Answer options within each categorical question have been divided into two groups in order to facilitate a statistical testing of means; a **▲** designates the population which is statistically higher than the other population, a **▼** designates the population that is statistically lower and an **=** indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. Analysis for other subpopulations can be found in Skyfactor's Online Reporting.

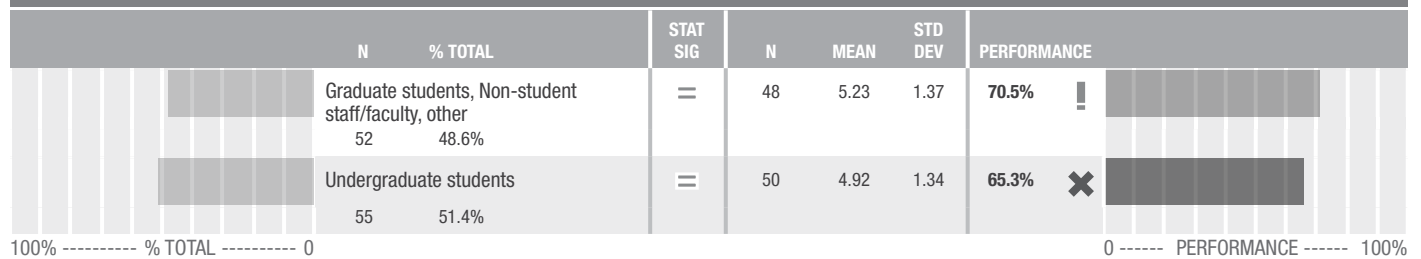
WHAT IS YOUR GENDER?



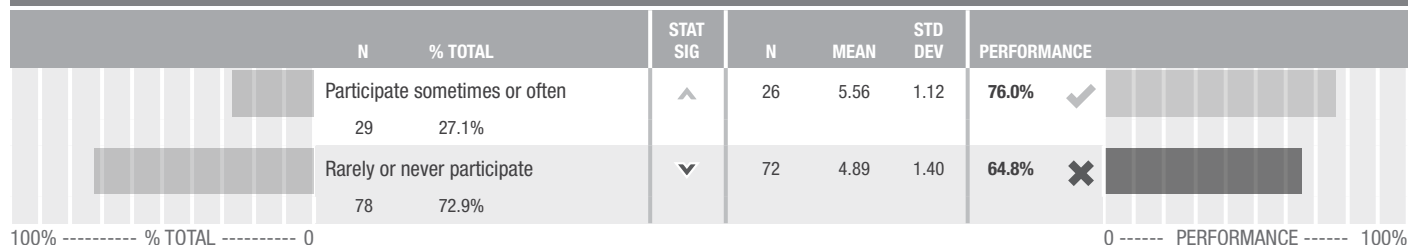
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

INDICATOR // SATISFACTION

SUMMARY


CURRENT PERFORMANCE

RECOMMENDATIONS

LONGITUDINAL TRENDS

Arguably the most important piece of the analysis is Recommendations for Improvement. In order to improve Overall Satisfaction, it is necessary to know which factors have the greatest impact. Improving factors with high impact should lead to an improvement in Overall Satisfaction. The first chart shown below is the current performance for Overall Satisfaction. If this performance is below your desired level, identify the high impact factors (listed below) and focus your institution's improvement efforts on those factors.



INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Overall Satisfaction	98	5.07	1.36	67.8% 

0 ----- PERFORMANCE ----- 100%







Skyfactor has grouped the Overall Satisfaction predictors into high and low impact as calculated from a multi-variant linear regression analysis. The strongest predictor is labeled as "1st", the second strongest is "2nd", and so forth. We label factors that do not contribute to the variance as "NP" (non-predictor). Skyfactor recommends your program focus its resources to improve the performance of your high impact factors while maintaining, but not expending resources to improve, low/no impact factor performance.

HIGH IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 3 // Apartment Condition	1ST	33.6%	100	4.92	1.34	65.3% 
Factor 5 // Apartment Staff and Policies	2ND	28.7%	100	5.38	1.31	73.0% 



0 ----- PERFORMANCE ----- 100%

LOW/NO IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 10 // Community Environment	NP	0%	92	5.92	1.02	82.0% 
Factor 7 // Safety and Security	NP	0%	99	5.83	0.92	80.5% 
Factor 4 // Apartment Environment	NP	0%	100	5.39	1.27	73.2% 
Factor 2 // Contract and Lease	NP	0%	100	5.04	1.21	67.3% 
Factor 8 // Apartment Programming	NP	0%	82	4.88	1.31	64.7% 
Factor 6 // Services and Facilities Provided	NP	0%	100	4.88	1.10	64.7% 

0 ----- PERFORMANCE ----- 100%

EXCLUDED FROM REGRESSION ANALYSIS

	N	MEAN	STD DEV	PERFORMANCE
Factor 9 // Roommates	60	6.04	1.10	84.0% 
Factor 11 // Satisfaction: Dining Services	20	4.36	1.27	56.0% 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

The final piece of the analysis is Longitudinal Trends which supports continuous improvement. The term “continuous improvement” means a never-ending effort to improve programs and processes through several incremental improvements rather than one overwhelming innovation. The term “continuous assessment” means conducting assessment at regular intervals (Skyfactor recommends annual assessment); continuous assessment informs continuous improvement.

Longitudinal trends analysis, an artifact of continuous assessment, is the key to evaluating your institution’s continuous improvement efforts. Understanding trends is necessary to determine whether the actions conducted resulted in a successful outcome. If your institution’s current performance falls short of expectations, review the actions conducted on the top predictors and make adjustments.

Below is the longitudinal trend for the indicator and top predictors for the most recent iterations of this assessment. If your institution did not participate continuously during these iterations, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TRENDS

OVERALL INDICATOR PERFORMANCE

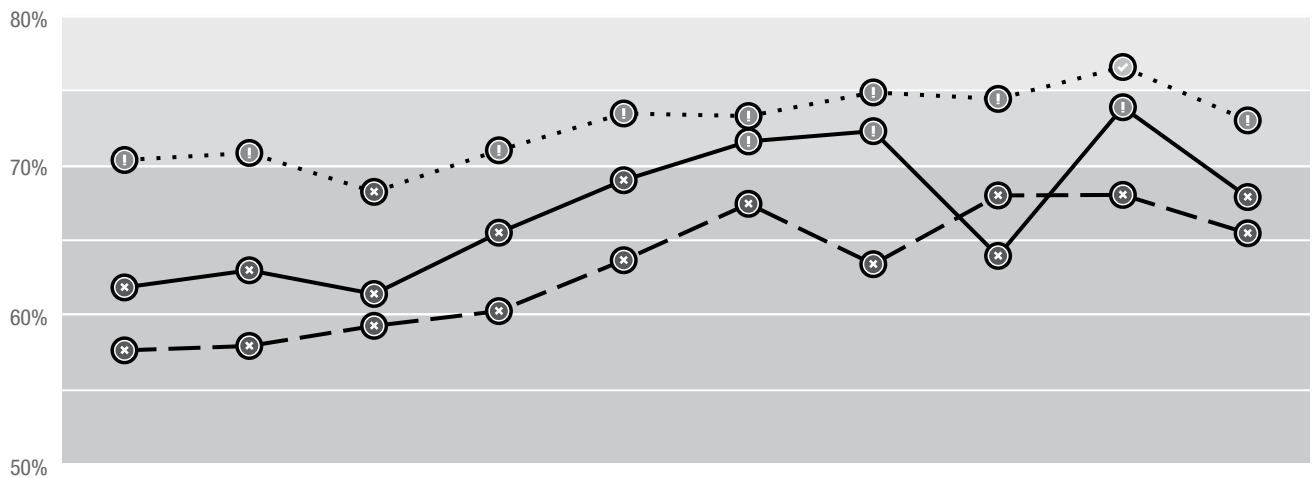
Factor 18 // Overall Satisfaction

1ST PREDICTOR

Factor 3 // Apartment Condition

2ND PREDICTOR

Factor 5 // Apartment Staff and Policies



	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Performance	61.8%	62.9%	61.3%	65.4%	69.0%	71.6%	72.2%	63.9%	73.8%	67.8%
Mean	4.71 ▼	4.78 =	4.68 =	4.93 =	5.14 =	5.29 =	5.33 =	4.83 =	5.43 =	5.07
Performance	57.6%	57.9%	59.2%	60.2%	63.6%	67.4%	63.3%	67.9%	68.0%	65.4%
Mean	4.45 ▼	4.47 ▼	4.55 ▼	4.61 =	4.82 =	5.04 =	4.80 =	5.08 =	5.08 =	4.92
Performance	70.3%	70.8%	68.2%	71.0%	73.4%	73.3%	74.8%	74.4%	76.5%	73.0%
Mean	5.22 =	5.25 =	5.09 =	5.26 =	5.41 =	5.40 =	5.49 =	5.46 =	5.59 =	5.38



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

SUMMARY

CURRENT PERFORMANCE


RECOMMENDATIONS

LONGITUDINAL TRENDS



In this series of reports, you will find a summary of the indicator, Learning. This summary includes current performance, recommendations for improvement, and longitudinal trends. Together these analyses create a picture of your institution's performance and provide guidance for future improvement efforts. If you need to better understand the behavior of a factor, please reference its section (tabs are labeled by factor numbers). Also, please reference Skyfactor Benchworks' Online Reports for additional reporting.

Summary // The analyses below allow you to monitor the overall performance of the indicator, Learning. The summary of this indicator includes the current performance of the indicator's dependent variable, Overall Learning, your institutional strength and weakness (the highest and lowest performance factor within this indicator) and the longitudinal trend of Overall Learning. In subsequent indicator reports, we provide in-depth information in each of these areas.

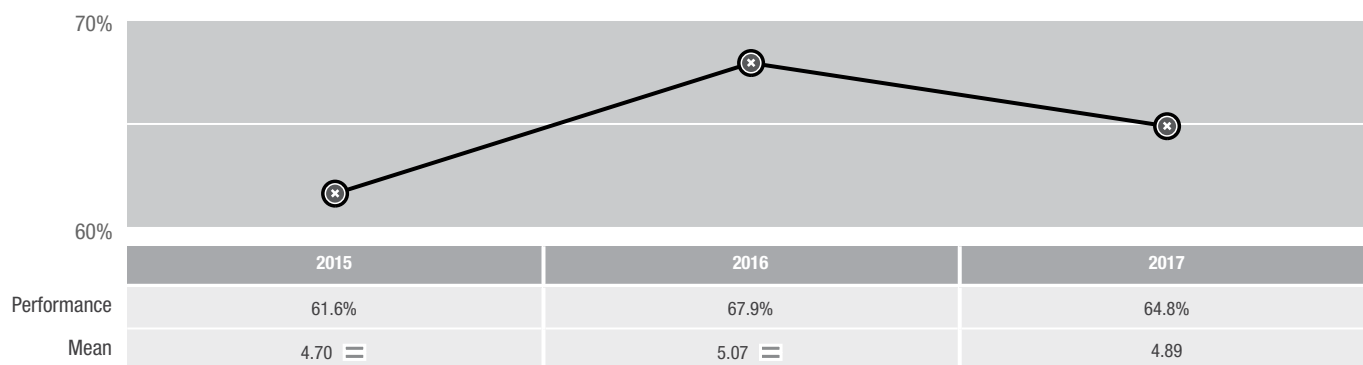
INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Learning	96	4.89	1.64	64.8% 
0 ----- PERFORMANCE ----- 100%				

STRENGTHS AND WEAKNESSES // YOUR INSTITUTION

	N	MEAN	STD DEV	PERFORMANCE
Factor 12 // Sense of Community	96	5.53	1.13	75.5% 
Factor 17 // Personal Interactions	95	4.31	1.73	55.2% 
0 ----- PERFORMANCE ----- 100%				

LONGITUDINAL TREND // OVERALL LEARNING



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

SUMMARY

CURRENT PERFORMANCE

RECOMMENDATIONS


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance. The first analysis to examine is the current performance. This information, coupled with understanding of individual population perceptions, longitudinal trends, recommendations for improvement, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Current Performance // Aggregate

Below is your institution's current performance for Overall Learning. This factor would be difficult to improve directly, but improving its predictors should result in its improvement. Be sure to review the Recommendations section, within the indicator, before creating your improvement plan.

INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Learning	96	4.89	1.64	64.8% 

0 ----- PERFORMANCE ----- 100%

Below is the current performance of the factors associated with the Learning indicator. Please review all of the information in this section before creating your program's Action Plan to improve Overall Learning. It is natural to want to improve the lowest performing factors, but be careful! Improving the lowest performing factor may not improve Overall Learning if it is not a predictor. Finish reviewing all analysis before developing your improvement plan.

INDICATOR FACTORS BY PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 12 // Sense of Community	96	5.53	1.13	75.5% 
Factor 13 // Life Skills	96	5.33	1.37	72.2% 
Factor 14 // Alcohol and Drug Use	79	4.74	1.78	62.3% 
Factor 16 // Diversity and Social Justice	89	4.53	1.80	58.8% 
Factor 15 // Sustainability	87	4.52	1.68	58.7% 
Factor 17 // Personal Interactions	95	4.31	1.73	55.2% 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

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SUMMARY

CURRENT PERFORMANCE

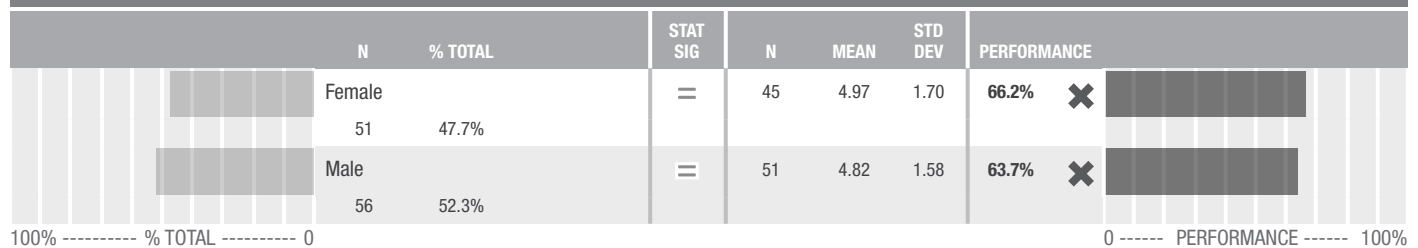
RECOMMENDATIONS

LONGITUDINAL TRENDS

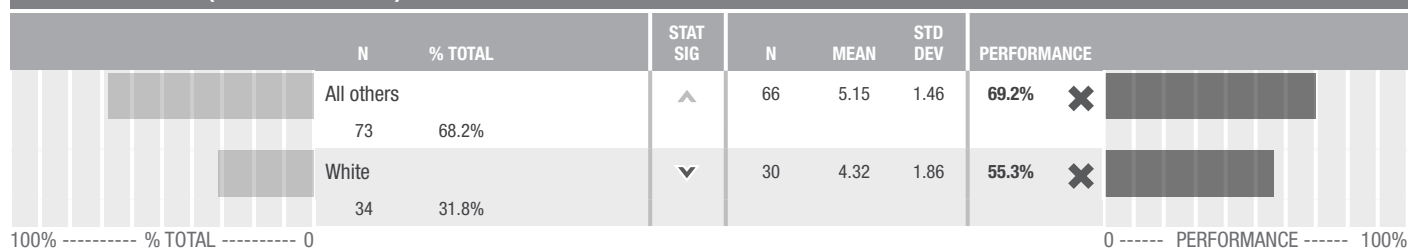
Current Performance // Key Populations

Skyfactor continues to analyze the current performance of Overall Learning by investigating how key subpopulations rate your institution's performance. Key categorical questions have been selected and are reported on below. Answer options within each categorical question have been divided into two groups in order to facilitate a statistical testing of means; a \wedge designates the population which is statistically higher than the other population, a \vee designates the population that is statistically lower and an $=$ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. Analysis for other subpopulations can be found in Skyfactor's Online Reporting.

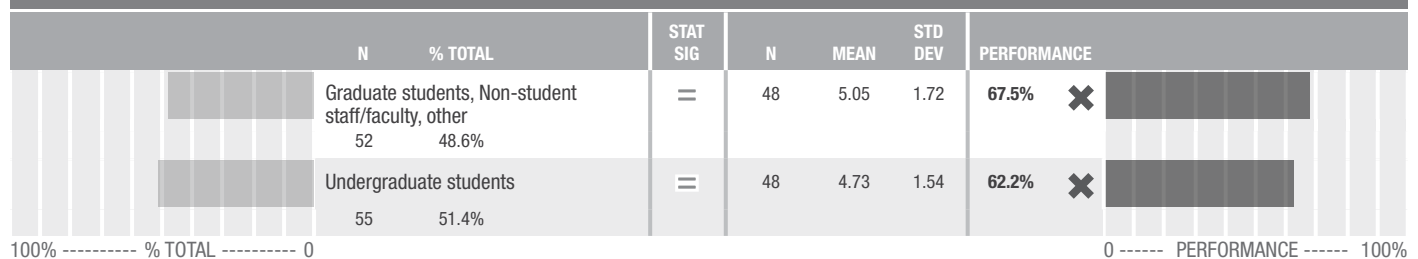
WHAT IS YOUR GENDER?



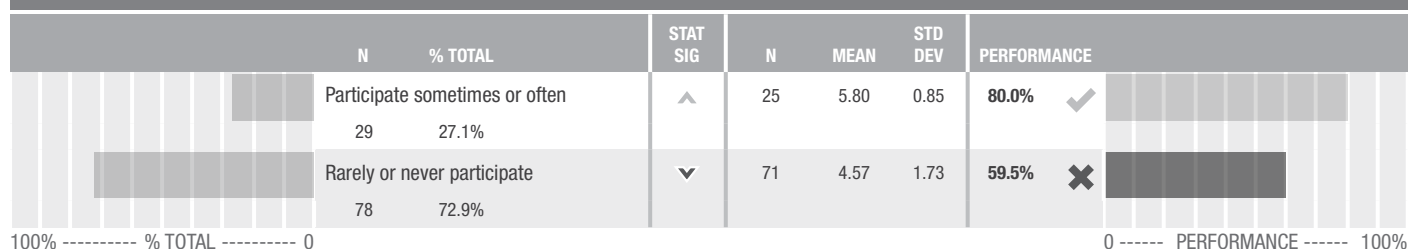
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

\vee Lower $=$ Equal \wedge Higher

SUMMARY


CURRENT PERFORMANCE

RECOMMENDATIONS

LONGITUDINAL TRENDS

Arguably the most important piece of the analysis is Recommendations for Improvement. In order to improve Overall Learning, it is necessary to know which factors have the greatest impact. Improving factors with high impact should lead to an improvement in Overall Learning. The first chart shown below is the current performance for Overall Learning. If this performance is below your desired level, identify the high impact factors (listed below) and focus your institution's improvement efforts on those factors.




INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Learning	96	4.89	1.64	64.8% 

0 ----- PERFORMANCE ----- 100%




Skyfactor has grouped the Overall Learning predictors into high and low impact as calculated from a multi-variant linear regression analysis. The strongest predictor is labeled as "1st", the second strongest is "2nd", and so forth. We label factors that do not contribute to the variance as "NP" (non-predictor). Skyfactor recommends your program focus its resources to improve the performance of your high impact factors while maintaining, but not expending resources to improve, low/no impact factor performance.

HIGH IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 16 // Diversity and Social Justice	1ST	30.1%	89	4.53	1.80	58.8% 
Factor 15 // Sustainability	2ND	23.3%	87	4.52	1.68	58.7% 
Factor 14 // Alcohol and Drug Use	3RD	16.8% <small>NEG</small>	79	4.74	1.78	62.3% 

0 ----- PERFORMANCE ----- 100%

LOW/NO IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 12 // Sense of Community	NP	0%	96	5.53	1.13	75.5% 
Factor 13 // Life Skills	NP	0%	96	5.33	1.37	72.2% 
Factor 17 // Personal Interactions	NP	0%	95	4.31	1.73	55.2% 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

The final piece of the analysis is Longitudinal Trends which supports continuous improvement. The term “continuous improvement” means a never-ending effort to improve programs and processes through several incremental improvements rather than one overwhelming innovation. The term “continuous assessment” means conducting assessment at regular intervals (Skyfactor recommends annual assessment); continuous assessment informs continuous improvement.

Longitudinal trends analysis, an artifact of continuous assessment, is the key to evaluating your institution’s continuous improvement efforts. Understanding trends is necessary to determine whether the actions conducted resulted in a successful outcome. If your institution’s current performance falls short of expectations, review the actions conducted on the top predictors and make adjustments.

Below is the longitudinal trend for the indicator and top predictors for the most recent iterations of this assessment. If your institution did not participate continuously during these iterations, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TRENDS

OVERALL INDICATOR PERFORMANCE

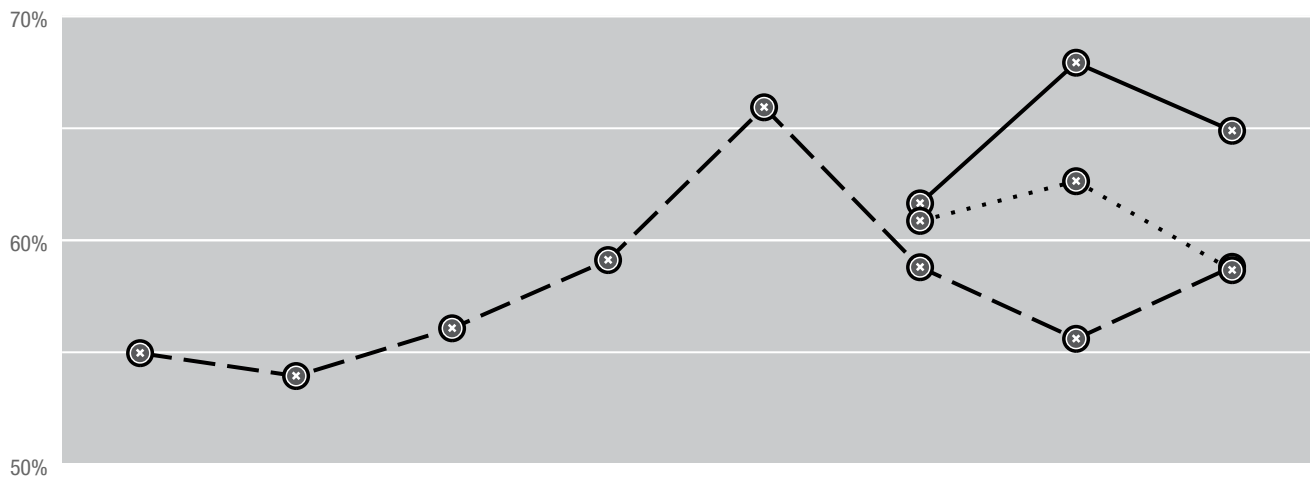
Factor 19 // Overall Learning

1ST PREDICTOR

Factor 16 // Diversity and Social Justice

2ND PREDICTOR

Factor 15 // Sustainability



	2010	2011	2012	2013	2014	2015	2016	2017
Performance	--	--	--	--	--	61.6%	67.9%	64.8%
Mean	--	--	--	--	--	4.70 =	5.07 =	4.89
Performance	54.9%	53.9%	56.0%	59.1%	65.9%	58.8%	55.6%	58.8%
Mean	4.29 =	4.23 =	4.36 =	4.54 =	4.95 =	4.53 =	4.33 =	4.53
Performance	--	--	--	--	--	60.8%	62.6%	58.6%
Mean	--	--	--	--	--	4.65 =	4.76 =	4.52



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

SUMMARY

CURRENT PERFORMANCE


RECOMMENDATIONS

LONGITUDINAL TRENDS



In this series of reports, you will find a summary of the indicator, Overall. This summary includes current performance, recommendations for improvement, and longitudinal trends. Together these analyses create a picture of your institution's performance and provide guidance for future improvement efforts. If you need to better understand the behavior of a factor, please reference its section (tabs are labeled by factor numbers). Also, please reference Skyfactor Benchworks' Online Reports for additional reporting.

Summary // The analyses below allow you to monitor the overall performance of the indicator, Overall. The summary of this indicator includes the current performance of the indicator's dependent variable, Overall Program Effectiveness, your institutional strength and weakness (the highest and lowest performance factor within this indicator) and the longitudinal trend of Overall Program Effectiveness. In subsequent indicator reports, we provide in-depth information in each of these areas.

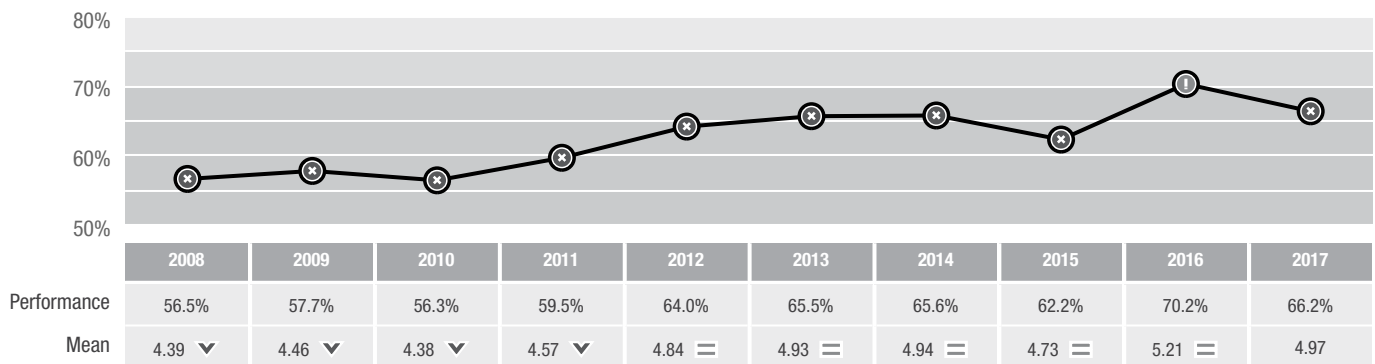
INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Program Effectiveness	98	4.97	1.33	66.2% 
0 ----- PERFORMANCE ----- 100%				

STRENGTHS AND WEAKNESSES // YOUR INSTITUTION

	N	MEAN	STD DEV	PERFORMANCE
Factor 9 // Roommates	60	6.04	1.10	84.0% 
Factor 17 // Personal Interactions	95	4.31	1.73	55.2% 
0 ----- PERFORMANCE ----- 100%				

LONGITUDINAL TREND // OVERALL PROGRAM EFFECTIVENESS



Issue
0%-70%






Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation


 Lower  Equal  Higher

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Current Performance // Aggregate

Below is your institution's current performance for Overall Program Effectiveness. This factor would be difficult to improve directly, but improving its predictors should result in its improvement. Be sure to review the Recommendations section, within the indicator, before creating your improvement plan.
















INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Program Effectiveness	98	4.97	1.33	66.2% 

0 ----- PERFORMANCE ----- 100%

Below is the current performance of the factors associated with the Overall indicator. Please review all of the information in this section before creating your program's Action Plan to improve Overall Program Effectiveness. It is natural to want to improve the lowest performing factors, but be careful! Improving the lowest performing factor may not improve Overall Program Effectiveness if it is not a predictor. Finish reviewing all analysis before developing your improvement plan.

INDICATOR FACTORS BY PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 9 // Roommates	60	6.04	1.10	84.0% 
Factor 10 // Community Environment	92	5.92	1.02	82.0% 
Factor 7 // Safety and Security	99	5.83	0.92	80.5% 
Factor 1 // Selection Criteria	102	5.53	0.97	75.5% 
Factor 12 // Sense of Community	96	5.53	1.13	75.5% 
Factor 4 // Apartment Environment	100	5.39	1.27	73.2% 
Factor 5 // Apartment Staff and Policies	100	5.38	1.31	73.0% 
Factor 13 // Life Skills	96	5.33	1.37	72.2% 
Factor 2 // Contract and Lease	100	5.04	1.21	67.3% 
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Factor 15 // Sustainability	87	4.52	1.68	58.7% 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

INDICATOR // OVERALL

	N	MEAN	STD DEV	PERFORMANCE			
Factor 11 // Satisfaction: Dining Services	20	4.36	1.27	56.0%	✖		
Factor 17 // Personal Interactions	95	4.31	1.73	55.2%	✖		

0 ----- PERFORMANCE ----- 100%

✖	Issue 0%-70%	!	Needs Work 71%-74%	✓	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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SUMMARY

CURRENT PERFORMANCE

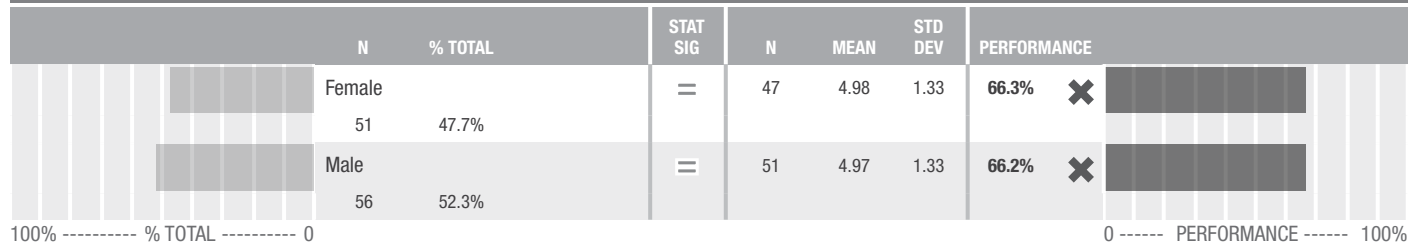
RECOMMENDATIONS

LONGITUDINAL TRENDS

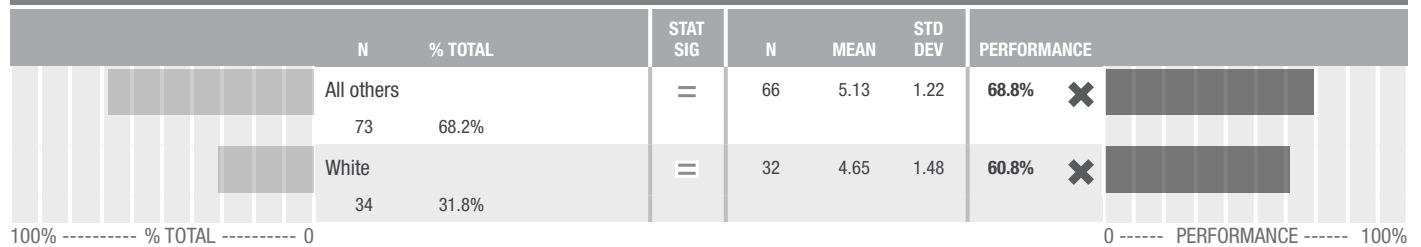
Current Performance // Key Populations

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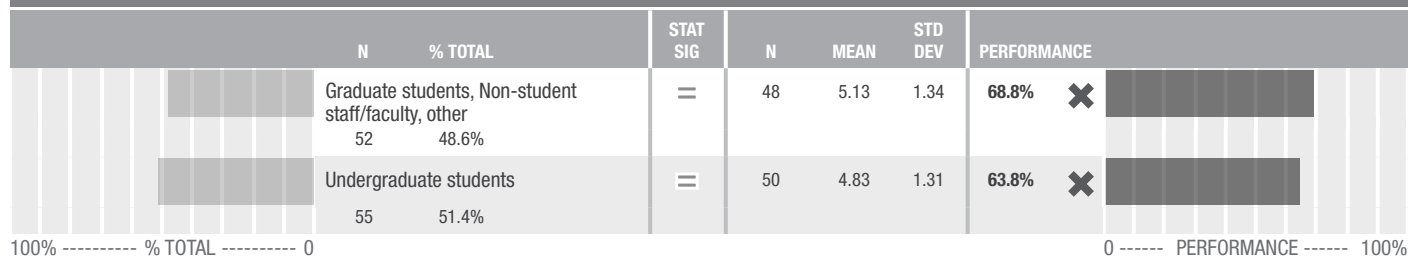
WHAT IS YOUR GENDER?



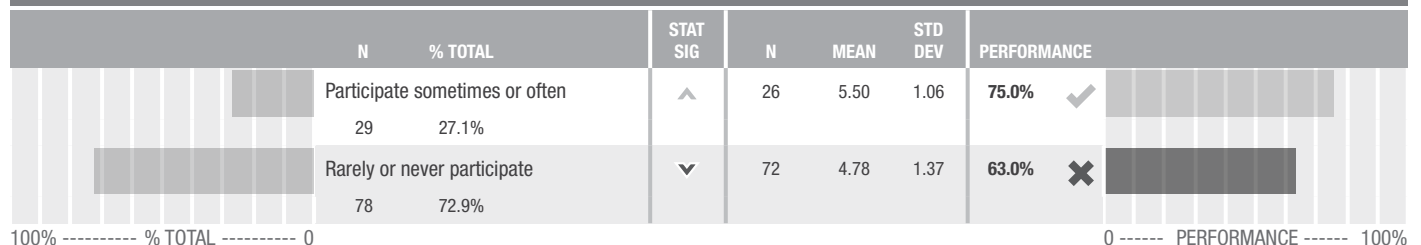
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%




Good
75%-100%

NR Not Reported
NEG Negative Correlation

\vee Lower $=$ Equal \wedge Higher

Arguably the most important piece of the analysis is Recommendations for Improvement. In order to improve Overall Program Effectiveness, it is necessary to know which factors have the greatest impact. Improving factors with high impact should lead to an improvement in Overall Program Effectiveness. The first chart shown below is the current performance for Overall Program Effectiveness. If this performance is below your desired level, identify the high impact factors (listed below) and focus your institution's improvement efforts on those factors.


INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Program Effectiveness	98	4.97	1.33	66.2% 

0 ----- PERFORMANCE ----- 100%












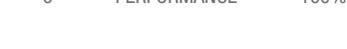
Skyfactor has grouped the Overall Program Effectiveness predictors into high and low impact as calculated from a multi-variant linear regression analysis. The strongest predictor is labeled as "1st", the second strongest is "2nd", and so forth. We label factors that do not contribute to the variance as "NP" (non-predictor). Skyfactor recommends your program focus its resources to improve the performance of your high impact factors while maintaining, but not expending resources to improve, low/no impact factor performance.

HIGH IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 16 // Diversity and Social Justice	1ST	80.8%	89	4.53	1.80	58.8% 

0 ----- PERFORMANCE ----- 100%

LOW/NO IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 10 // Community Environment	NP	0%	92	5.92	1.02	82.0% 
Factor 7 // Safety and Security	NP	0%	99	5.83	0.92	80.5% 
Factor 12 // Sense of Community	NP	0%	96	5.53	1.13	75.5% 
Factor 4 // Apartment Environment	NP	0%	100	5.39	1.27	73.2% 
Factor 5 // Apartment Staff and Policies	NP	0%	100	5.38	1.31	73.0% 
Factor 13 // Life Skills	NP	0%	96	5.33	1.37	72.2% 
Factor 2 // Contract and Lease	NP	0%	100	5.04	1.21	67.3% 
Factor 3 // Apartment Condition	NP	0%	100	4.92	1.34	65.3% 
Factor 8 // Apartment Programming	NP	0%	82	4.88	1.31	64.7% 
Factor 6 // Services and Facilities Provided	NP	0%	100	4.88	1.10	64.7% 
Factor 14 // Alcohol and Drug Use	NP	0%	79	4.74	1.78	62.3% 
Factor 15 // Sustainability	NP	0%	87	4.52	1.68	58.7% 
Factor 17 // Personal Interactions	NP	0%	95	4.31	1.73	55.2% 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

EXCLUDED FROM REGRESSION ANALYSIS

	N	MEAN	STD DEV	PERFORMANCE	
Factor 9 // Roommates	60	6.04	1.10	84.0%	✓
Factor 1 // Selection Criteria	102	5.53	0.97	75.5%	✓
Factor 11 // Satisfaction: Dining Services	20	4.36	1.27	56.0%	✗

0 ----- PERFORMANCE ----- 100%

✗	Issue 0%-70%	!	Needs Work 71%-74%	✓	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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The final piece of the analysis is Longitudinal Trends which supports continuous improvement. The term “continuous improvement” means a never-ending effort to improve programs and processes through several incremental improvements rather than one overwhelming innovation. The term “continuous assessment” means conducting assessment at regular intervals (Skyfactor recommends annual assessment); continuous assessment informs continuous improvement.

Longitudinal trends analysis, an artifact of continuous assessment, is the key to evaluating your institution’s continuous improvement efforts. Understanding trends is necessary to determine whether the actions conducted resulted in a successful outcome. If your institution’s current performance falls short of expectations, review the actions conducted on the top predictors and make adjustments.

Below is the longitudinal trend for the indicator and top predictors for the most recent iterations of this assessment. If your institution did not participate continuously during these iterations, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

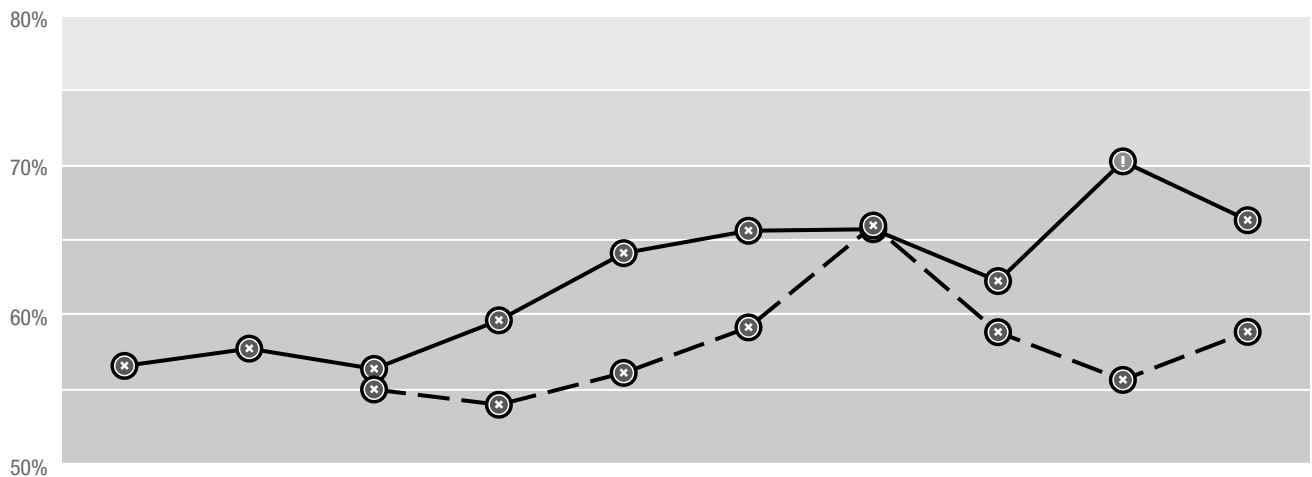
LONGITUDINAL TRENDS

OVERALL INDICATOR PERFORMANCE

Factor 20 // Overall Program Effectiveness

1ST PREDICTOR

Factor 16 // Diversity and Social Justice



	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Performance	56.5%	57.7%	56.3%	59.5%	64.0%	65.5%	65.6%	62.2%	70.2%	66.2%
Mean	4.39 ▼	4.46 ▼	4.38 ▼	4.57 ▼	4.84 =	4.93 =	4.94 =	4.73 =	5.21 =	4.97
Performance	--	--	54.9%	53.9%	56.0%	59.1%	65.9%	58.8%	55.6%	58.8%
Mean	--	--	4.29 =	4.23 =	4.36 =	4.54 =	4.95 =	4.53 =	4.33 =	4.53



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

= Equal

▲ Higher

PROFESSIONAL STANDARDS

In this report, Skyfactor provides your institution's performance for your professional standards. The breakdown of each professional standard by individual scaled question can be found in Skyfactor Benchworks' Online Reporting.

CAS - COUNCIL FOR THE ADVANCEMENT OF STANDARDS PROGRAM CRITERIA, UPDATED AUGUST 2009

	N	MEAN	STD DEV	PERFORMANCE	
CAS Program Criteria 6: Practical competence	95	5.32	1.40	72.0%	!
CAS Program Criteria 1: Knowledge acquisition, integration, construction, and application	79	4.74	1.78	62.3%	×
CAS Program Criteria 5: Humanitarianism and civic engagement	88	4.53	1.88	58.8%	×
CAS Program Criteria 4: Interpersonal competence	95	4.31	1.73	55.2%	×

0 ----- PERFORMANCE ----- 100%

×	Issue 0%-70%	!	Needs Work 71%-74%	✓	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
---	-----------------	---	-----------------------	---	------------------	---	---------	---------	----------

FACTOR 1 // Apartment Selection Criteria

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Selection Criteria, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Selection Criteria // How important were the following items in deciding to live in an on-campus apartment:

Q020 // Proximity to campus

Q022 // Cost

Q024 // Availability of transportation to campus

Q025 // Apartment layout

Q026 // Apartment availability



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 1 // Apartment Selection Criteria

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.






Factor Performance // Aggregate

Below is your institution's current performance for Selection Criteria and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 1 // Apartment Selection Criteria	102	5.53	0.97	75.5% 
				0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q022 // Cost	101	6.18	1.29	86.3% 
Q020 // Proximity to campus	101	6.08	1.26	84.7% 
Q024 // Availability of transportation to campus	99	5.73	1.58	78.8% 
Q026 // Apartment availability	96	5.12	1.60	68.7% 
Q025 // Apartment layout	101	4.52	1.61	58.7% 
				0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 1 // Apartment Selection Criteria

FACTOR COMPOSITION

FACTOR PERFORMANCE

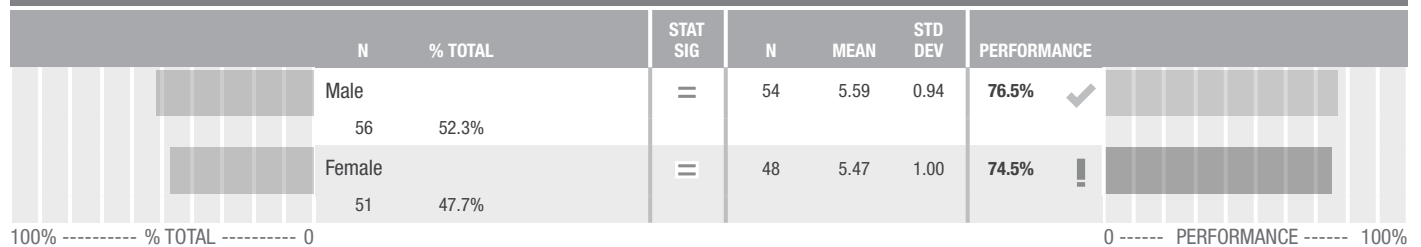
LONGITUDINAL TRENDS

Factor Performance // Key Populations

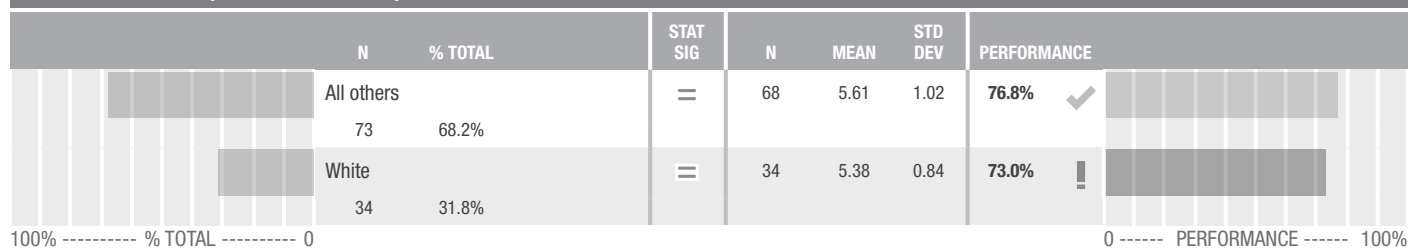
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

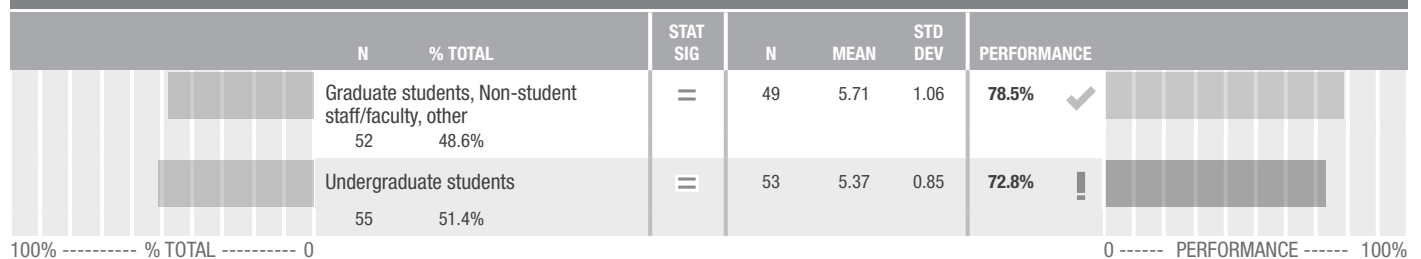
WHAT IS YOUR GENDER?



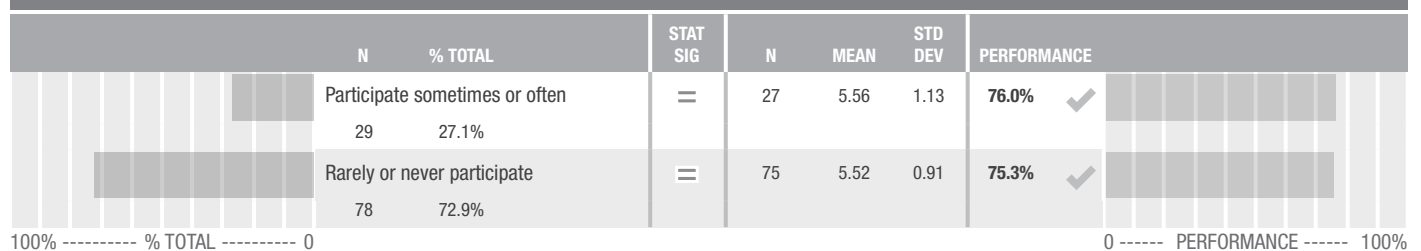
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 1 // Apartment Selection Criteria

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex

In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 1 // Apartment Selection Criteria	102	5.53	0.97	75.5% ✓

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
BBHN	11	5.73	0.92	78.8% ✓
Tulip Tree	27	5.72	0.68	78.7% ✓
Campus View	17	5.57	0.85	76.2% ✓
Evermann	13	5.50	1.32	75.0% ✓
Redbud	21	5.24	1.19	70.7% !
3rd & Union	8	5.15	0.63	69.2% ✗
University Apts	5	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher




FACTOR 1 // Apartment Selection Criteria

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A  designates years where your institution performs statistically higher than the current year; a  designates years where your program is statistically lower in performance; and a  represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%






Needs Work
71%-74%



Good
75%-100%


NR Not Reported
NEG Negative Correlation

 Lower  Equal  Higher

FACTOR 1 // Apartment Selection Criteria // Q020

Q020 // Apartment Selection Criteria // How important were the following items in deciding to live in an on-campus apartment: Proximity to campus


A summary of Q020 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	101	6.08	1.26	84.7% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

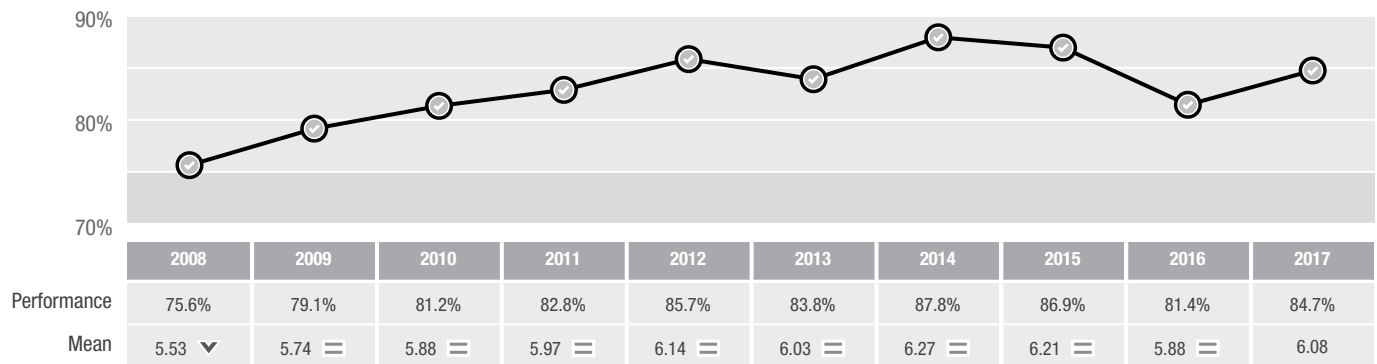
ANSWER FREQUENCY


	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	1.0%	1.0%	2.0%	9.9%	8.9%	25.7%	51.5%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND




 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
---	---	--	---	---	---	--

FACTOR 1 // Apartment Selection Criteria // Q022

Q022 // Apartment Selection Criteria // How important were the following items in deciding to live in an on-campus apartment: Cost


A summary of Q022 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	101	6.18	1.29	86.3% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

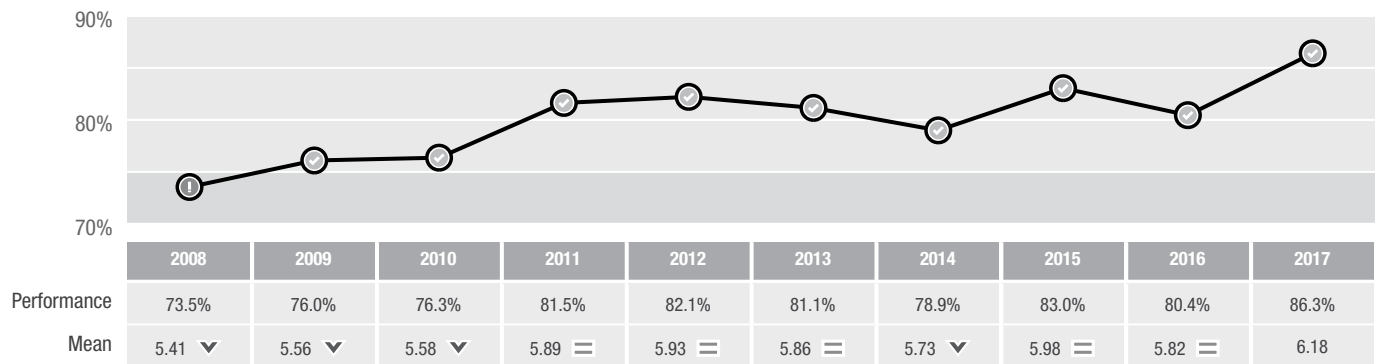
ANSWER FREQUENCY


	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.0%	0.0%	3.0%	7.9%	4.0%	26.7%	56.4%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND




 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
---	---	--	---	------------------------------

FACTOR 1 // Apartment Selection Criteria // Q024

Q024 // Apartment Selection Criteria // How important were the following items in deciding to live in an on-campus apartment: Availability of transportation to campus


A summary of Q024 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	99	5.73	1.58	78.8% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

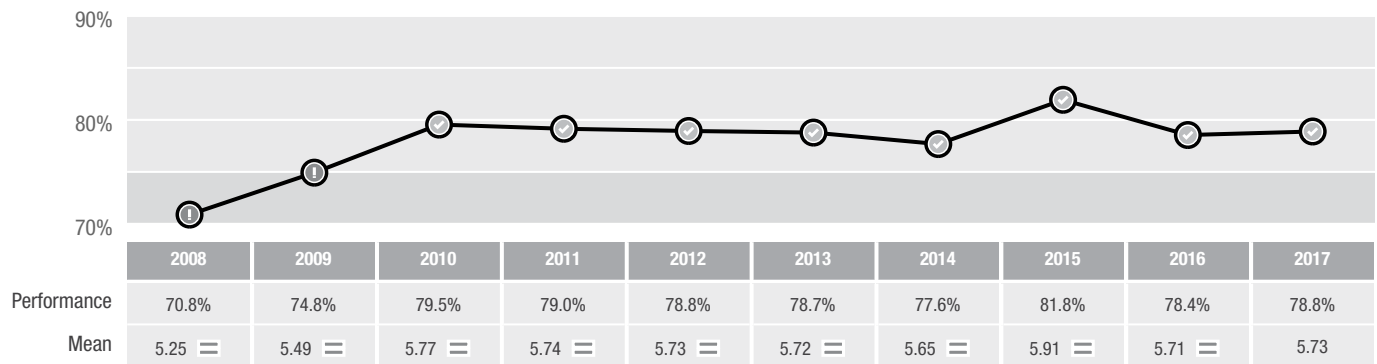
ANSWER FREQUENCY

	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.0%	3.0%	6.1%	11.1%	11.1%	20.2%	46.5%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

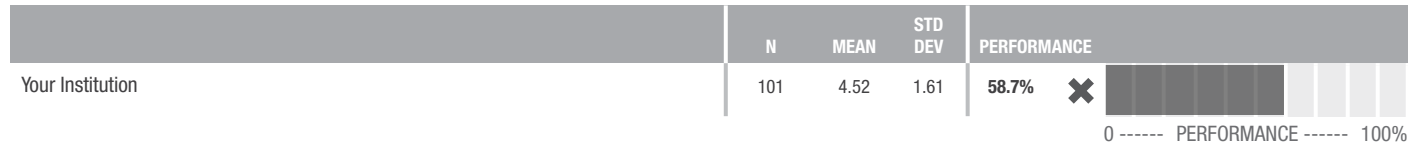


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
---	---	--	---	--------------------------------

FACTOR 1 // Apartment Selection Criteria // Q025

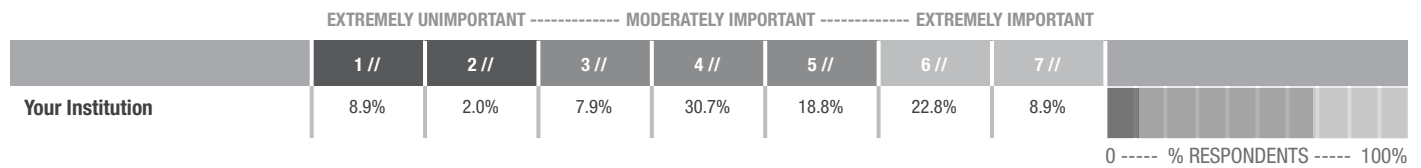
Q025 // Apartment Selection Criteria // How important were the following items in deciding to live in an on-campus apartment: Apartment layout

A summary of Q025 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



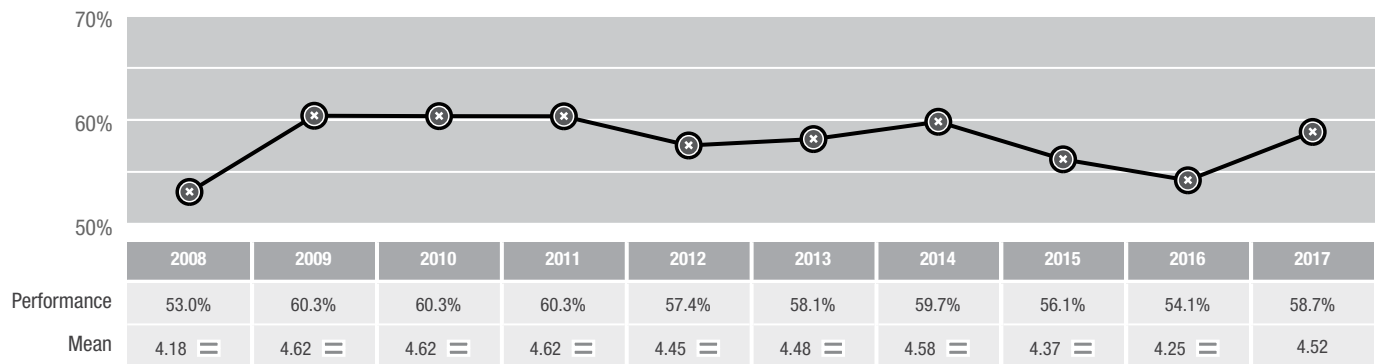
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%


NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 1 // Apartment Selection Criteria // Q026

Q026 // Apartment Selection Criteria // How important were the following items in deciding to live in an on-campus apartment: Apartment availability


A summary of Q026 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	96	5.12	1.60	68.7% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

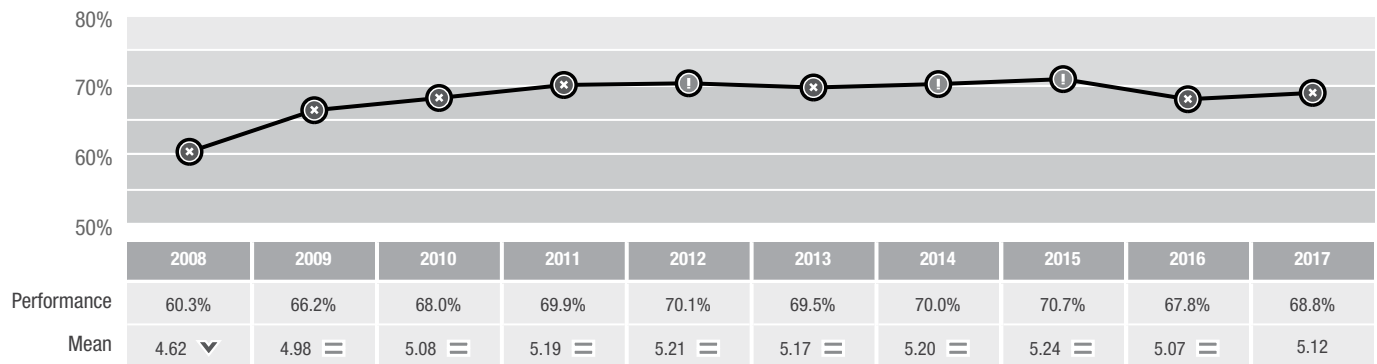
ANSWER FREQUENCY

	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	5.2%	2.1%	5.2%	19.8%	20.8%	24.0%	22.9%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

= Equal

▲ Higher

FACTOR 2 // Satisfaction: Contract and Lease

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Contract and Lease, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Contract and Lease // In regard to the apartment contract/lease, how satisfied are you with the:

Q032 // Contract commitment date

Q033 // Contract length

Q034 // Amount of deposit

Q035 // Amount of rent

Q036 // Apartment eligibility policies

Q037 // Assignment process



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 2 // Satisfaction: Contract and Lease

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.


Factor Performance // Aggregate

Below is your institution's current performance for Contract and Lease and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 2 // Satisfaction: Contract and Lease	100	5.04	1.21	67.3% 
0 ----- PERFORMANCE ----- 100%				

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q037 // Assignment process	98	5.27	1.66	71.2% 
Q036 // Apartment eligibility policies	99	5.20	1.63	70.0% 
Q033 // Contract length	98	5.15	1.63	69.2% 
Q034 // Amount of deposit	98	5.07	1.52	67.8% 
Q035 // Amount of rent	98	4.77	1.79	62.8% 
Q032 // Contract commitment date	100	4.75	1.85	62.5% 
0 ----- PERFORMANCE ----- 100%				



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 2 // Satisfaction: Contract and Lease

FACTOR COMPOSITION

FACTOR PERFORMANCE

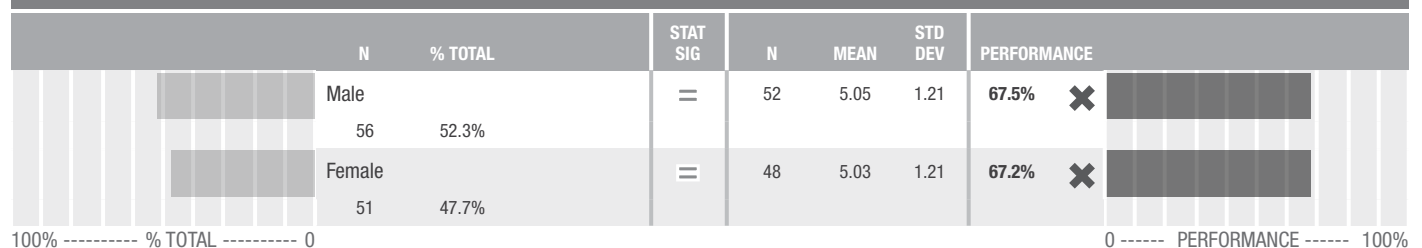
LONGITUDINAL TRENDS

Factor Performance // Key Populations

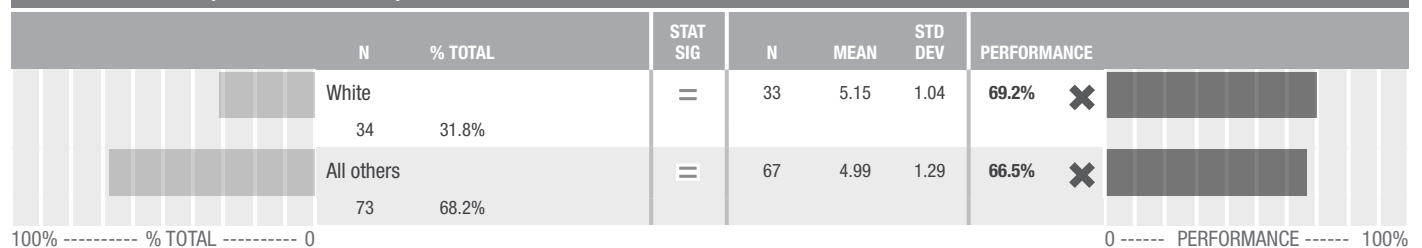
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

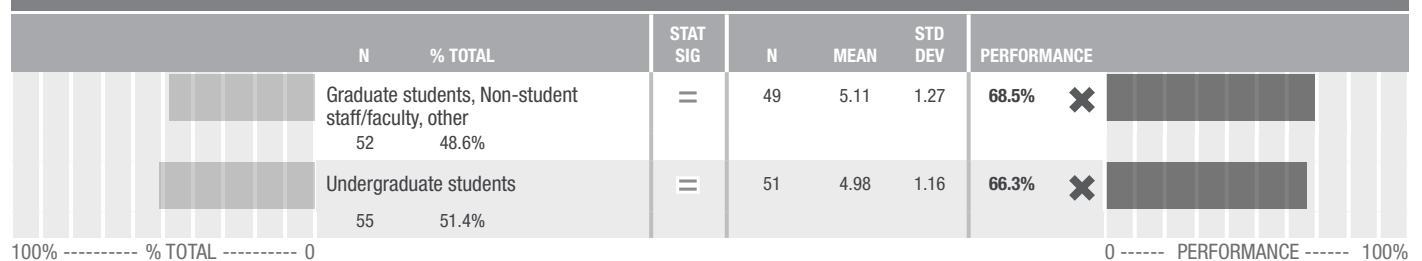
WHAT IS YOUR GENDER?



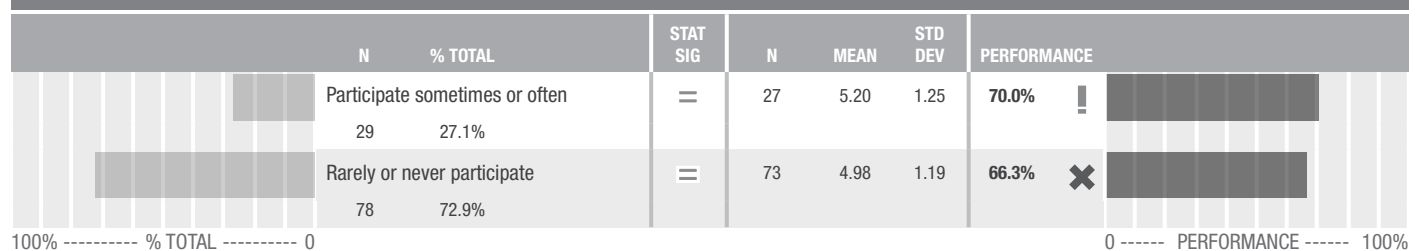
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 2 // Satisfaction: Contract and Lease

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex








In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 2 // Satisfaction: Contract and Lease	100	5.04	1.21	67.3% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
Evermann	13	5.65	0.79	77.5% 
BBHN	11	5.30	0.93	71.7% 
Tulip Tree	26	5.02	1.26	67.0% 
Redbud	21	5.01	1.11	66.8% 
Campus View	17	4.76	1.56	62.7% 
3rd & Union	8	4.50	1.09	58.3% 
University Apts	4	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 2 // Satisfaction: Contract and Lease

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

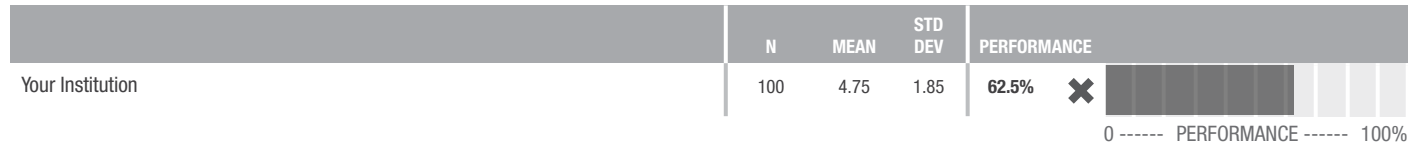
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 2 // Satisfaction: Contract and Lease // Q032

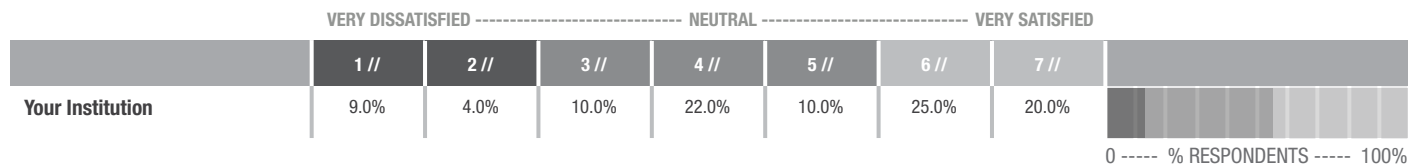
Q032 // Apartment Contract/Lease // In regard to the apartment contract/lease, how satisfied are you with the: Contract commitment date

A summary of Q032 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



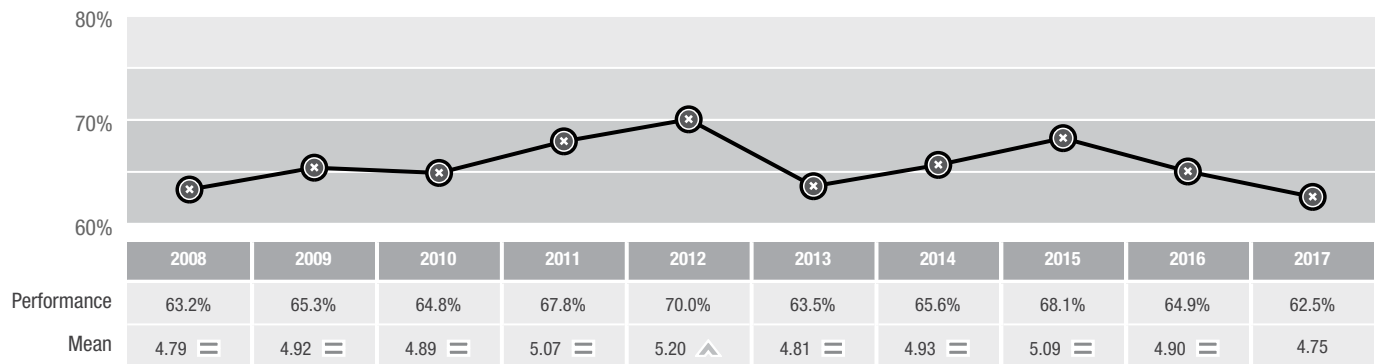
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

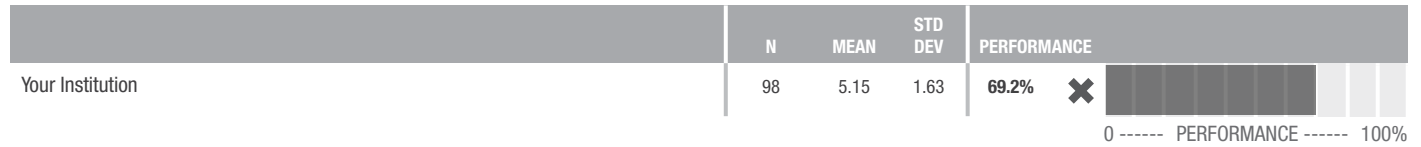
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 2 // Satisfaction: Contract and Lease // Q033

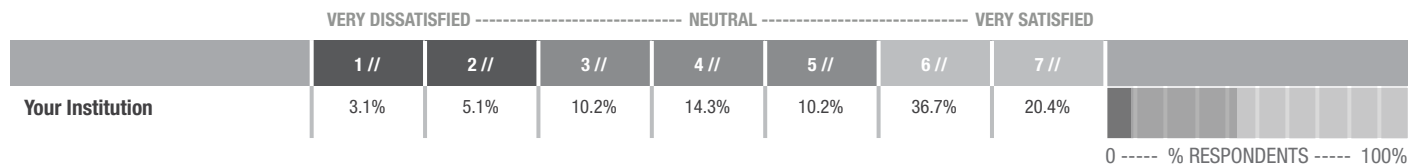
Q033 // Apartment Contract/Lease // In regard to the apartment contract/lease, how satisfied are you with the: Contract length

A summary of Q033 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



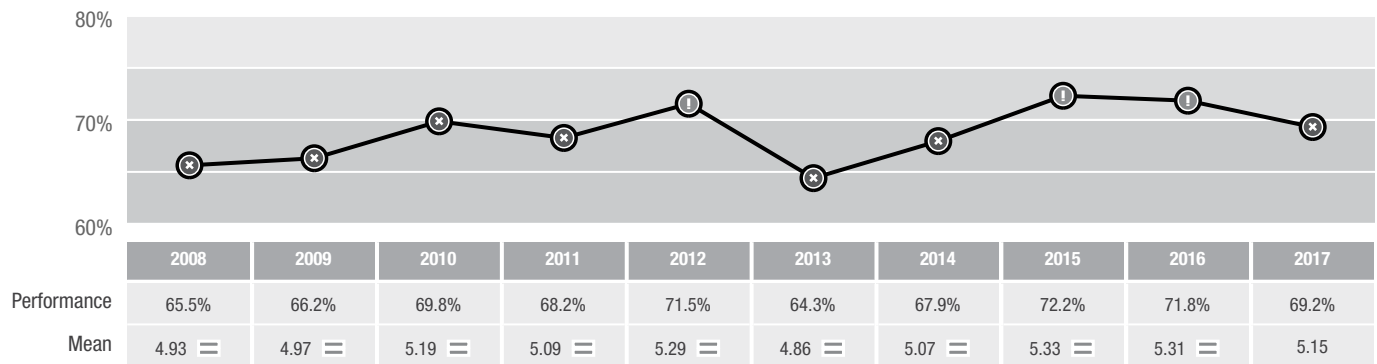
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%


NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 2 // Satisfaction: Contract and Lease // Q034


Q034 // Apartment Contract/Lease // In regard to the apartment contract/lease, how satisfied are you with the: Amount of deposit

A summary of Q034 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	98	5.07	1.52	67.8% 
0 ----- PERFORMANCE ----- 100%				

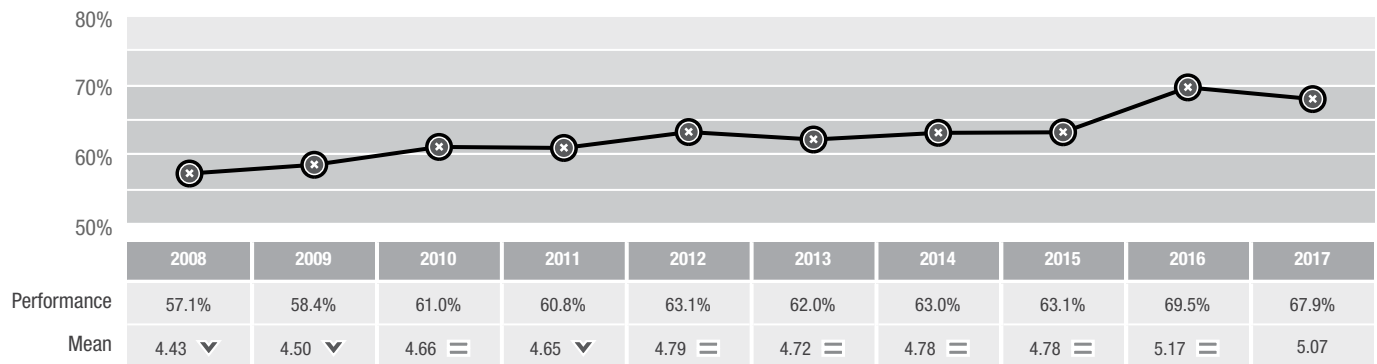
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY

	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
VERY DISSATISFIED ----- NEUTRAL ----- VERY SATISFIED								
Your Institution	3.1%	3.1%	3.1%	33.7%	9.2%	27.6%	20.4%	
0 ----- % RESPONDENTS ----- 100%								

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

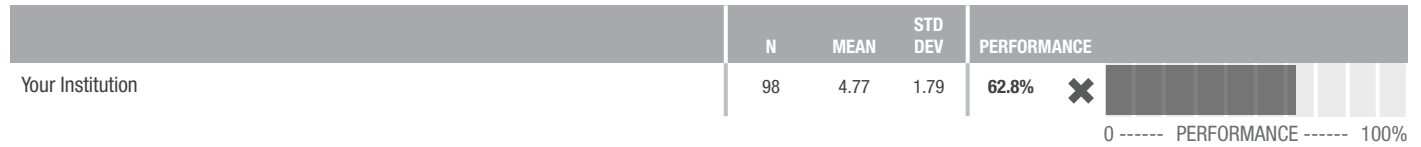


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 2 // Satisfaction: Contract and Lease // Q035

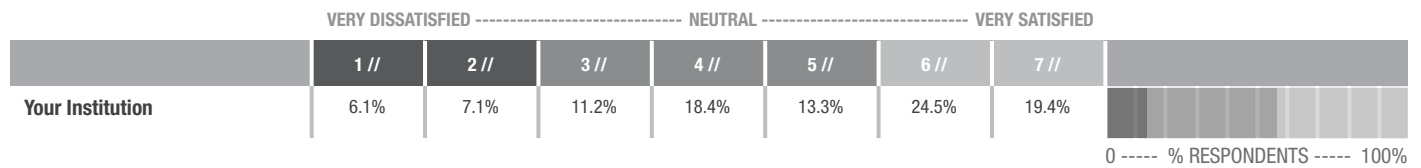
Q035 // Apartment Contract/Lease // In regard to the apartment contract/lease, how satisfied are you with the: Amount of rent

A summary of Q035 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



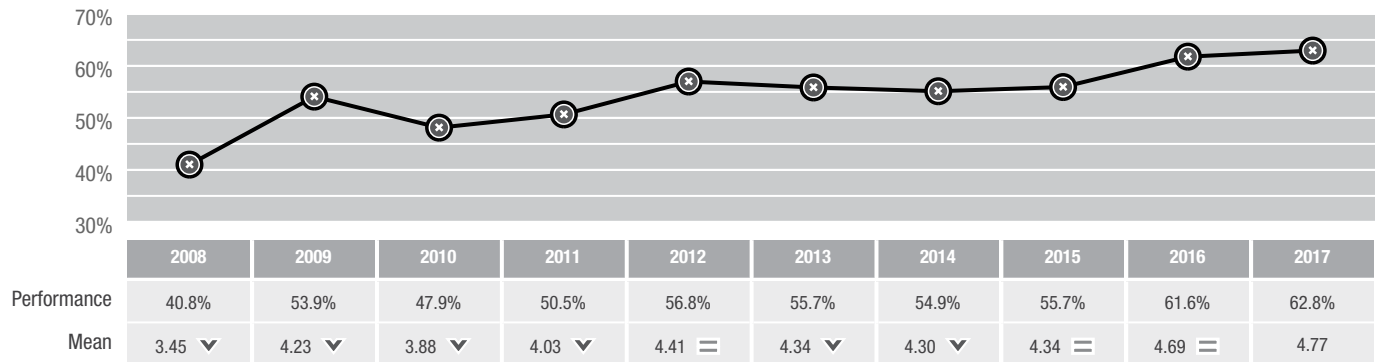
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

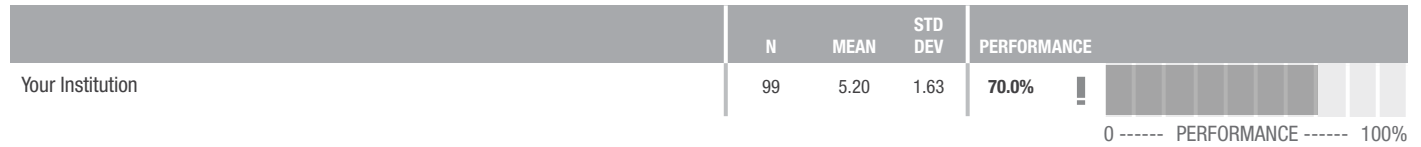
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 2 // Satisfaction: Contract and Lease // Q036

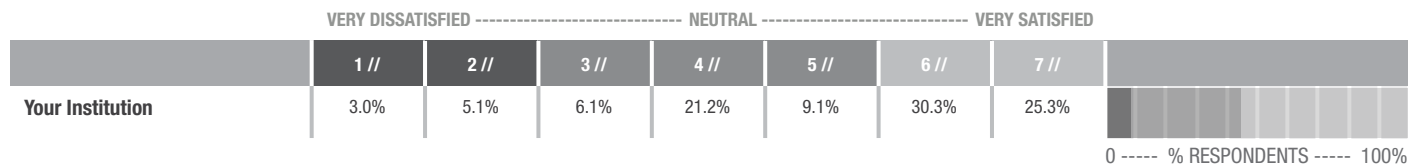
Q036 // Apartment Contract/Lease // In regard to the apartment contract/lease, how satisfied are you with the: Apartment eligibility policies

A summary of Q036 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



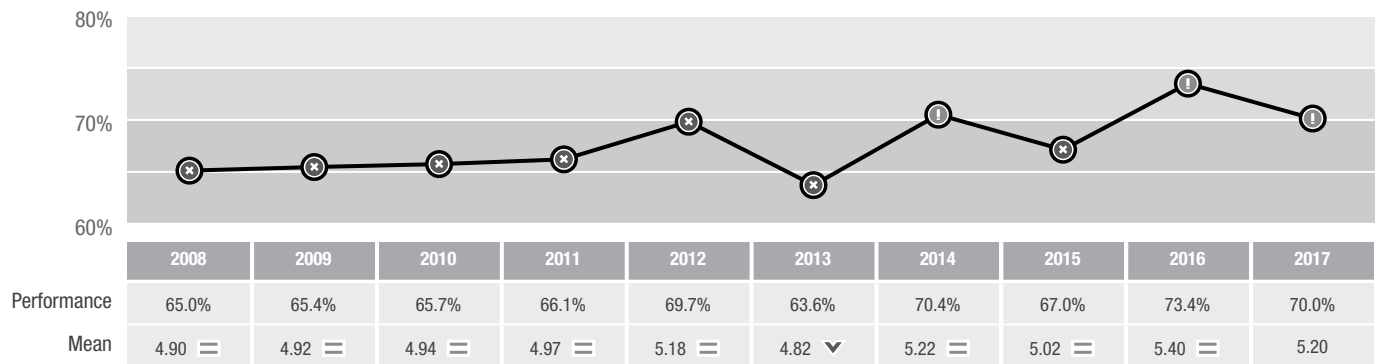
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

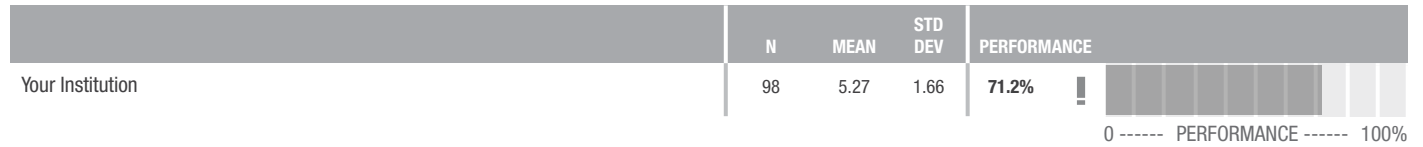


	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 2 // Satisfaction: Contract and Lease // Q037

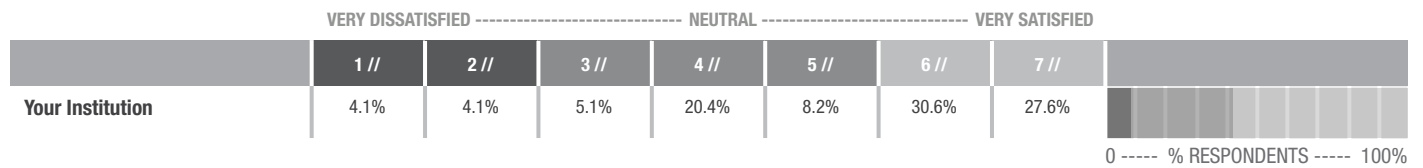
Q037 // Apartment Contract/Lease // In regard to the apartment contract/lease, how satisfied are you with the: Assignment process

A summary of Q037 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



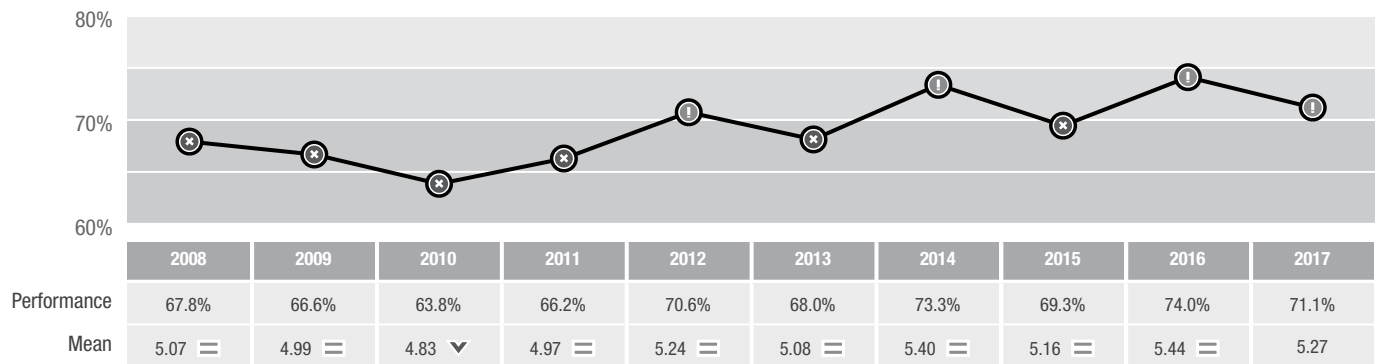
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

v Lower = Equal ^ Higher

FACTOR 3 // Satisfaction: Apartment Condition

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Apartment Condition, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Apartment Condition // How satisfied are you with:

Q038 // Pest control

Q044 // Upkeep of grounds (i.e., lawns, playgrounds, sidewalks)

Q048 // Condition of apartment appliances

Q049 // Condition of furniture

Q050 // Condition of floor covering

Q051 // Condition of bathroom(s)

Q052 // Condition of kitchen



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 3 // Satisfaction: Apartment Condition

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate








Below is your institution's current performance for Apartment Condition and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 3 // Satisfaction: Apartment Condition	100	4.92	1.34	65.3% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q044 // Upkeep of grounds (i.e., lawns, playgrounds, sidewalks)	98	5.51	1.66	75.2% 
Q038 // Pest control	99	4.94	1.86	65.7% 
Q051 // Condition of bathroom(s)	99	4.92	1.57	65.3% 
Q048 // Condition of apartment appliances	97	4.86	1.64	64.3% 
Q050 // Condition of floor covering	94	4.82	1.61	63.7% 
Q052 // Condition of kitchen	98	4.80	1.71	63.3% 
Q049 // Condition of furniture	55	4.62	1.59	60.3% 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 3 // Satisfaction: Apartment Condition

FACTOR COMPOSITION

FACTOR PERFORMANCE

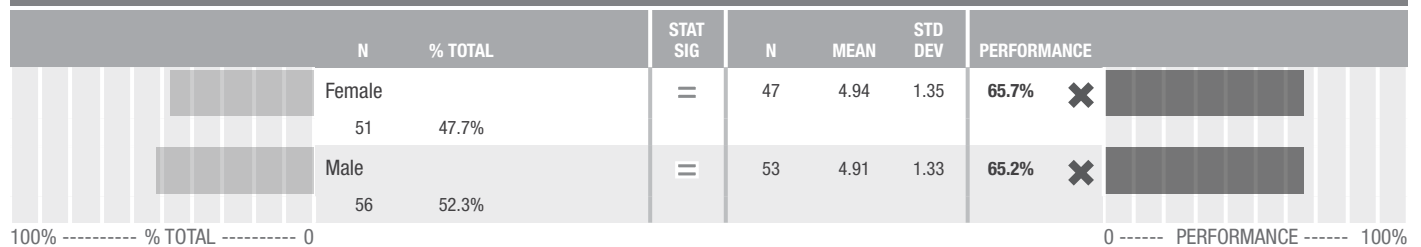
LONGITUDINAL TRENDS

Factor Performance // Key Populations

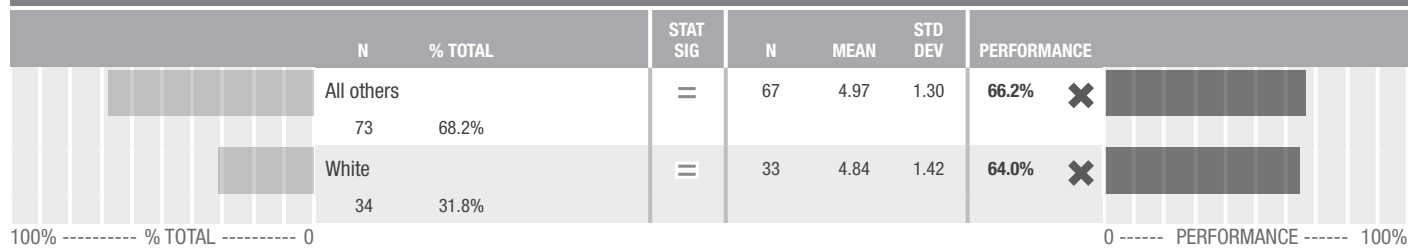
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

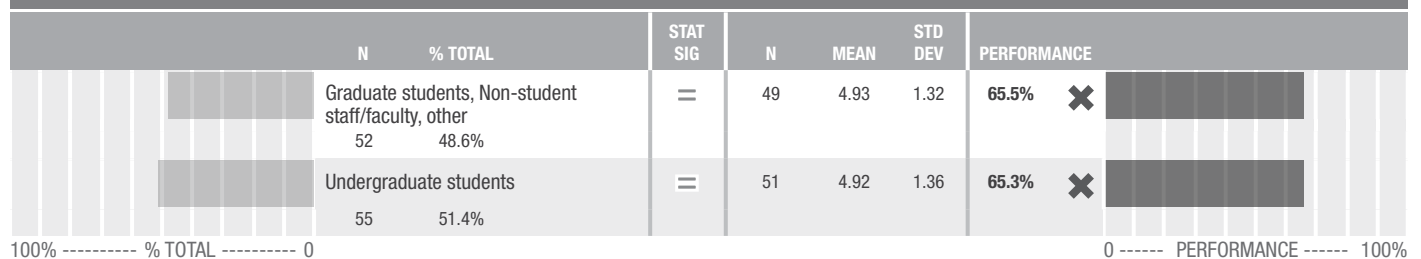
WHAT IS YOUR GENDER?



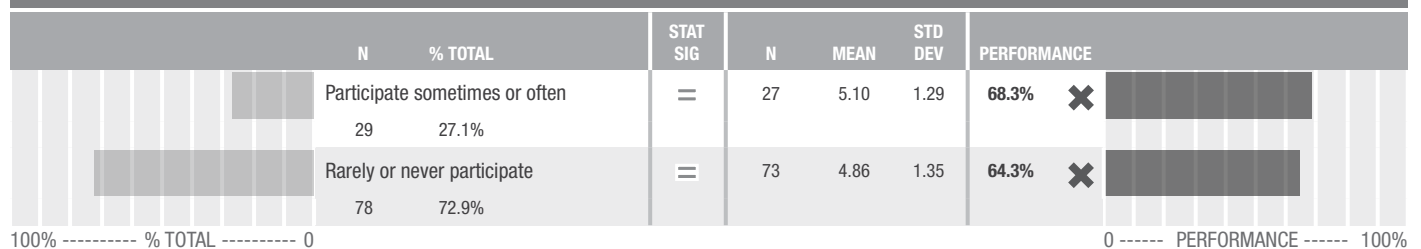
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 3 // Satisfaction: Apartment Condition

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex








In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 3 // Satisfaction: Apartment Condition	100	4.92	1.34	65.3% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
3rd & Union	8	5.66	1.04	77.7% 
Tulip Tree	26	5.38	0.77	73.0% 
Evermann	12	5.13	1.50	68.8% 
Campus View	17	4.89	1.47	64.8% 
Redbud	21	4.67	1.39	61.2% 
BBHN	11	3.80	1.42	46.7% 
University Apts	5	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 3 // Satisfaction: Apartment Condition

FACTOR COMPOSITION

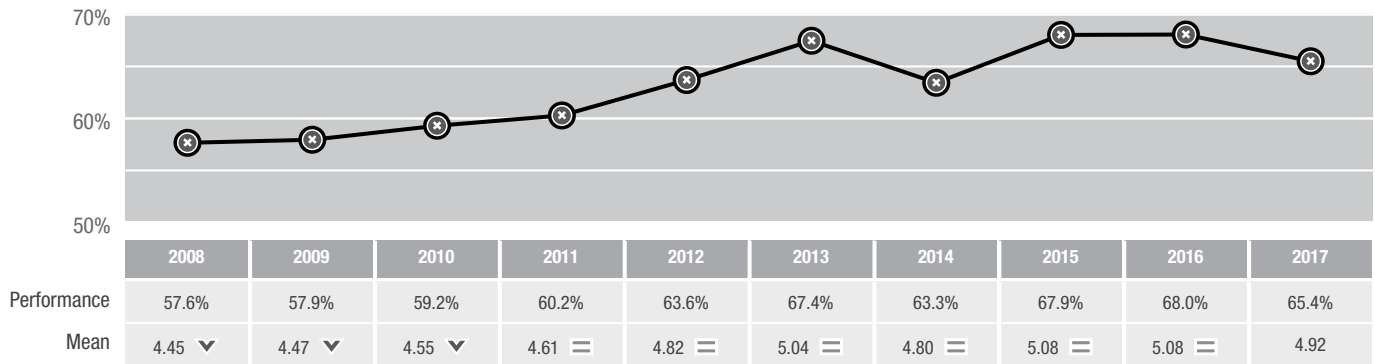
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

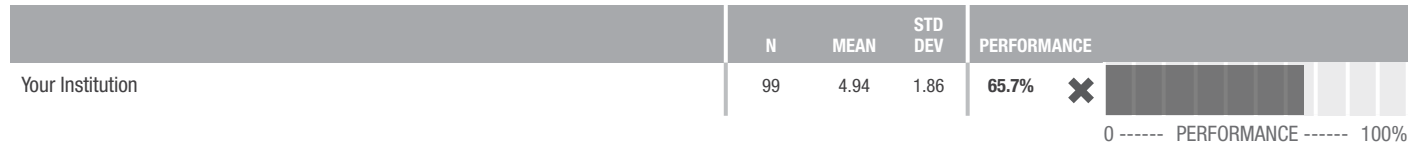
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 3 // Satisfaction: Apartment Condition // Q038

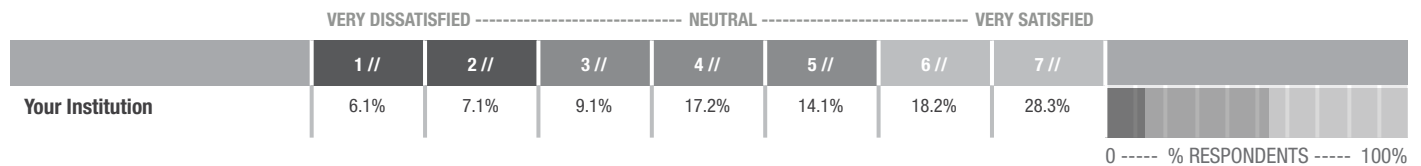
Q038 // Apartment Environment // How satisfied are you with: Pest control

A summary of Q038 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



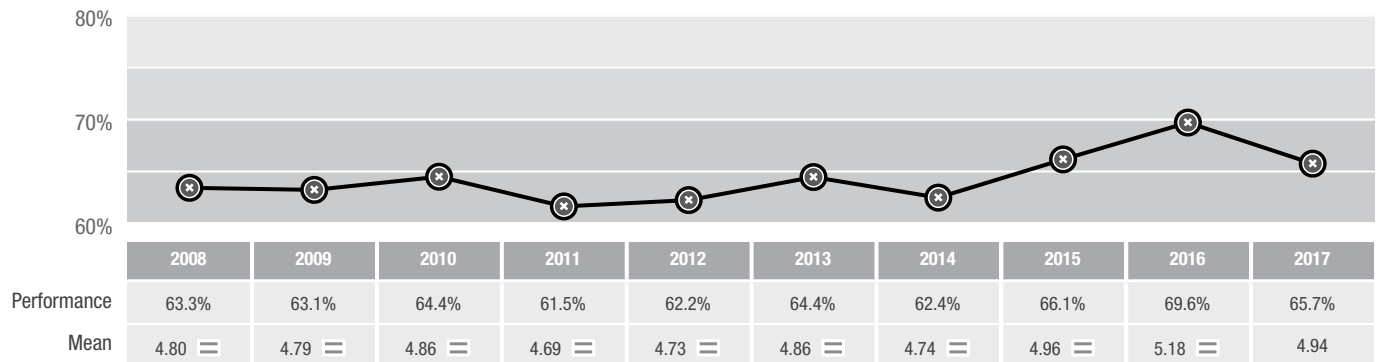
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

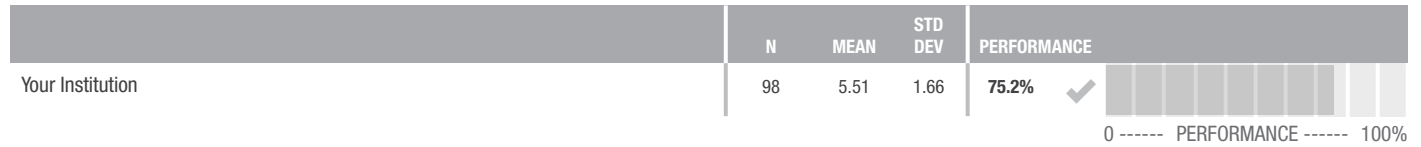
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 3 // Satisfaction: Apartment Condition // Q044

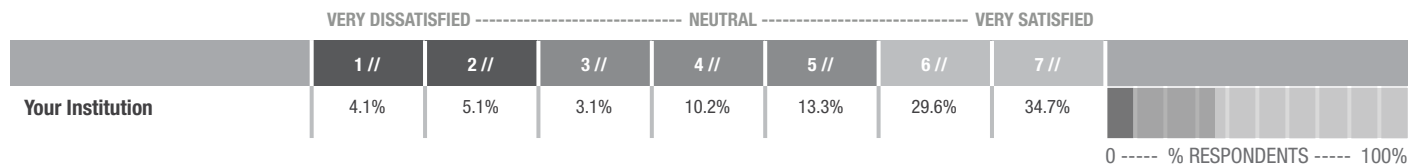
Q044 // Apartment Environment // How satisfied are you with: Upkeep of grounds (i.e., lawns, playgrounds, sidewalks)

A summary of Q044 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



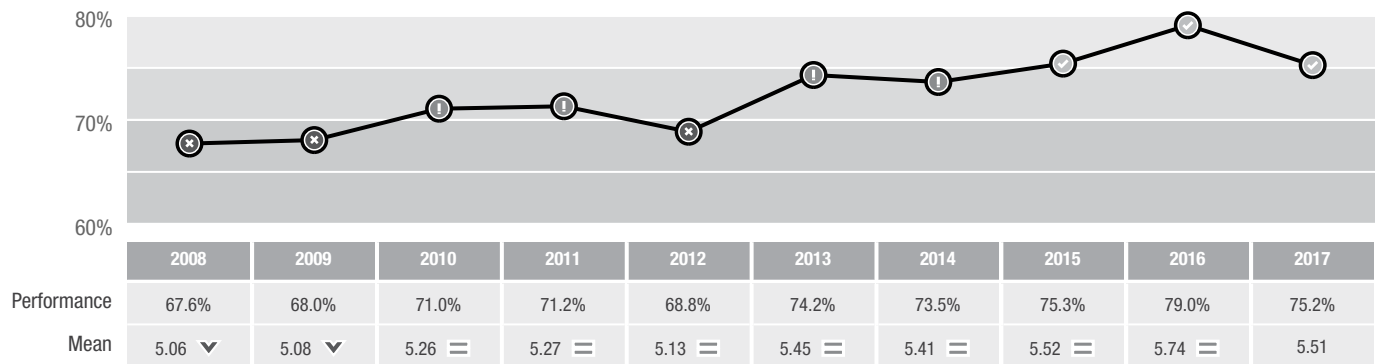
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

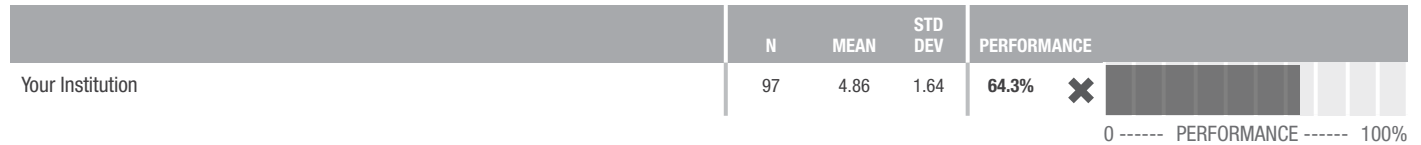


	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%		NR Not Reported NEG Negative Correlation		Lower		Equal		Higher
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FACTOR 3 // Satisfaction: Apartment Condition // Q048

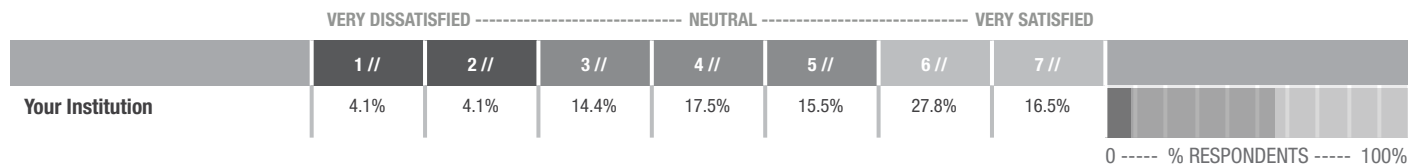
Q048 // Apartment Environment // How satisfied are you with: Condition of apartment appliances

A summary of Q048 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

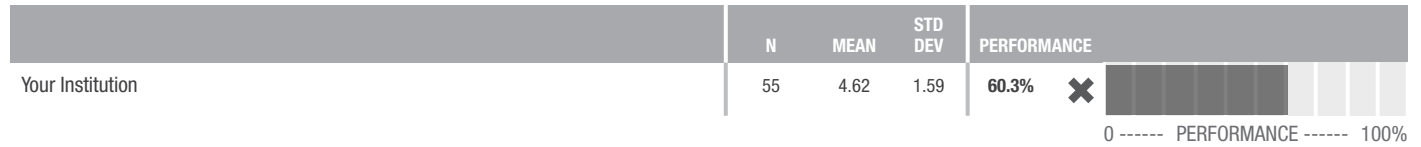
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 3 // Satisfaction: Apartment Condition // Q049

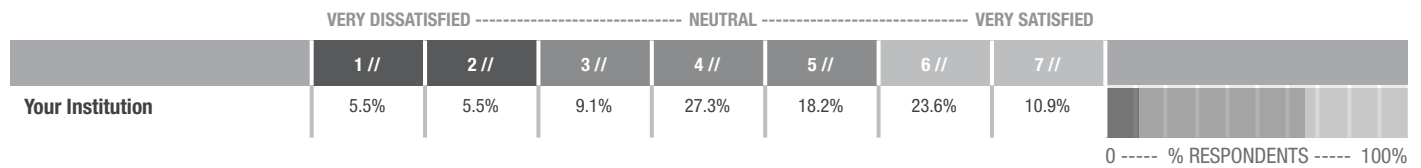
Q049 // Apartment Environment // How satisfied are you with: Condition of furniture

A summary of Q049 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

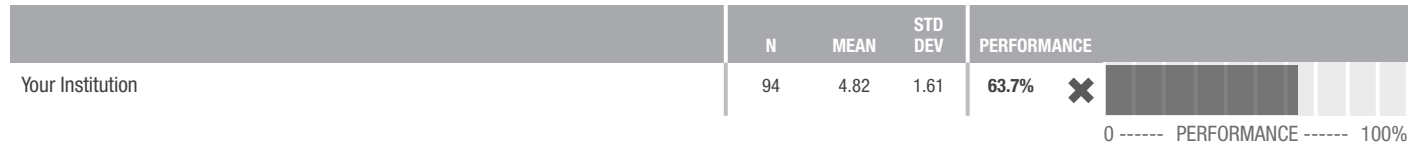
= Equal

▲ Higher

FACTOR 3 // Satisfaction: Apartment Condition // Q050

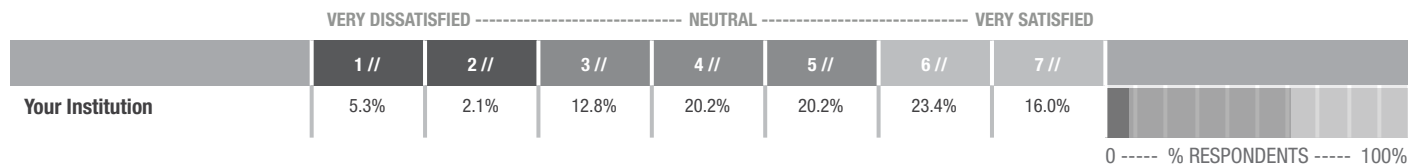
Q050 // Apartment Environment // How satisfied are you with: Condition of floor covering

A summary of Q050 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

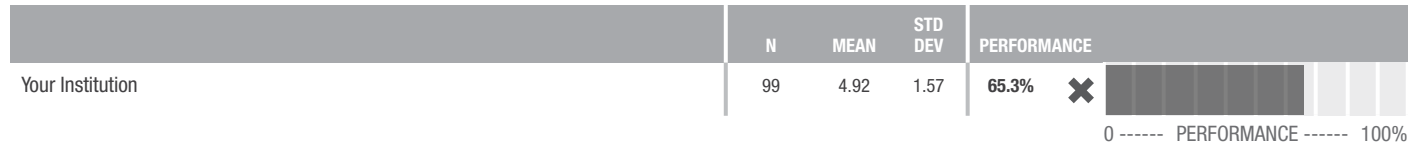
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 3 // Satisfaction: Apartment Condition // Q051

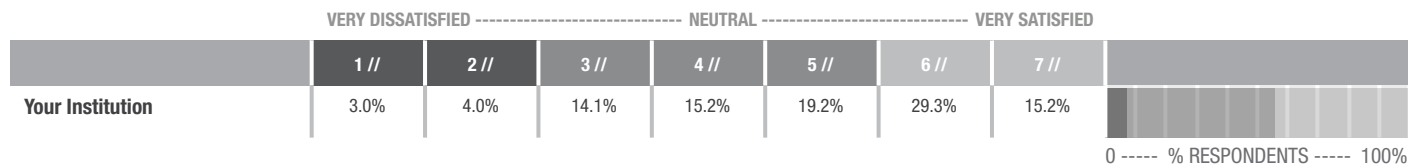
Q051 // Apartment Environment // How satisfied are you with: Condition of bathroom(s)

A summary of Q051 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

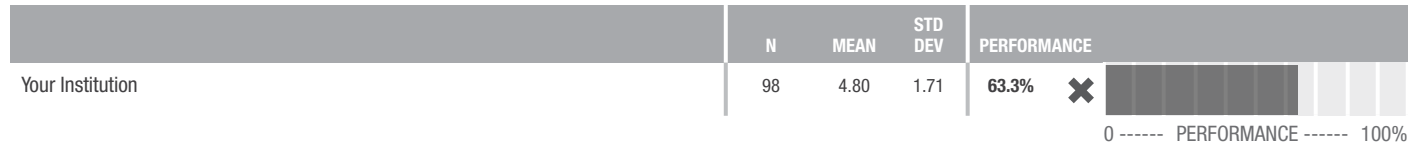
= Equal

▲ Higher

FACTOR 3 // Satisfaction: Apartment Condition // Q052

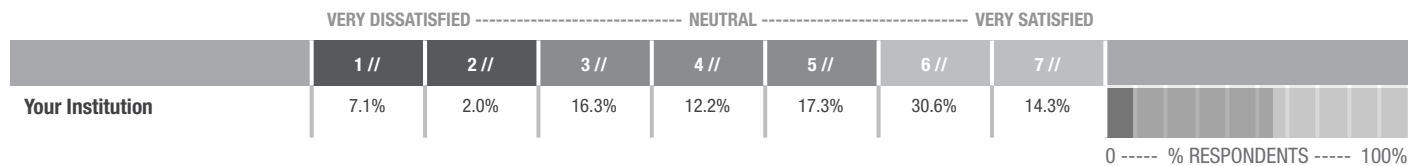
Q052 // Apartment Environment // How satisfied are you with: Condition of kitchen

A summary of Q052 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

= Equal

▲ Higher

FACTOR 4 // Satisfaction: Apartment Environment

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Apartment Environment, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Apartment Environment // How satisfied are you with:

Q039 // Your ability to study in your apartment

Q040 // Your ability to sleep in your apartment

Q043 // Noise level in your apartment building



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 4 // Satisfaction: Apartment Environment

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate




Below is your institution's current performance for Apartment Environment and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 4 // Satisfaction: Apartment Environment	100	5.39	1.27	73.2% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q040 // Your ability to sleep in your apartment	100	5.80	1.33	80.0% 
Q039 // Your ability to study in your apartment	100	5.42	1.68	73.7% 
Q043 // Noise level in your apartment building	99	4.94	1.82	65.7% 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 4 // Satisfaction: Apartment Environment

FACTOR COMPOSITION

FACTOR PERFORMANCE

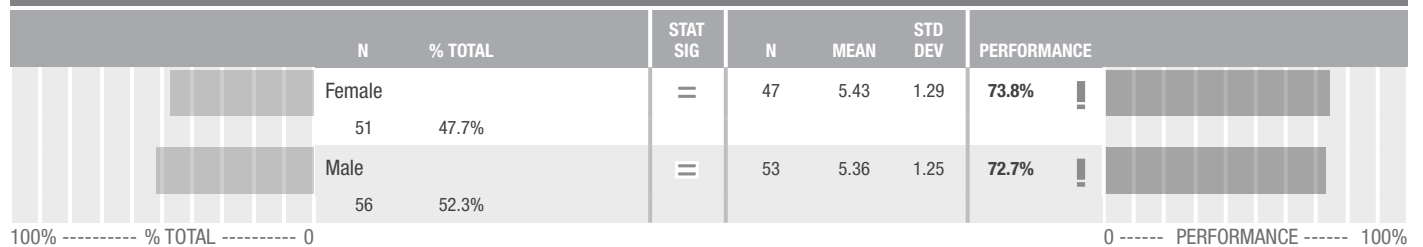
LONGITUDINAL TRENDS

Factor Performance // Key Populations

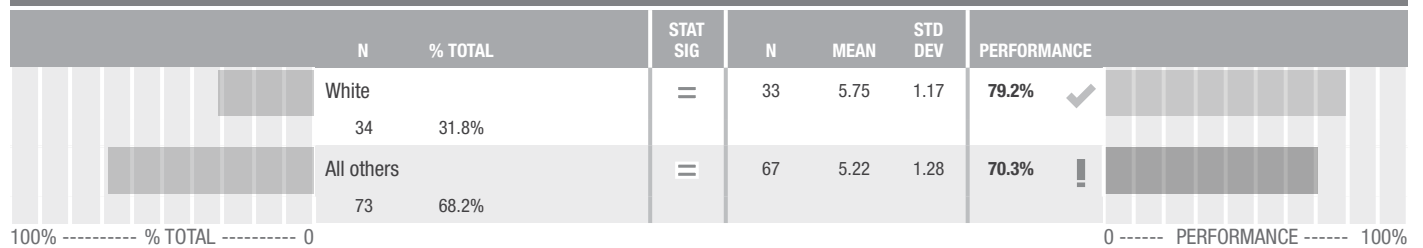
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a \wedge designates the population which is statistically higher than the other population, a \vee designates the population that is statistically lower and an $=$ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

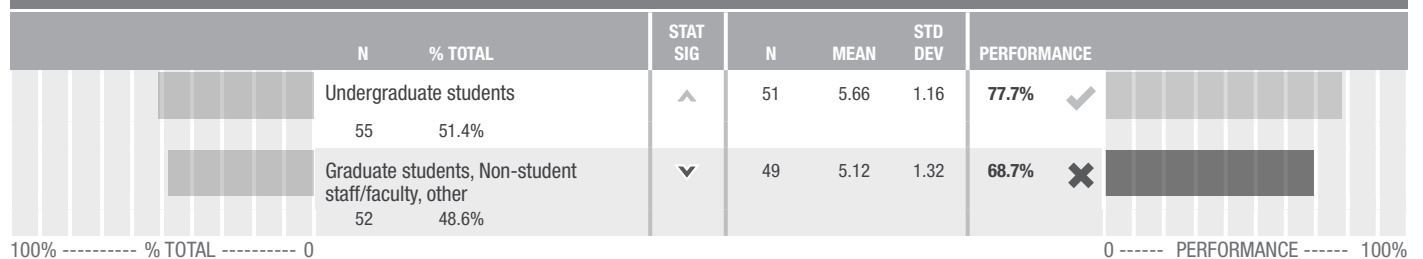
WHAT IS YOUR GENDER?



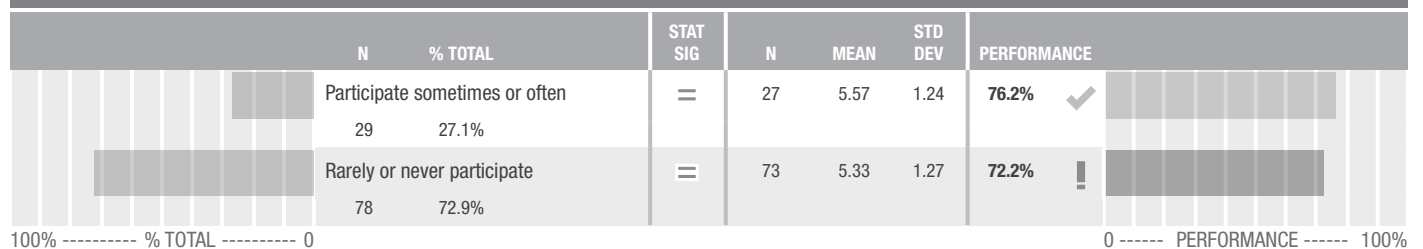
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

\vee Lower = Equal \wedge Higher

FACTOR 4 // Satisfaction: Apartment Environment

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex







In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 4 // Satisfaction: Apartment Environment	100	5.39	1.27	73.2% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
Tulip Tree	26	5.62	1.07	77.0% 
Redbud	21	5.59	1.25	76.5% 
Evermann	12	5.42	0.95	73.7% 
3rd & Union	8	5.33	1.57	72.2% 
Campus View	17	5.12	1.42	68.7% 
BBHN	11	4.79	1.13	63.2% 
University Apts	5	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 4 // Satisfaction: Apartment Environment

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A **▲** designates years where your institution performs statistically higher than the current year; a **▼** designates years where your program is statistically lower in performance; and a **=** represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

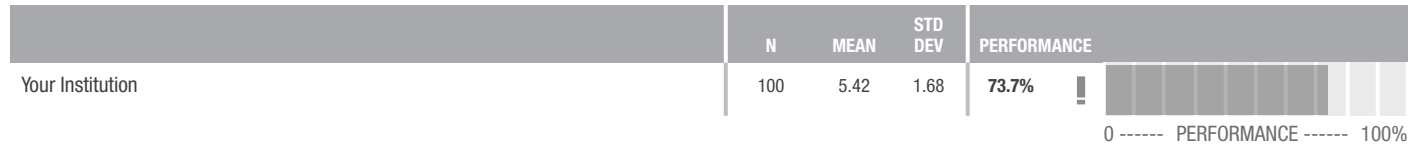
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 4 // Satisfaction: Apartment Environment // Q039

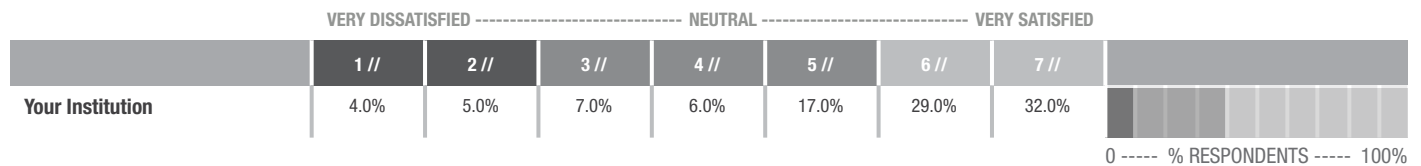
Q039 // Apartment Environment // How satisfied are you with: Your ability to study in your apartment

A summary of Q039 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



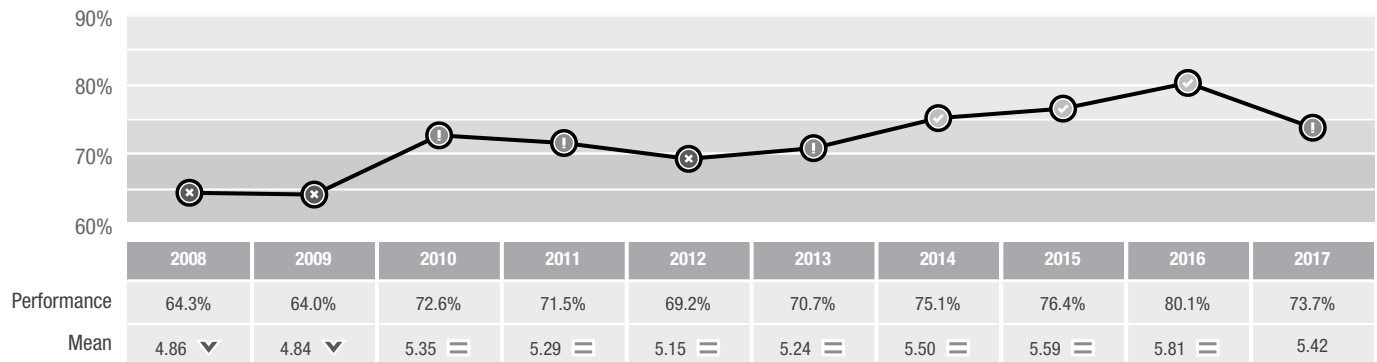
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower


= Equal

▲ Higher

FACTOR 4 // Satisfaction: Apartment Environment // Q040

Q040 // Apartment Environment // How satisfied are you with: Your ability to sleep in your apartment


A summary of Q040 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	100	5.80	1.33	80.0% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

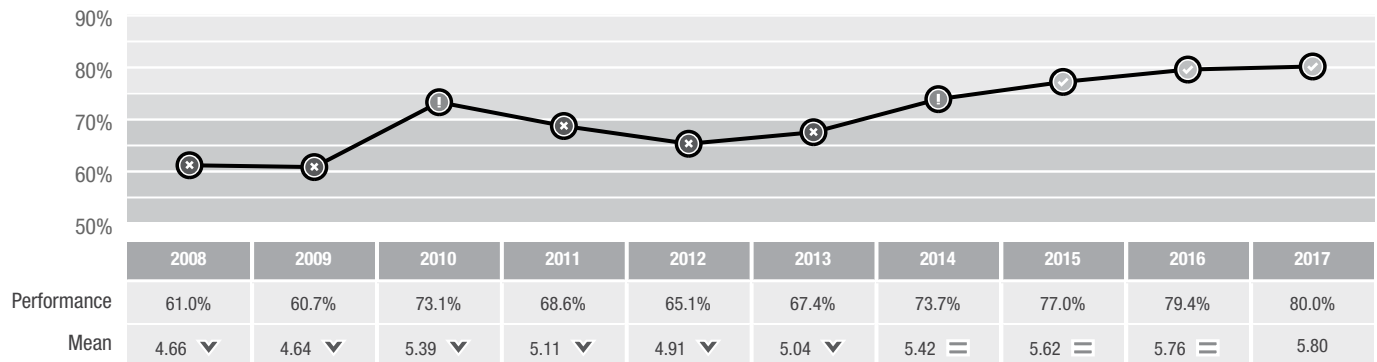
ANSWER FREQUENCY

	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
VERY DISSATISFIED ----- NEUTRAL ----- VERY SATISFIED								
Your Institution	0.0%	2.0%	7.0%	8.0%	14.0%	30.0%	39.0%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

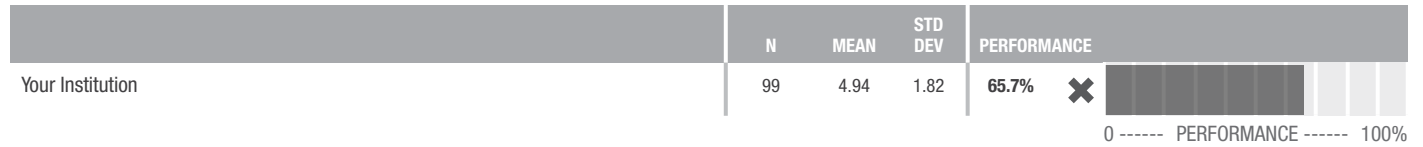
= Equal

▲ Higher

FACTOR 4 // Satisfaction: Apartment Environment // Q043

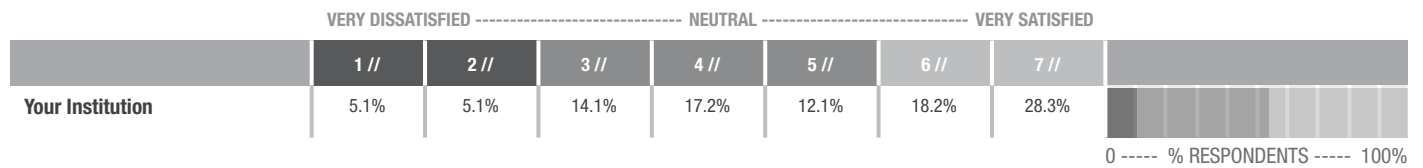
Q043 // Apartment Environment // How satisfied are you with: Noise level in your apartment building

A summary of Q043 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



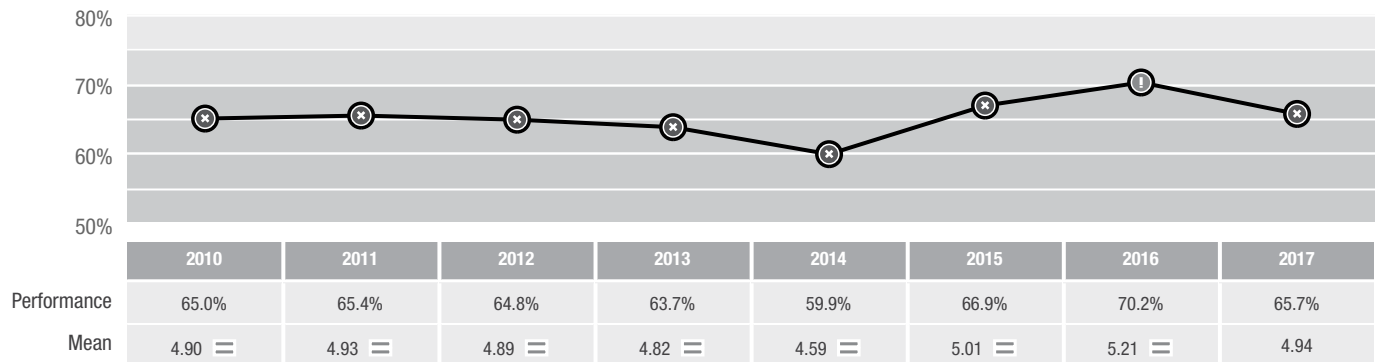
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 5 // Satisfaction: Apartment Staff and Policies

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Apartment Staff and Policies, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Apartment Staff and Policies // How satisfied are you with:

Q053 // Availability of apartment staff

Q054 // Helpfulness of apartment staff

Q055 // Enforcement of policies

Q056 // Promptness of response to maintenance requests

Q057 // Timeliness of repairs



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 5 // Satisfaction: Apartment Staff and Policies

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate






Below is your institution's current performance for Apartment Staff and Policies and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Satisfaction: Apartment Staff and Policies	100	5.38	1.31	73.0% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q056 // Promptness of response to maintenance requests	92	5.53	1.54	75.5% 
Q057 // Timeliness of repairs	90	5.52	1.57	75.3% 
Q054 // Helpfulness of apartment staff	100	5.39	1.61	73.2% 
Q053 // Availability of apartment staff	99	5.30	1.58	71.7% 
Q055 // Enforcement of policies	91	5.05	1.56	67.5% 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 5 // Satisfaction: Apartment Staff and Policies

FACTOR COMPOSITION

FACTOR PERFORMANCE

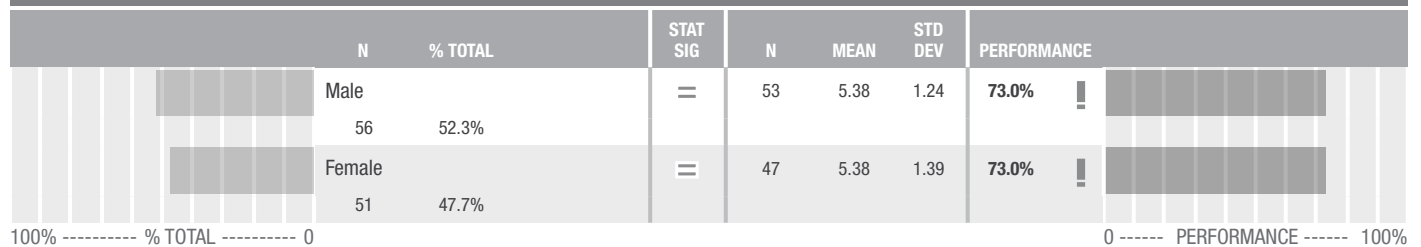
LONGITUDINAL TRENDS

Factor Performance // Key Populations

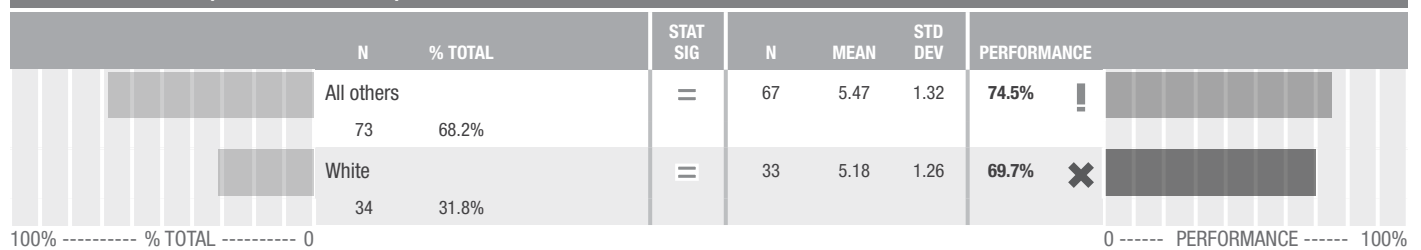
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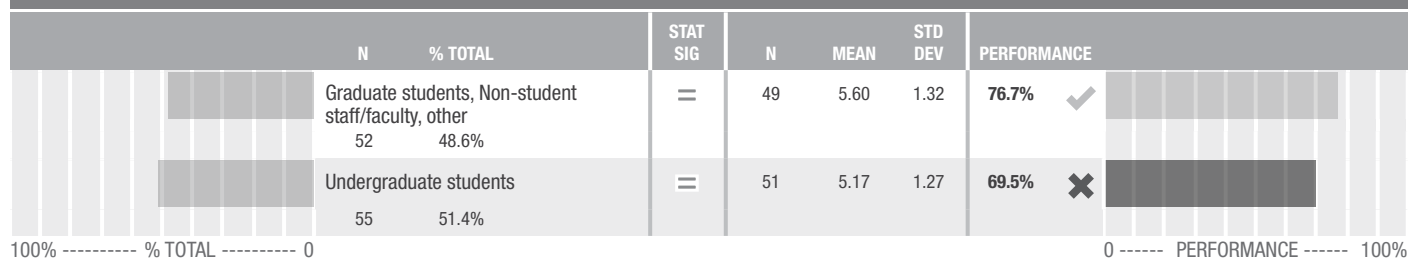
WHAT IS YOUR GENDER?



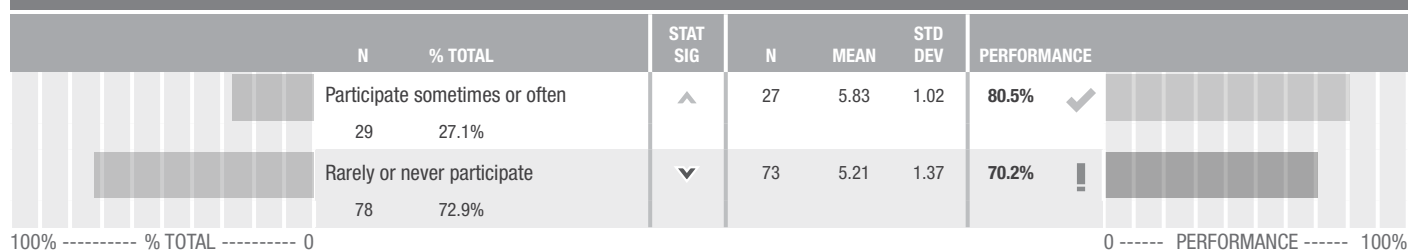
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

\vee Lower $=$ Equal \wedge Higher

FACTOR 5 // Satisfaction: Apartment Staff and Policies

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex








In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Satisfaction: Apartment Staff and Policies	100	5.38	1.31	73.0% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
Evermann	12	5.87	1.13	81.2% ✓ 
BBHN	11	5.84	0.97	80.7% ✓ 
Tulip Tree	26	5.54	1.04	75.7% ✓ 
Campus View	17	5.24	1.72	70.7% ! 
Redbud	21	5.03	1.50	67.2% ✗ 
3rd & Union	8	4.73	0.95	62.2% ✗ 
University Apts	5	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 5 // Satisfaction: Apartment Staff and Policies

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

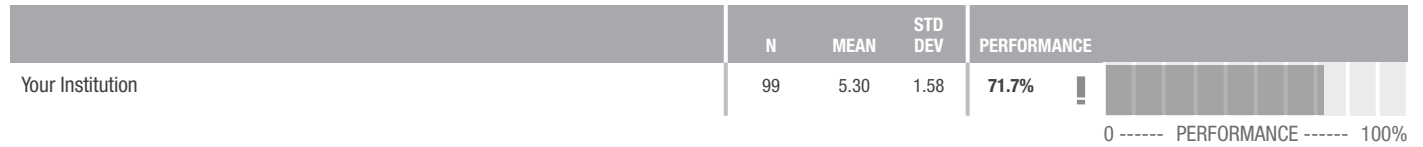
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 5 // Satisfaction: Apartment Staff and Policies // Q053

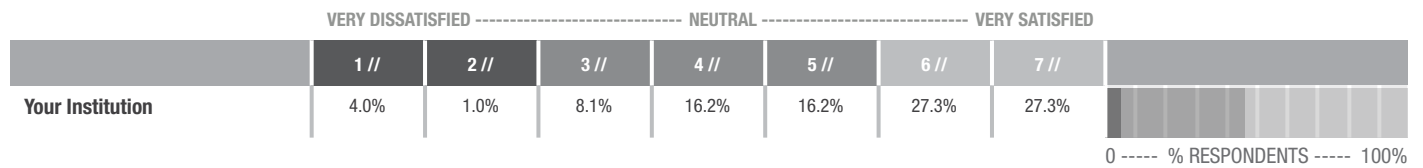
Q053 // Apartment Environment // How satisfied are you with: Availability of apartment staff

A summary of Q053 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

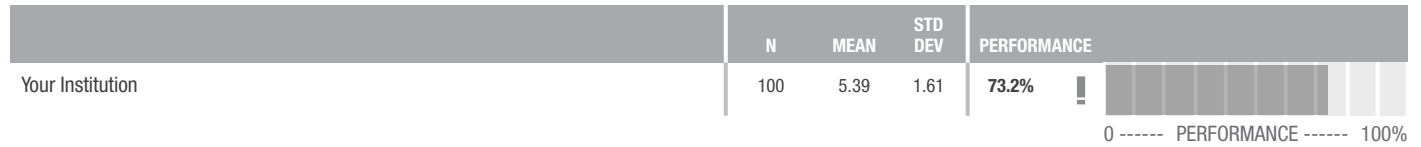


	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ^ Higher
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FACTOR 5 // Satisfaction: Apartment Staff and Policies // Q054

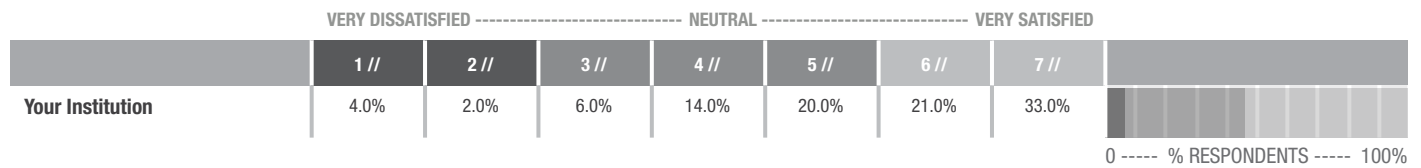
Q054 // Apartment Environment // How satisfied are you with: Helpfulness of apartment staff

A summary of Q054 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

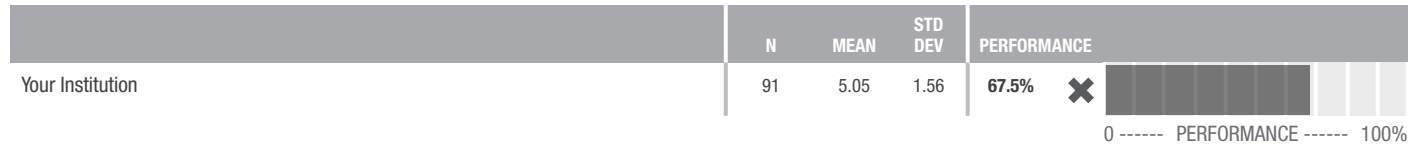


	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 5 // Satisfaction: Apartment Staff and Policies // Q055

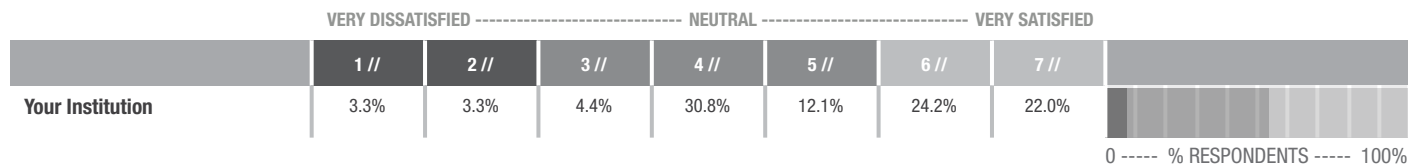
Q055 // Apartment Environment // How satisfied are you with: Enforcement of policies

A summary of Q055 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%


NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 5 // Satisfaction: Apartment Staff and Policies // Q056


Q056 // Apartment Environment // How satisfied are you with: Promptness of response to maintenance requests

A summary of Q056 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	92	5.53	1.54	75.5% 

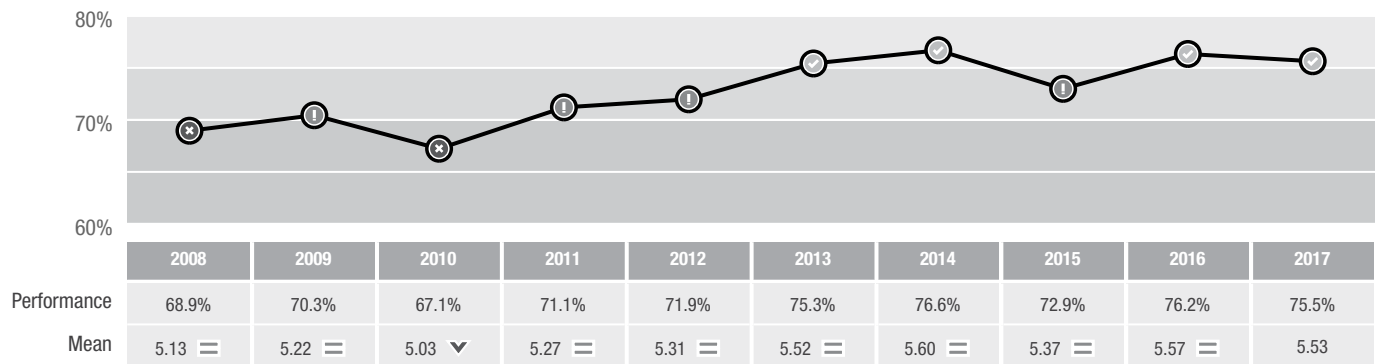
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.



ANSWER FREQUENCY

	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
VERY DISSATISFIED ----- NEUTRAL ----- VERY SATISFIED								
Your Institution	3.3%	3.3%	2.2%	14.1%	15.2%	29.3%	32.6%	

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND




 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 5 // Satisfaction: Apartment Staff and Policies // Q057

Q057 // Apartment Environment // How satisfied are you with: Timeliness of repairs


A summary of Q057 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	90	5.52	1.57	75.3% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

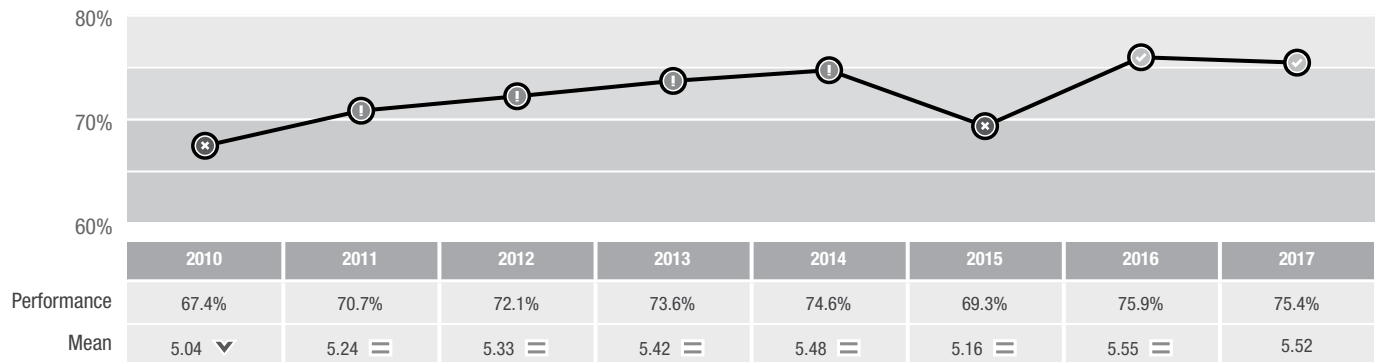
ANSWER FREQUENCY

	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
VERY DISSATISFIED ----- NEUTRAL ----- VERY SATISFIED								
Your Institution	3.3%	3.3%	3.3%	13.3%	15.6%	26.7%	34.4%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 6 // Satisfaction: Services and Facilities Provided

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Services and Facilities Provided, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Services and Facilities Provided // How satisfied are you with:

Q041 // Temperature in your apartment

Q042 // Internet connectivity in your apartment

Q045 // Laundry room facilities

Q046 // Common/community areas

Q047 // Cable TV services

Q058 // Availability of parking



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 6 // Satisfaction: Services and Facilities Provided

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate







Below is your institution's current performance for Services and Facilities Provided and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 6 // Satisfaction: Services and Facilities Provided	100	4.88	1.10	64.7% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q058 // Availability of parking	82	5.12	1.88	68.7% 
Q045 // Laundry room facilities	96	4.98	1.71	66.3% 
Q042 // Internet connectivity in your apartment	100	4.91	1.90	65.2% 
Q046 // Common/community areas	92	4.85	1.56	64.2% 
Q047 // Cable TV services	70	4.74	1.56	62.3% 
Q041 // Temperature in your apartment	98	4.64	1.79	60.7% 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 6 // Satisfaction: Services and Facilities Provided

FACTOR COMPOSITION

FACTOR PERFORMANCE

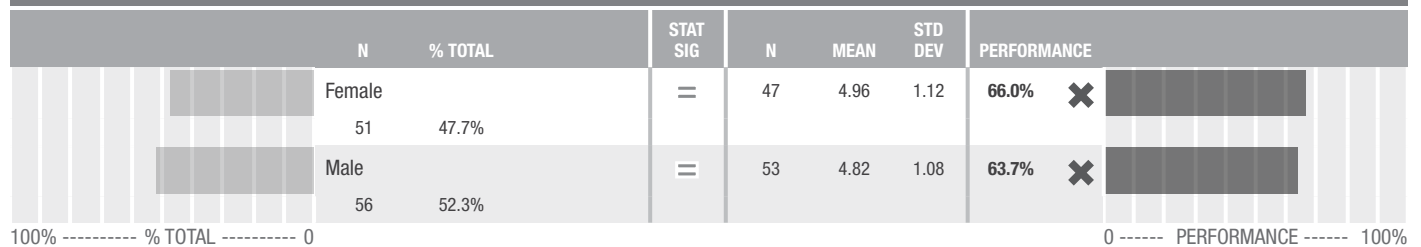
LONGITUDINAL TRENDS

Factor Performance // Key Populations

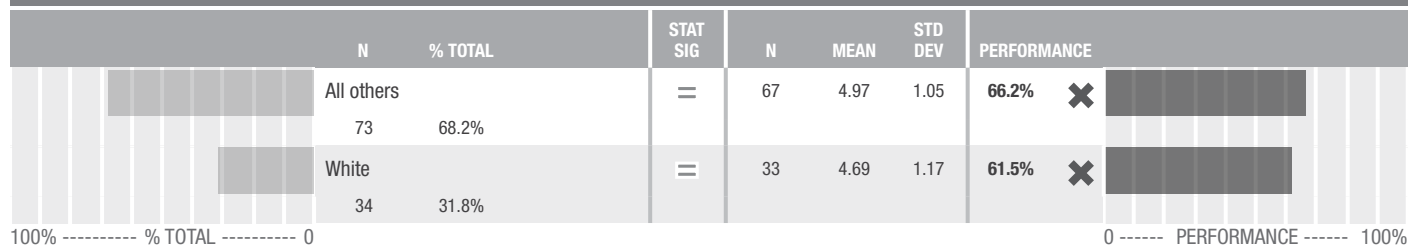
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

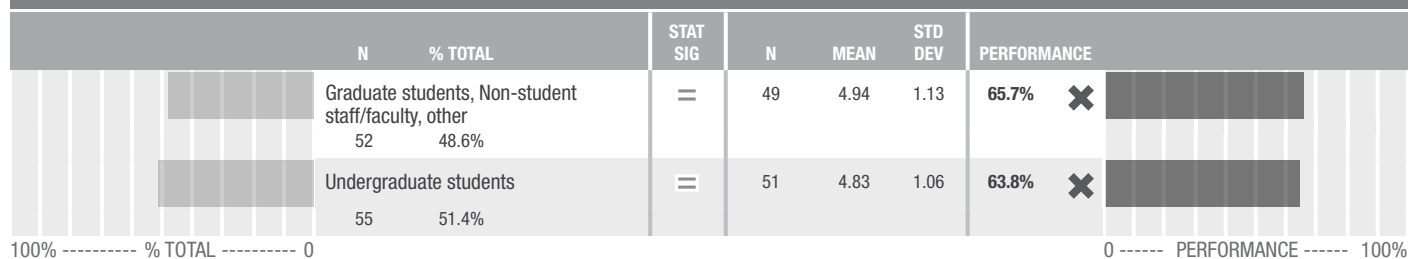
WHAT IS YOUR GENDER?



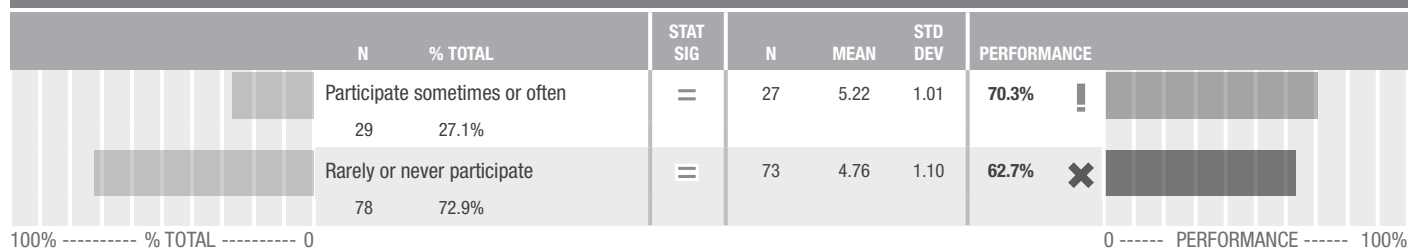
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 6 // Satisfaction: Services and Facilities Provided

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex








In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 6 // Satisfaction: Services and Facilities Provided	100	4.88	1.10	64.7% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
Evermann	12	5.15	1.05	69.2% 
Redbud	21	5.11	1.03	68.5% 
Tulip Tree	26	5.10	1.02	68.3% 
Campus View	17	4.69	1.07	61.5% 
BBHN	11	4.53	1.22	58.8% 
3rd & Union	8	4.31	1.22	55.2% 
University Apts	5	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 6 // Satisfaction: Services and Facilities Provided

FACTOR COMPOSITION

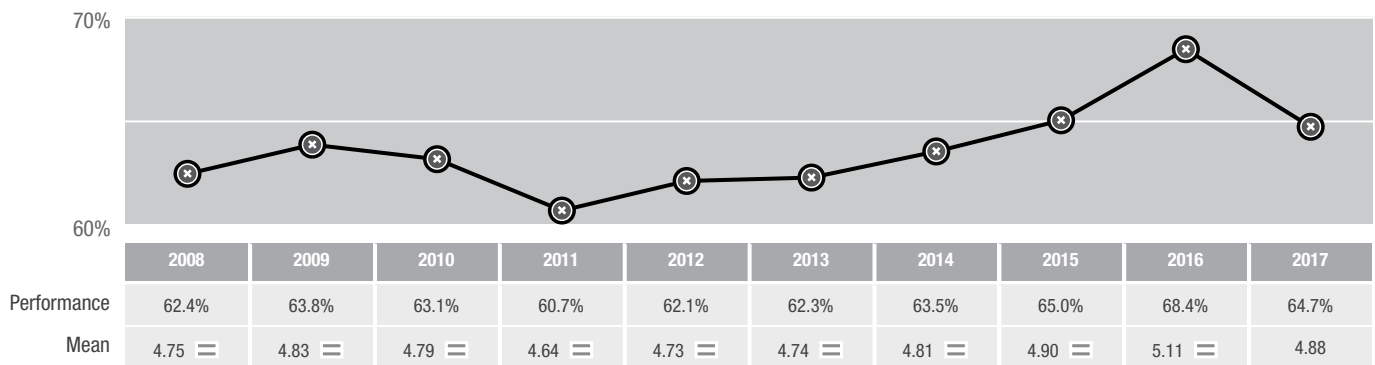
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

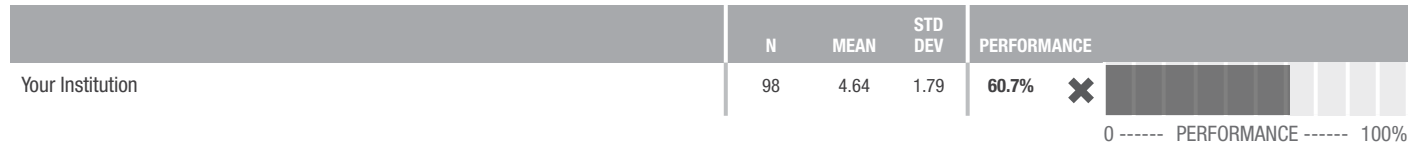
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 6 // Satisfaction: Services and Facilities Provided // Q041

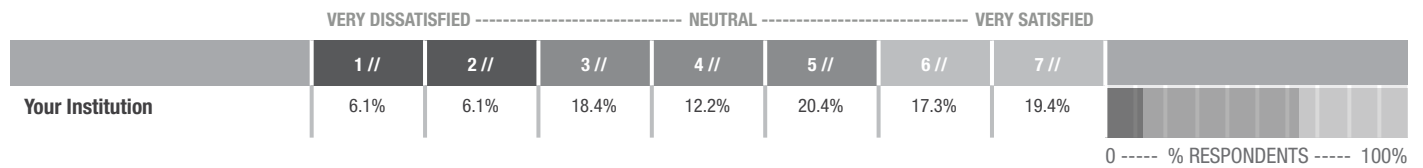
Q041 // Apartment Environment // How satisfied are you with: Temperature in your apartment

A summary of Q041 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



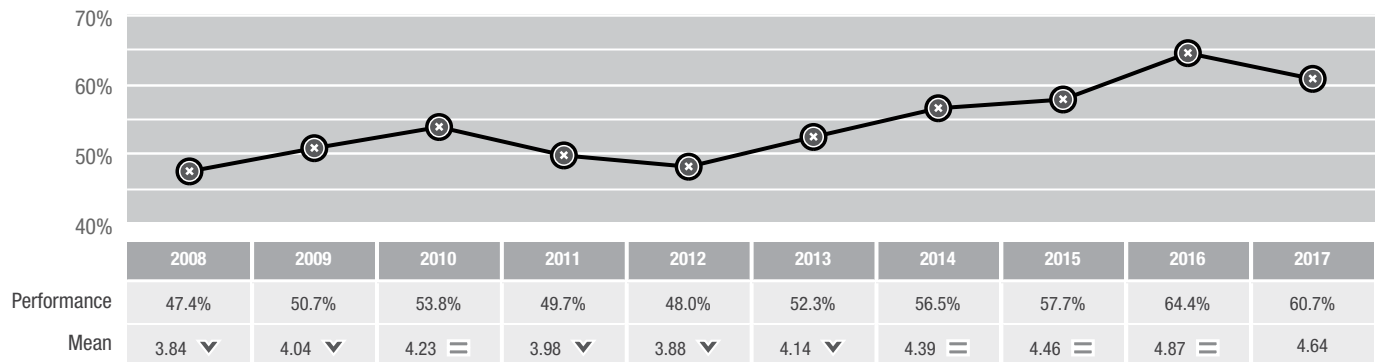
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

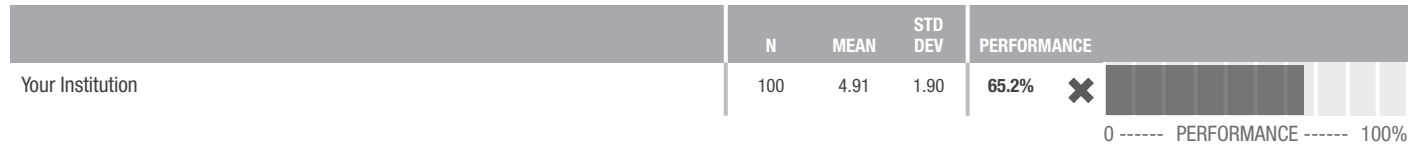
= Equal

▲ Higher

FACTOR 6 // Satisfaction: Services and Facilities Provided // Q042

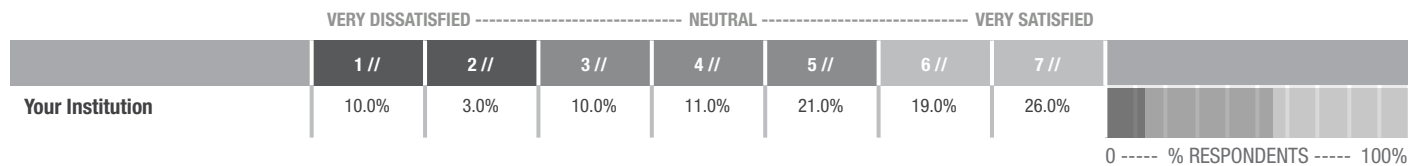
Q042 // Apartment Environment // How satisfied are you with: Internet connectivity in your apartment

A summary of Q042 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

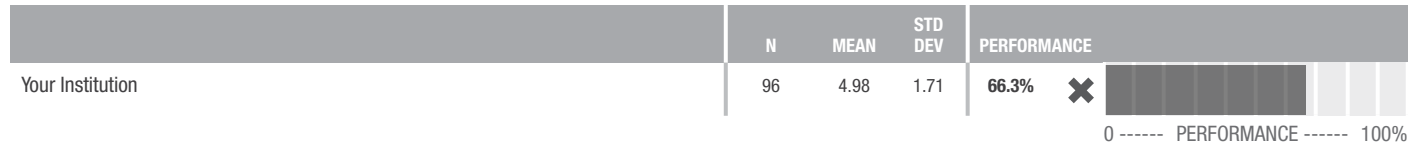
= Equal

▲ Higher

FACTOR 6 // Satisfaction: Services and Facilities Provided // Q045

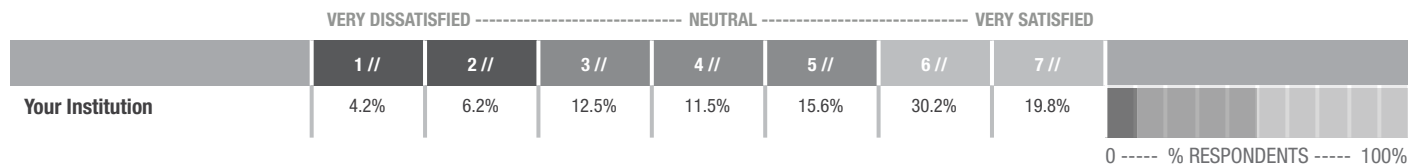
Q045 // Apartment Environment // How satisfied are you with: Laundry room facilities

A summary of Q045 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



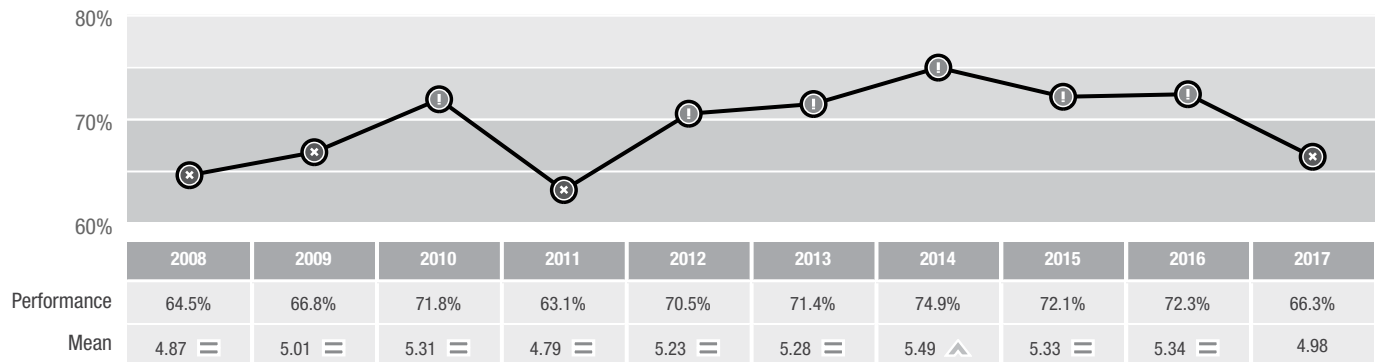
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

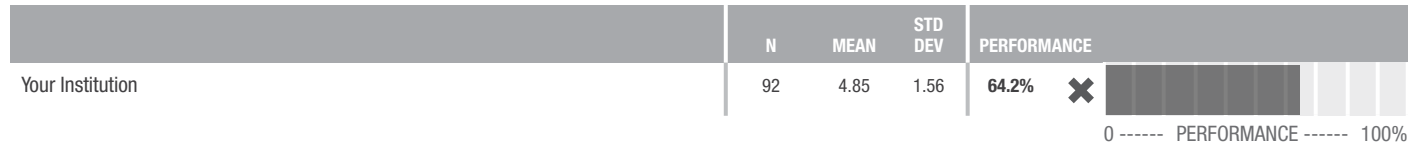
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 6 // Satisfaction: Services and Facilities Provided // Q046

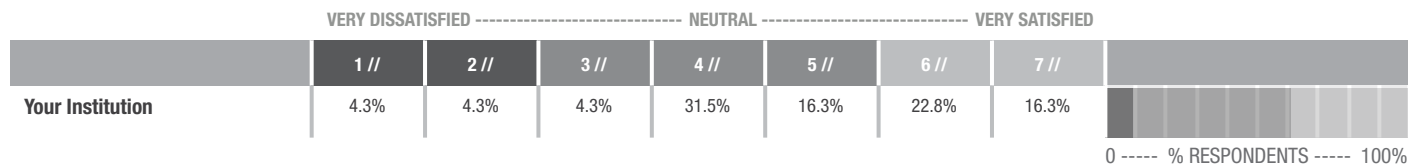
Q046 // Apartment Environment // How satisfied are you with: Common/community areas

A summary of Q046 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

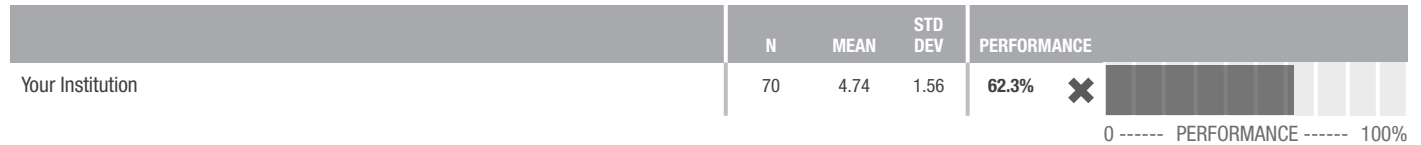
= Equal

▲ Higher

FACTOR 6 // Satisfaction: Services and Facilities Provided // Q047

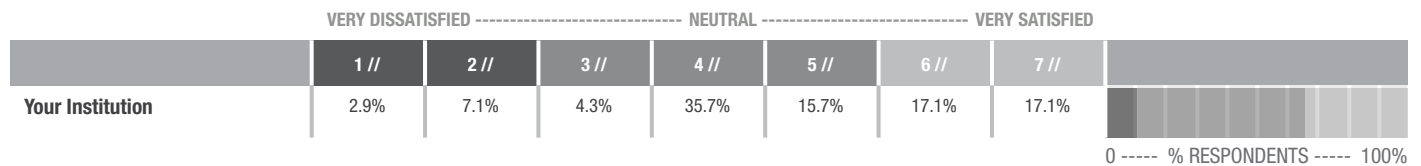
Q047 // Apartment Environment // How satisfied are you with: Cable TV services

A summary of Q047 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



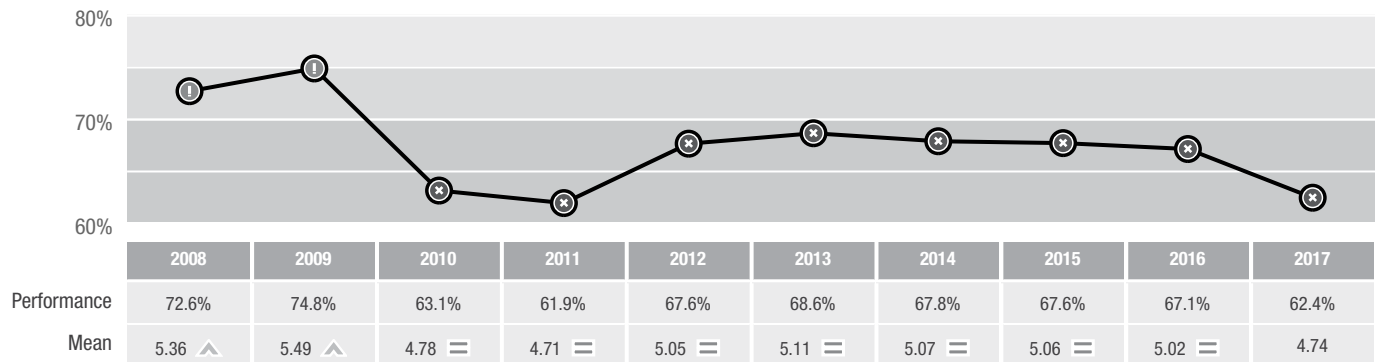
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

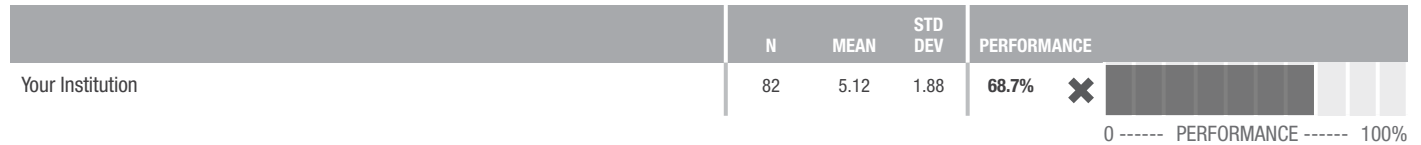
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 6 // Satisfaction: Services and Facilities Provided // Q058

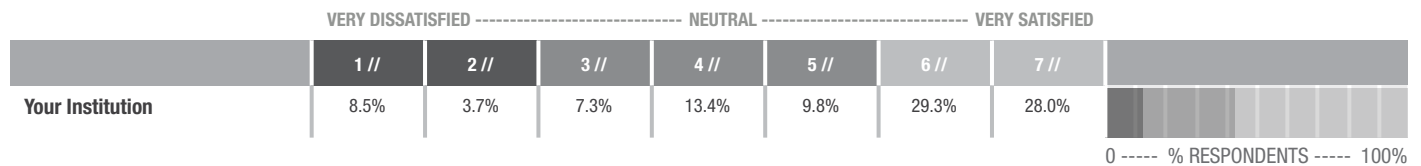
Q058 // Apartment Environment // How satisfied are you with: Availability of parking

A summary of Q058 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

= Equal

▲ Higher

FACTOR 7 // Satisfaction: Safety and Security

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Safety and Security, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Safety and Security // How satisfied are you with:

Q059 // Security of possessions in your apartment

Q060 // How safe you feel in your apartment

Q061 // How safe you feel in your apartment building

Q062 // How safe you feel walking on campus at night



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 7 // Satisfaction: Safety and Security

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate

Below is your institution's current performance for Safety and Security and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 7 // Satisfaction: Safety and Security	99	5.83	0.92	80.5% ✓

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q060 // How safe you feel in your apartment	99	6.18	0.96	86.3% ✓
Q061 // How safe you feel in your apartment building	99	6.13	1.02	85.5% ✓
Q059 // Security of possessions in your apartment	99	6.12	1.02	85.3% ✓
Q062 // How safe you feel walking on campus at night	99	4.90	1.69	65.0% ✗

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 7 // Satisfaction: Safety and Security

FACTOR COMPOSITION

FACTOR PERFORMANCE

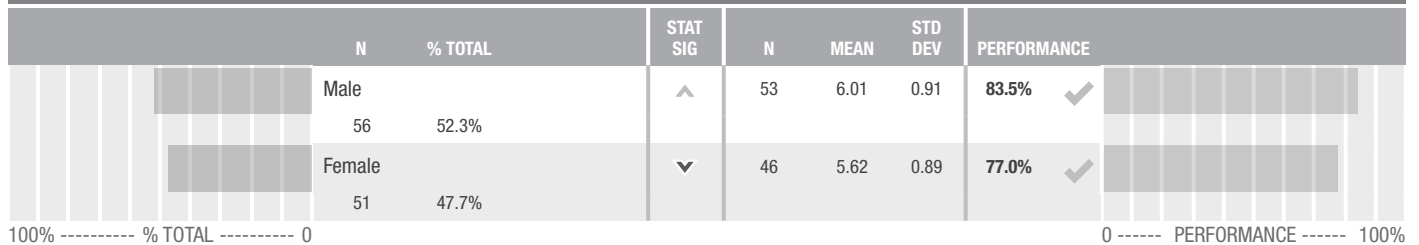
LONGITUDINAL TRENDS

Factor Performance // Key Populations

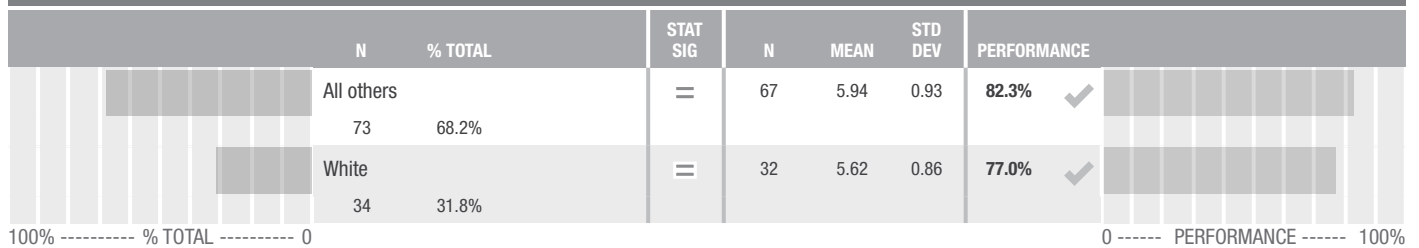
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a \wedge designates the population which is statistically higher than the other population, a \vee designates the population that is statistically lower and an $=$ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

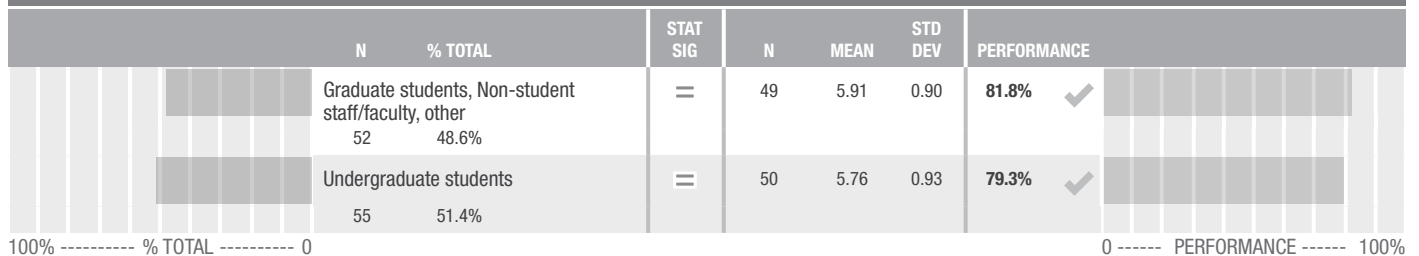
WHAT IS YOUR GENDER?



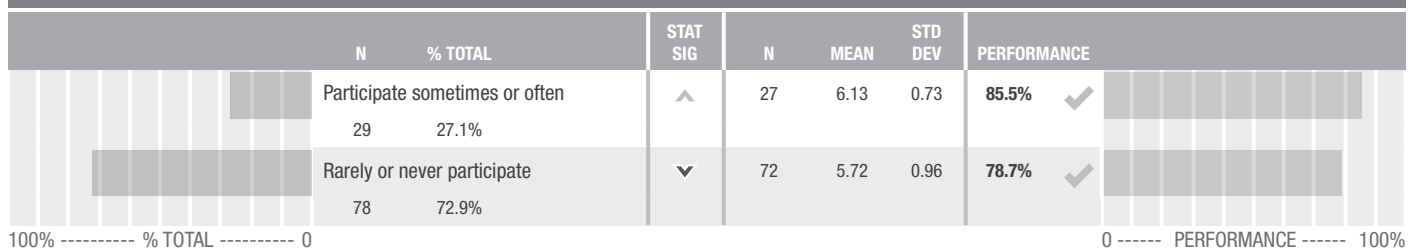
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

\vee Lower $=$ Equal \wedge Higher

FACTOR 7 // Satisfaction: Safety and Security

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex

In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 7 // Satisfaction: Safety and Security	99	5.83	0.92	80.5% ✓

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
Evermann	12	6.54	0.67	92.3% ✓
Redbud	21	5.87	1.01	81.2% ✓
Tulip Tree	25	5.84	0.89	80.7% ✓
BBHN	11	5.70	0.73	78.3% ✓
Campus View	17	5.65	0.97	77.5% ✓
3rd & Union	8	5.50	0.77	75.0% ✓
University Apts	5	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 7 // Satisfaction: Safety and Security

FACTOR COMPOSITION

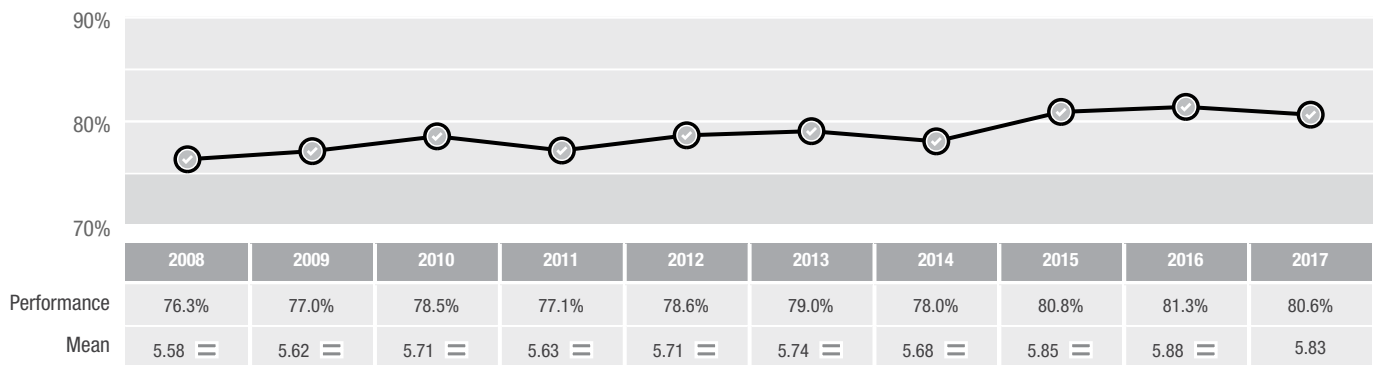
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

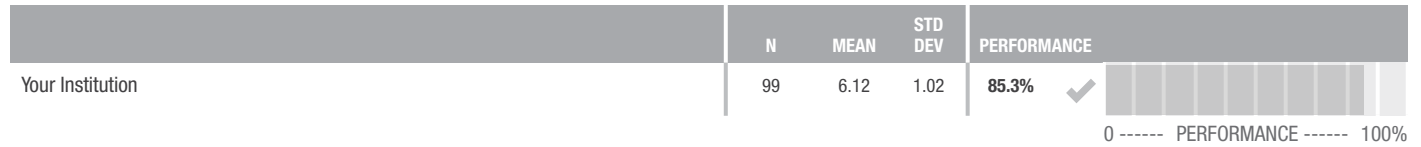
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 7 // Satisfaction: Safety and Security // Q059

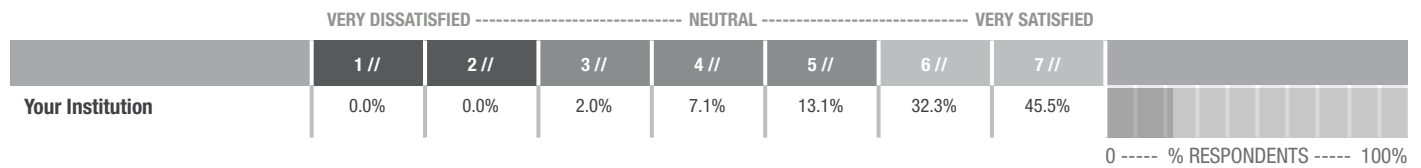
Q059 // Safety and Security // How satisfied are you with: Security of possessions in your apartment

A summary of Q059 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.



ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND




	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 7 // Satisfaction: Safety and Security // Q060

Q060 // Safety and Security // How satisfied are you with: How safe you feel in your apartment


A summary of Q060 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	99	6.18	0.96	86.3% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY

	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
VERY DISSATISFIED ----- NEUTRAL ----- VERY SATISFIED								
Your Institution	0.0%	0.0%	1.0%	6.1%	14.1%	31.3%	47.5%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

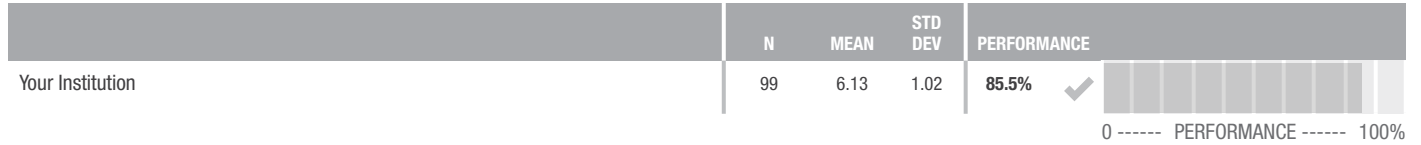


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 7 // Satisfaction: Safety and Security // Q061

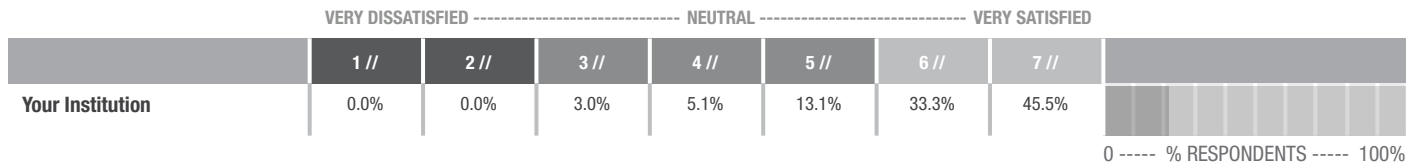
Q061 // Safety and Security // How satisfied are you with: How safe you feel in your apartment building

A summary of Q061 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



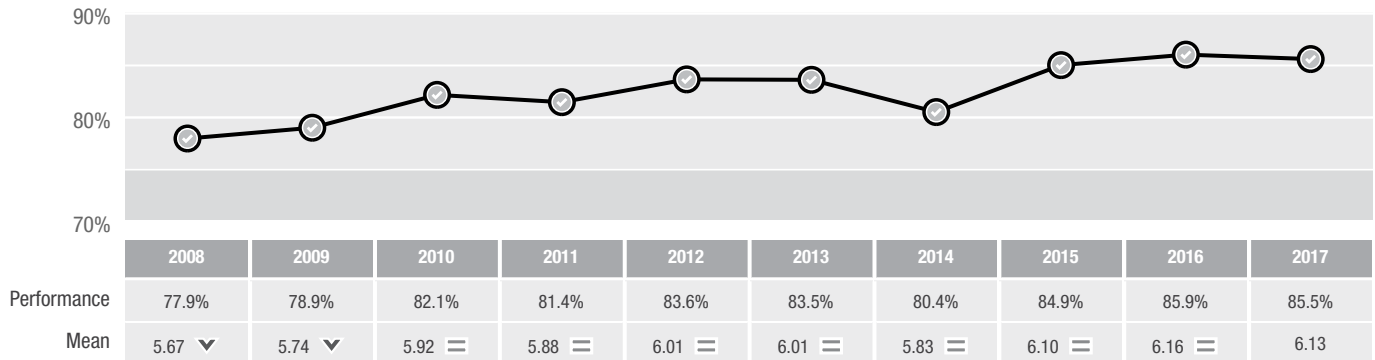
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

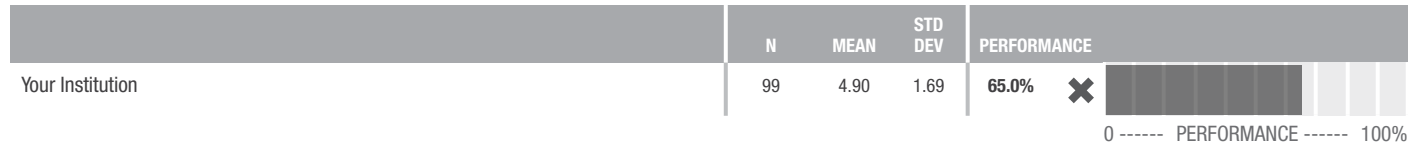
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 7 // Satisfaction: Safety and Security // Q062

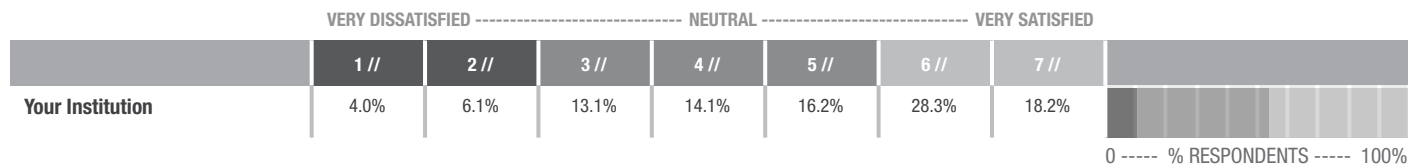
Q062 // Safety and Security // How satisfied are you with: How safe you feel walking on campus at night

A summary of Q062 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



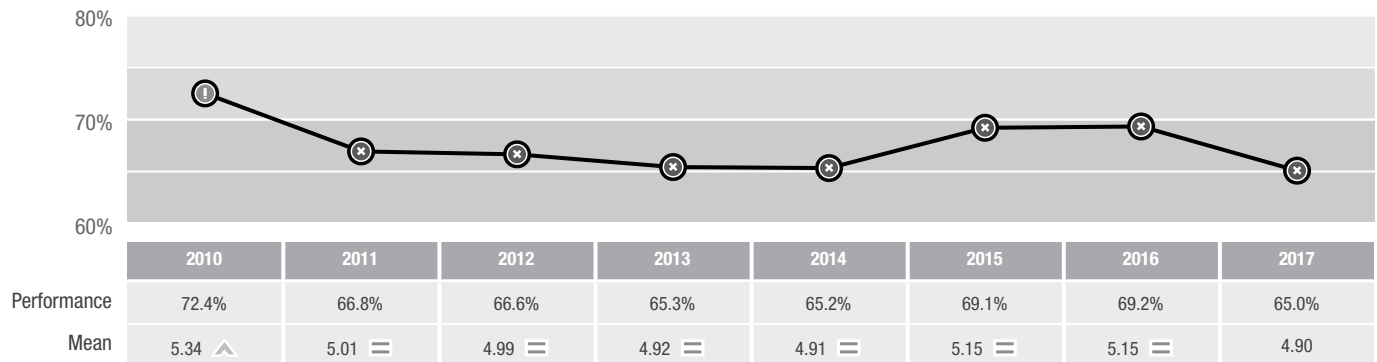
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 8 // Satisfaction: Apartment Programming

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Apartment Programming, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Apartment Programming // How satisfied are you with programs sponsored by your apartment complex regarding:

Q063 // Social/educational/cultural programs

Q064 // Athletic/recreational activities

Q065 // Variety of programs

Q066 // Quality of programs

	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%	NR Not Reported NEG Negative Correlation
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▼ Lower = Equal ▲ Higher

FACTOR 8 // Satisfaction: Apartment Programming

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.





Factor Performance // Aggregate

Below is your institution's current performance for Apartment Programming and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 8 // Satisfaction: Apartment Programming	82	4.88	1.31	64.7% 
0 ----- PERFORMANCE ----- 100%				

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q063 // Social/educational/cultural programs	78	4.91	1.35	65.2% 
Q064 // Athletic/recreational activities	74	4.85	1.44	64.2% 
Q066 // Quality of programs	76	4.83	1.40	63.8% 
Q065 // Variety of programs	78	4.77	1.39	62.8% 
0 ----- PERFORMANCE ----- 100%				



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 8 // Satisfaction: Apartment Programming

FACTOR COMPOSITION

FACTOR PERFORMANCE

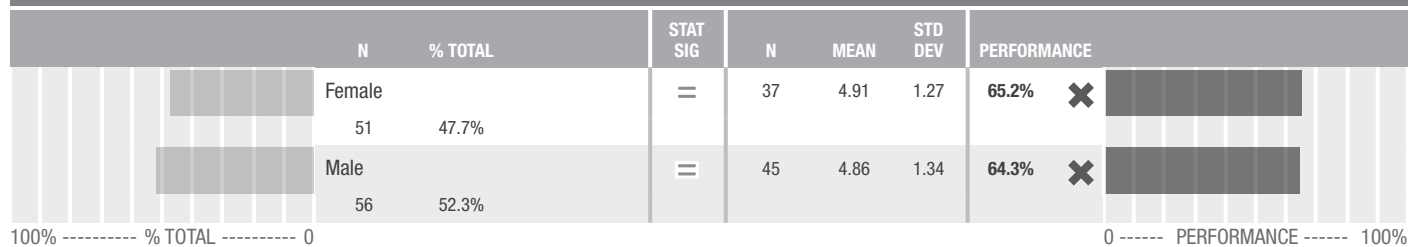
LONGITUDINAL TRENDS

Factor Performance // Key Populations

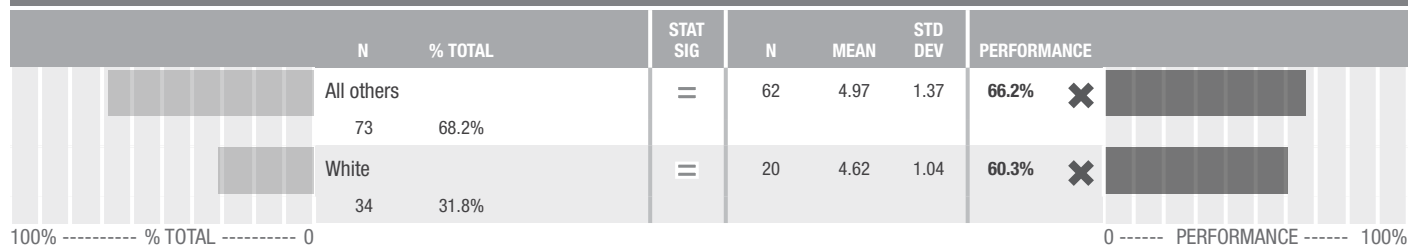
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

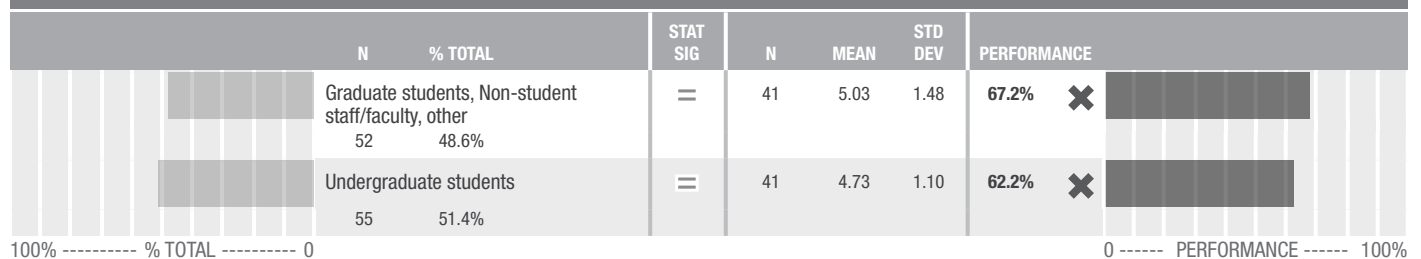
WHAT IS YOUR GENDER?



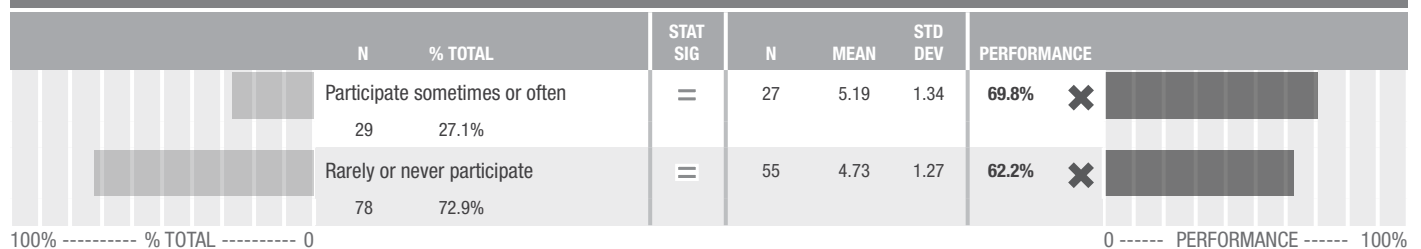
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 8 // Satisfaction: Apartment Programming

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex








In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 8 // Satisfaction: Apartment Programming	82	4.88	1.31	64.7% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
Campus View	14	5.38	1.28	73.0% 
BBHN	8	4.97	1.45	66.2% 
Evermann	11	4.83	1.11	63.8% 
Redbud	18	4.82	1.68	63.7% 
Tulip Tree	22	4.65	1.00	60.8% 
University Apts	4	NR	NR	NR NR 
3rd & Union	5	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 8 // Satisfaction: Apartment Programming

FACTOR COMPOSITION

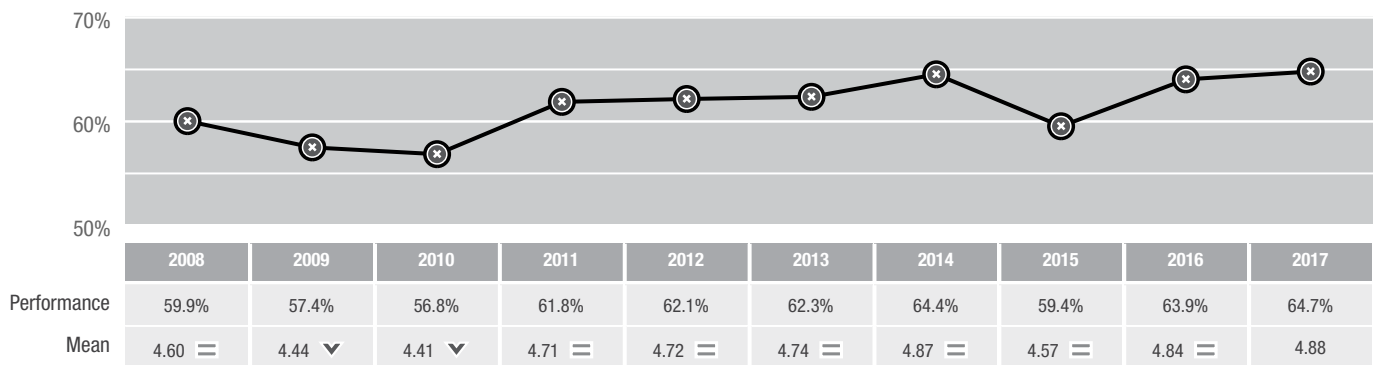
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

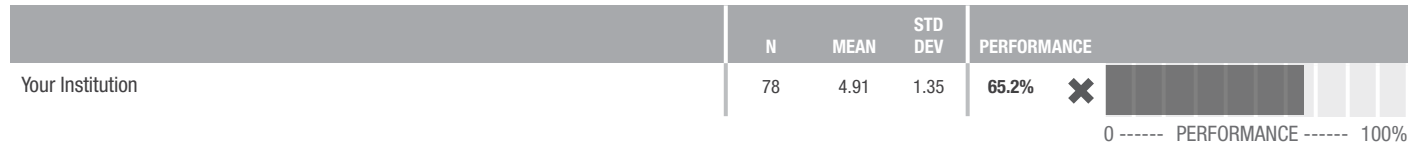
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 8 // Satisfaction: Apartment Programming // Q063

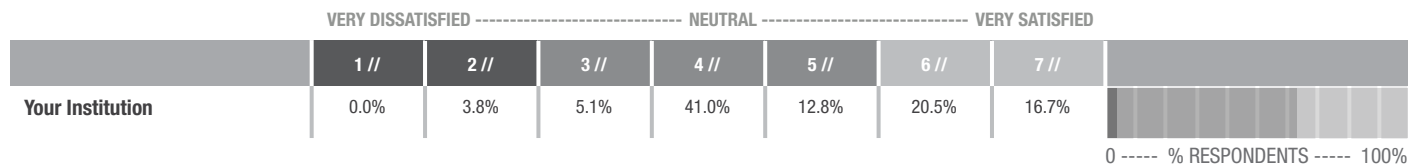
Q063 // Apartment Activities // How satisfied are you with programs sponsored by your apartment complex regarding: Social/educational/cultural programs

A summary of Q063 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



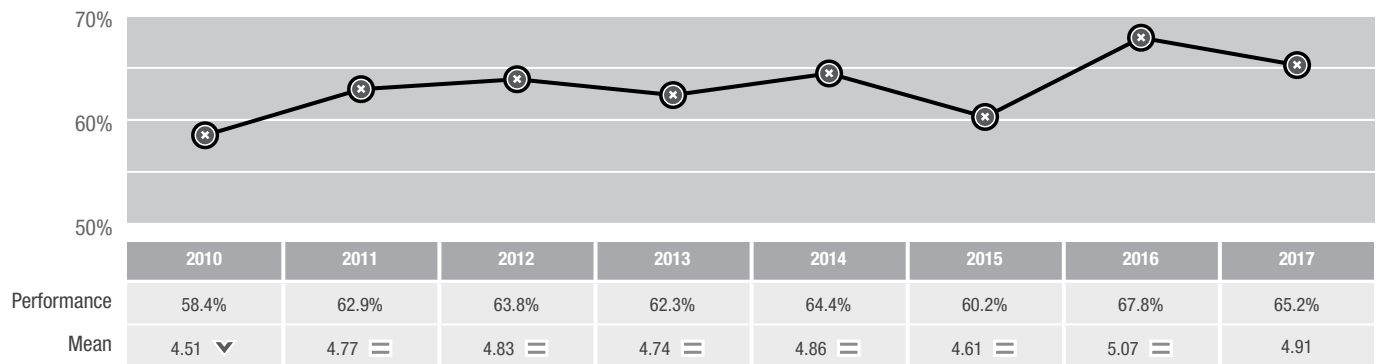
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower


= Equal

▲ Higher

FACTOR 8 // Satisfaction: Apartment Programming // Q064

Q064 // Apartment Activities // How satisfied are you with programs sponsored by your apartment complex regarding: Athletic/recreational activities


A summary of Q064 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	74	4.85	1.44	64.2% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

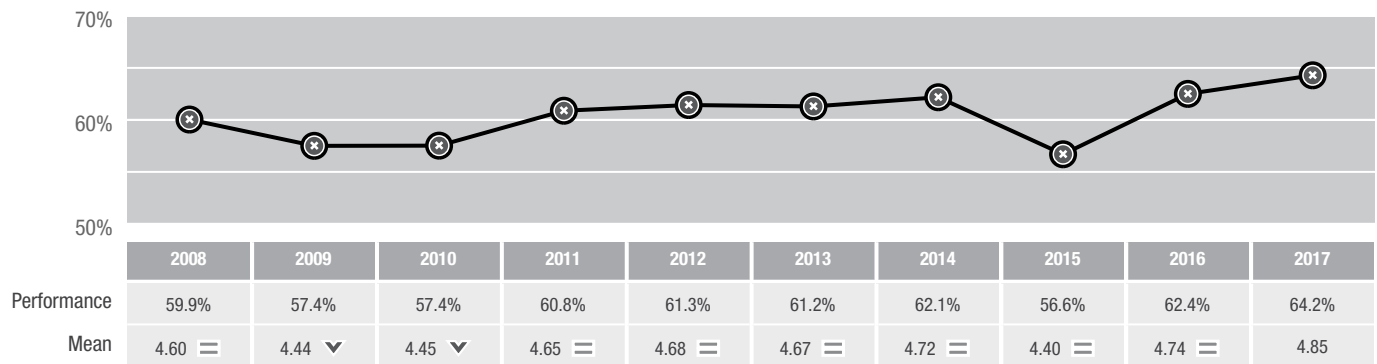
ANSWER FREQUENCY

	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.7%	2.7%	4.1%	40.5%	13.5%	20.3%	16.2%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

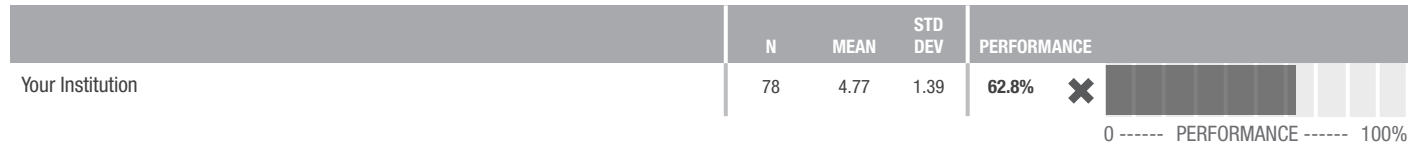
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 8 // Satisfaction: Apartment Programming // Q065

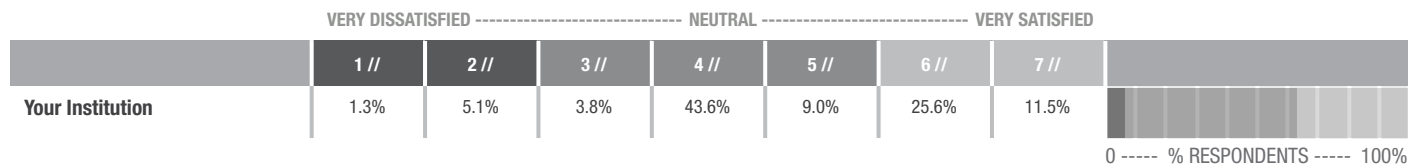
Q065 // Apartment Activities // How satisfied are you with programs sponsored by your apartment complex regarding: Variety of programs

A summary of Q065 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



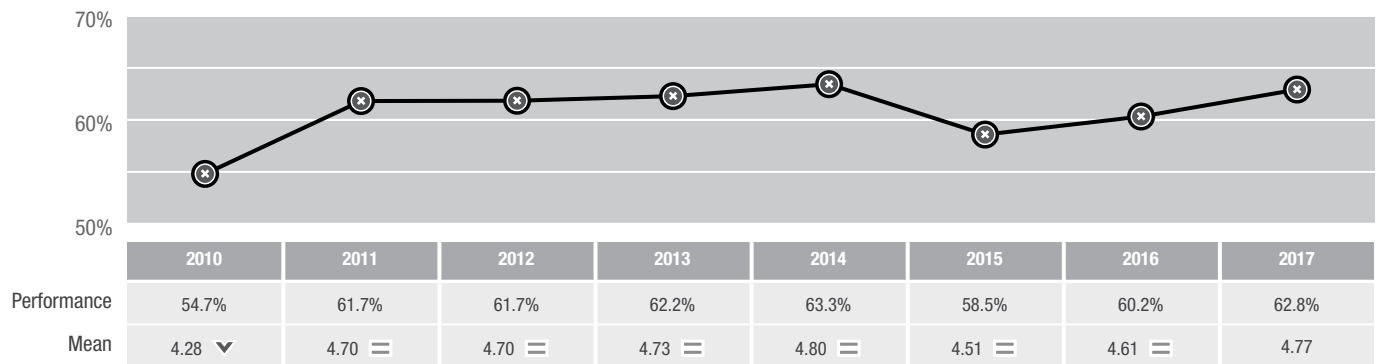
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

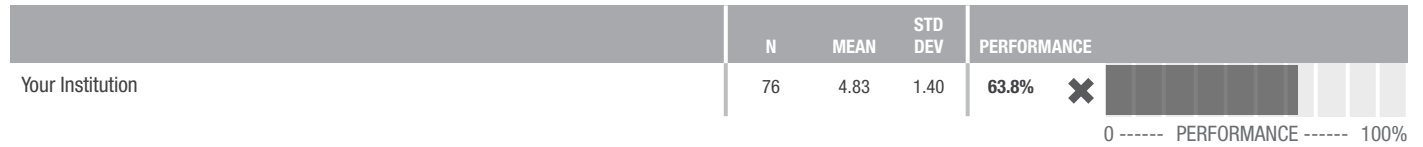
= Equal

▲ Higher

FACTOR 8 // Satisfaction: Apartment Programming // Q066

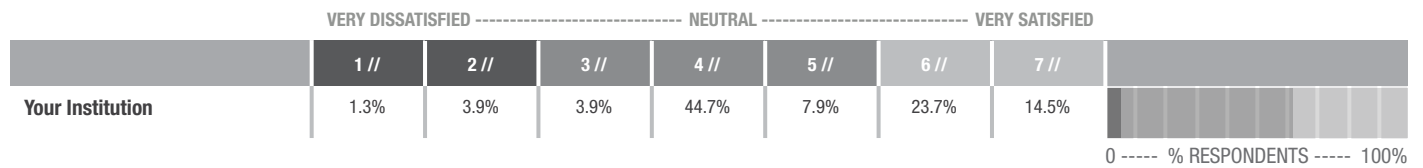
Q066 // Apartment Activities // How satisfied are you with programs sponsored by your apartment complex regarding: Quality of programs

A summary of Q066 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



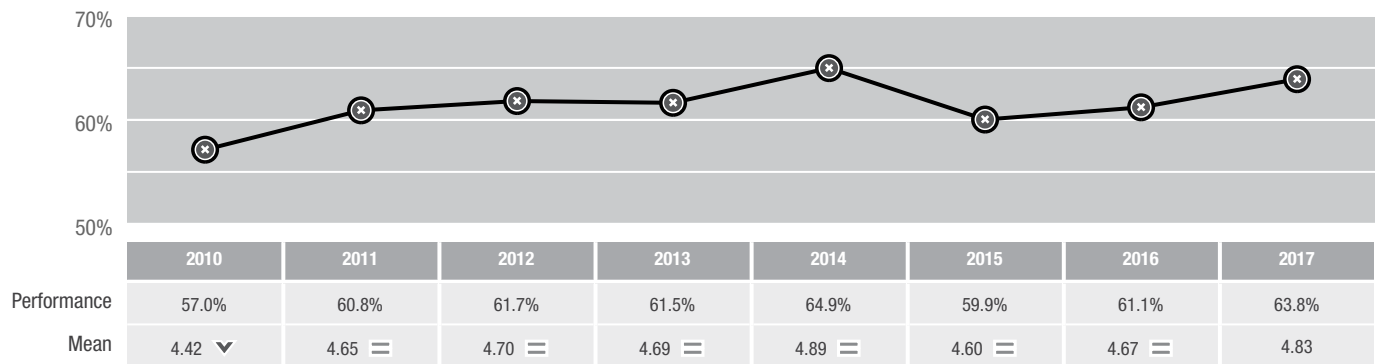
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 9 // Satisfaction: Roommates

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Roommates, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Roommates // To what degree do your roommate(s) respect your:

Q067 // Study time

Q068 // Sleep time

Q069 // Privacy

Q070 // Property



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 9 // Satisfaction: Roommates

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate

Below is your institution's current performance for Roommates and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 9 // Satisfaction: Roommates	60	6.04	1.10	84.0% ✓

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q069 // Privacy	60	6.13	1.12	85.5% ✓
Q067 // Study time	60	6.05	1.15	84.2% ✓
Q070 // Property	60	6.02	1.27	83.7% ✓
Q068 // Sleep time	60	5.97	1.29	82.8% ✓

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 9 // Satisfaction: Roommates

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Key Populations

Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a \blacktriangle designates the population which is statistically higher than the other population, a \blacktriangledown designates the population that is statistically lower and an $=$ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

WHAT IS YOUR GENDER?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE	
Male	56	52.3%	=	30	6.07	0.88	84.5%	\checkmark
Female	51	47.7%	=	30	6.02	1.27	83.7%	\checkmark

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

RACE/ETHNICITY (REPORTING ONLY)

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE	
White	34	31.8%	=	17	6.31	0.93	88.5%	\checkmark
All others	73	68.2%	=	43	5.94	1.14	82.3%	\checkmark

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE	
Undergraduate students	55	51.4%	=	38	6.09	1.09	84.8%	\checkmark
Graduate students, Non-student staff/faculty, other	52	48.6%	=	22	5.97	1.10	82.8%	\checkmark

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE	
Participate sometimes or often	29	27.1%	=	13	6.27	0.82	87.8%	\checkmark
Rarely or never participate	78	72.9%	=	47	5.98	1.15	83.0%	\checkmark

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

\blacktriangledown Lower $=$ Equal \blacktriangle Higher

FACTOR 9 // Satisfaction: Roommates

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex

In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE	
Factor 9 // Satisfaction: Roommates	60	6.04	1.10	84.0%	✓

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE	
Tulip Tree	23	6.14	0.88	85.7%	✓
Campus View	16	5.92	1.33	82.0%	✓
Redbud	15	5.92	1.19	82.0%	✓
Evermann	2	NR	NR	NR	NR
University Apts	1	NR	NR	NR	NR
BBHN	3	NR	NR	NR	NR
3rd & Union	0	NR	NR	NR	NR

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 9 // Satisfaction: Roommates

FACTOR COMPOSITION

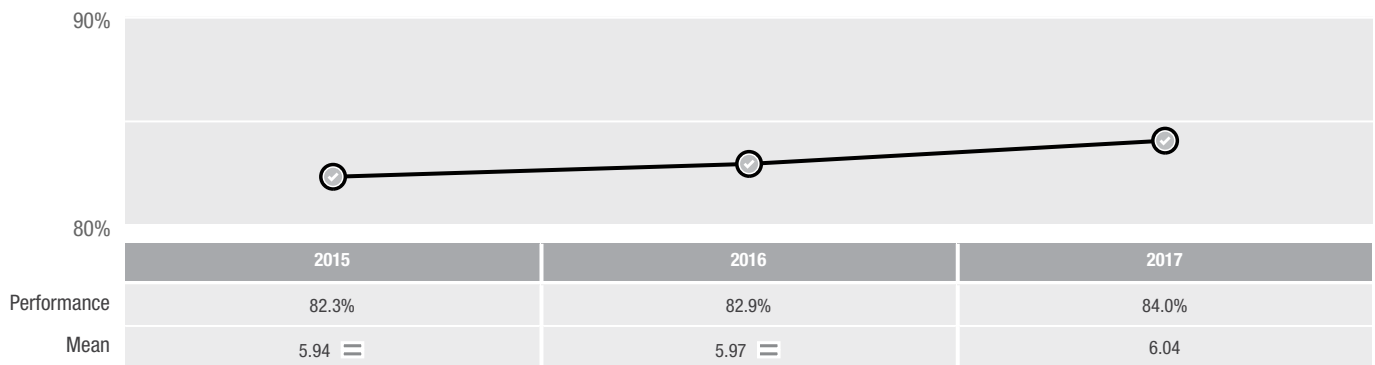
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

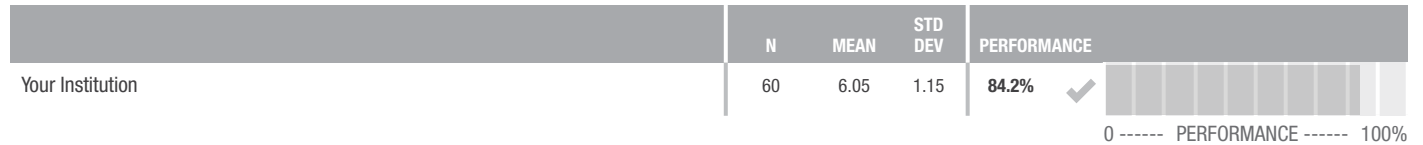
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 9 // Satisfaction: Roommates // Q067

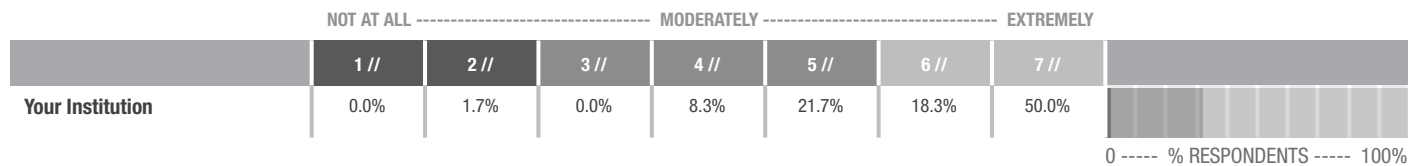
Q067 // Roommates // To what degree do your roommate(s) respect your: Study time

A summary of Q067 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



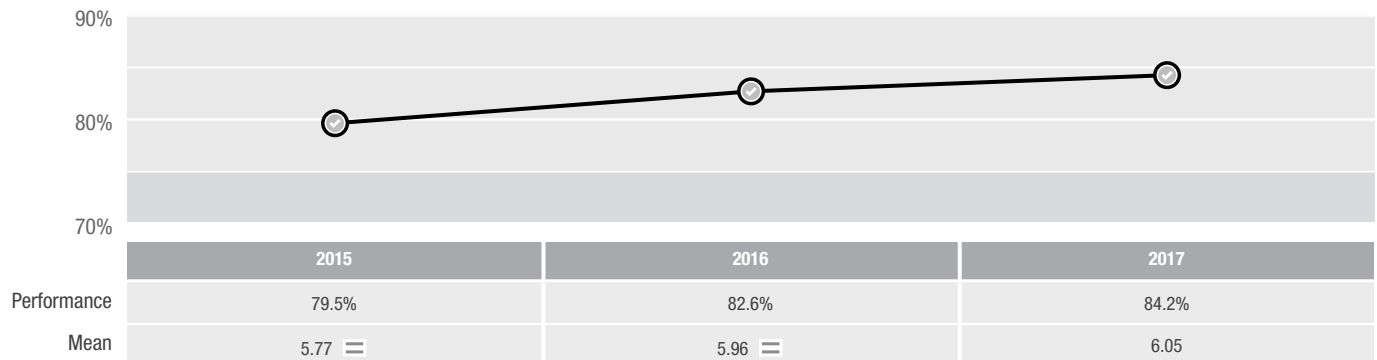
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

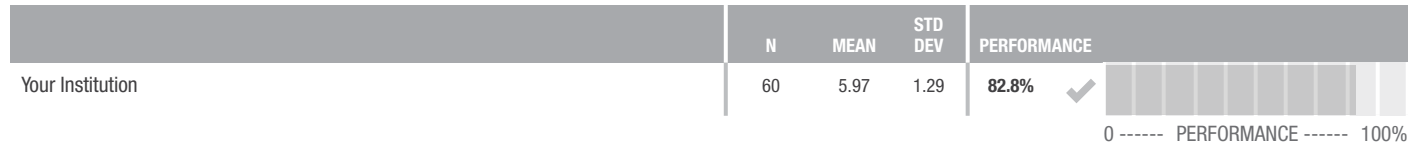


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 9 // Satisfaction: Roommates // Q068

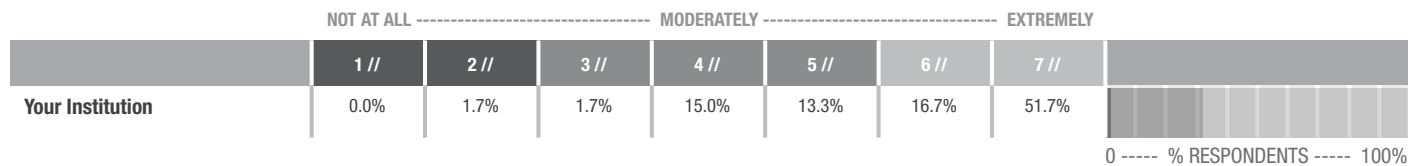
Q068 // Roommates // To what degree do your roommate(s) respect your: Sleep time

A summary of Q068 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



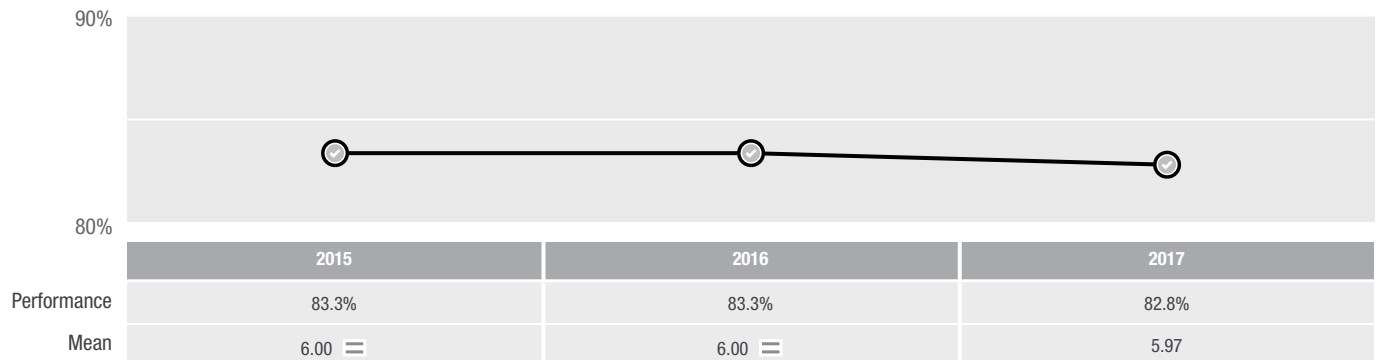
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

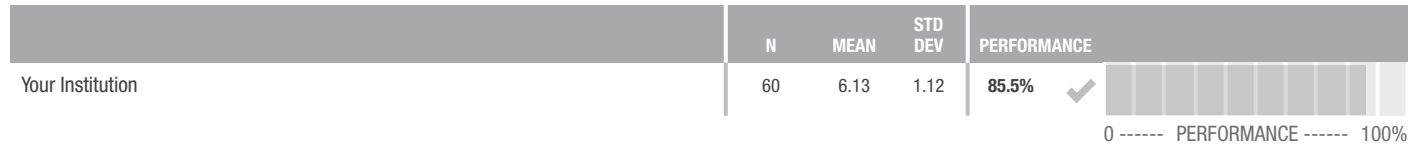


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 9 // Satisfaction: Roommates // Q069

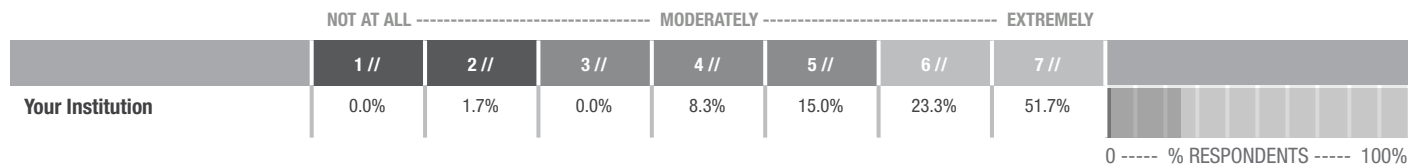
Q069 // Roommates // To what degree do your roommate(s) respect your: Privacy

A summary of Q069 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



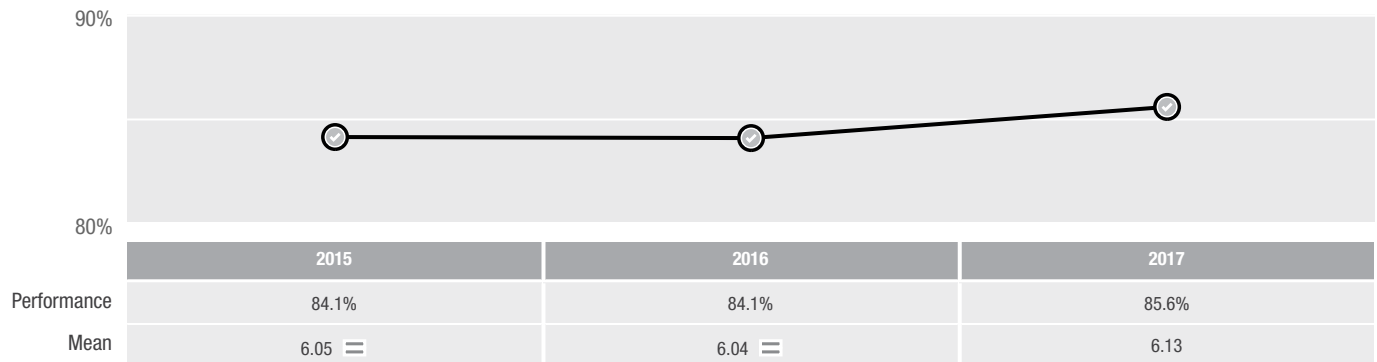
Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

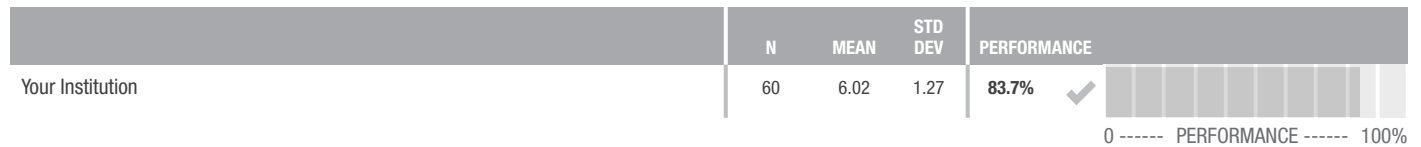


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 9 // Satisfaction: Roommates // Q070

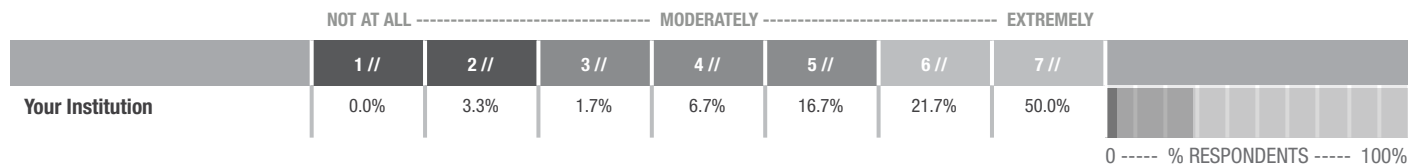
Q070 // Roommates // To what degree do your roommate(s) respect your: Property

A summary of Q070 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



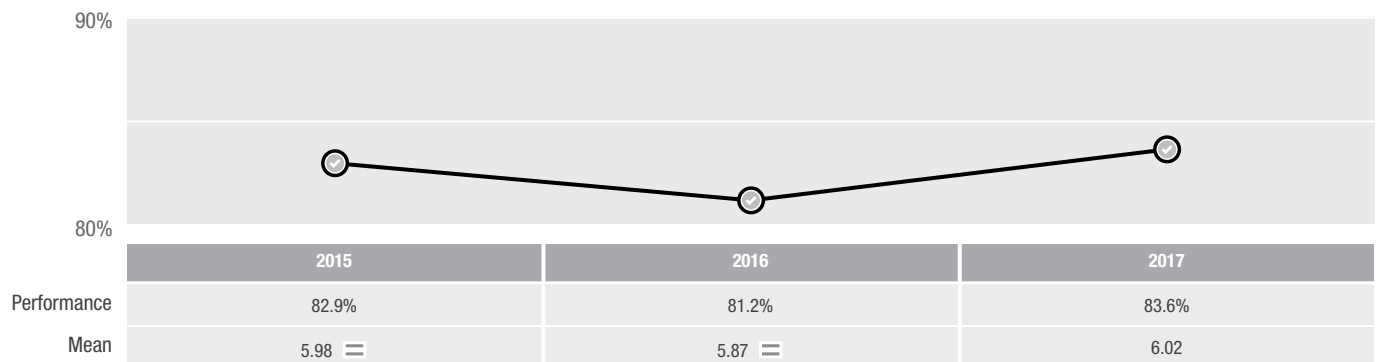
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



FACTOR 10 // Satisfaction: Community Environment

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Community Environment, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Community Environment // To what degree do residents who live near you respect your:

Q071 // Study time

Q072 // Sleep time

Q073 // Privacy

Q074 // Property



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 10 // Satisfaction: Community Environment

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate

Below is your institution's current performance for Community Environment and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 10 // Satisfaction: Community Environment	92	5.92	1.02	82.0% ✓

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q074 // Property	85	6.19	0.94	86.5% ✓
Q073 // Privacy	91	6.14	0.99	85.7% ✓
Q071 // Study time	89	5.83	1.22	80.5% ✓
Q072 // Sleep time	91	5.62	1.50	77.0% ✓

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 10 // Satisfaction: Community Environment

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Key Populations

Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a \blacktriangle designates the population which is statistically higher than the other population, a \blacktriangledown designates the population that is statistically lower and an $=$ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

WHAT IS YOUR GENDER?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE	
Male	56	52.3%	=	47	5.99	1.00	83.2%	\checkmark
Female	51	47.7%	=	45	5.86	1.05	81.0%	\checkmark

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

RACE/ETHNICITY (REPORTING ONLY)

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE	
White	34	31.8%	=	30	6.10	0.90	85.0%	\checkmark
All others	73	68.2%	=	62	5.84	1.07	80.7%	\checkmark

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE	
Undergraduate students	55	51.4%	=	47	6.02	0.94	83.7%	\checkmark
Graduate students, Non-student staff/faculty, other	52	48.6%	=	45	5.83	1.09	80.5%	\checkmark

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE	
Participate sometimes or often	29	27.1%	=	24	6.17	1.00	86.2%	\checkmark
Rarely or never participate	78	72.9%	=	68	5.84	1.02	80.7%	\checkmark

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

\blacktriangledown Lower $=$ Equal \blacktriangle Higher

FACTOR 10 // Satisfaction: Community Environment

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex

In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE	
Factor 10 // Satisfaction: Community Environment	92	5.92	1.02	82.0%	✓

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE	
Redbud	20	6.18	0.69	86.3%	✓
Evermann	10	5.98	0.88	83.0%	✓
BBHN	10	5.90	0.80	81.7%	✓
Campus View	17	5.82	1.17	80.3%	✓
Tulip Tree	24	5.79	1.20	79.8%	✓
3rd & Union	8	5.66	1.11	77.7%	✓
University Apts	3	NR	NR	NR	NR

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 10 // Satisfaction: Community Environment

FACTOR COMPOSITION

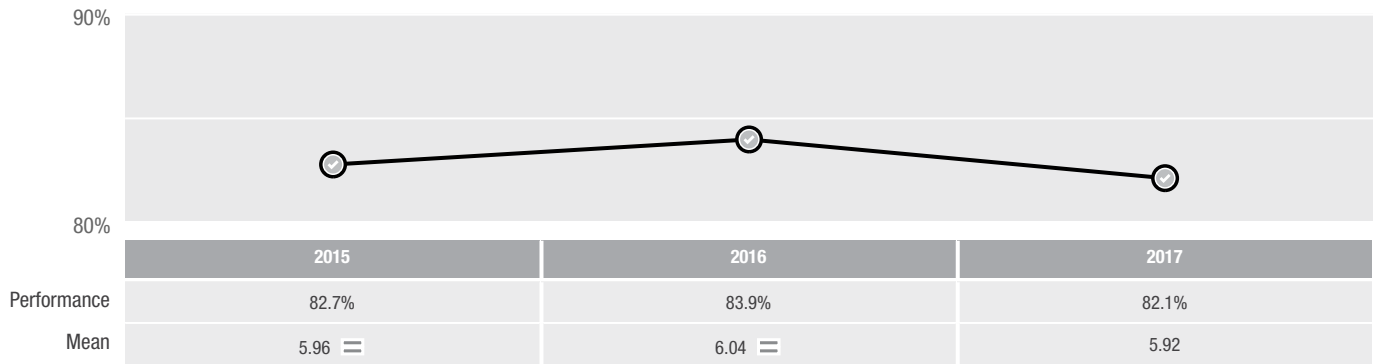
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

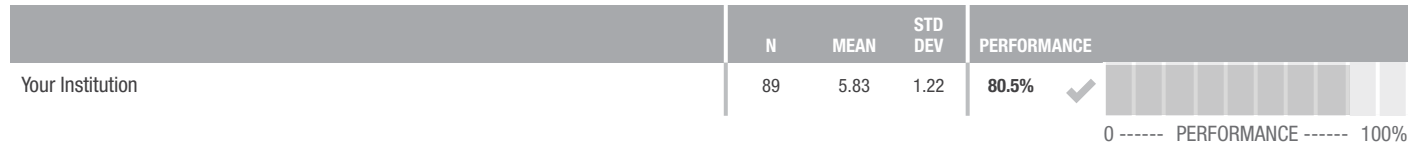
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 10 // Satisfaction: Community Environment // Q071

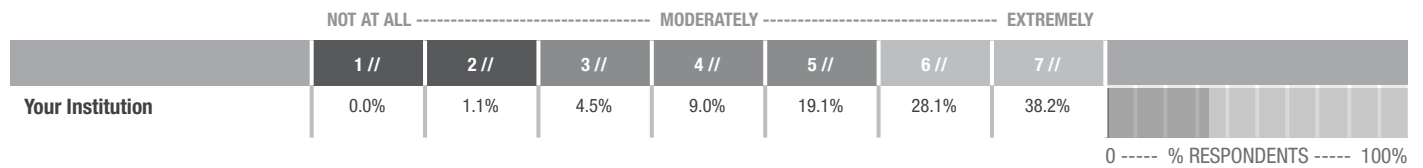
Q071 // Community Environment // To what degree do residents who live near you respect your: Study time

A summary of Q071 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



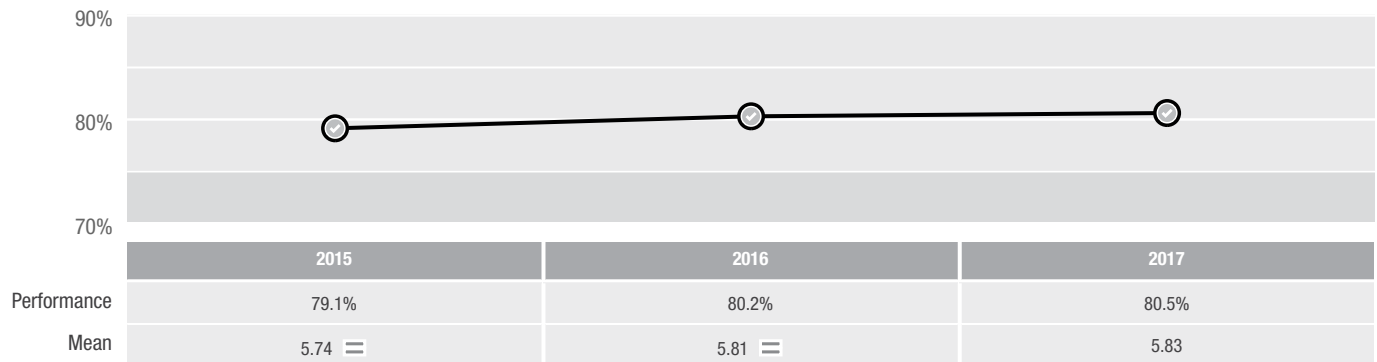
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

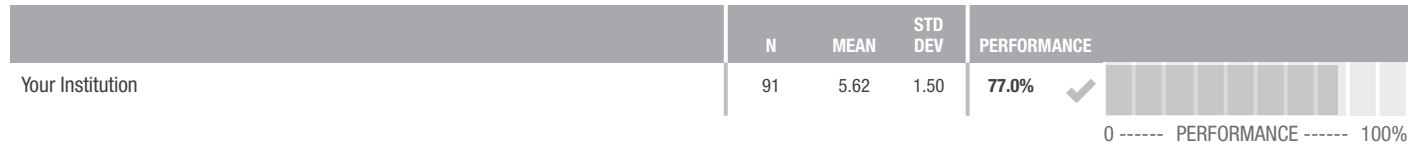
LONGITUDINAL TREND



FACTOR 10 // Satisfaction: Community Environment // Q072

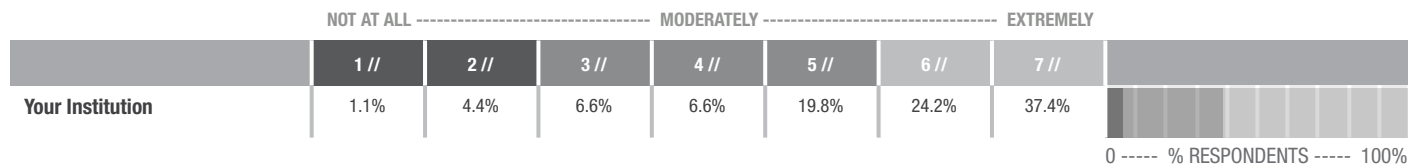
Q072 // Community Environment // To what degree do residents who live near you respect your: Sleep time

A summary of Q072 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



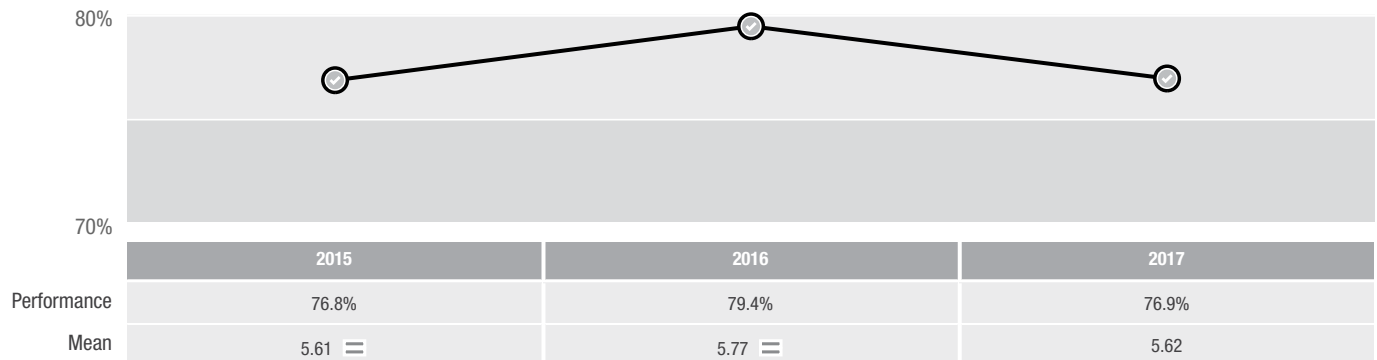
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

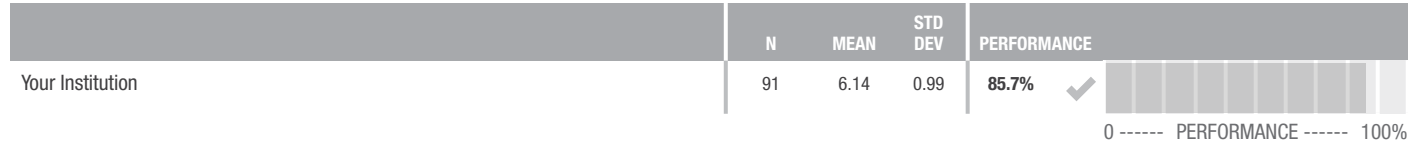


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 10 // Satisfaction: Community Environment // Q073

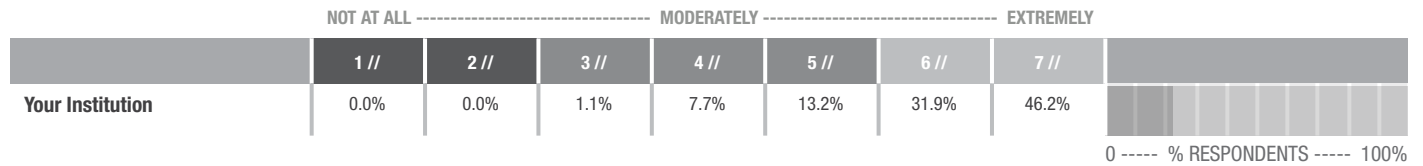
Q073 // Community Environment // To what degree do residents who live near you respect your: Privacy

A summary of Q073 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



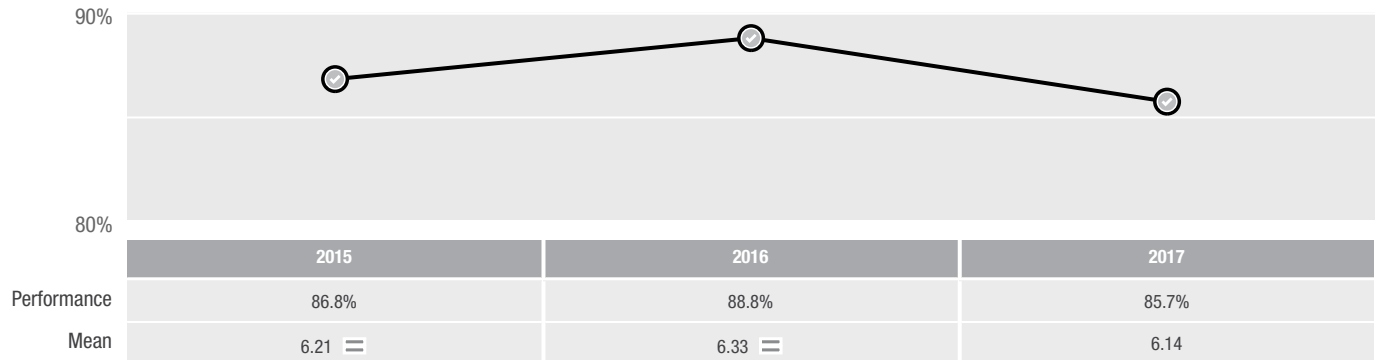
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

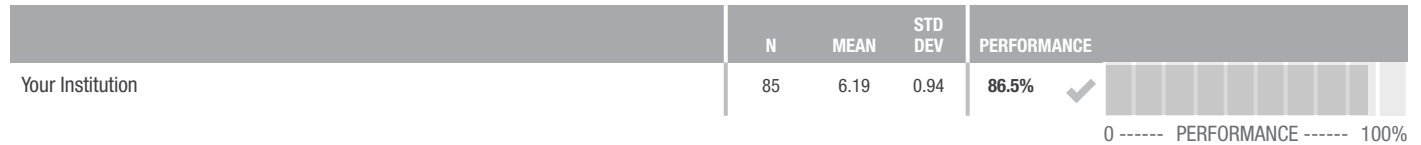
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 10 // Satisfaction: Community Environment // Q074

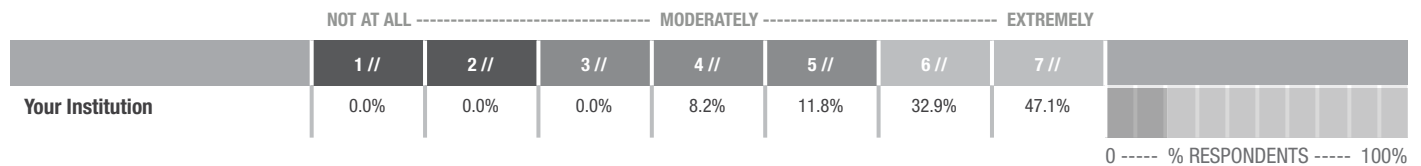
Q074 // Community Environment // To what degree do residents who live near you respect your: Property

A summary of Q074 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



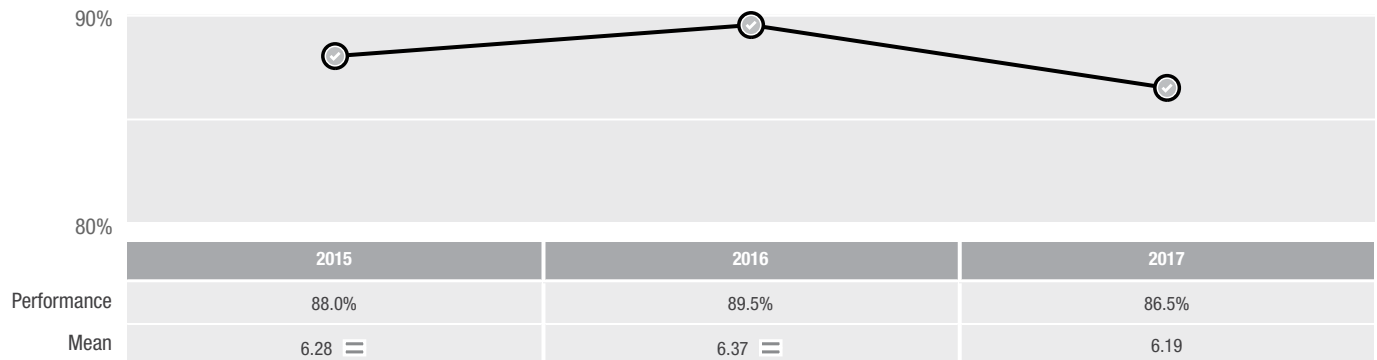
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



FACTOR 11 // Satisfaction: Dining Services (Residents that have meal plans)

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Satisfaction: Dining Services, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Satisfaction: Dining Services // How satisfied are you with the:

Q079 // Quality of food

Q080 // Cleanliness of dining area

Q081 // Dining environment

Q082 // Service provided by dining service staff

Q083 // Dining service hours

Q084 // Variety of the meal plan options

Q085 // Value of your meal plan



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 11 // Satisfaction: Dining Services (Residents that have meal plans)

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate








Below is your institution's current performance for Satisfaction: Dining Services and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 11 // Satisfaction: Dining Services (Residents that have meal plans)	20	4.36	1.27	56.0% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q082 // Service provided by dining service staff	19	5.37	1.66	72.8% 
Q081 // Dining environment	19	5.05	1.54	67.5% 
Q080 // Cleanliness of dining area	19	4.79	1.54	63.2% 
Q083 // Dining service hours	19	4.68	1.59	61.3% 
Q079 // Quality of food	19	4.00	1.69	50.0% 
Q084 // Variety of the meal plan options	20	3.60	1.91	43.3% 
Q085 // Value of your meal plan	19	3.47	1.98	41.2% 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 11 // Satisfaction: Dining Services (Residents that have meal plans)

FACTOR COMPOSITION

FACTOR PERFORMANCE

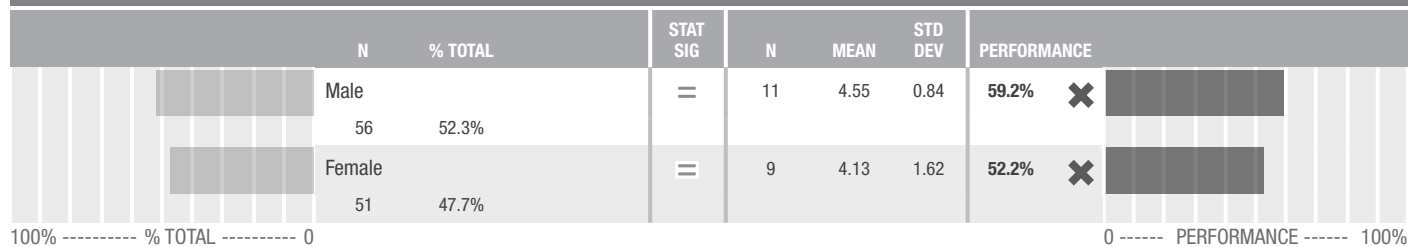
LONGITUDINAL TRENDS

Factor Performance // Key Populations

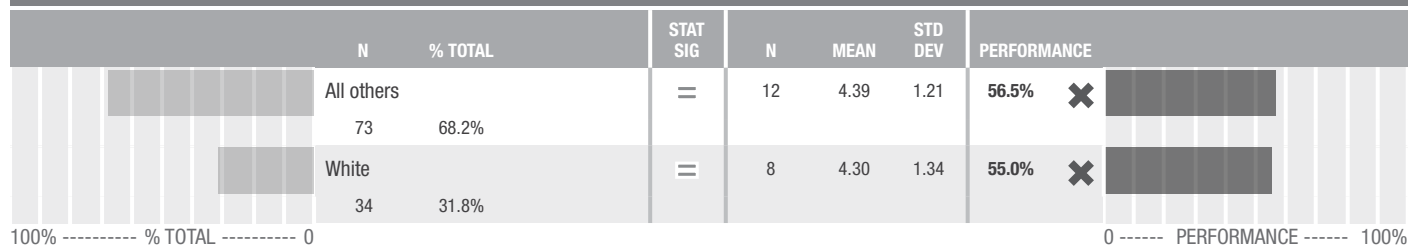
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

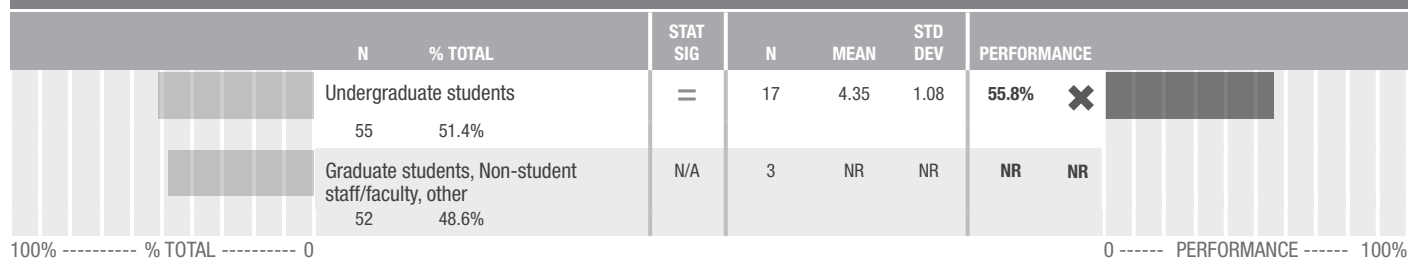
WHAT IS YOUR GENDER?



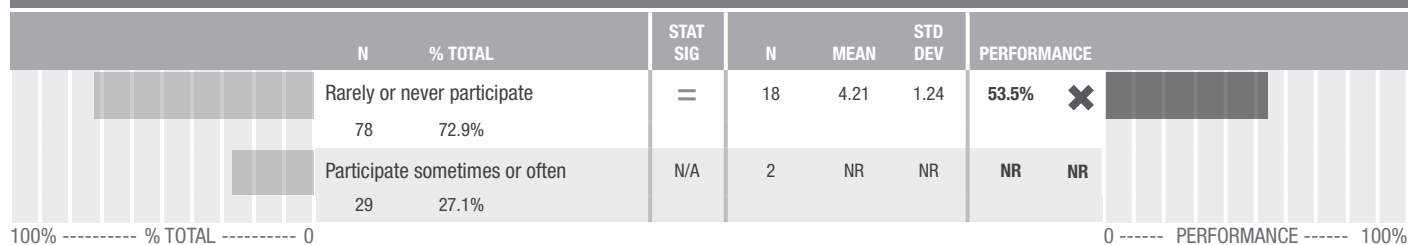
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 11 // Satisfaction: Dining Services (Residents that have meal plans)

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex


In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 11 // Satisfaction: Dining Services (Residents that have meal plans)	20	4.36	1.27	56.0% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
Campus View	6	4.38	0.62	56.3% 
Redbud	5	NR	NR	NR NR
Evermann	1	NR	NR	NR NR
University Apts	0	NR	NR	NR NR
BBHN	0	NR	NR	NR NR
Tulip Tree	5	NR	NR	NR NR
3rd & Union	3	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 11 // Satisfaction: Dining Services (Residents that have meal plans)

FACTOR COMPOSITION

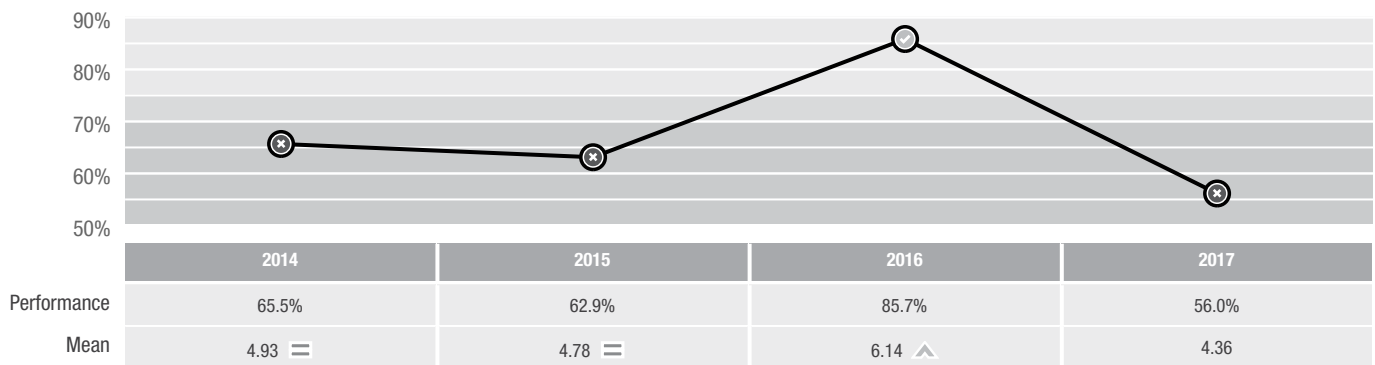
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

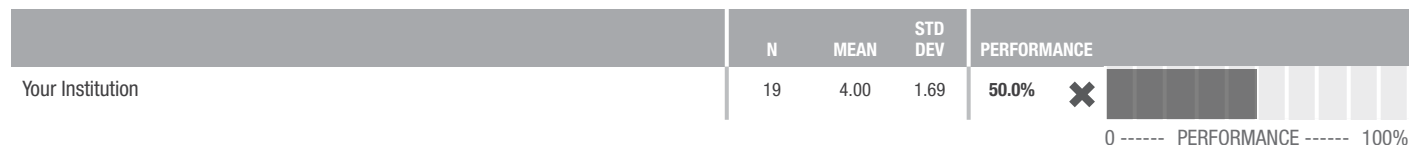
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 11 // Satisfaction: Dining Services (Residents that have meal plans) // Q079

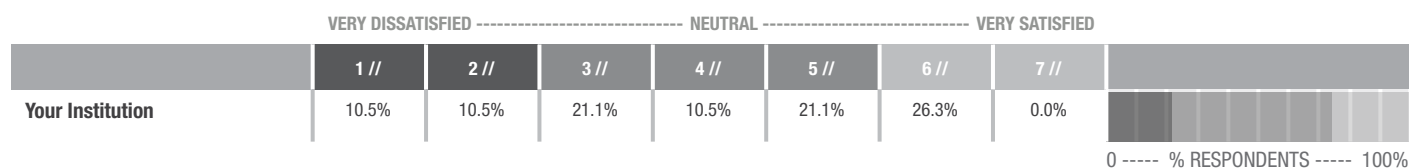
Q079 // Dining Services // How satisfied are you with the: Quality of food

A summary of Q079 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



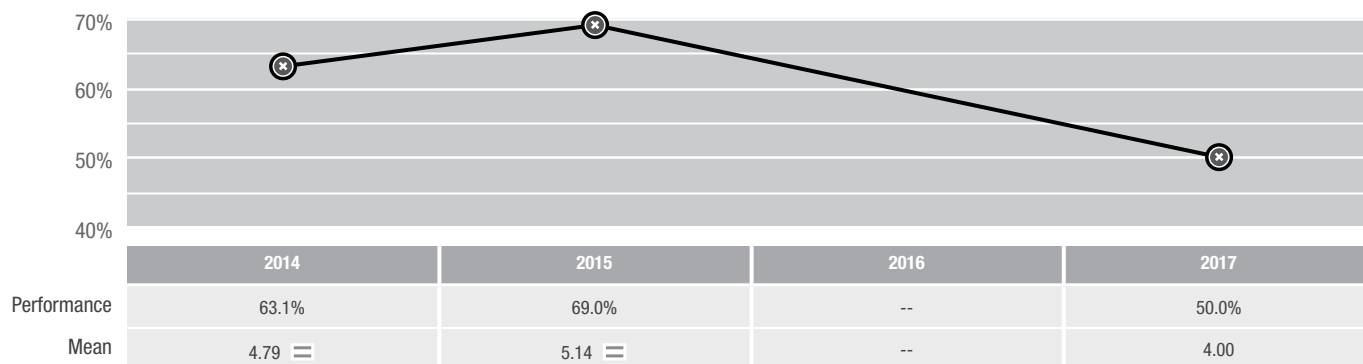
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

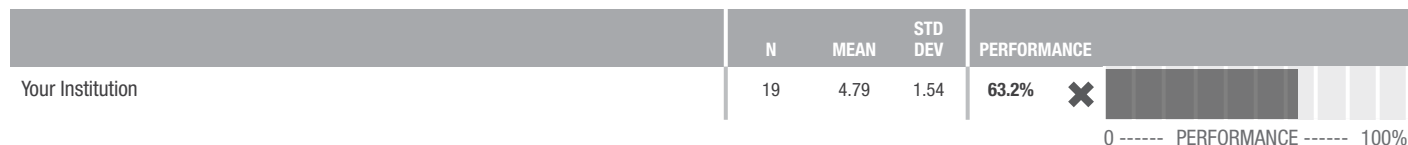
LONGITUDINAL TREND



FACTOR 11 // Satisfaction: Dining Services (Residents that have meal plans) // Q080

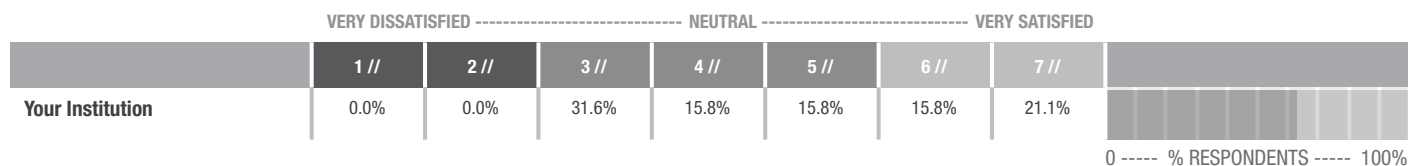
Q080 // Dining Services // How satisfied are you with the: Cleanliness of dining area

A summary of Q080 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



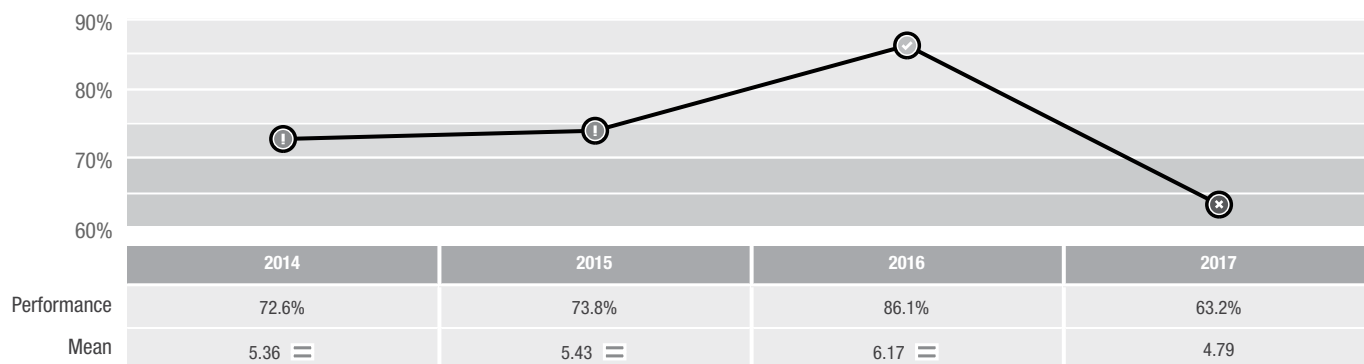
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.







ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

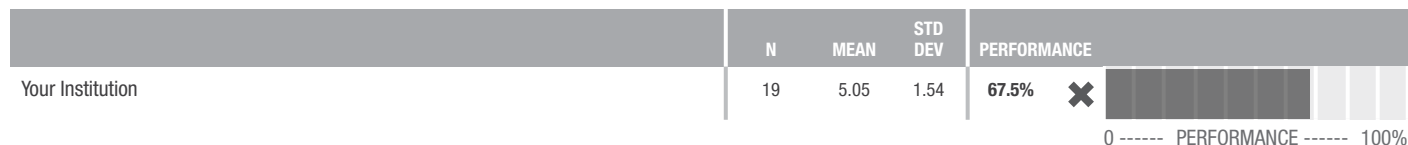


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 11 // Satisfaction: Dining Services (Residents that have meal plans) // Q081

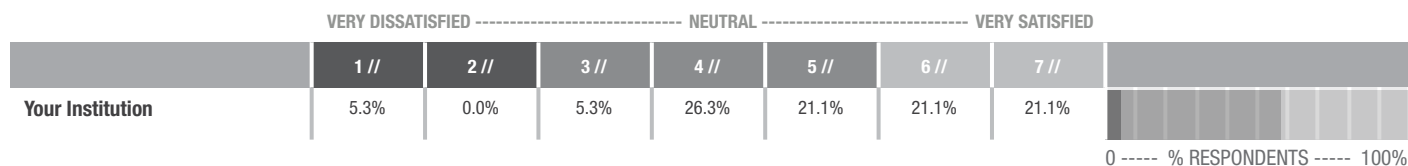
Q081 // Dining Services // How satisfied are you with the: Dining environment

A summary of Q081 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



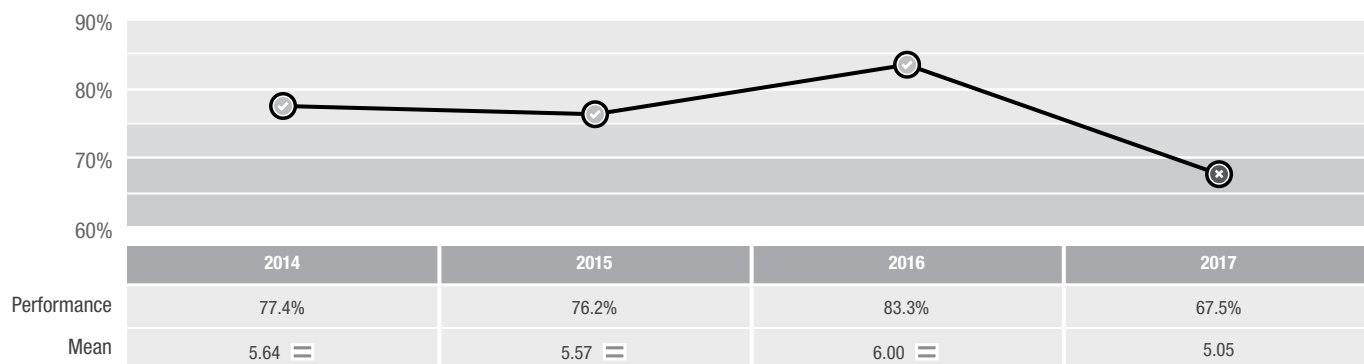
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.




ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

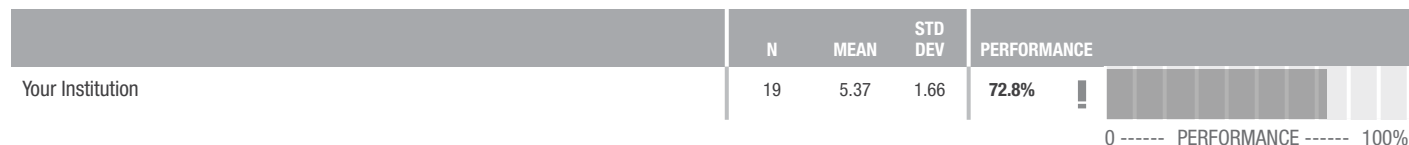


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 11 // Satisfaction: Dining Services (Residents that have meal plans) // Q082

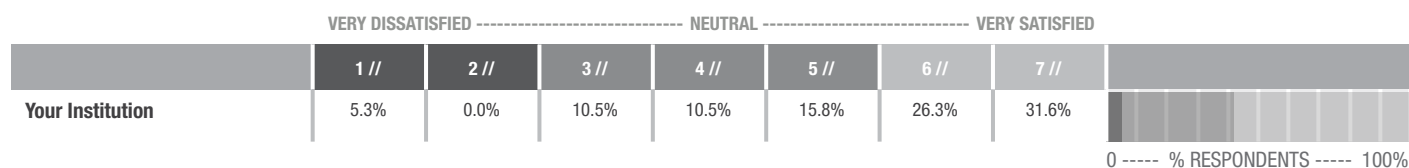
Q082 // Dining Services // How satisfied are you with the: Service provided by dining service staff

A summary of Q082 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



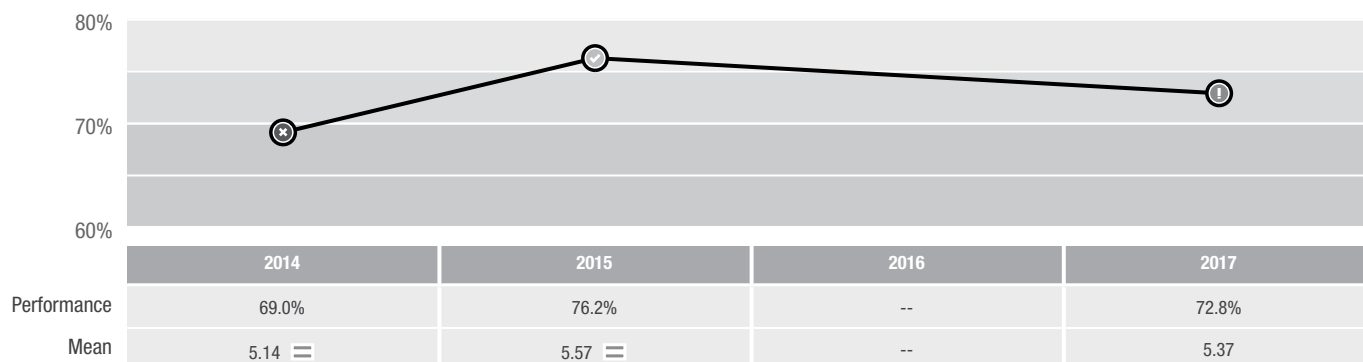
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%

Needs Work
71%-74%

Good
75%-100%

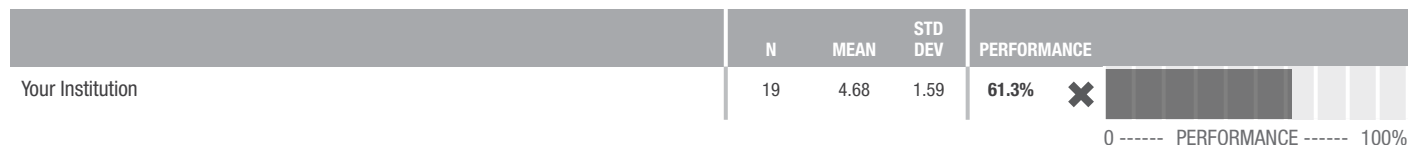
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 11 // Satisfaction: Dining Services (Residents that have meal plans) // Q083

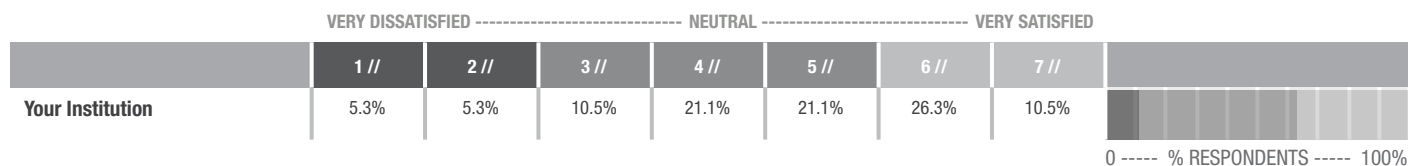
Q083 // Dining Services // How satisfied are you with the: Dining service hours

A summary of Q083 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



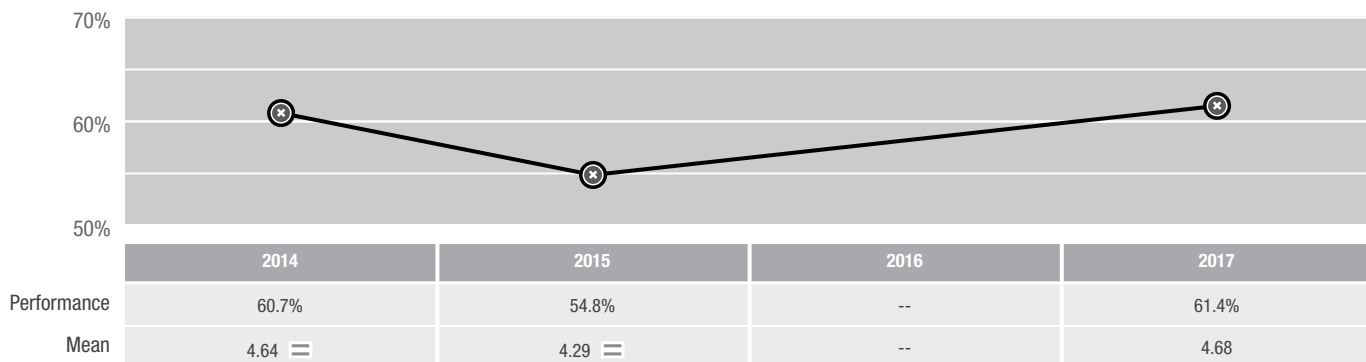
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

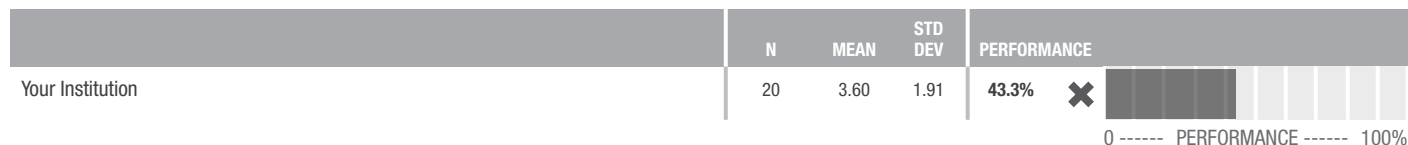


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 11 // Satisfaction: Dining Services (Residents that have meal plans) // Q084

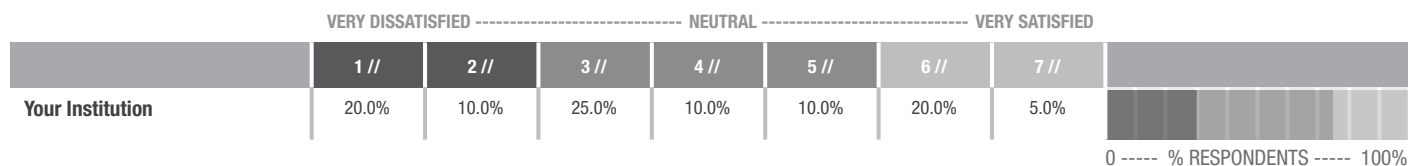
Q084 // Dining Services // How satisfied are you with the: Variety of the meal plan options

A summary of Q084 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



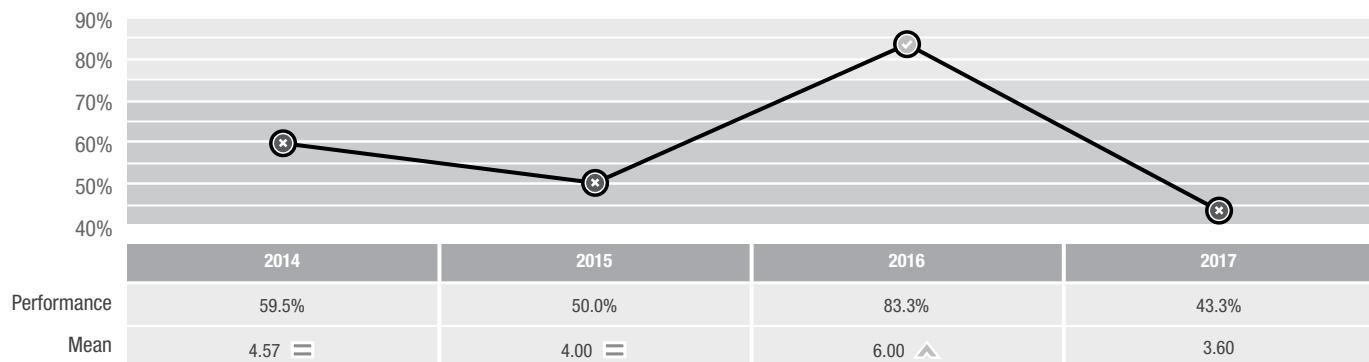
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.







ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND




 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	<div>  Lower  Equal  Higher </div>
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FACTOR 11 // Satisfaction: Dining Services (Residents that have meal plans) // Q085


Q085 // Dining Services // How satisfied are you with the: Value of your meal plan

A summary of Q085 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	19	3.47	1.98	41.2% 

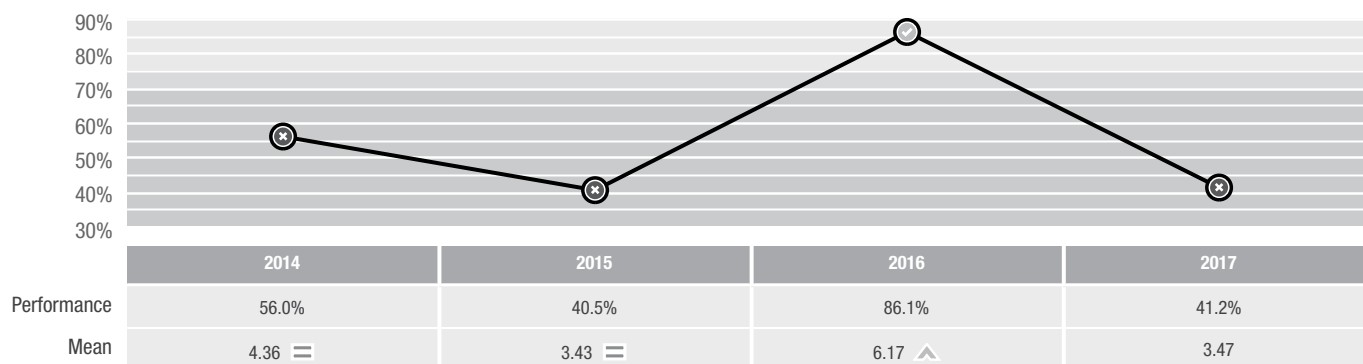
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.




ANSWER FREQUENCY

	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
VERY DISSATISFIED ----- NEUTRAL ----- VERY SATISFIED								
Your Institution	26.3%	5.3%	26.3%	10.5%	5.3%	21.1%	5.3%	

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ^ Higher
---	---	--	---	--------------------------

FACTOR 12 // Learning: Sense of Community

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Sense of Community, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Sense of Community // In your living area (i.e., floor, apt. section, community, house) to what degree do you:

Q075 // Trust other students

Q076 // Respect other students

Q077 // Feel accepted by other students



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 12 // Learning: Sense of Community

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate




Below is your institution's current performance for Sense of Community and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 12 // Learning: Sense of Community	96	5.53	1.13	75.5% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q076 // Respect other students	95	5.99	1.11	83.2% 
Q077 // Feel accepted by other students	88	5.41	1.40	73.5% 
Q075 // Trust other students	96	5.26	1.35	71.0% 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 12 // Learning: Sense of Community

FACTOR COMPOSITION

FACTOR PERFORMANCE

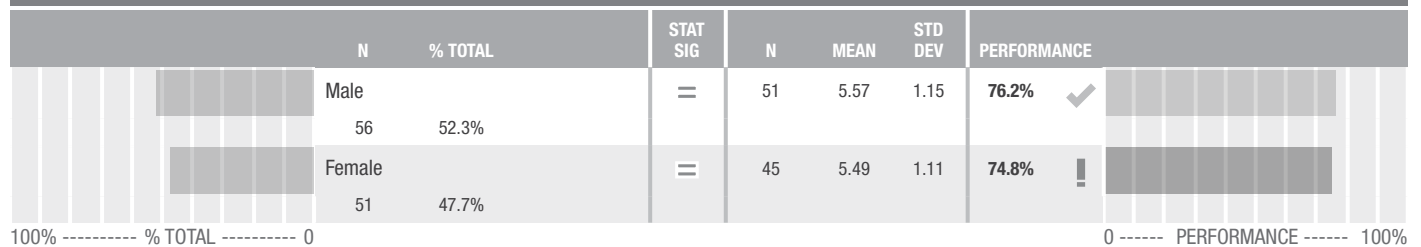
LONGITUDINAL TRENDS

Factor Performance // Key Populations

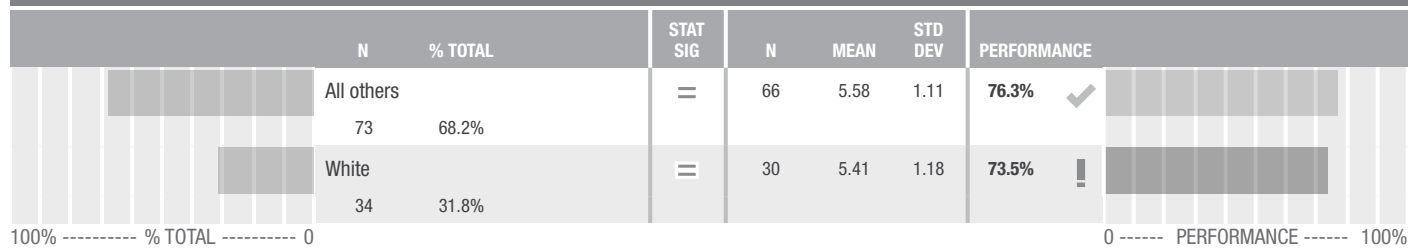
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

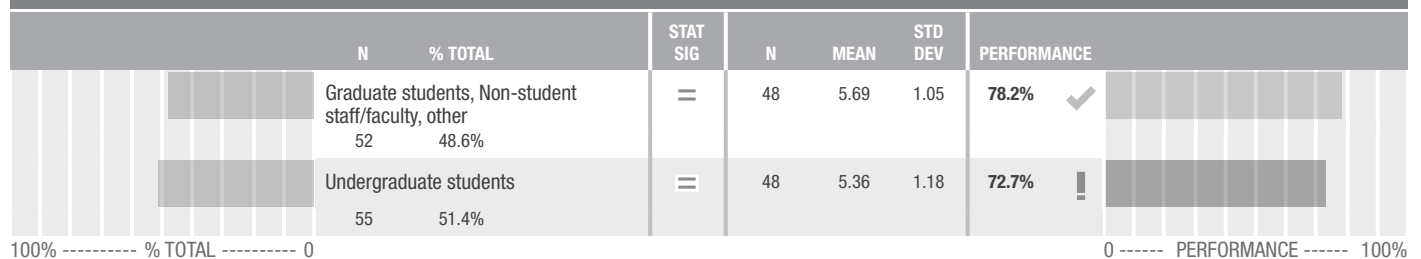
WHAT IS YOUR GENDER?



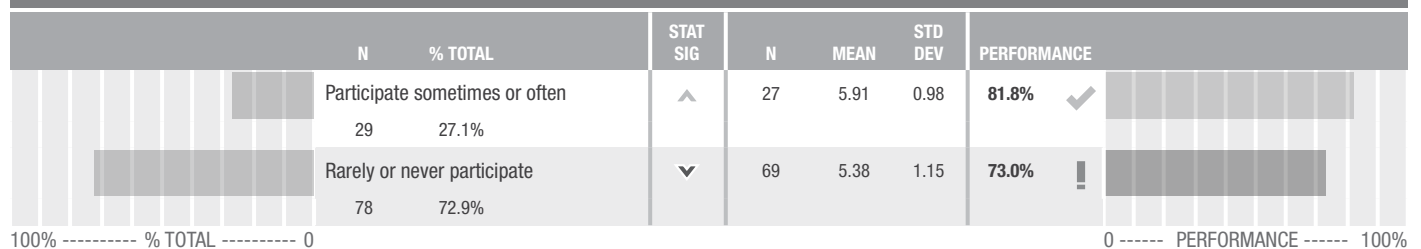
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 12 // Learning: Sense of Community

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex

In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE	
Factor 12 // Learning: Sense of Community	96	5.53	1.13	75.5%	✓

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE	
Evermann	11	5.82	1.32	80.3%	✓
Campus View	17	5.76	0.91	79.3%	✓
Redbud	21	5.76	0.96	79.3%	✓
BBHN	10	5.47	1.05	74.5%	!
Tulip Tree	25	5.24	1.23	70.7%	!
3rd & Union	8	5.08	1.24	68.0%	✗
University Apts	4	NR	NR	NR	NR

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 12 // Learning: Sense of Community

FACTOR COMPOSITION

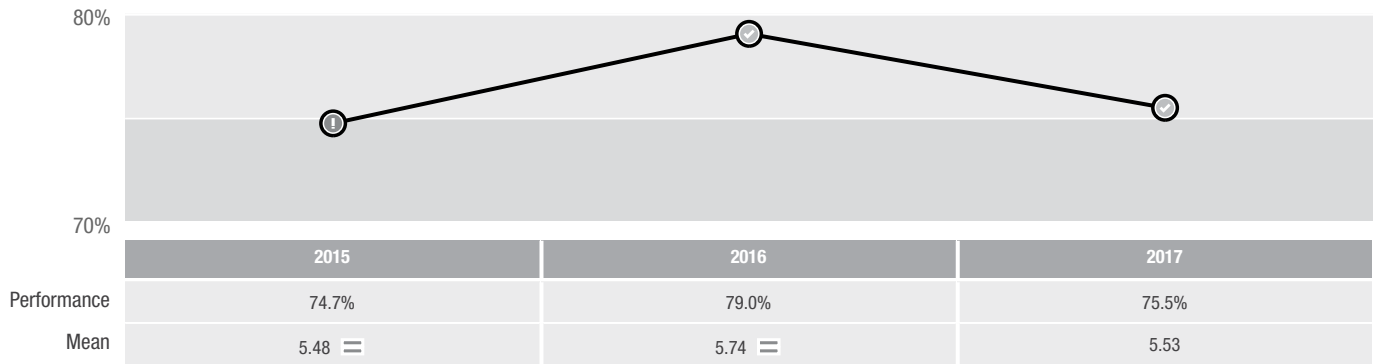
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

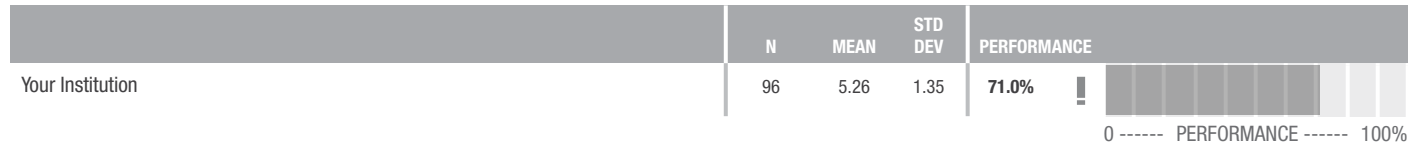
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 12 // Learning: Sense of Community // Q075

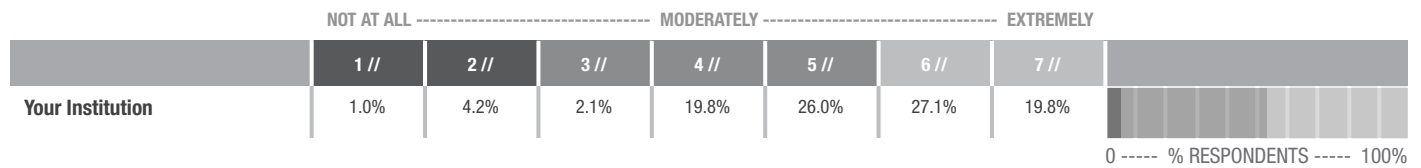
Q075 // In your living area (i.e., floor, apt. section, community, house) to what degree do you: Trust other students

A summary of Q075 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



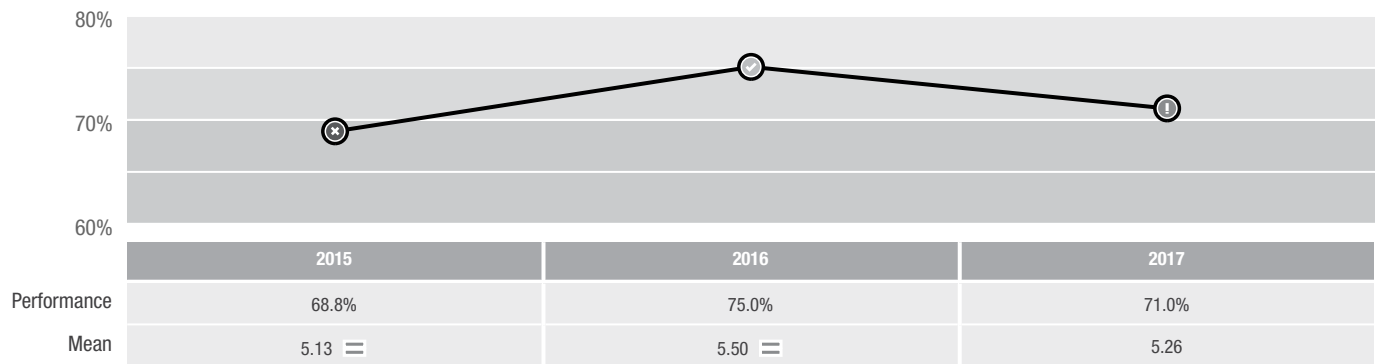
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

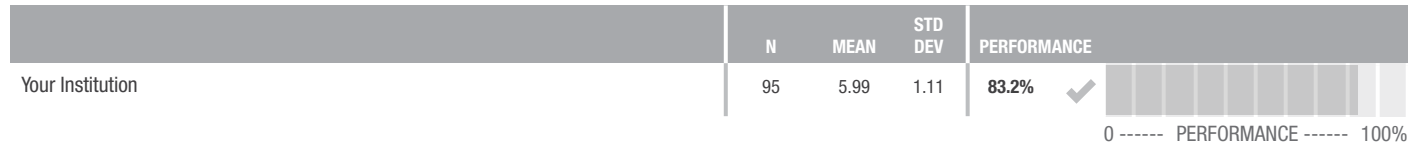


	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%		NR Not Reported NEG Negative Correlation		Lower		Equal		Higher
--	-----------------	--	-----------------------	--	------------------	--	---	--	-------	--	-------	--	--------

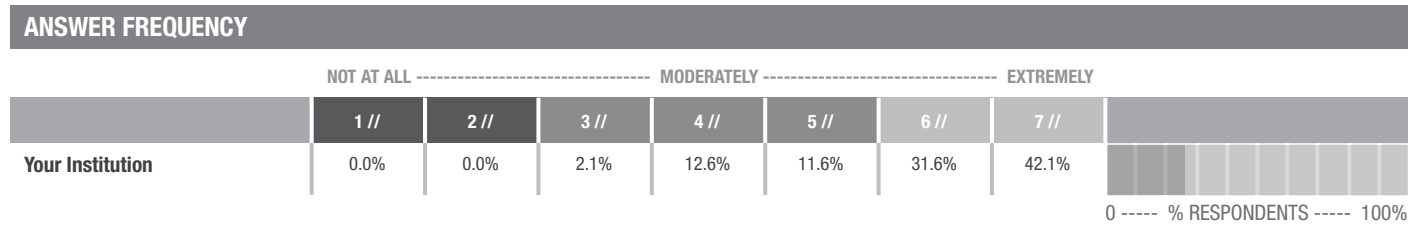
FACTOR 12 // Learning: Sense of Community // Q076

Q076 // In your living area (i.e., floor, apt. section, community, house) to what degree do you: Respect other students

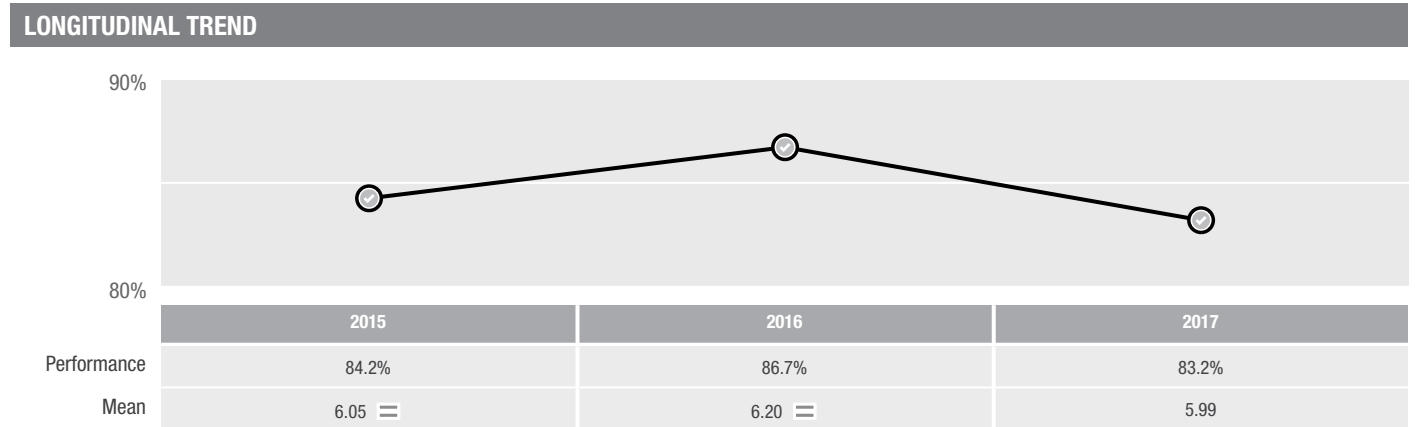
A summary of Q076 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

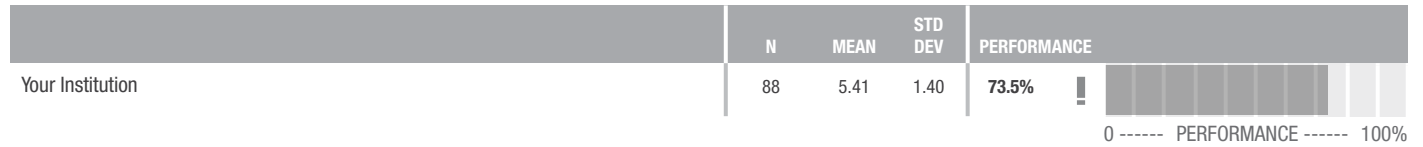


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	<div>  Lower  Equal  Higher </div>
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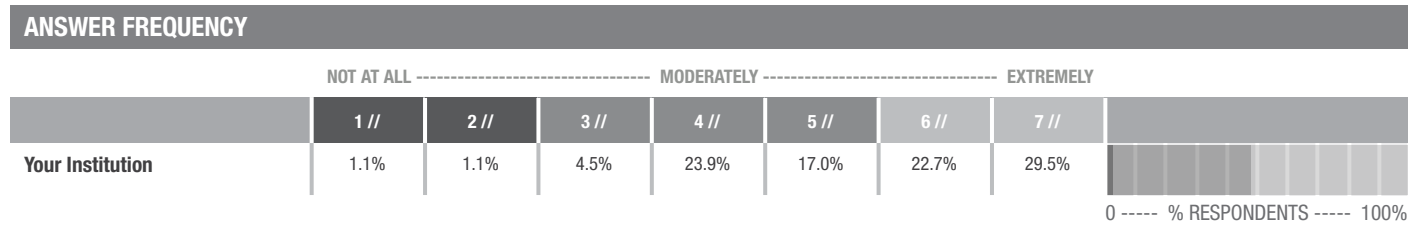
FACTOR 12 // Learning: Sense of Community // Q077

Q077 // In your living area (i.e., floor, apt. section, community, house) to what degree do you: Feel accepted by other students

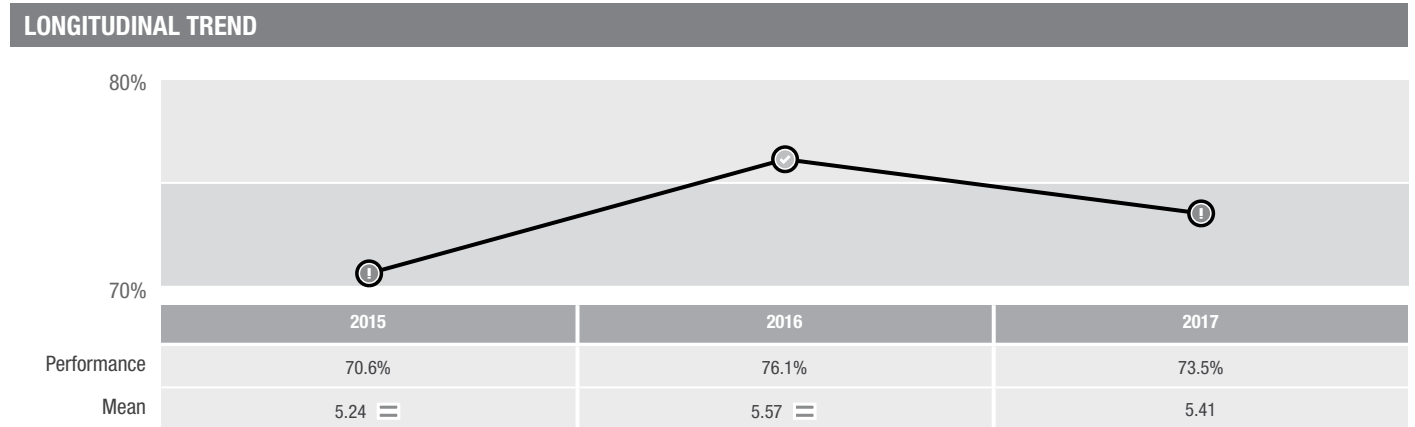
A summary of Q077 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



Issue
0%-70%

Needs Work
71%-74%

Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 13 // Learning: Life Skills

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Life Skills, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Life Skills // As a result of your on-campus apartment experience, you are better able to:

Q087 // Manage your money

Q088 // Manage your time

Q089 // Solve your own problems

Q090 // Balance your social, work and academic commitments

Q091 // Live a healthy life (e.g., sleep, exercise, diet)



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 13 // Learning: Life Skills

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.






Factor Performance // Aggregate

Below is your institution's current performance for Life Skills and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 13 // Learning: Life Skills	96	5.33	1.37	72.2% 

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q089 // Solve your own problems	91	5.62	1.47	77.0% 
Q088 // Manage your time	94	5.41	1.42	73.5% 
Q090 // Balance your social, work and academic commitments	92	5.41	1.53	73.5% 
Q087 // Manage your money	92	5.18	1.63	69.7% 
Q091 // Live a healthy life (e.g., sleep, exercise, diet)	94	5.18	1.64	69.7% 



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 13 // Learning: Life Skills

FACTOR COMPOSITION

FACTOR PERFORMANCE

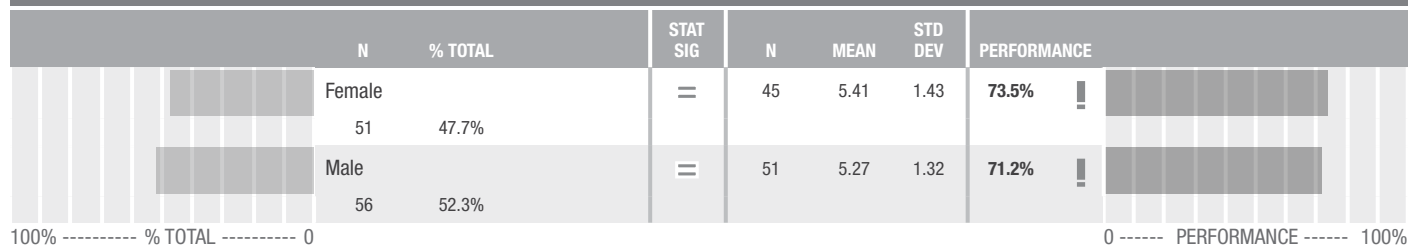
LONGITUDINAL TRENDS

Factor Performance // Key Populations

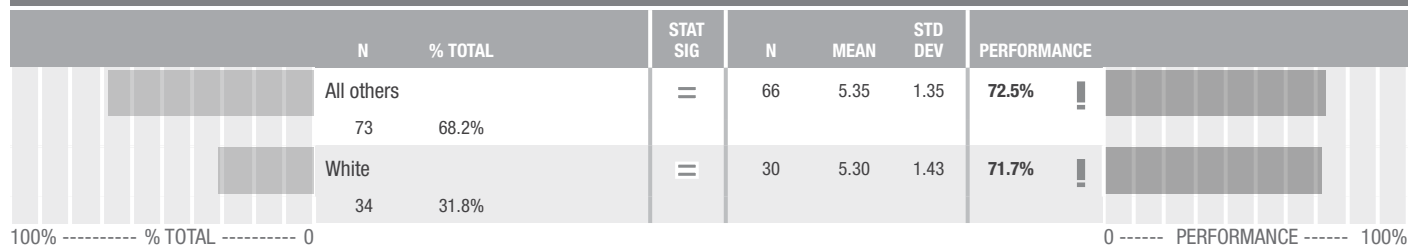
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a **▲** designates the population which is statistically higher than the other population, a **▼** designates the population that is statistically lower and an **=** indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

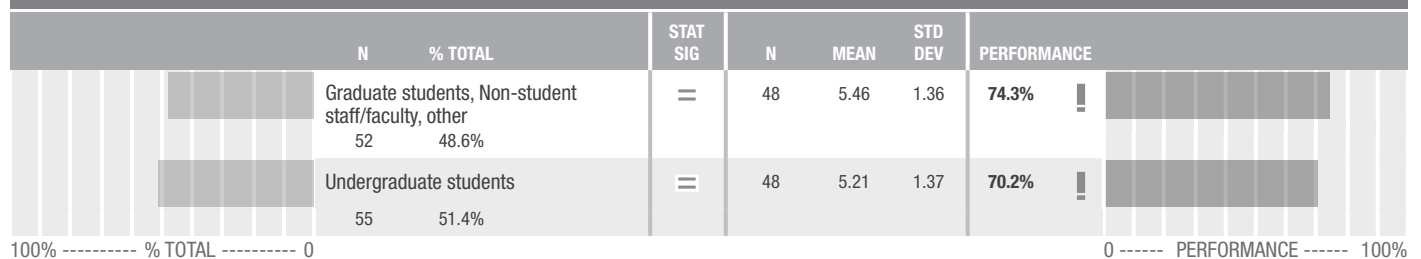
WHAT IS YOUR GENDER?



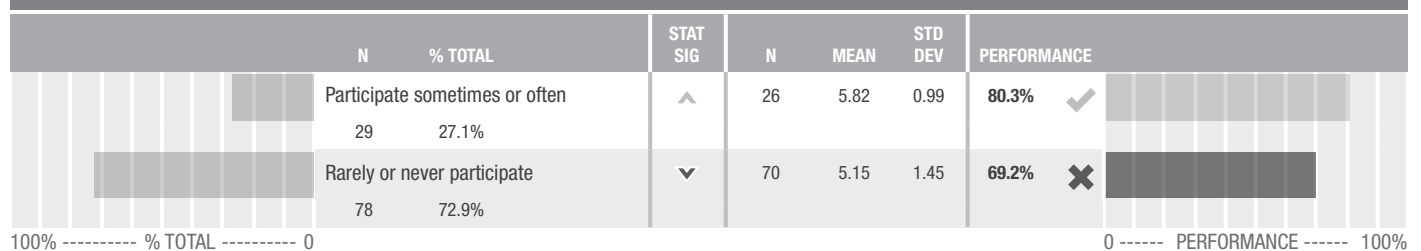
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 13 // Learning: Life Skills

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex








In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 13 // Learning: Life Skills	96	5.33	1.37	72.2% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
Evermann	11	6.20	0.74	86.7% 
Redbud	20	5.46	1.25	74.3% 
3rd & Union	8	5.28	1.55	71.3% 
BBHN	10	5.16	1.70	69.3% 
Campus View	16	5.12	1.22	68.7% 
Tulip Tree	26	5.10	1.53	68.3% 
University Apts	5	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 13 // Learning: Life Skills

FACTOR COMPOSITION

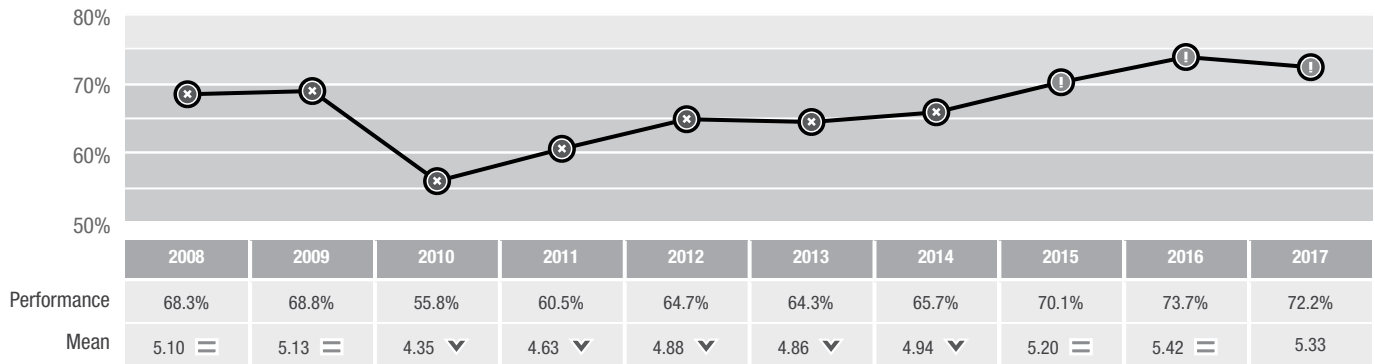
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

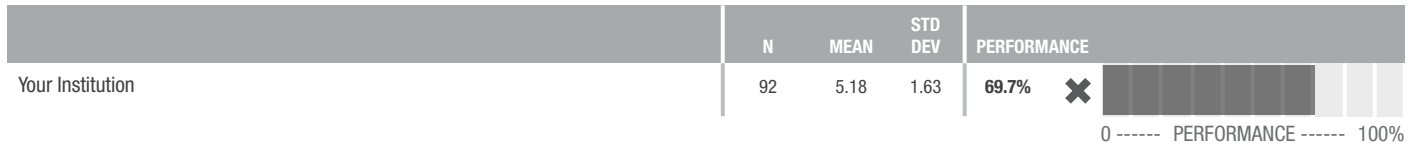
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

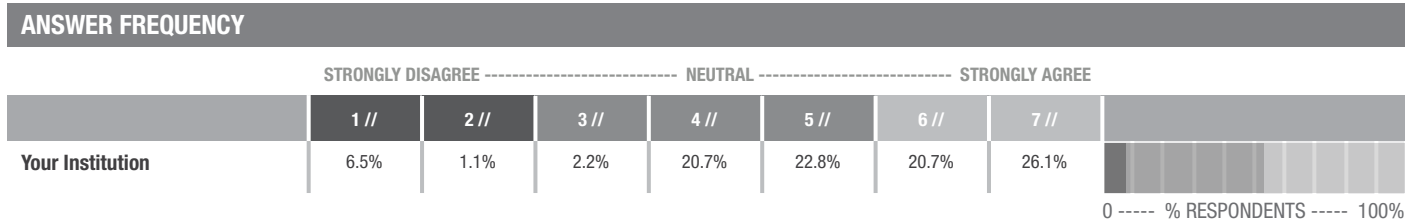
FACTOR 13 // Learning: Life Skills // Q087

Q087 // Life Skills // As a result of your on-campus apartment experience, you are better able to: Manage your money

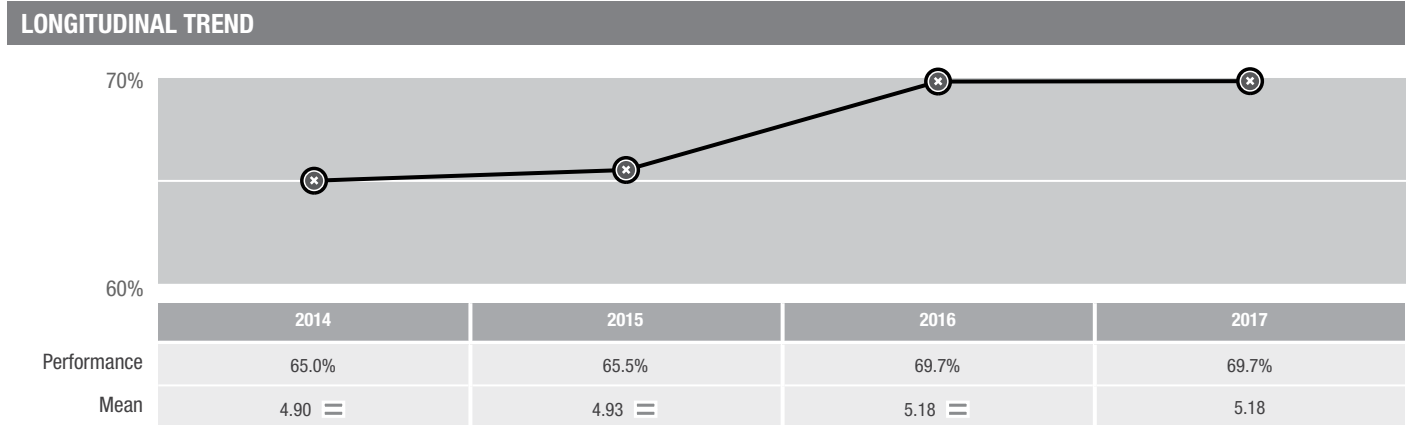
A summary of Q087 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

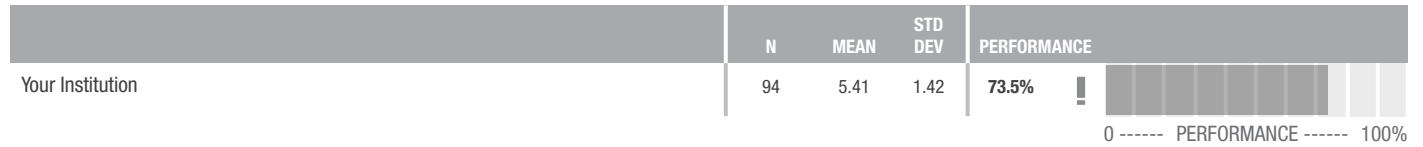


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	<div> <div>▼</div> <div>Lower</div> </div> <div> <div>=</div> <div>Equal</div> </div> <div> <div>▲</div> <div>Higher</div> </div>
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FACTOR 13 // Learning: Life Skills // Q088

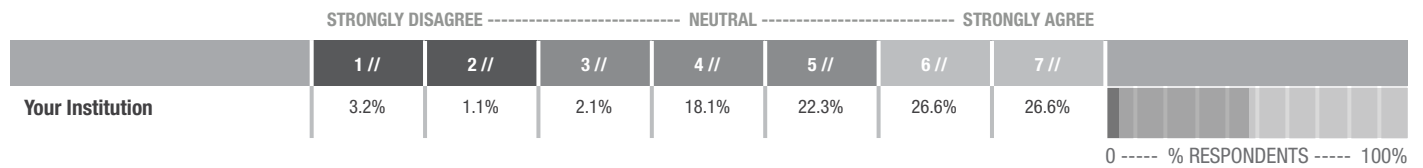
Q088 // Life Skills // As a result of your on-campus apartment experience, you are better able to: Manage your time

A summary of Q088 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



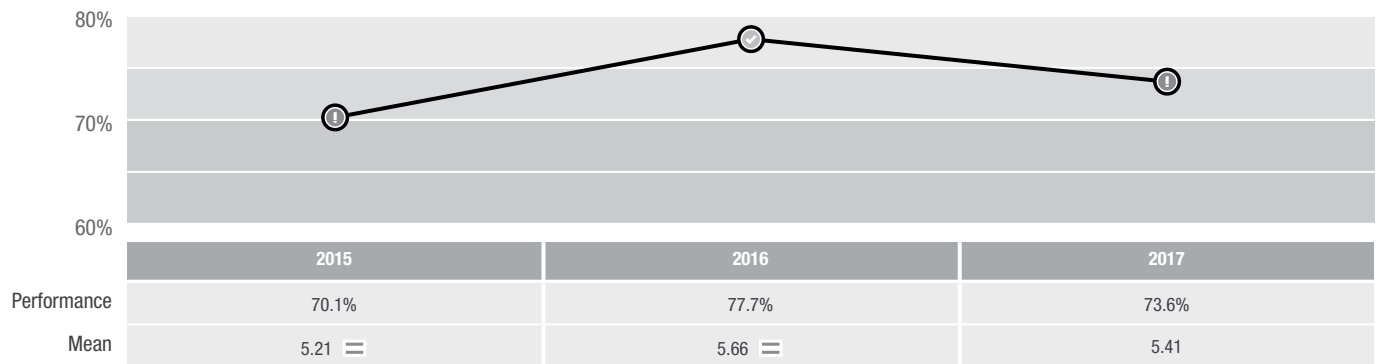
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND




	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%		NR Not Reported NEG Negative Correlation		Lower		Equal		Higher
--	-----------------	--	-----------------------	--	------------------	--	---	--	-------	--	-------	--	--------

FACTOR 13 // Learning: Life Skills // Q089

Q089 // Life Skills // As a result of your on-campus apartment experience, you are better able to: Solve your own problems


A summary of Q089 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	91	5.62	1.47	77.0% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

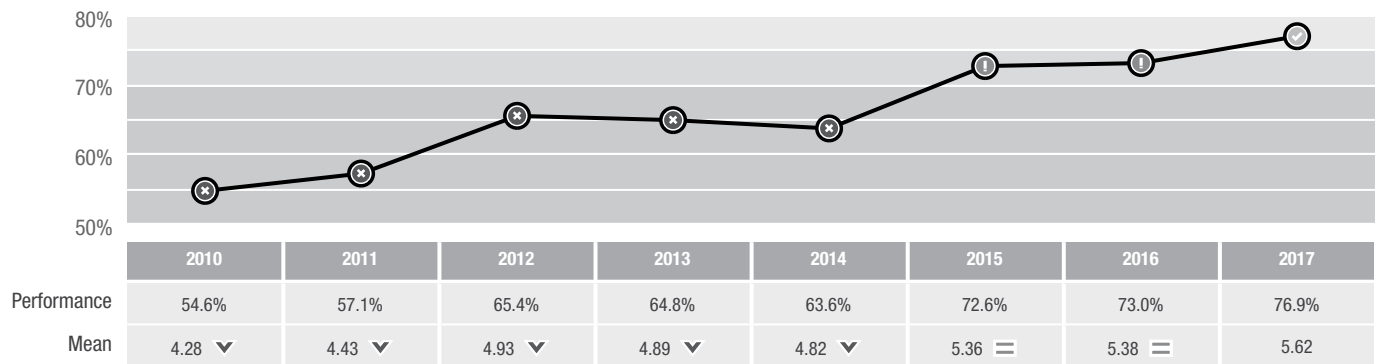
ANSWER FREQUENCY

	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	3.3%	1.1%	2.2%	15.4%	15.4%	27.5%	35.2%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

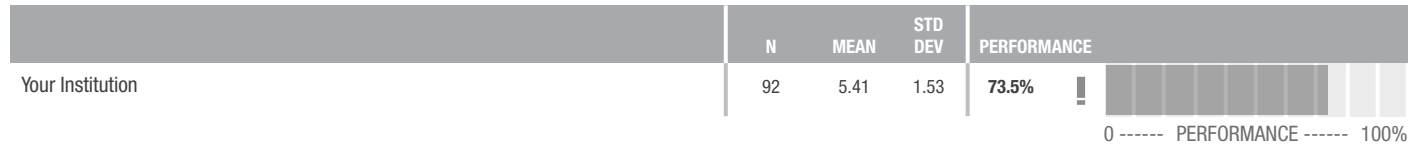
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 13 // Learning: Life Skills // Q090

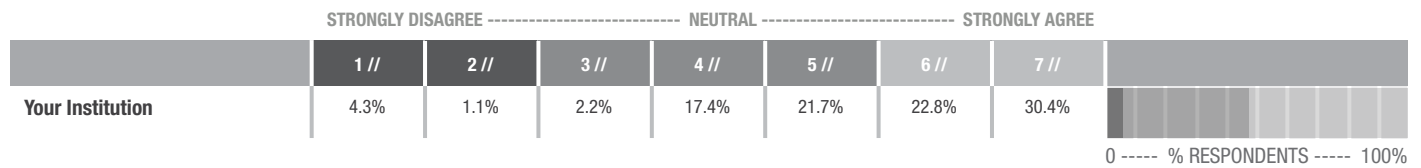
Q090 // Life Skills // As a result of your on-campus apartment experience, you are better able to: Balance your social, work and academic commitments

A summary of Q090 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



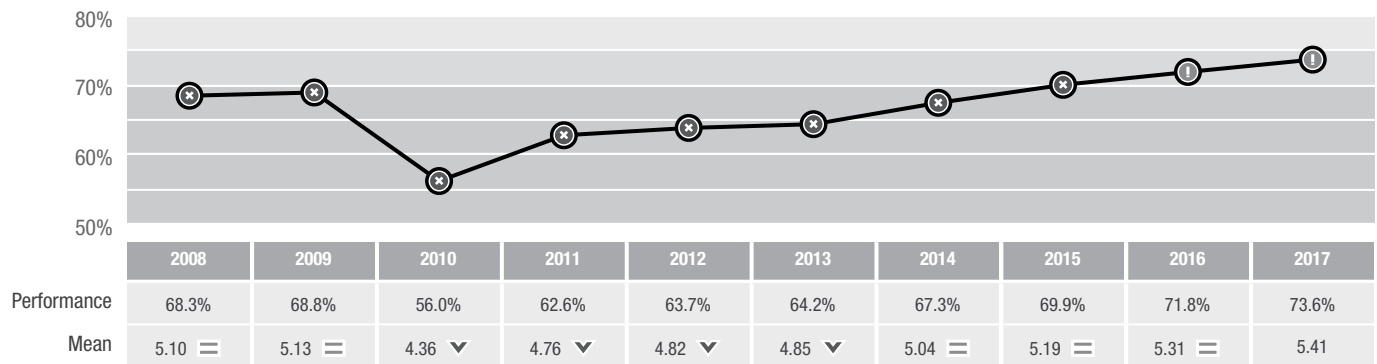
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

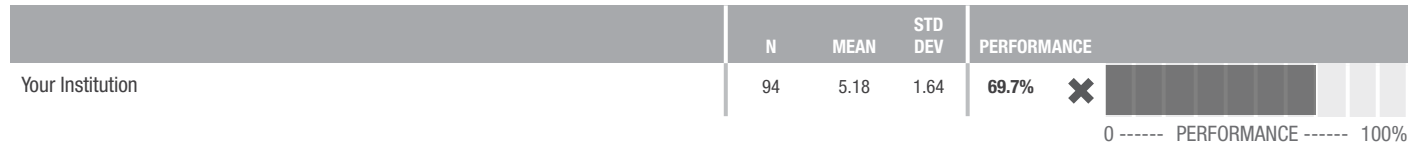
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 13 // Learning: Life Skills // Q091

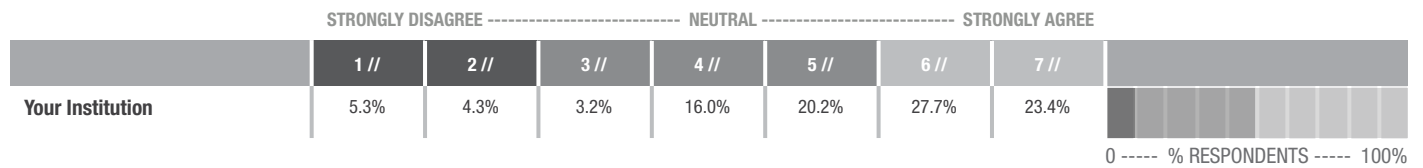
Q091 // Life Skills // As a result of your on-campus apartment experience, you are better able to: Live a healthy life (e.g., sleep, exercise, diet)

A summary of Q091 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



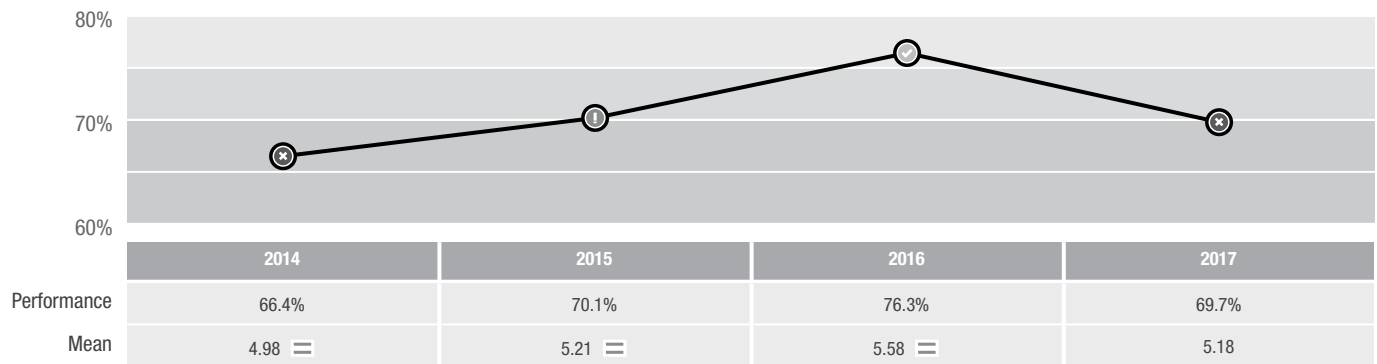
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 14 // Learning: Alcohol and Drug Use

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Alcohol and Drug Use, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Alcohol and Drug Use // As a result of your on-campus apartment experience, you better understand the negative consequences of:

Q092 // Alcohol use

Q093 // Drug use



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 14 // Learning: Alcohol and Drug Use

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.



Factor Performance // Aggregate

Below is your institution's current performance for Alcohol and Drug Use and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 14 // Learning: Alcohol and Drug Use	79	4.74	1.78	62.3% 
0 ----- PERFORMANCE ----- 100%				

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q093 // Drug use	77	4.86	1.81	64.3% 
Q092 // Alcohol use	79	4.66	1.85	61.0% 
0 ----- PERFORMANCE ----- 100%				



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 14 // Learning: Alcohol and Drug Use

FACTOR COMPOSITION

FACTOR PERFORMANCE

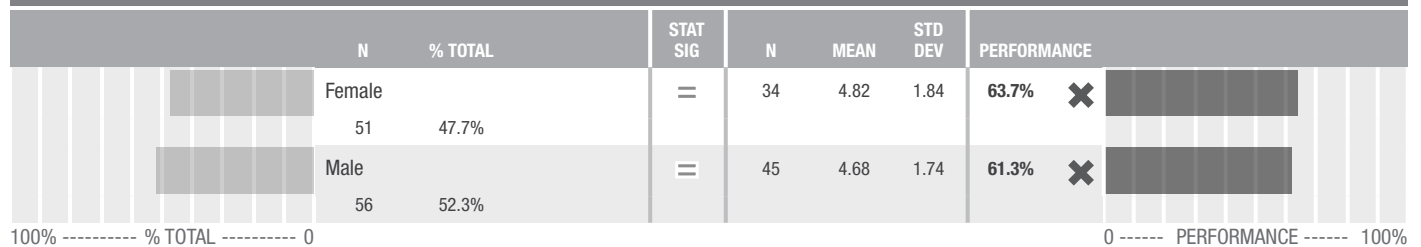
LONGITUDINAL TRENDS

Factor Performance // Key Populations

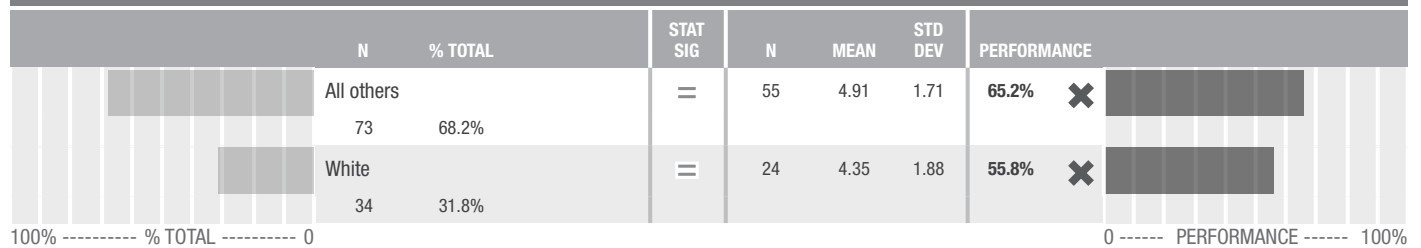
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a \wedge designates the population which is statistically higher than the other population, a \vee designates the population that is statistically lower and an $=$ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

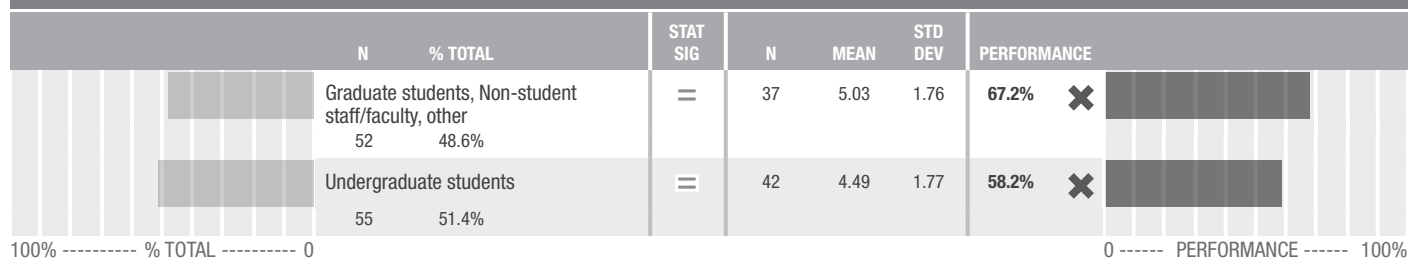
WHAT IS YOUR GENDER?



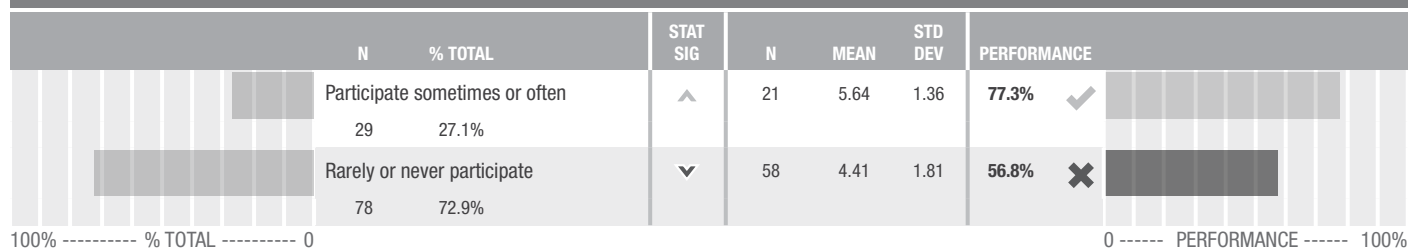
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

\vee Lower $=$ Equal \wedge Higher

FACTOR 14 // Learning: Alcohol and Drug Use

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex








In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 14 // Learning: Alcohol and Drug Use	79	4.74	1.78	62.3% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
Evermann	8	5.75	0.97	79.2% 
Redbud	14	5.36	1.54	72.7% 
Tulip Tree	23	4.59	1.63	59.8% 
3rd & Union	8	4.50	1.80	58.3% 
BBHN	8	4.31	2.16	55.2% 
Campus View	15	4.23	1.74	53.8% 
University Apts	3	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 14 // Learning: Alcohol and Drug Use

FACTOR COMPOSITION

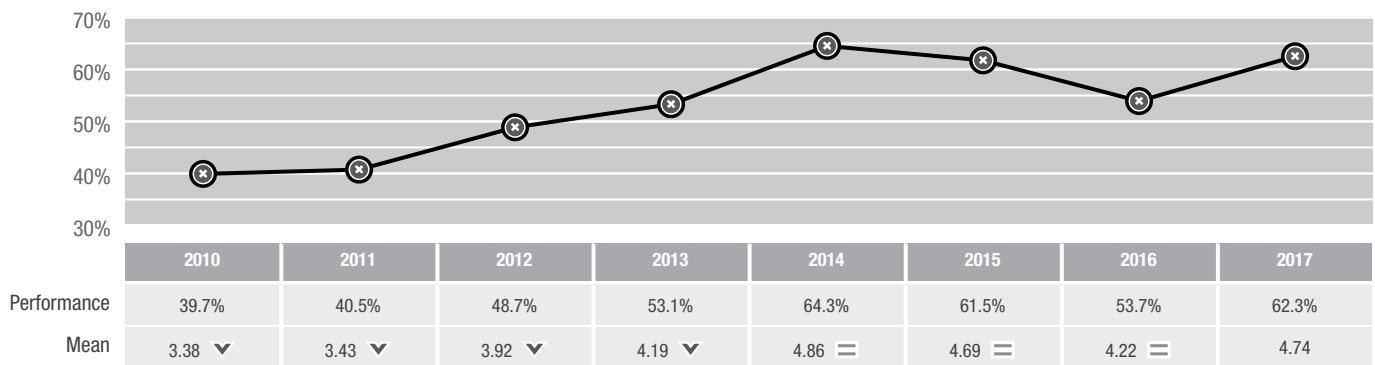
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%


NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 14 // Learning: Alcohol and Drug Use // Q092

Q092 // Risk Behaviors // As a result of your on-campus apartment experience, you better understand the negative consequences of: Alcohol use


A summary of Q092 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	79	4.66	1.85	61.0% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

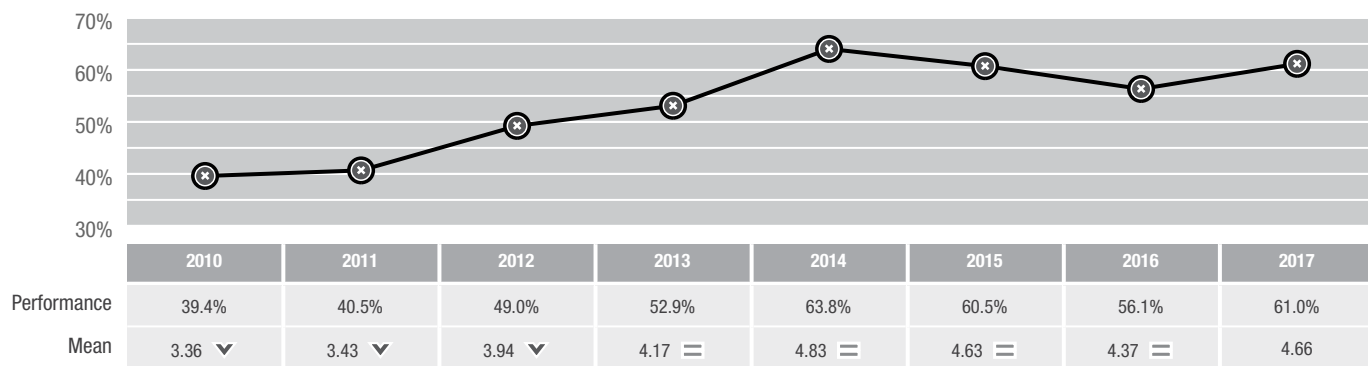
ANSWER FREQUENCY




	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
STRONGLY DISAGREE ----- NEUTRAL ----- STRONGLY AGREE								
Your Institution	11.4%	2.5%	3.8%	31.6%	13.9%	15.2%	21.5%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

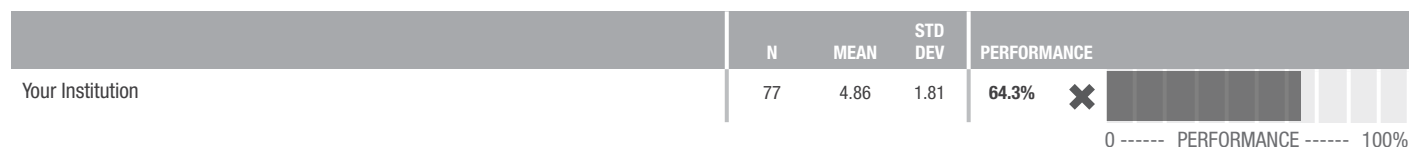


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 14 // Learning: Alcohol and Drug Use // Q093

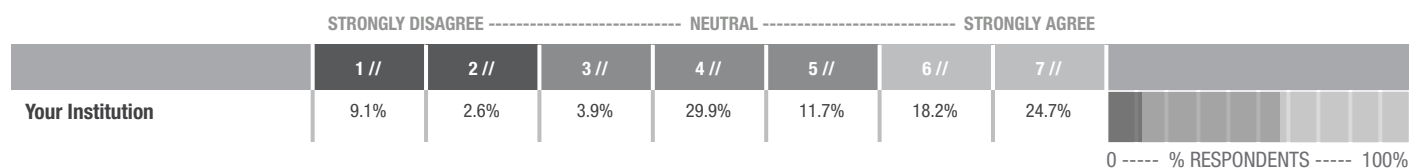
Q093 // Risk Behaviors // As a result of your on-campus apartment experience, you better understand the negative consequences of: Drug use

A summary of Q093 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



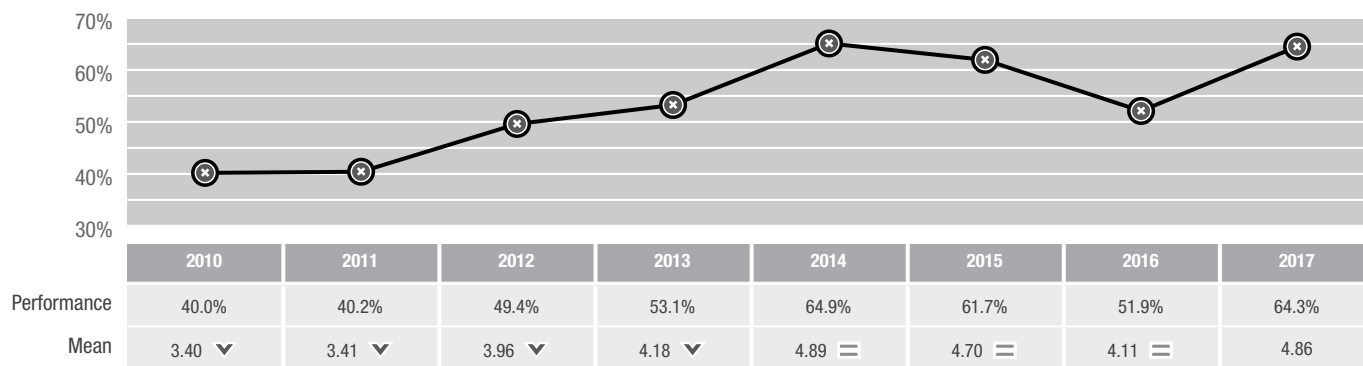
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.



ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 15 // Learning: Sustainability

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Sustainability, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Sustainability // As a result of your on-campus apartment experience, you are better able to:

Q094 // Discuss sustainability issues

Q095 // Alter your actions to live a sustainable life

	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%	NR Not Reported NEG Negative Correlation
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▼ Lower = Equal ▲ Higher

FACTOR 15 // Learning: Sustainability

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.



Factor Performance // Aggregate

Below is your institution's current performance for Sustainability and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 15 // Learning: Sustainability	87	4.52	1.68	58.7% 
0 ----- PERFORMANCE ----- 100%				

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q095 // Alter your actions to live a sustainable life	85	4.64	1.72	60.7% 
Q094 // Discuss sustainability issues	87	4.41	1.75	56.8% 
0 ----- PERFORMANCE ----- 100%				



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 15 // Learning: Sustainability

FACTOR COMPOSITION

FACTOR PERFORMANCE

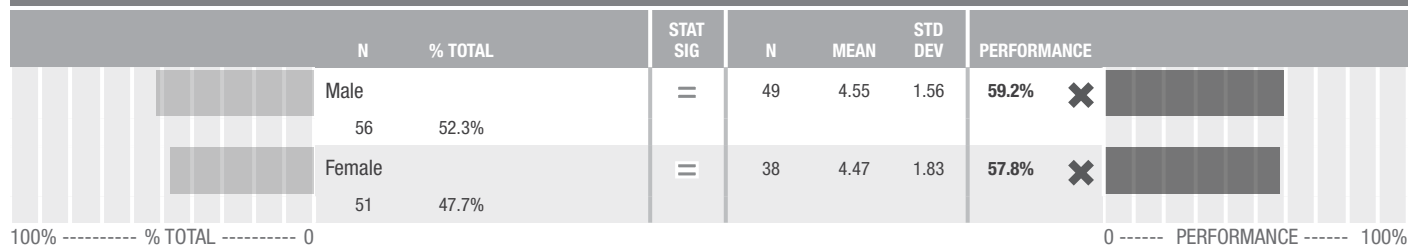
LONGITUDINAL TRENDS

Factor Performance // Key Populations

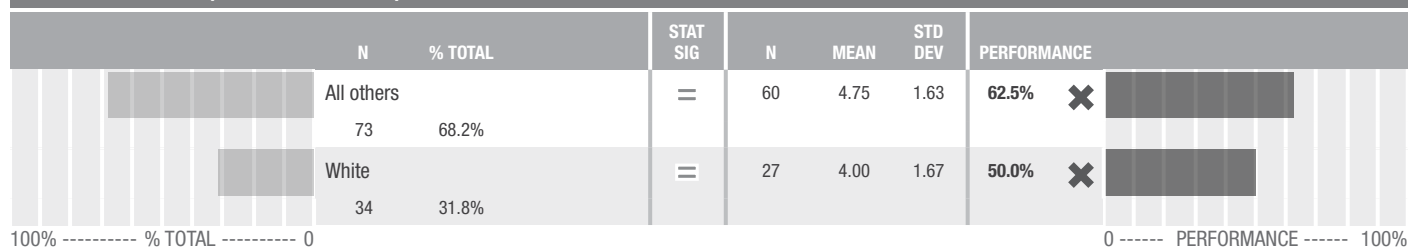
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

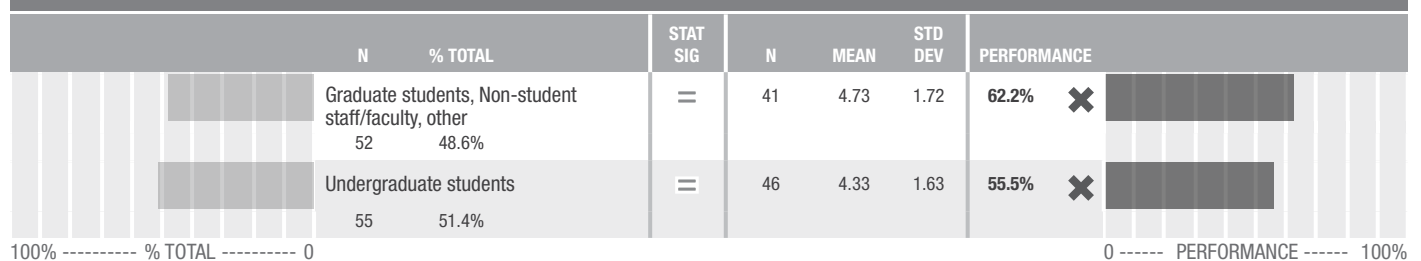
WHAT IS YOUR GENDER?



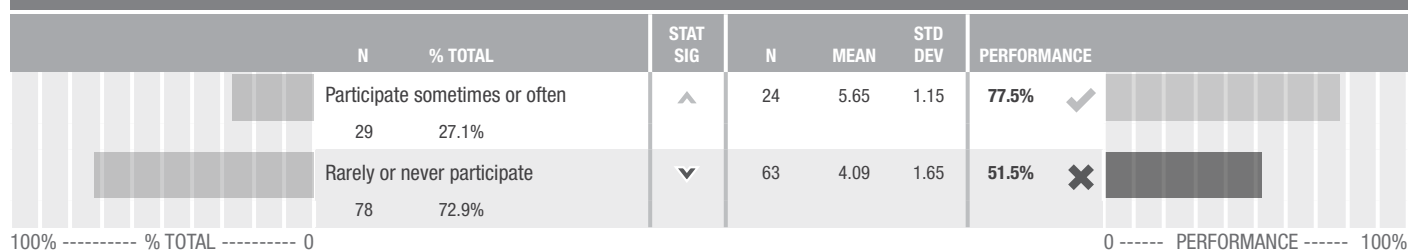
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 15 // Learning: Sustainability

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS








Factor Performance // Complex

In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 15 // Learning: Sustainability	87	4.52	1.68	58.7% 
0 ----- PERFORMANCE ----- 100%				

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
Redbud	18	5.42	1.27	73.7% 
Evermann	9	5.06	1.12	67.7% 
Campus View	17	4.47	1.61	57.8% 
BBHN	8	4.12	1.83	52.0% 
Tulip Tree	23	4.00	1.74	50.0% 
3rd & Union	8	3.62	1.80	43.7% 
University Apts	4	NR	NR	NR NR 
0 ----- PERFORMANCE ----- 100%				



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 15 // Learning: Sustainability

FACTOR COMPOSITION

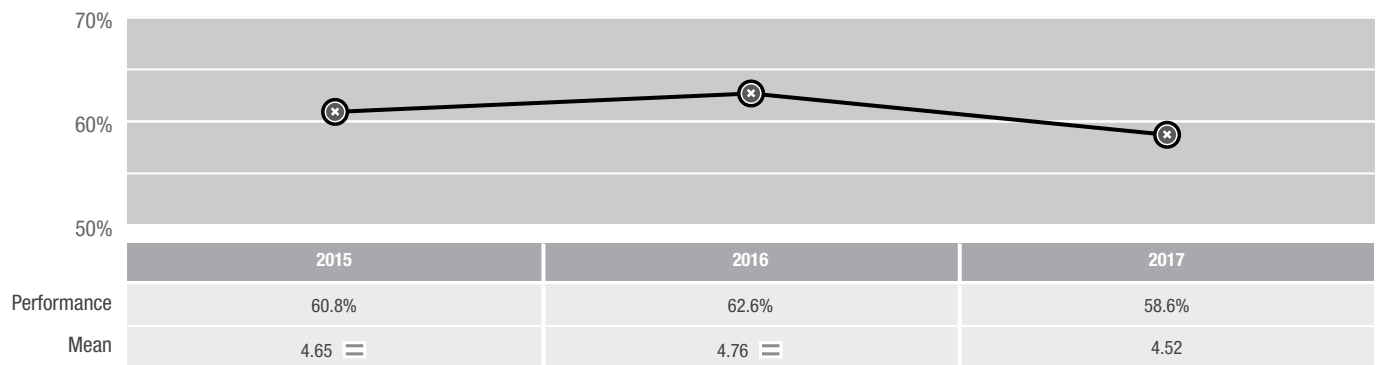
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

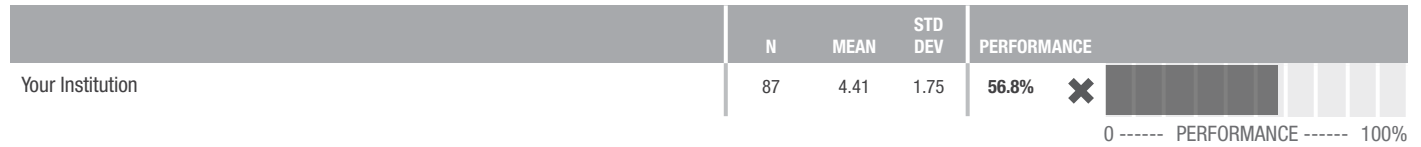
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

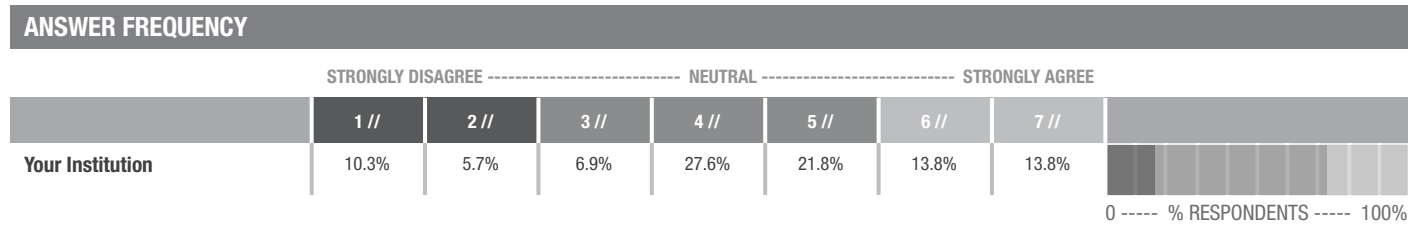
FACTOR 15 // Learning: Sustainability // Q094

Q094 // Sustainability // As a result of your on-campus apartment experience, you are better able to: Discuss sustainability issues

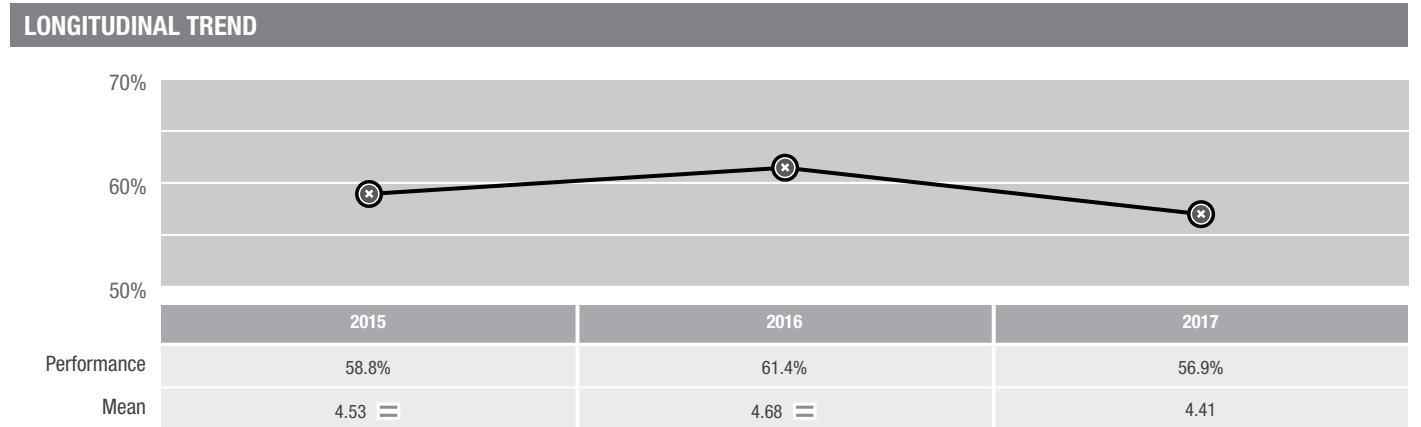
A summary of Q094 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.





Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

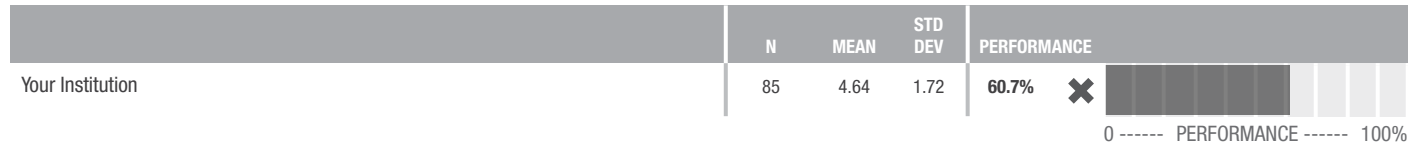


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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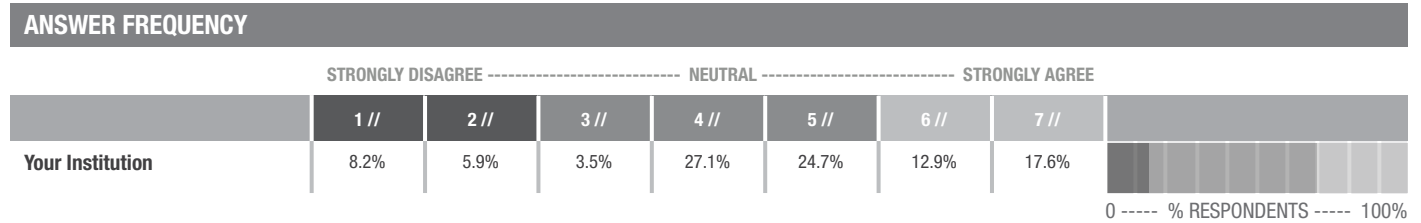
FACTOR 15 // Learning: Sustainability // Q095

Q095 // Sustainability // As a result of your on-campus apartment experience, you are better able to: Alter your actions to live a sustainable life

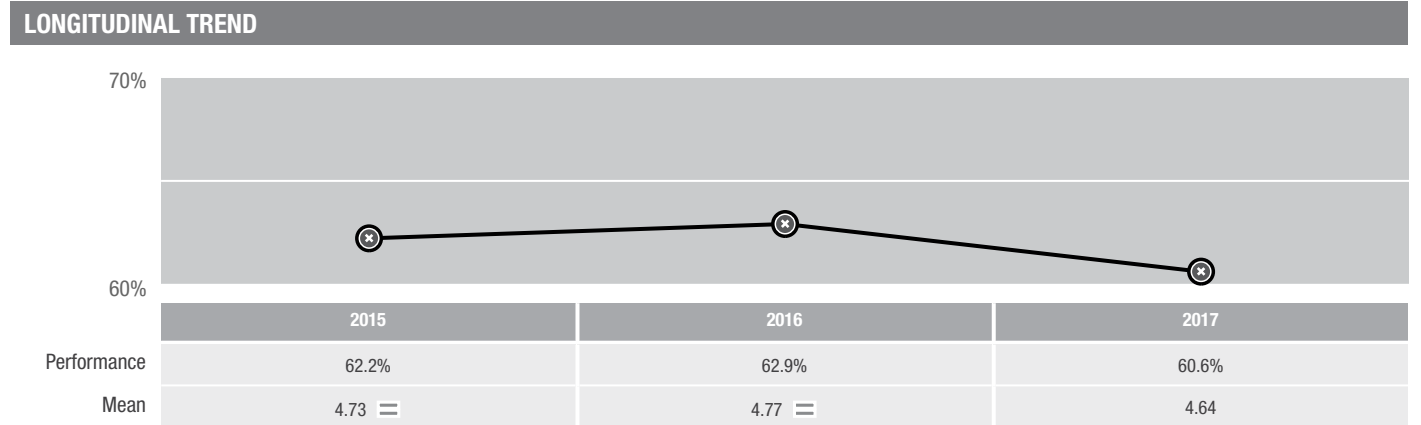
A summary of Q095 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 16 // Learning: Diversity and Social Justice

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Diversity and Social Justice, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Diversity and Social Justice // To what degree has your on-campus apartment experience helped you:

Q096 // Interact with residents who are different from you (i.e., race, gender, beliefs)

Q097 // Understand other residents by putting yourself in their place

Q098 // Benefit from the interactions with residents who are different from you



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 16 // Learning: Diversity and Social Justice

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.




Factor Performance // Aggregate

Below is your institution's current performance for Diversity and Social Justice and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 16 // Learning: Diversity and Social Justice	89	4.53	1.80	58.8% 
0 ----- PERFORMANCE ----- 100%				

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q098 // Benefit from the interactions with residents who are different from you	88	4.56	1.89	59.3% 
Q096 // Interact with residents who are different from you (i.e., race, gender, beliefs)	88	4.53	1.88	58.8% 
Q097 // Understand other residents by putting yourself in their place	87	4.52	1.87	58.7% 
0 ----- PERFORMANCE ----- 100%				



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 16 // Learning: Diversity and Social Justice

FACTOR COMPOSITION

FACTOR PERFORMANCE

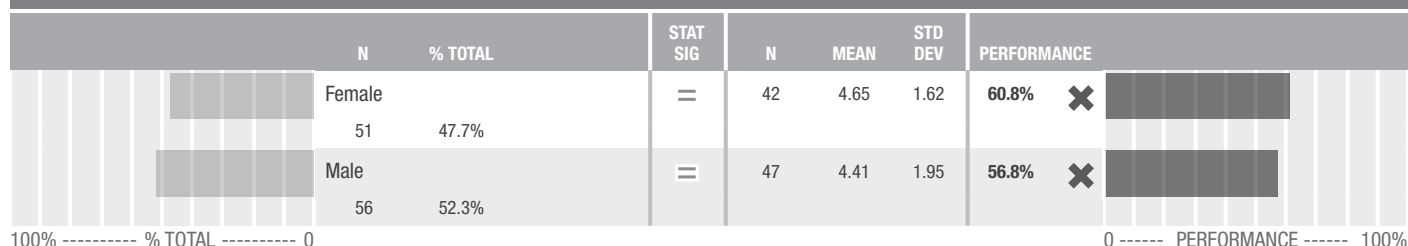
LONGITUDINAL TRENDS

Factor Performance // Key Populations

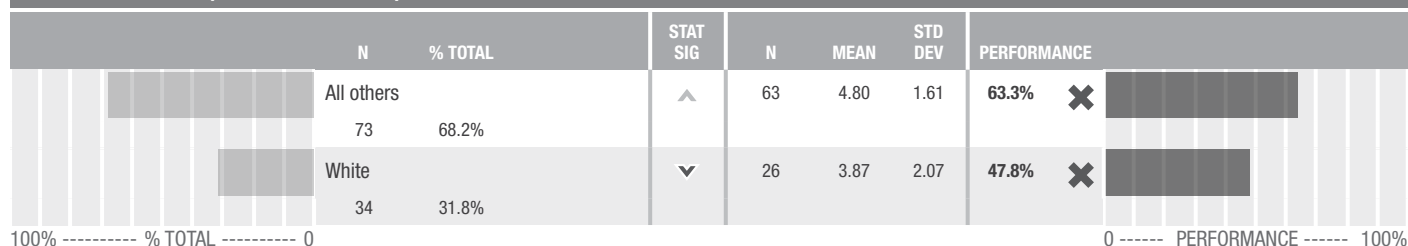
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a \wedge designates the population which is statistically higher than the other population, a \vee designates the population that is statistically lower and an $=$ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

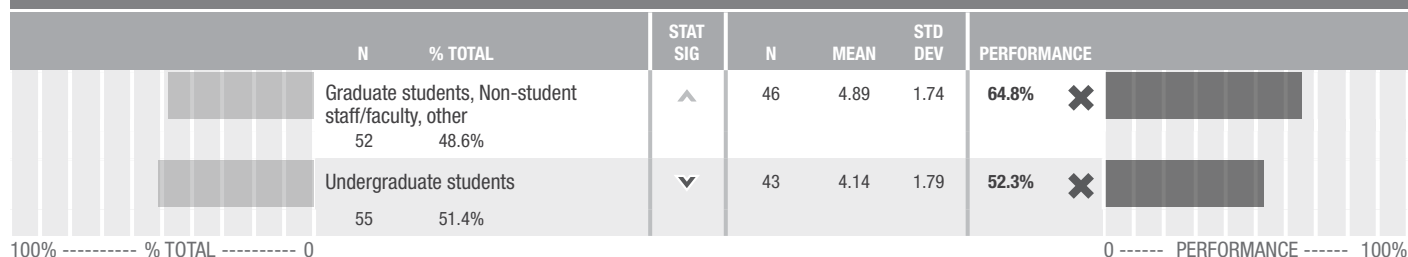
WHAT IS YOUR GENDER?



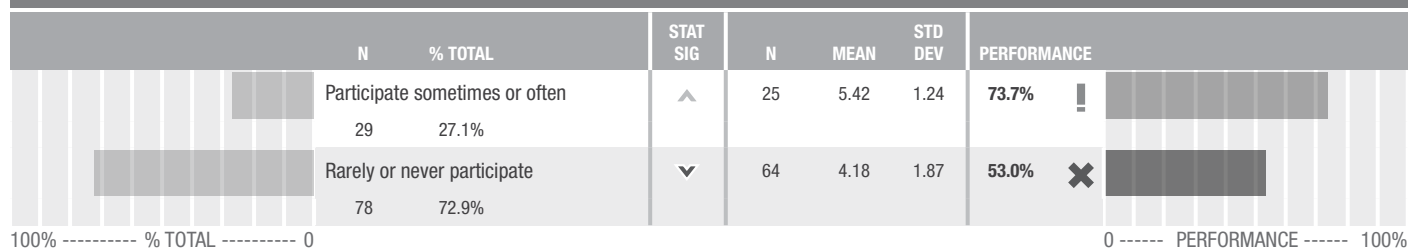
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

\vee Lower

= Equal

\wedge Higher

FACTOR 16 // Learning: Diversity and Social Justice

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex

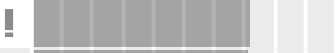






In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 16 // Learning: Diversity and Social Justice	89	4.53	1.80	58.8% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
Evermann	10	5.27	1.57	71.2% 
Redbud	19	5.24	1.23	70.7% 
Campus View	15	4.87	1.77	64.5% 
BBHN	9	4.56	2.05	59.3% 
Tulip Tree	24	4.04	1.77	50.7% 
3rd & Union	8	3.25	1.86	37.5% 
University Apts	4	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 16 // Learning: Diversity and Social Justice

FACTOR COMPOSITION

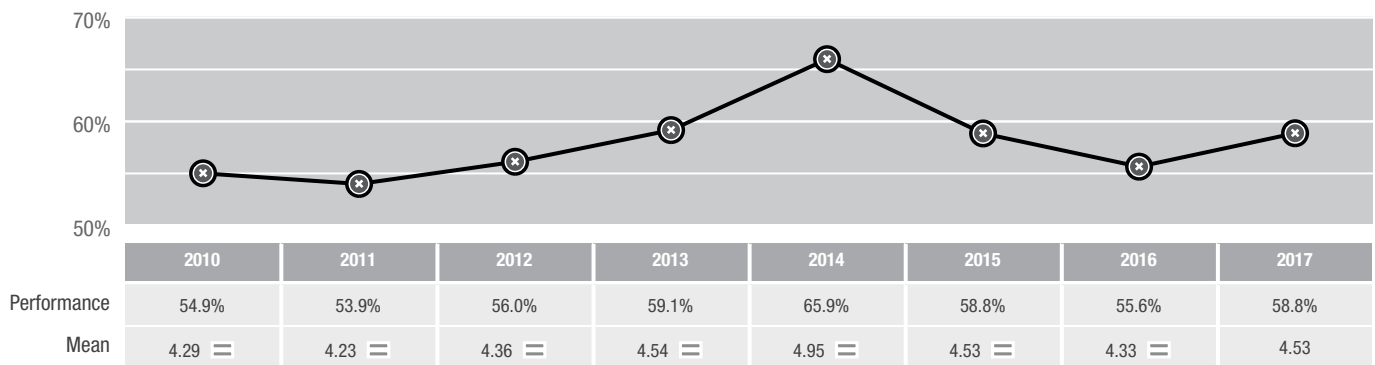
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

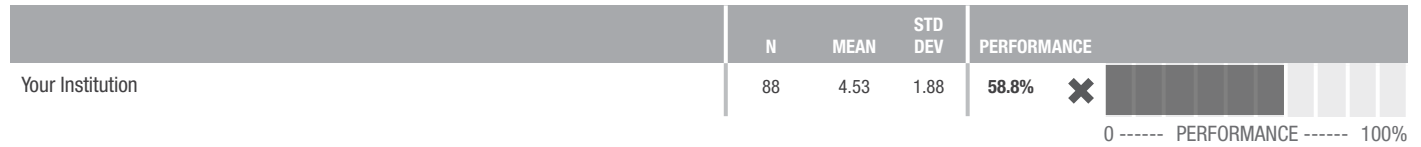
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 16 // Learning: Diversity and Social Justice // Q096

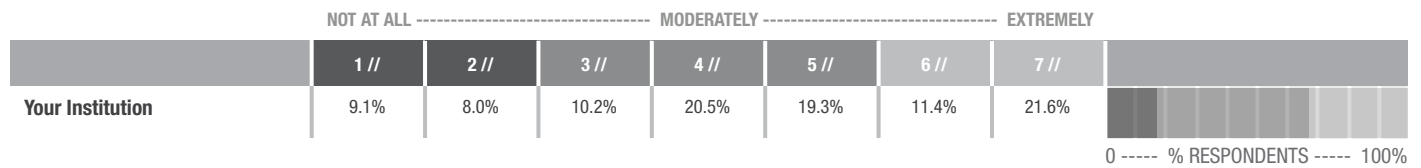
Q096 // Diverse Interactions // To what degree has your on-campus apartment experience helped you: Interact with residents who are different from you (i.e., race, gender, beliefs)

A summary of Q096 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



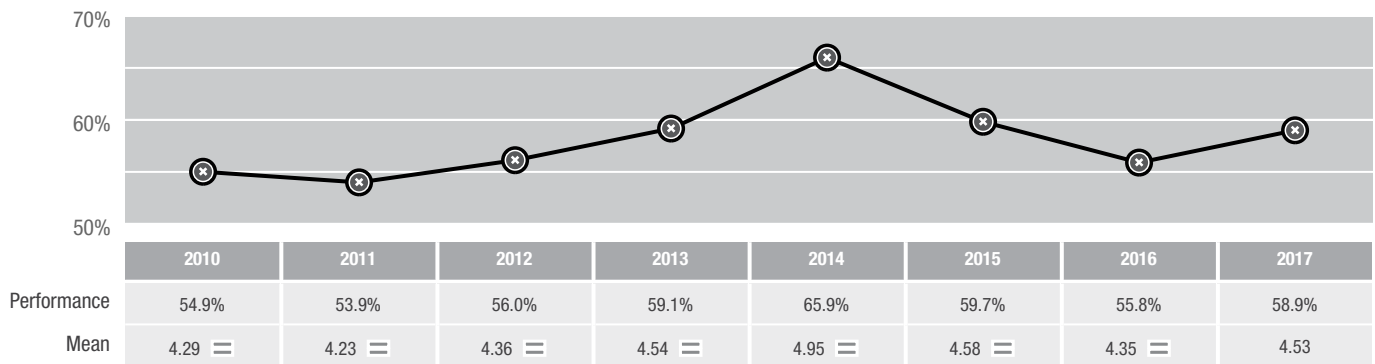
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

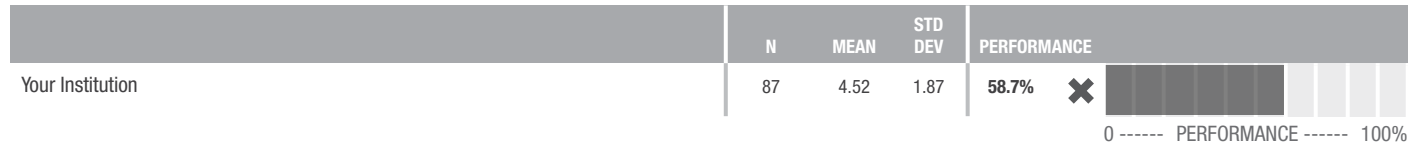


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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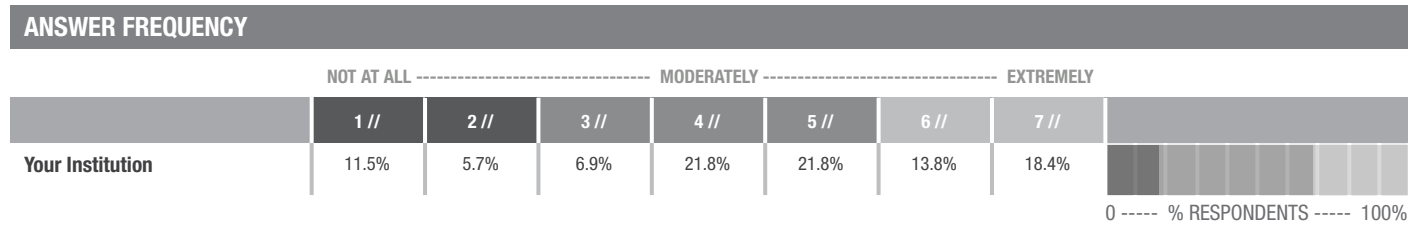
FACTOR 16 // Learning: Diversity and Social Justice // Q097

Q097 // Diverse Interactions // To what degree has your on-campus apartment experience helped you: Understand other residents by putting yourself in their place

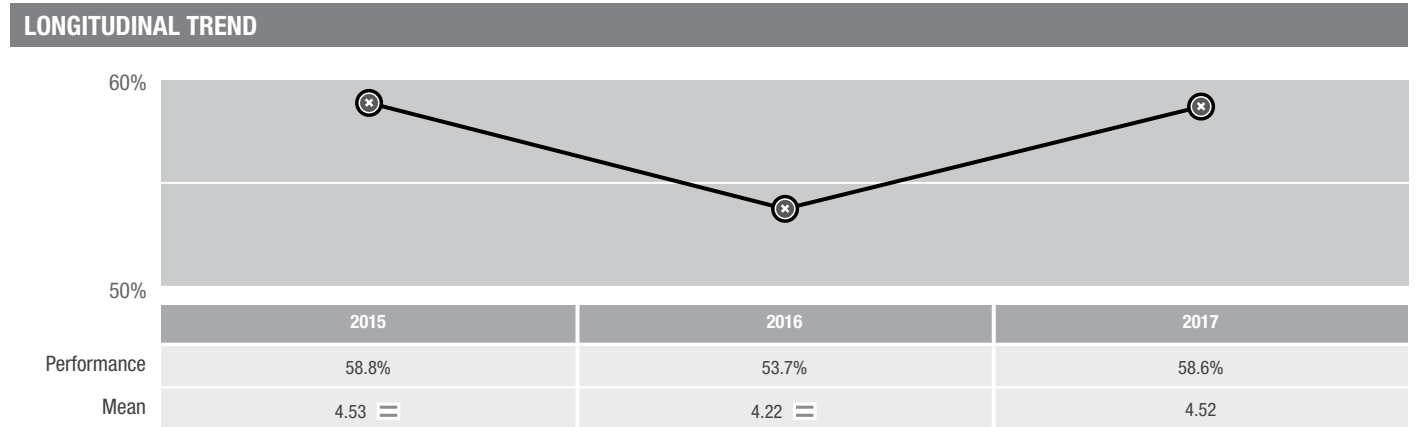
A summary of Q097 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



 Issue
0%-70%

 Needs Work
71%-74%

 Good
75%-100%

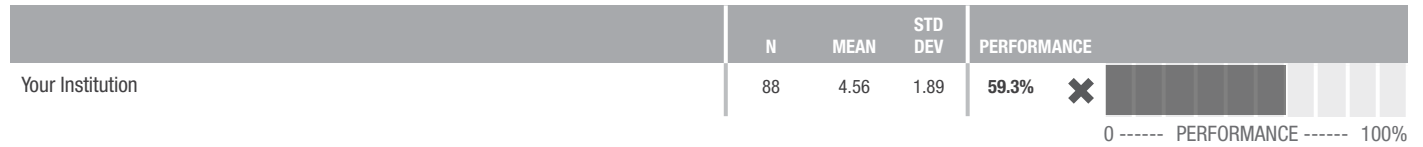
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

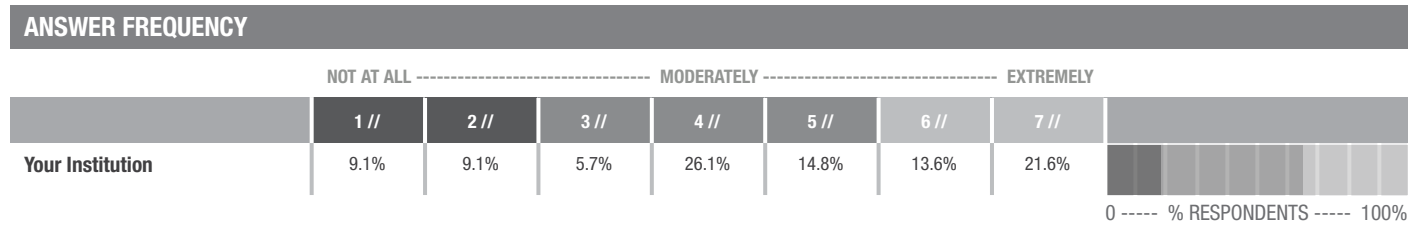
FACTOR 16 // Learning: Diversity and Social Justice // Q098

Q098 // Diverse Interactions // To what degree has your on-campus apartment experience helped you: Benefit from the interactions with residents who are different from you

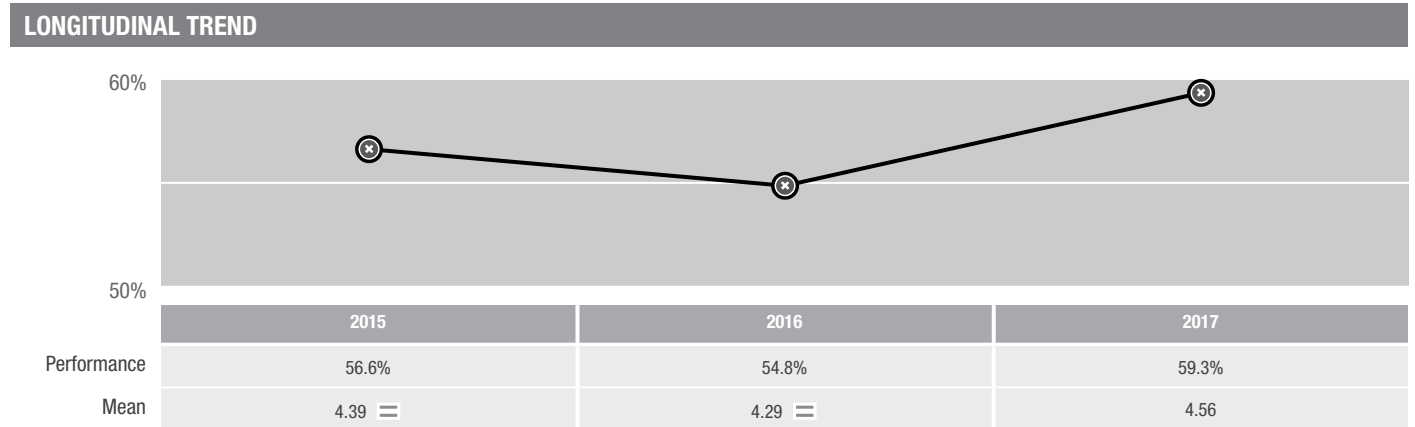
A summary of Q098 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	<div>  Lower  Equal  Higher </div>
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FACTOR 17 // Learning: Personal Interactions

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Personal Interactions, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Personal Interactions // To what extent has your on-campus apartment experience enhanced your ability to:

Q099 // Meet people

Q100 // Live cooperatively

Q101 // Resolve conflicts

Q102 // Improve interpersonal relationships



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 17 // Learning: Personal Interactions

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.





Factor Performance // Aggregate

Below is your institution's current performance for Personal Interactions and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 17 // Learning: Personal Interactions	95	4.31	1.73	55.2% 
0 ----- PERFORMANCE ----- 100%				

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q100 // Live cooperatively	91	4.58	1.83	59.7% 
Q102 // Improve interpersonal relationships	89	4.44	1.79	57.3% 
Q101 // Resolve conflicts	87	4.36	1.89	56.0% 
Q099 // Meet people	93	3.92	1.95	48.7% 
0 ----- PERFORMANCE ----- 100%				



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 17 // Learning: Personal Interactions

FACTOR COMPOSITION

FACTOR PERFORMANCE

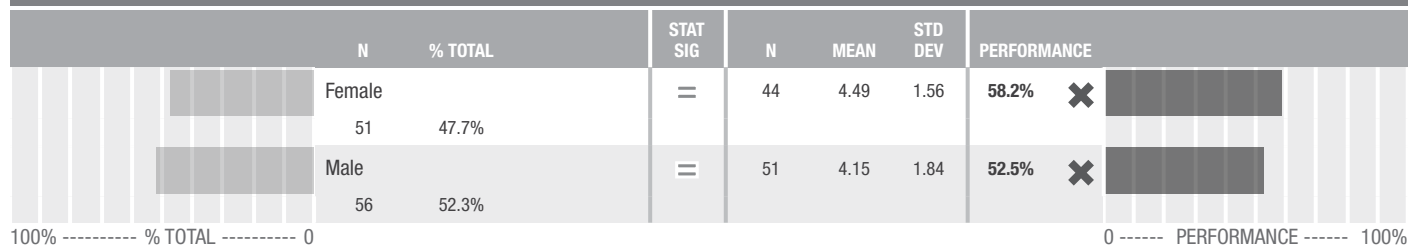
LONGITUDINAL TRENDS

Factor Performance // Key Populations

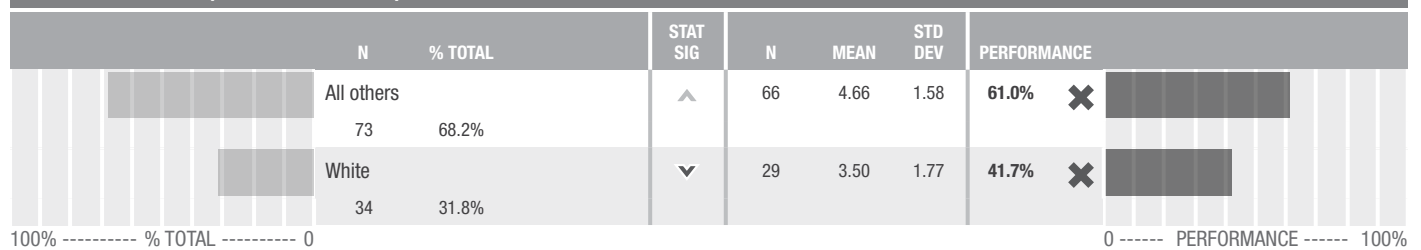
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a \wedge designates the population which is statistically higher than the other population, a \vee designates the population that is statistically lower and an $=$ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

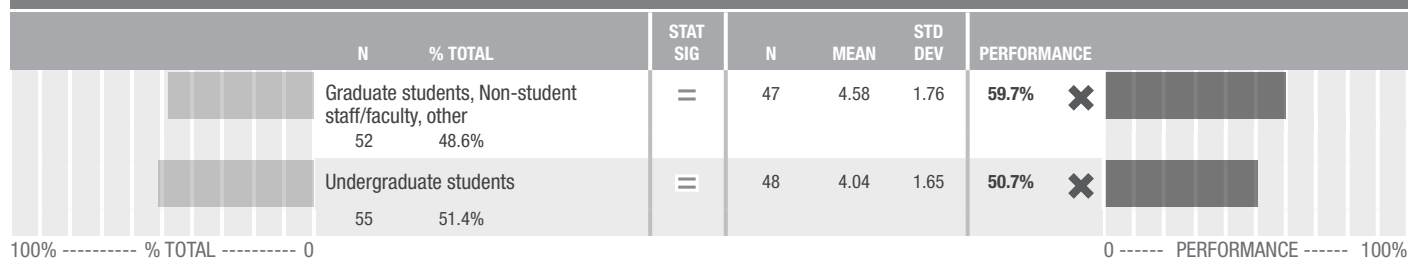
WHAT IS YOUR GENDER?



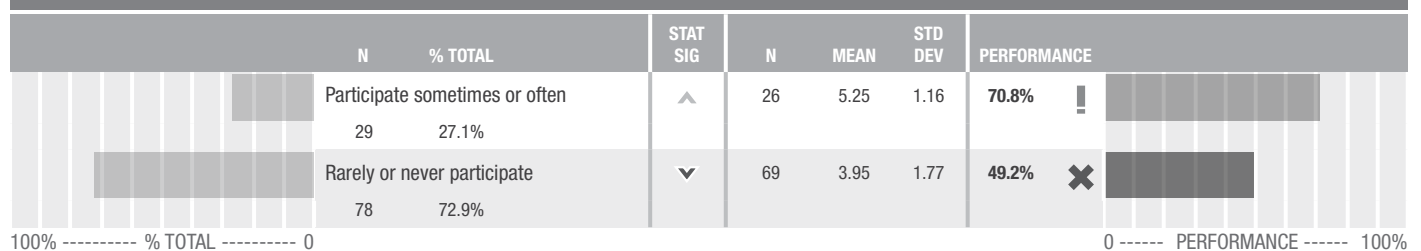
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

\vee Lower $=$ Equal \wedge Higher

FACTOR 17 // Learning: Personal Interactions

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex








In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 17 // Learning: Personal Interactions	95	4.31	1.73	55.2% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
Campus View	17	4.99	1.69	66.5% 
Evermann	11	4.86	1.44	64.3% 
Redbud	20	4.76	1.47	62.7% 
Tulip Tree	25	4.22	1.53	53.7% 
BBHN	9	3.69	1.92	44.8% 
3rd & Union	8	2.91	1.70	31.8% 
University Apts	5	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 17 // Learning: Personal Interactions

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

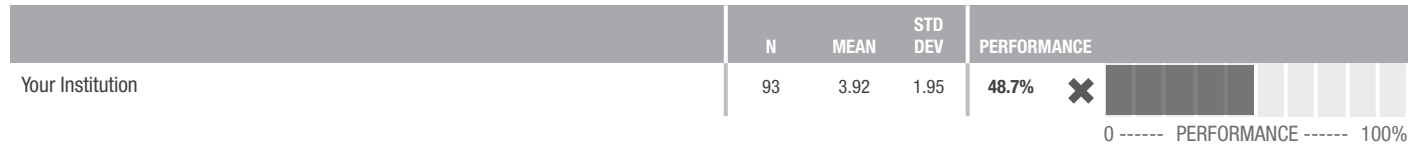
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 17 // Learning: Personal Interactions // Q099

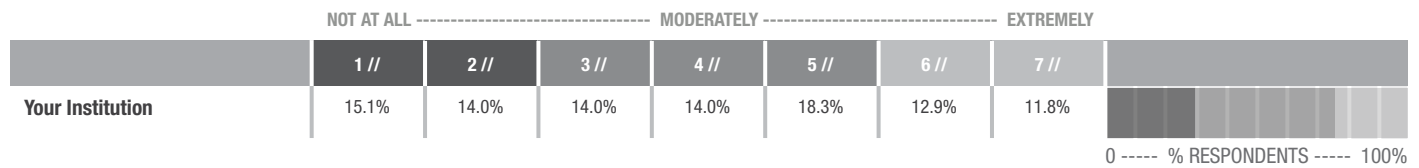
Q099 // Personal Interactions // To what extent has your on-campus apartment experience enhanced your ability to: Meet people

A summary of Q099 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



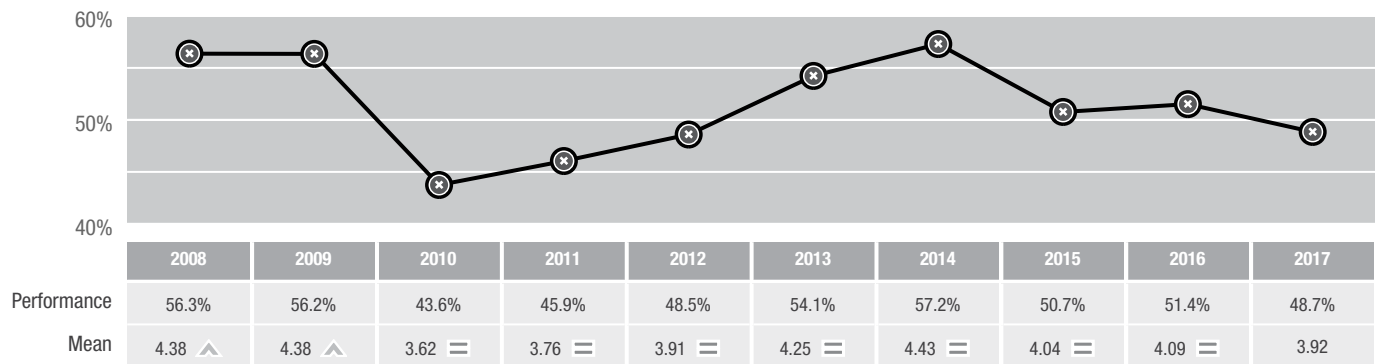
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

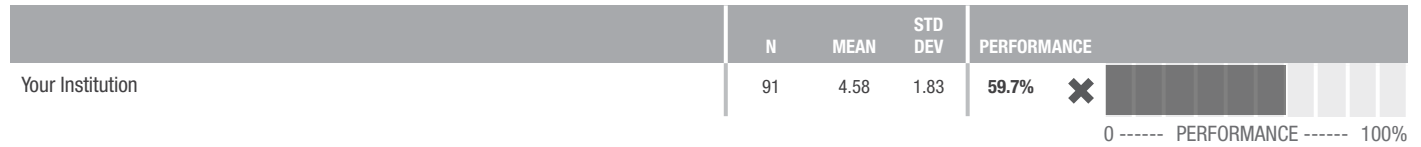
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 17 // Learning: Personal Interactions // Q100

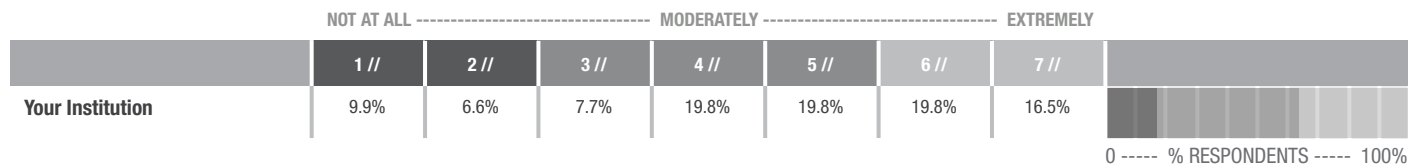
Q100 // Personal Interactions // To what extent has your on-campus apartment experience enhanced your ability to: Live cooperatively

A summary of Q100 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



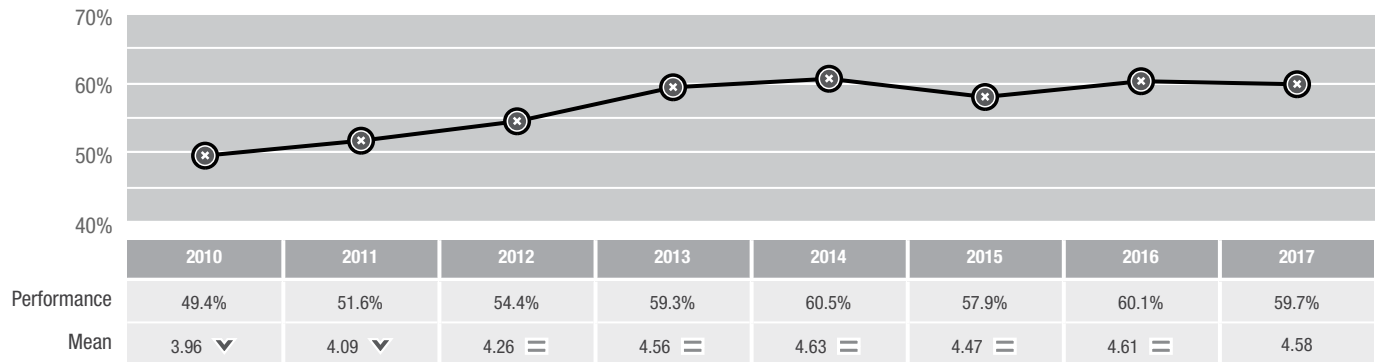
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

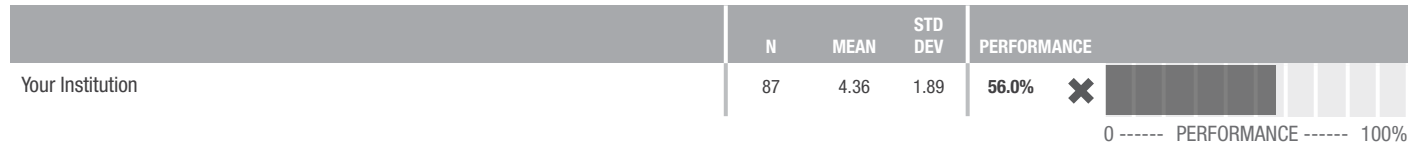


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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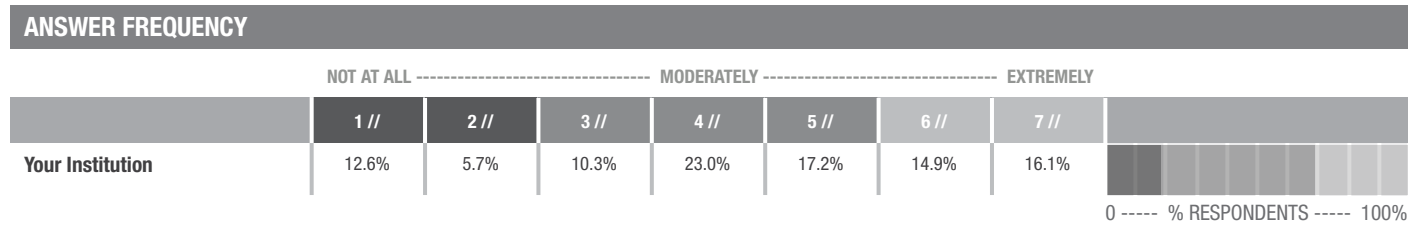
FACTOR 17 // Learning: Personal Interactions // Q101

Q101 // Personal Interactions // To what extent has your on-campus apartment experience enhanced your ability to: Resolve conflicts

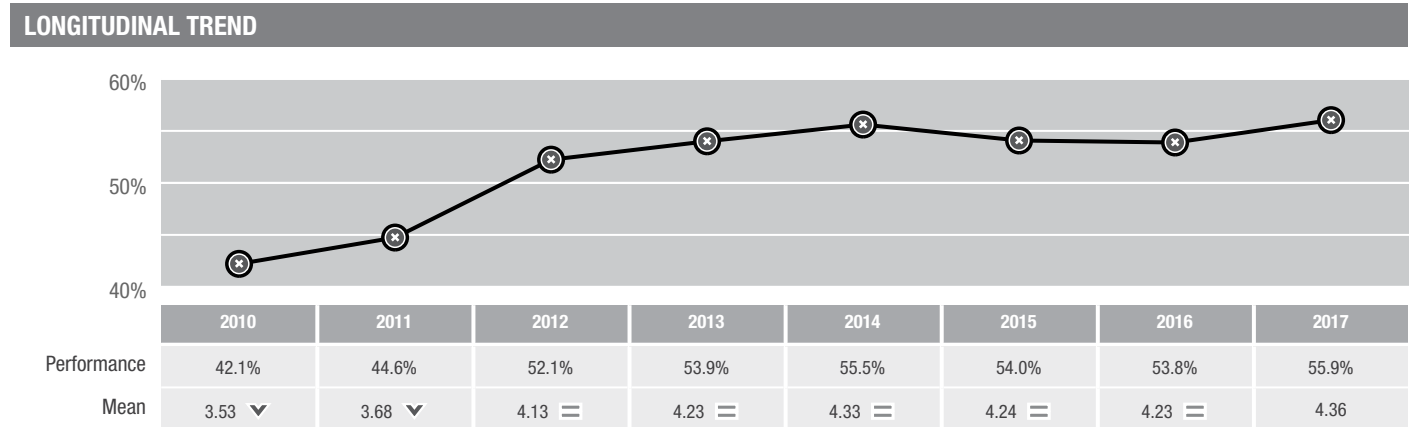
A summary of Q101 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

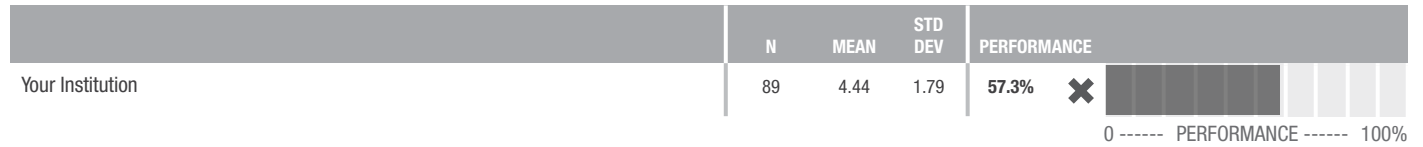


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 17 // Learning: Personal Interactions // Q102

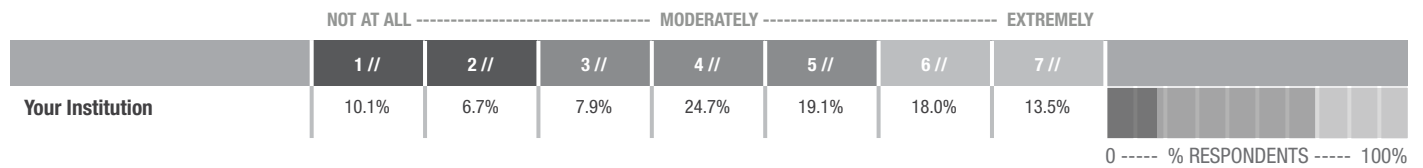
Q102 // Personal Interactions // To what extent has your on-campus apartment experience enhanced your ability to: Improve interpersonal relationships

A summary of Q102 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



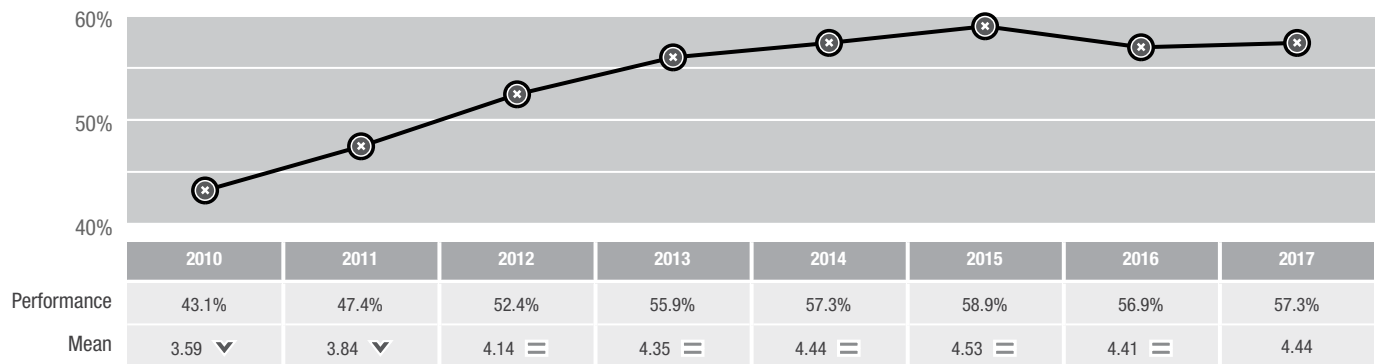
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 18 // Overall Satisfaction

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Overall Satisfaction, in this section of reports.

This factor is an overall measure of the indicator, Satisfaction. If improving this indicator is a goal for your institution, actions should be targeted toward the factors that are predictors of this indicator and their questions which are more tangible and more directly actionable.

Analysis for the scaled questions that compose this measure is provided in the section allowing for sufficient understanding. Through this analysis (i.e., current performance, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Overall Satisfaction // To what degree has your on-campus apartment experience positively contributed to your:

Q103 // Sense of belonging in this institution

Overall Satisfaction // Regarding your on-campus apartment experience, to what degree:

Q106 // Are you satisfied with your on-campus apartment housing experience this year?

Q107 // Will you recommend living in on-campus apartment housing to other students?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 18 // Overall Satisfaction

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.




Factor Performance // Aggregate

Below is your institution's current performance for Overall Satisfaction and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Overall Satisfaction	98	5.07	1.36	67.8% 
				0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q107 // Will you recommend living in on-campus apartment housing to other students?	98	5.40	1.59	73.3% 
Q106 // Are you satisfied with your on-campus apartment housing experience this year?	98	5.29	1.32	71.5% 
Q103 // Sense of belonging in this institution	95	4.51	1.84	58.5% 
				0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 18 // Overall Satisfaction

FACTOR COMPOSITION

FACTOR PERFORMANCE

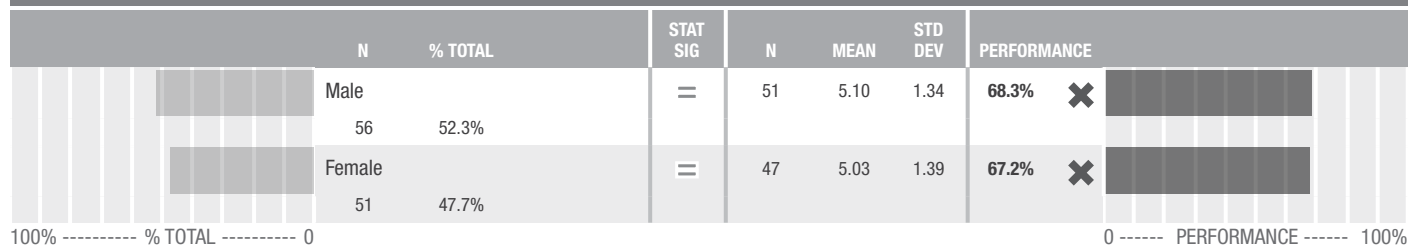
LONGITUDINAL TRENDS

Factor Performance // Key Populations

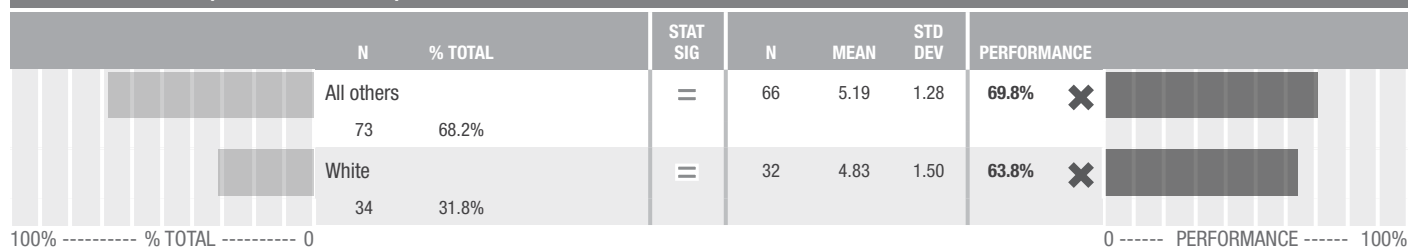
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a \wedge designates the population which is statistically higher than the other population, a \vee designates the population that is statistically lower and an $=$ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

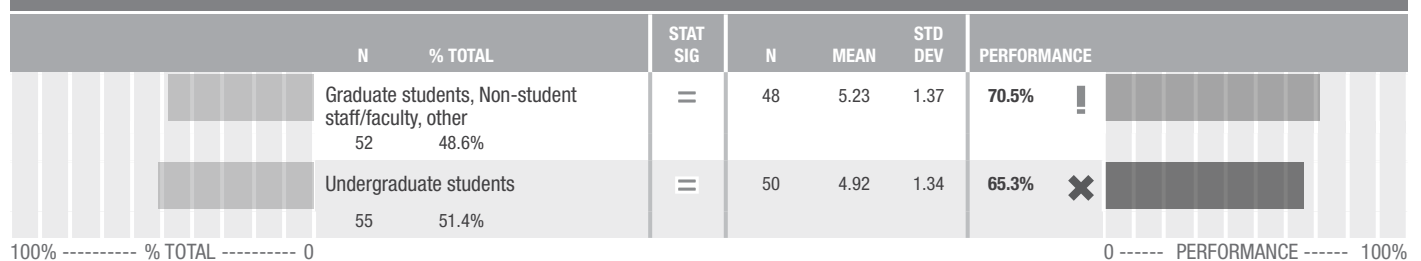
WHAT IS YOUR GENDER?



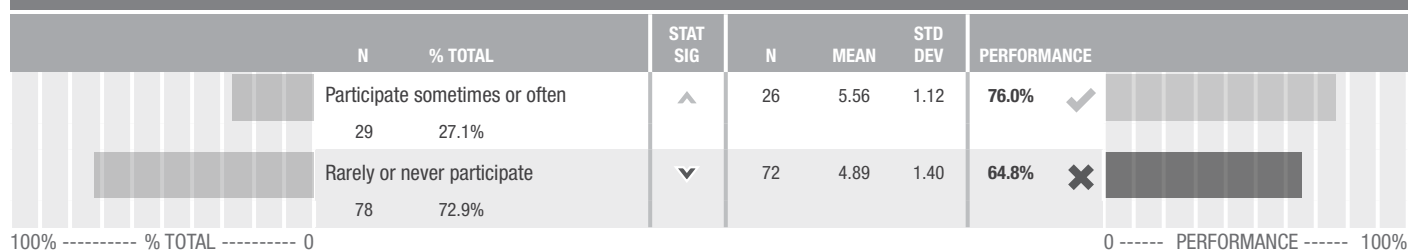
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

\vee Lower $=$ Equal \wedge Higher

FACTOR 18 // Overall Satisfaction

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex








In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Overall Satisfaction	98	5.07	1.36	67.8% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
Evermann	11	5.64	1.44	77.3% 
Redbud	21	5.35	1.34	72.5% 
Tulip Tree	26	5.08	1.03	68.0% 
3rd & Union	8	5.04	1.37	67.3% 
Campus View	17	4.88	1.52	64.7% 
BBHN	10	4.57	1.63	59.5% 
University Apts	5	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 18 // Overall Satisfaction

FACTOR COMPOSITION

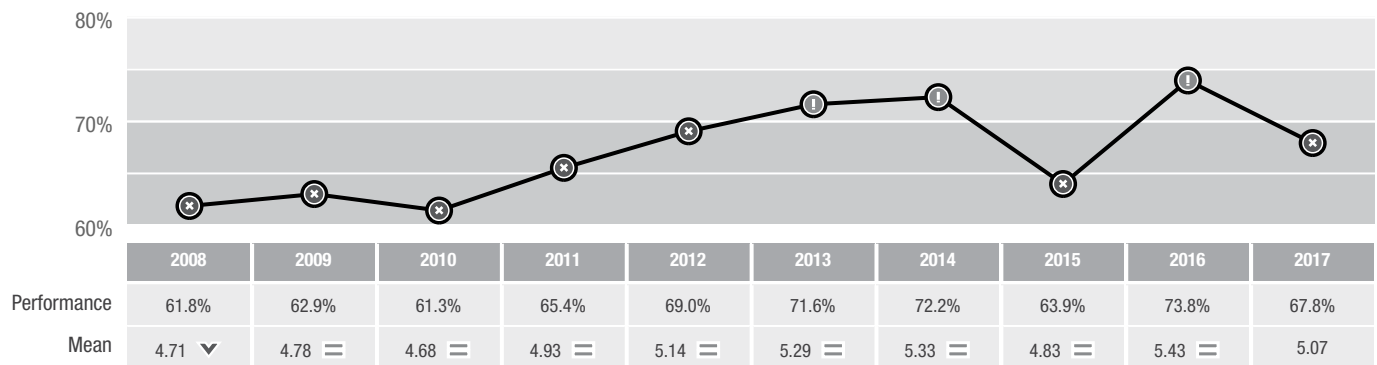
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A **!** designates years where your institution performs statistically higher than the current year; a **x** designates years where your program is statistically lower in performance; and a **=** represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

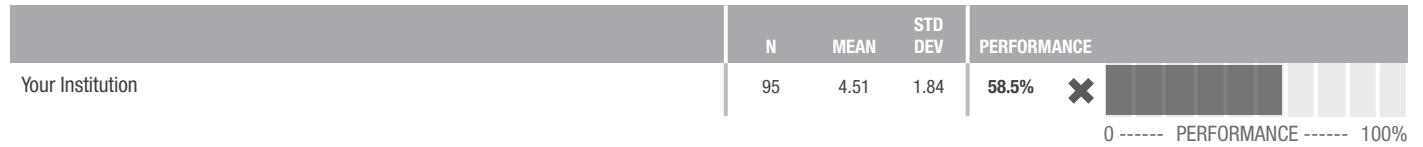
NR Not Reported
NEG Negative Correlation

x Lower **=** Equal **!** Higher

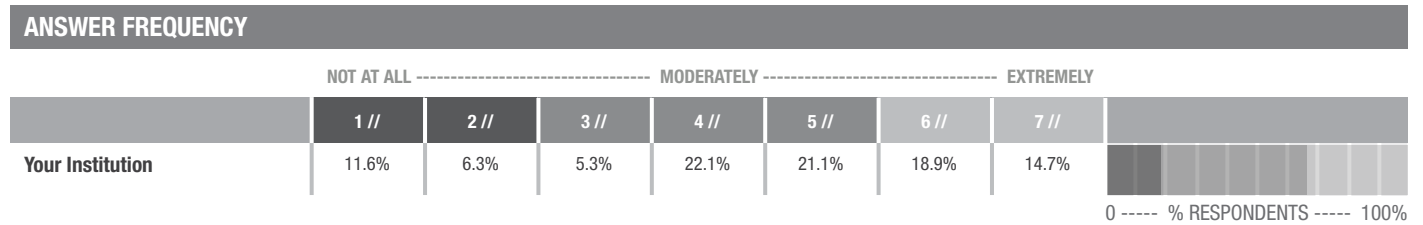
FACTOR 18 // Overall Satisfaction // Q103

Q103 // Overall Evaluation // To what degree has your on-campus apartment experience positively contributed to your: Sense of belonging in this institution

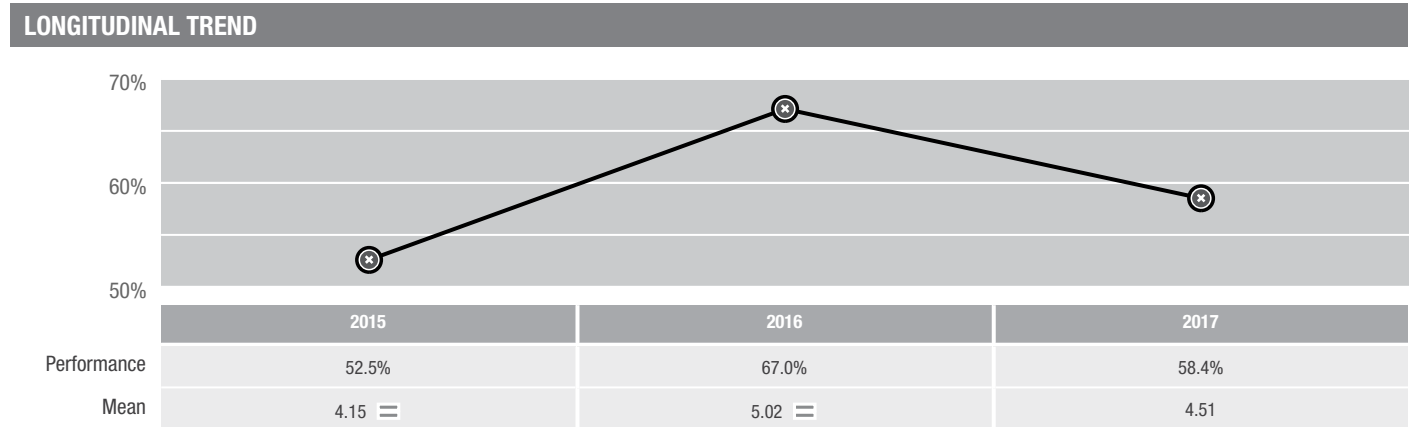
A summary of Q103 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

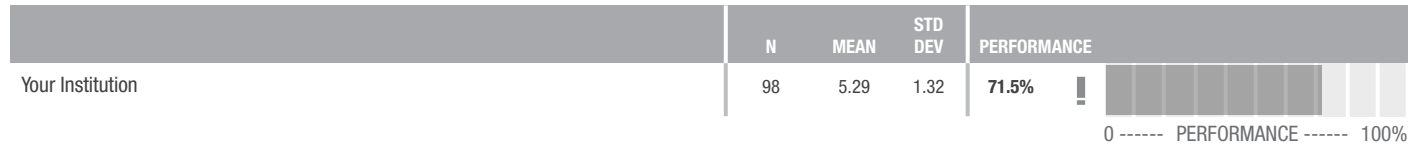


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 18 // Overall Satisfaction // Q106

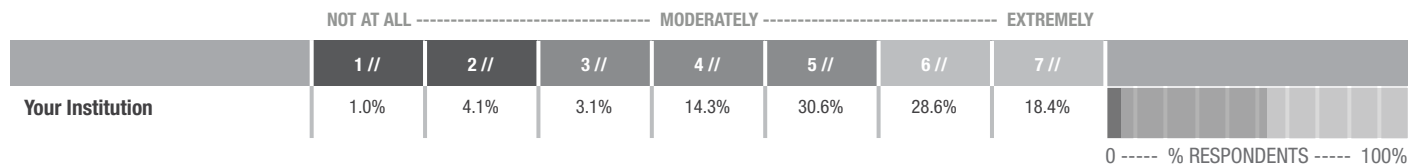
Q106 // Overall Evaluation // Regarding your on-campus apartment experience, to what degree: Are you satisfied with your on-campus apartment housing experience this year?

A summary of Q106 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

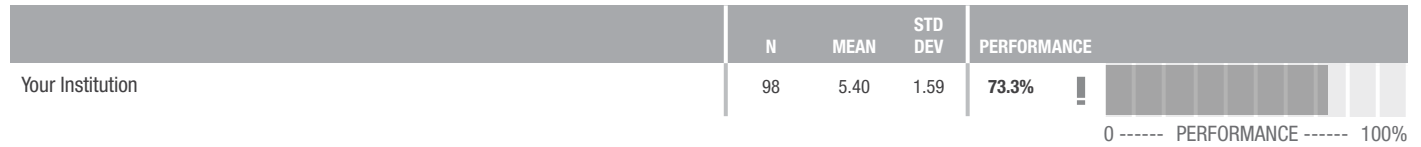
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 18 // Overall Satisfaction // Q107

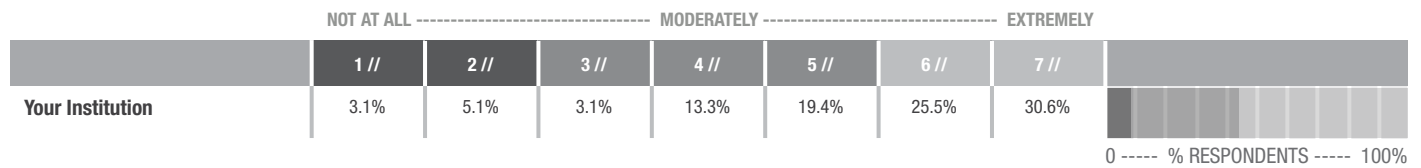
Q107 // Overall Evaluation // Regarding your on-campus apartment experience, to what degree: Will you recommend living in on-campus apartment housing to other students?

A summary of Q107 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



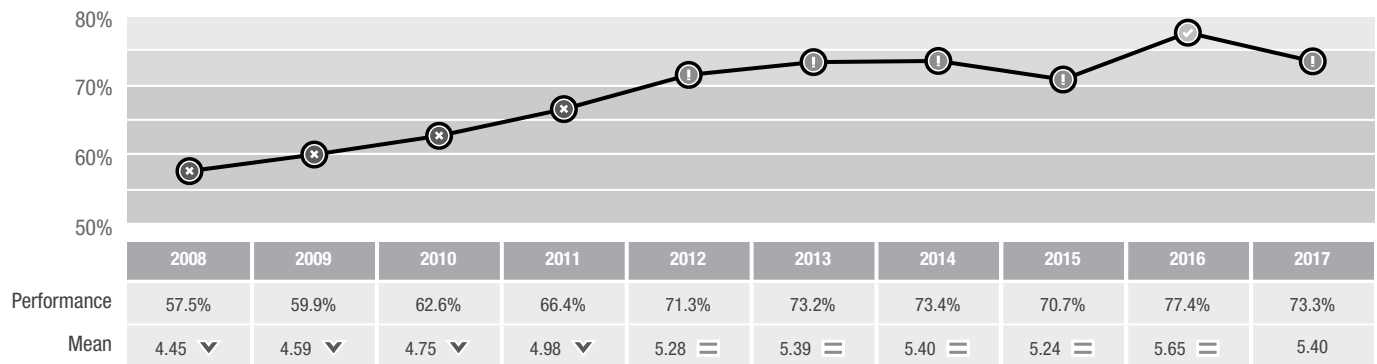
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

= Equal

▲ Higher

FACTOR 19 // Overall Learning

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Overall Learning, in this section of reports.

This factor is an overall measure of the indicator, Learning. If improving this indicator is a goal for your institution, actions should be targeted toward the factors that are predictors of this indicator and their questions which are more tangible and more directly actionable.

Analysis for the scaled questions that compose this measure is provided in the section allowing for sufficient understanding. Through this analysis (i.e., current performance, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Overall Learning // To what degree has your on-campus apartment experience positively contributed to your:

Q104 // Learning

Q105 // Academic performance



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 19 // Overall Learning

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.



Factor Performance // Aggregate

Below is your institution's current performance for Overall Learning and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Learning	96	4.89	1.64	64.8% 
0 ----- PERFORMANCE ----- 100%				

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q105 // Academic performance	93	4.90	1.68	65.0% 
Q104 // Learning	95	4.86	1.75	64.3% 
0 ----- PERFORMANCE ----- 100%				



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 19 // Overall Learning

FACTOR COMPOSITION

FACTOR PERFORMANCE

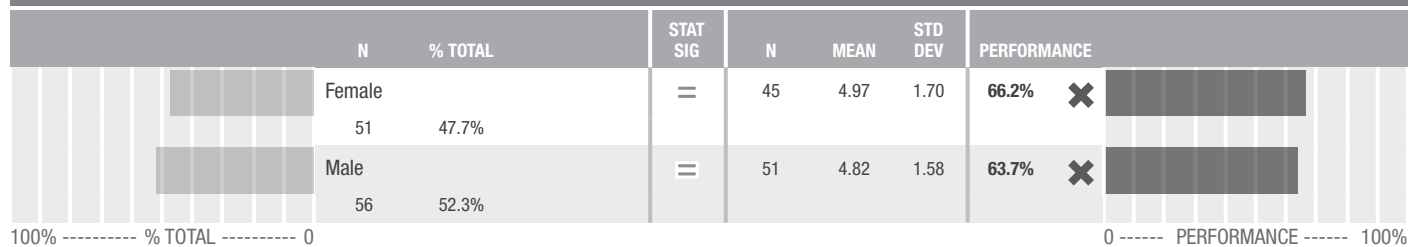
LONGITUDINAL TRENDS

Factor Performance // Key Populations

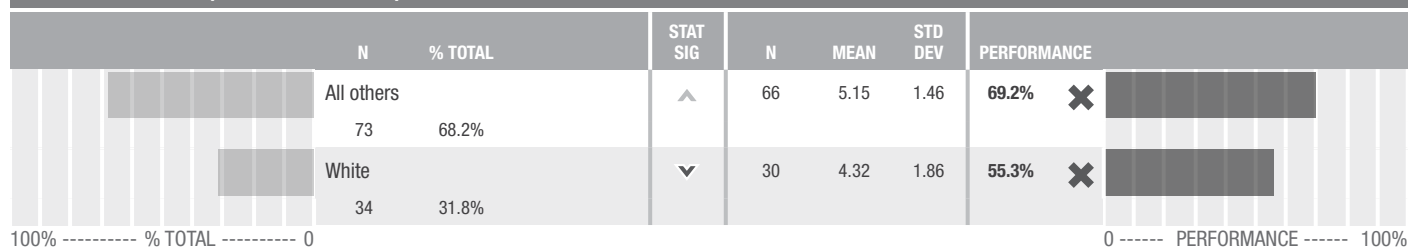
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a \wedge designates the population which is statistically higher than the other population, a \vee designates the population that is statistically lower and an $=$ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

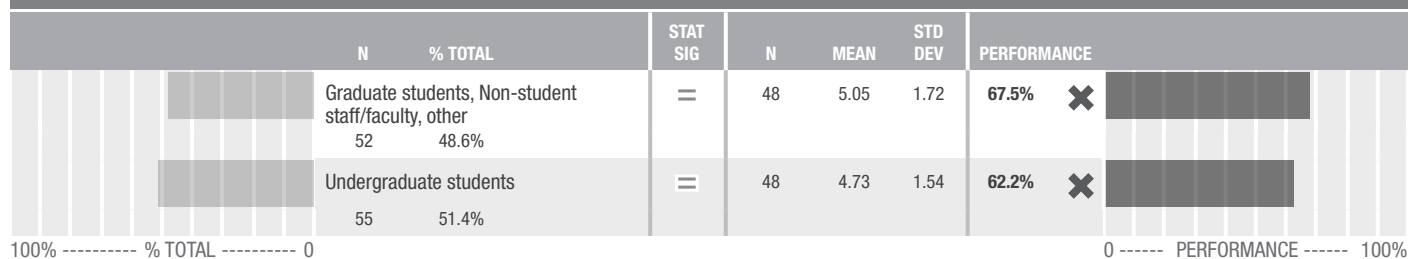
WHAT IS YOUR GENDER?



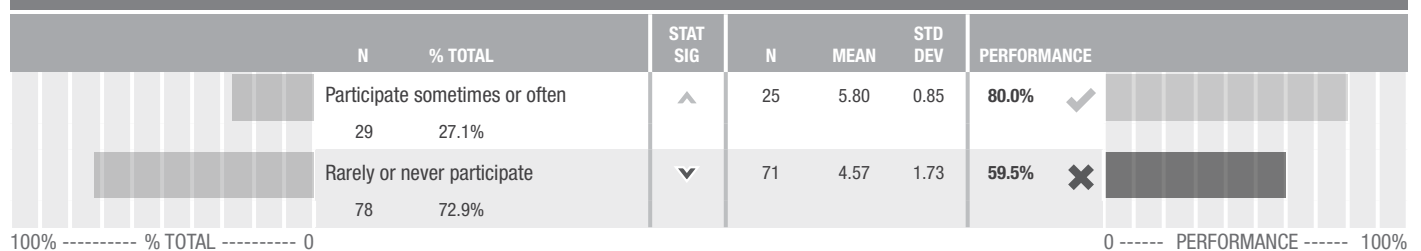
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

\vee Lower $=$ Equal \wedge Higher

FACTOR 19 // Overall Learning

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex








In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Learning	96	4.89	1.64	64.8% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
Evermann	11	5.64	1.32	77.3% 
Redbud	21	5.48	1.13	74.7% 
Campus View	17	4.94	1.50	65.7% 
Tulip Tree	24	4.60	1.44	60.0% 
3rd & Union	8	4.44	2.26	57.3% 
BBHN	10	4.00	2.04	50.0% 
University Apts	5	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 19 // Overall Learning

FACTOR COMPOSITION

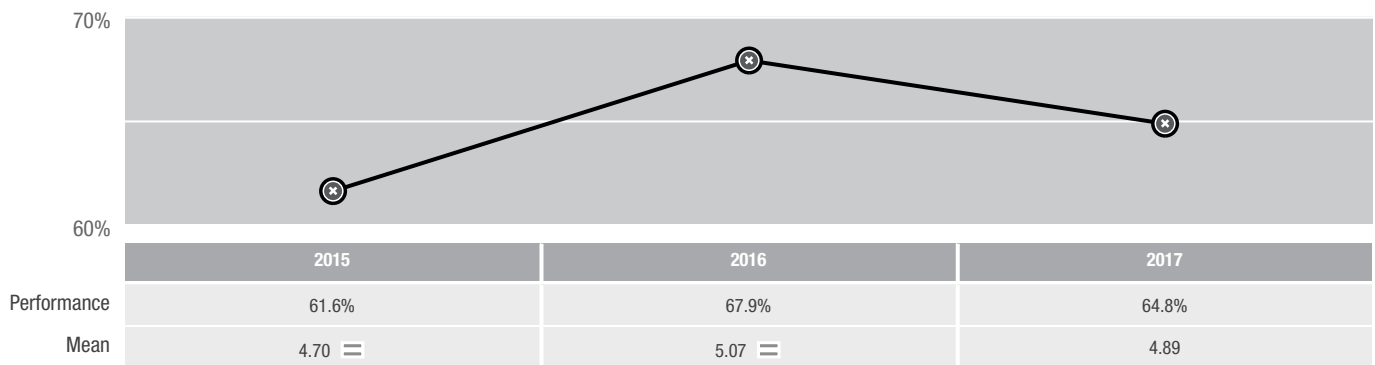
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

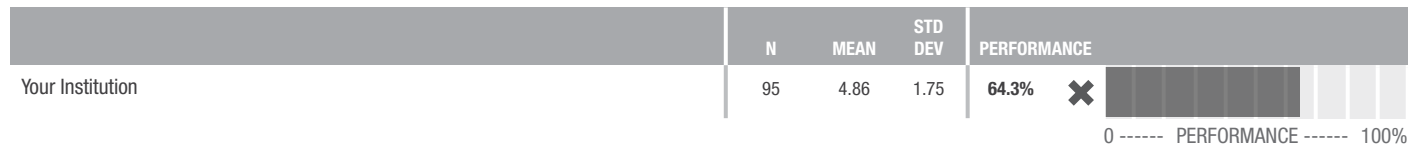
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 19 // Overall Learning // Q104

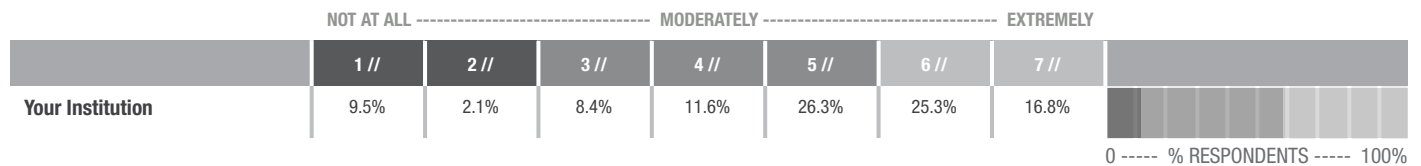
Q104 // Overall Evaluation // To what degree has your on-campus apartment experience positively contributed to your: Learning

A summary of Q104 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

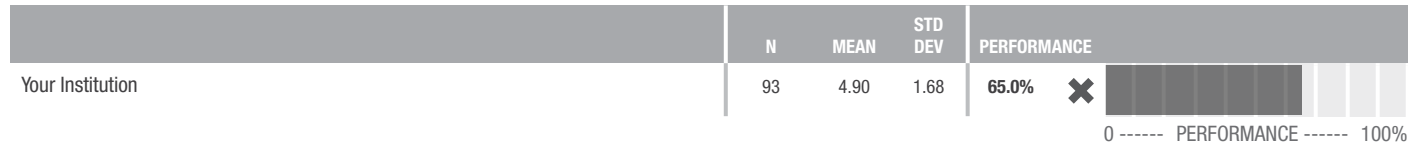


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
---	---	--	---	--------------------------------

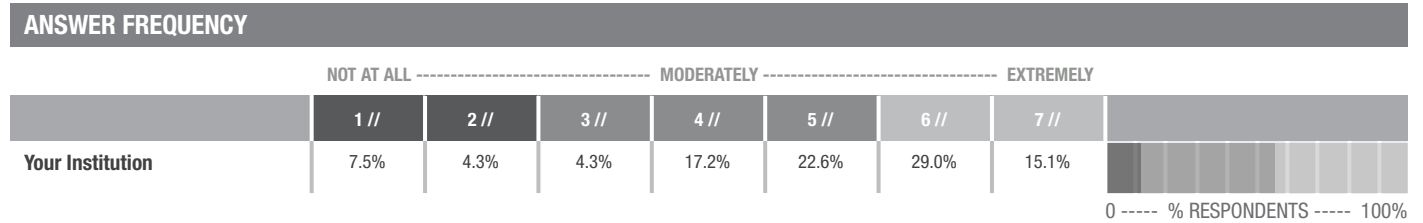
FACTOR 19 // Overall Learning // Q105

Q105 // Overall Evaluation // To what degree has your on-campus apartment experience positively contributed to your: Academic performance

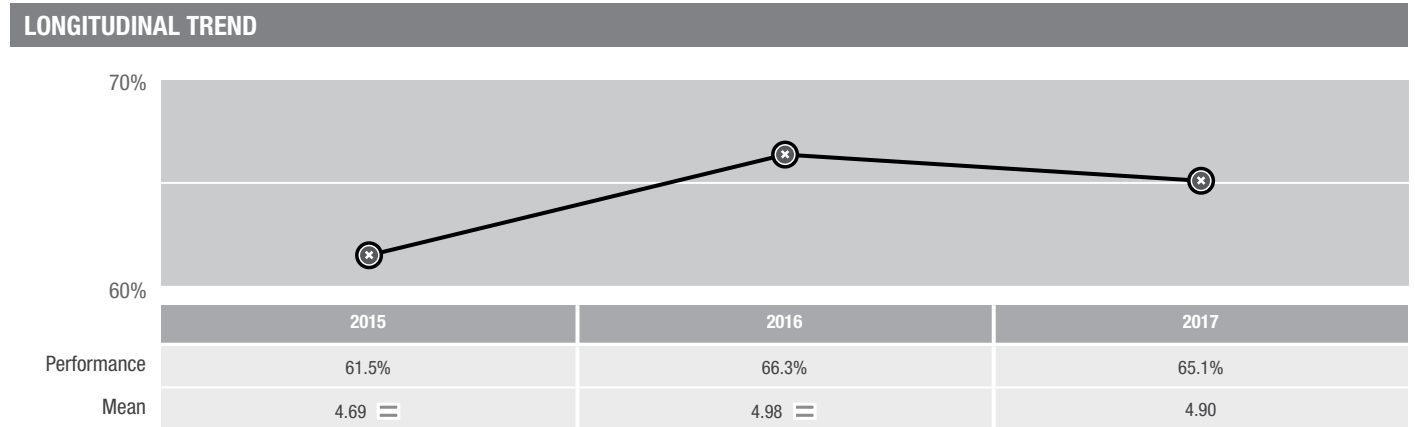
A summary of Q105 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	<div>  Lower  Equal  Higher </div>
--	--	---	---	---

FACTOR 20 // Overall Program Effectiveness

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Overall Program Effectiveness, in this section of reports.

This factor is an overall measure of the indicator, Overall. If improving this indicator is a goal for your institution, actions should be targeted toward the factors that are predictors of this indicator and their questions which are more tangible and more directly actionable.

Analysis for the scaled questions that compose this measure is provided in the section allowing for sufficient understanding. Through this analysis (i.e., current performance, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Overall Program Effectiveness // To what degree has your on-campus apartment experience positively contributed to your:

Q103 // Sense of belonging in this institution

Q104 // Learning

Q105 // Academic performance

Overall Program Effectiveness // Regarding your on-campus apartment experience, to what degree:

Q106 // Are you satisfied with your on-campus apartment housing experience this year?

Q107 // Will you recommend living in on-campus apartment housing to other students?

Q108 // Has it positively impacted your decision to return to this college/university next year?

Overall Program Effectiveness // Overall Value:

Q109 // Comparing cost to quality, rate the overall value of the apartment experience



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 20 // Overall Program Effectiveness

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.








Factor Performance // Aggregate

Below is your institution's current performance for Overall Program Effectiveness and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Program Effectiveness	98	4.97	1.33	66.2% 
0 ----- PERFORMANCE ----- 100%				

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q107 // Will you recommend living in on-campus apartment housing to other students?	98	5.40	1.59	73.3% 
Q106 // Are you satisfied with your on-campus apartment housing experience this year?	98	5.29	1.32	71.5% 
Q108 // Has it positively impacted your decision to return to this college/university next year?	85	4.98	1.83	66.3% 
Q105 // Academic performance	93	4.90	1.68	65.0% 
Q104 // Learning	95	4.86	1.75	64.3% 
Q109 // Comparing cost to quality, rate the overall value of the apartment experience	98	4.82	1.51	63.7% 
Q103 // Sense of belonging in this institution	95	4.51	1.84	58.5% 
0 ----- PERFORMANCE ----- 100%				



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 20 // Overall Program Effectiveness

FACTOR COMPOSITION

FACTOR PERFORMANCE

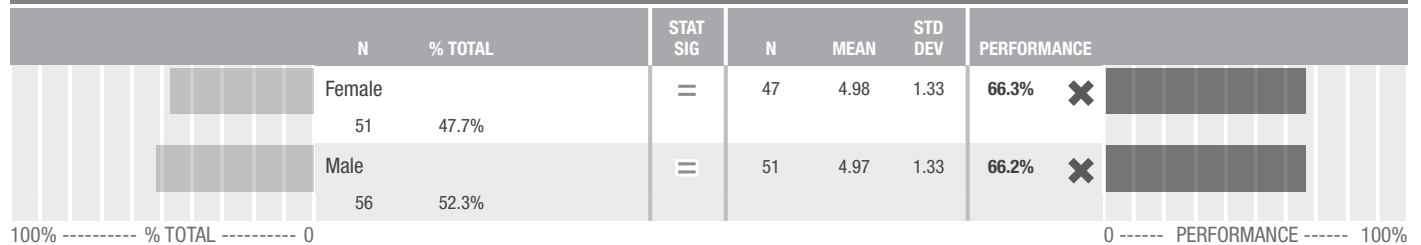
LONGITUDINAL TRENDS

Factor Performance // Key Populations

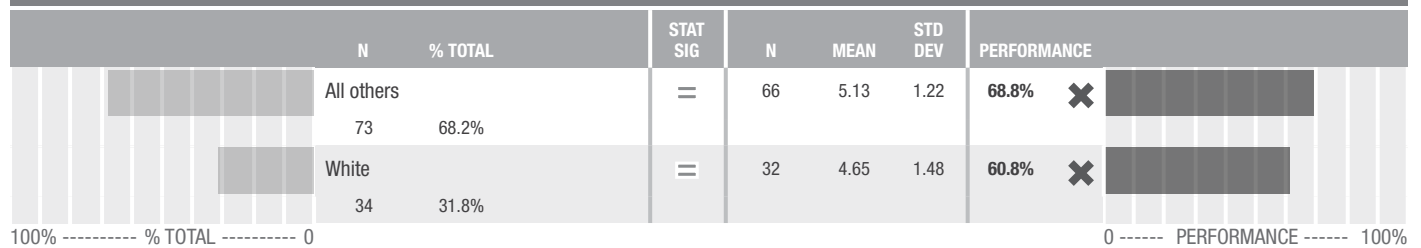
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a \wedge designates the population which is statistically higher than the other population, a \vee designates the population that is statistically lower and an $=$ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

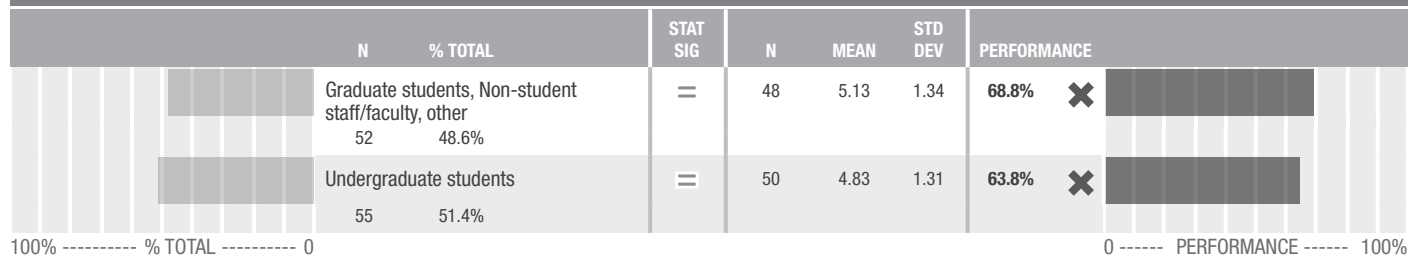
WHAT IS YOUR GENDER?



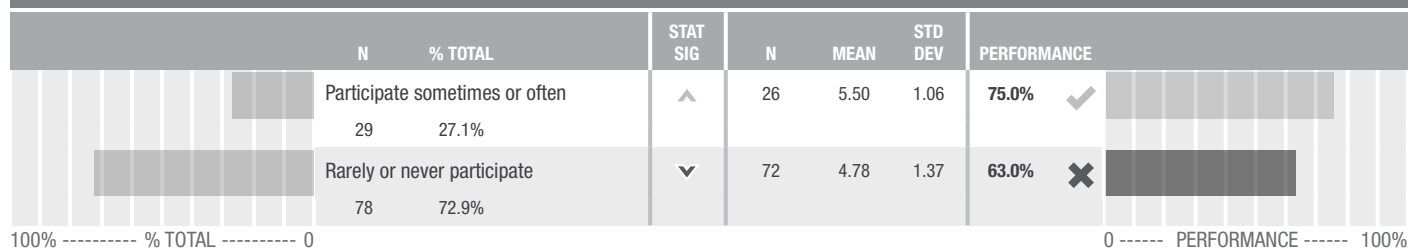
RACE/ETHNICITY (REPORTING ONLY)



WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?



HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR APARTMENT COMPLEX STAFF/MANAGEMENT?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

\vee Lower $=$ Equal \wedge Higher

FACTOR 20 // Overall Program Effectiveness

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Complex







In this report, the institutional mean and a breakdown by Complex is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Program Effectiveness	98	4.97	1.33	66.2% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY COMPLEX

	N	MEAN	STD DEV	PERFORMANCE
Evermann	11	5.51	1.31	75.2% 
Redbud	21	5.31	1.25	71.8% 
Tulip Tree	26	4.93	1.15	65.5% 
Campus View	17	4.91	1.27	65.2% 
3rd & Union	8	4.89	1.48	64.8% 
BBHN	10	4.36	1.69	56.0% 
University Apts	5	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 20 // Overall Program Effectiveness

FACTOR COMPOSITION

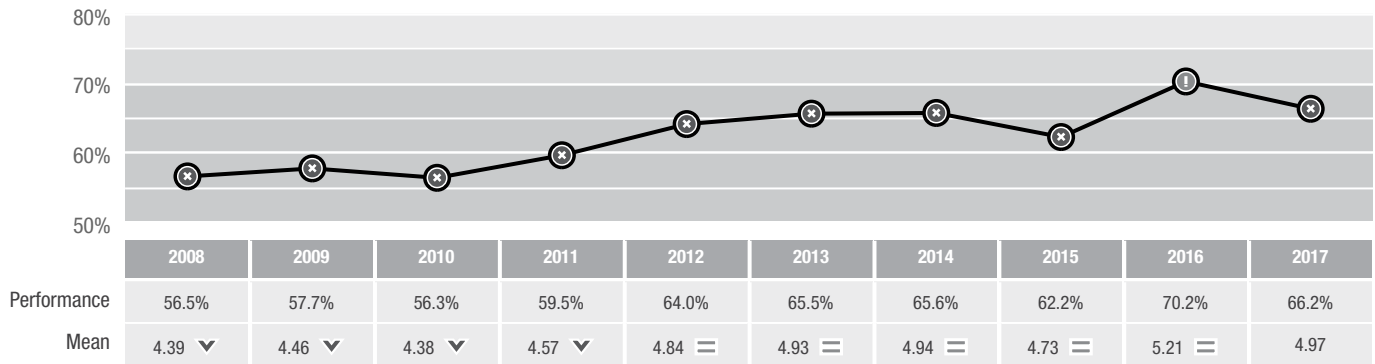
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

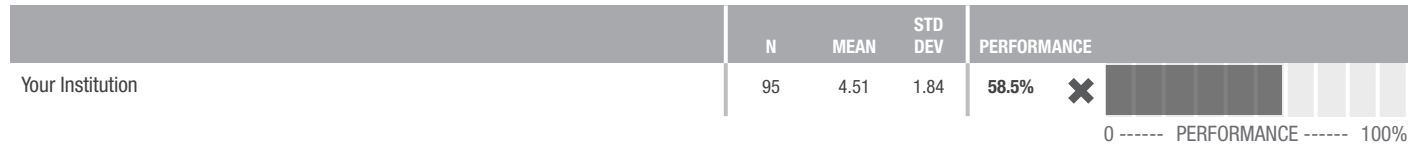
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 20 // Overall Program Effectiveness // Q103

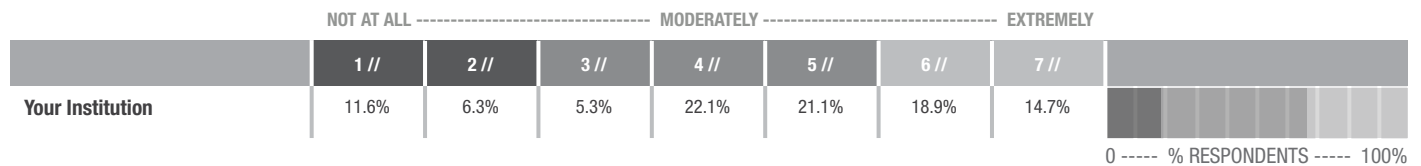
Q103 // Overall Evaluation // To what degree has your on-campus apartment experience positively contributed to your: Sense of belonging in this institution

A summary of Q103 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



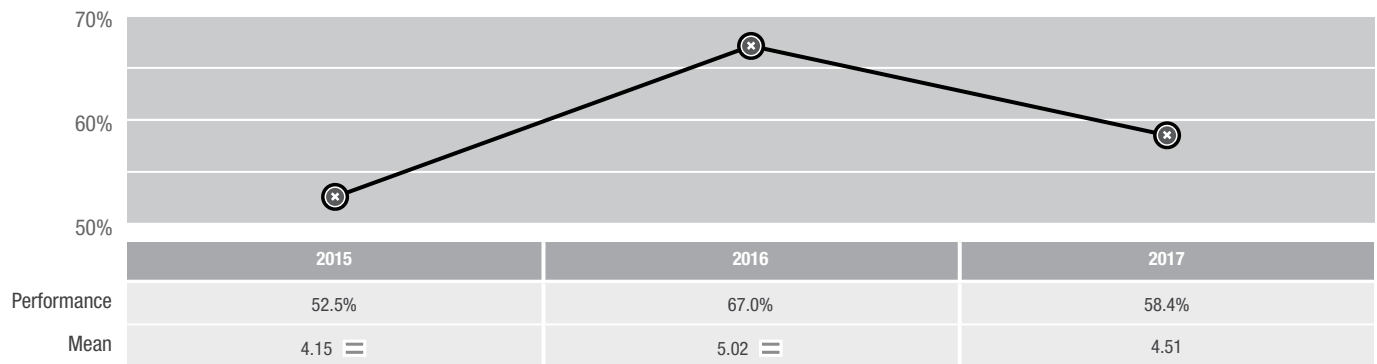
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

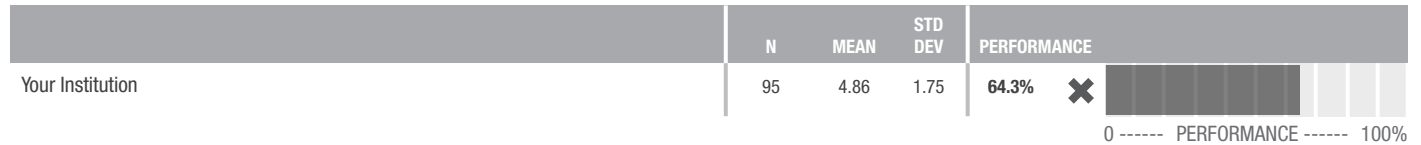


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 20 // Overall Program Effectiveness // Q104

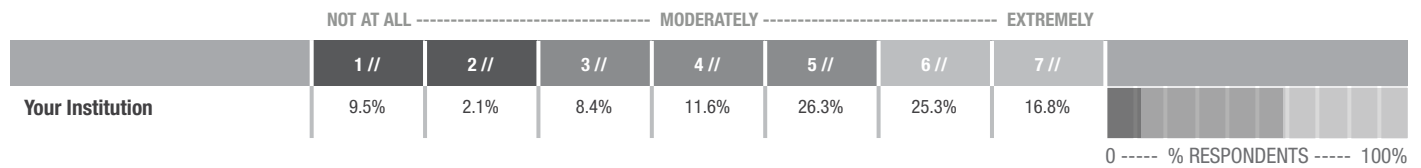
Q104 // Overall Evaluation // To what degree has your on-campus apartment experience positively contributed to your: Learning

A summary of Q104 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

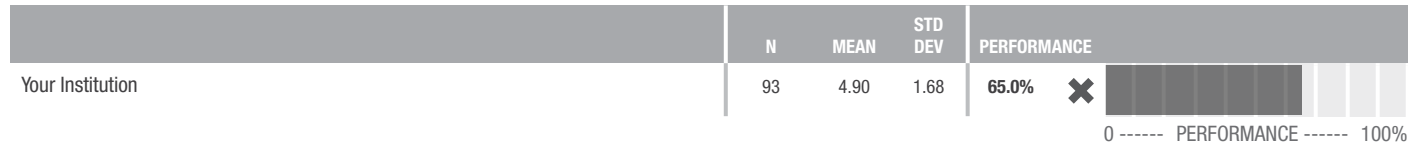


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
---	---	--	---	--------------------------

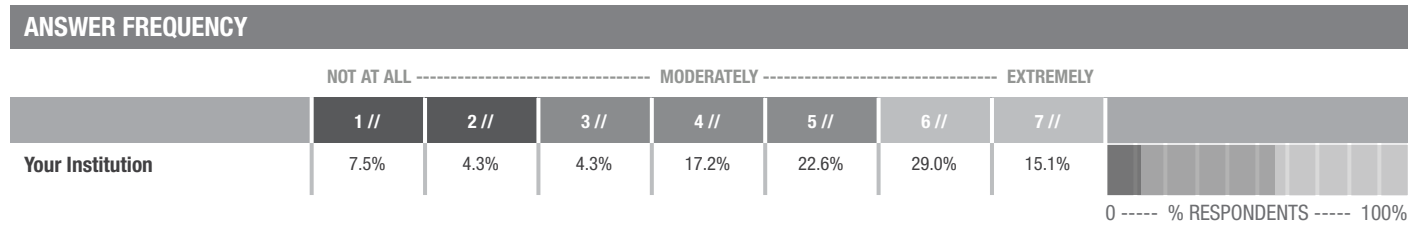
FACTOR 20 // Overall Program Effectiveness // Q105

Q105 // Overall Evaluation // To what degree has your on-campus apartment experience positively contributed to your: Academic performance

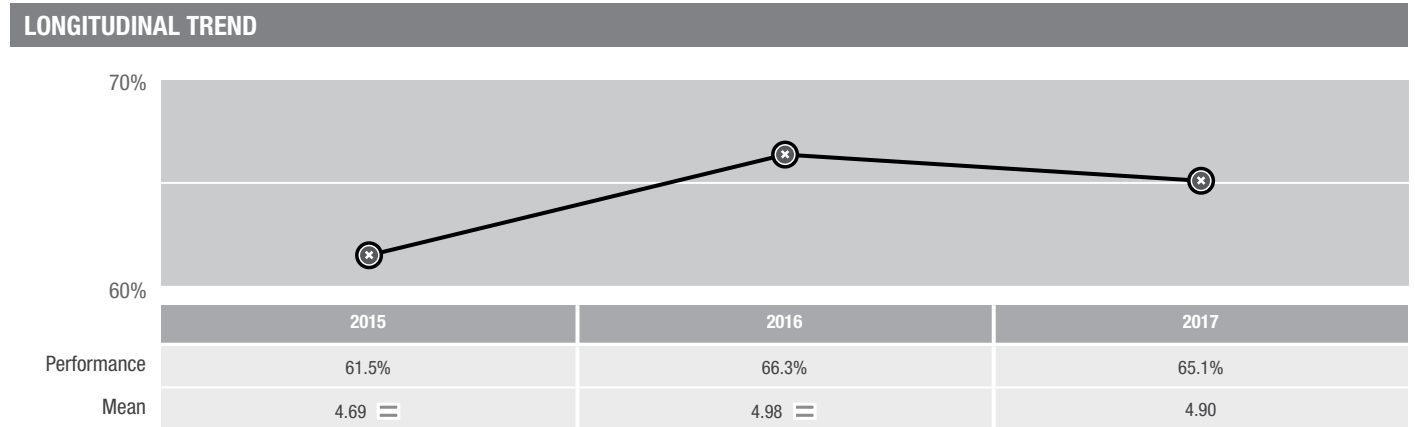
A summary of Q105 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

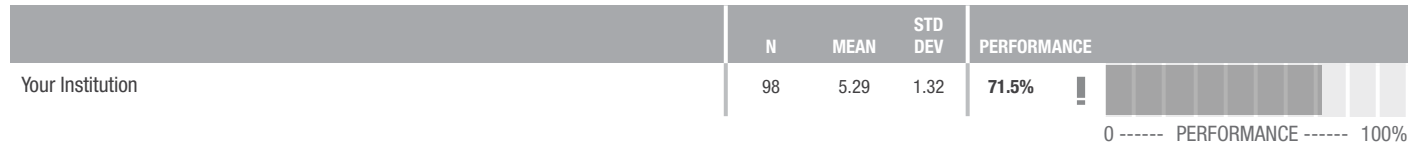


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 20 // Overall Program Effectiveness // Q106

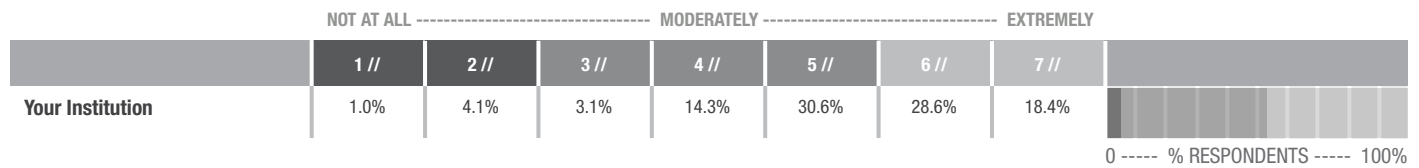
Q106 // Overall Evaluation // Regarding your on-campus apartment experience, to what degree: Are you satisfied with your on-campus apartment housing experience this year?

A summary of Q106 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



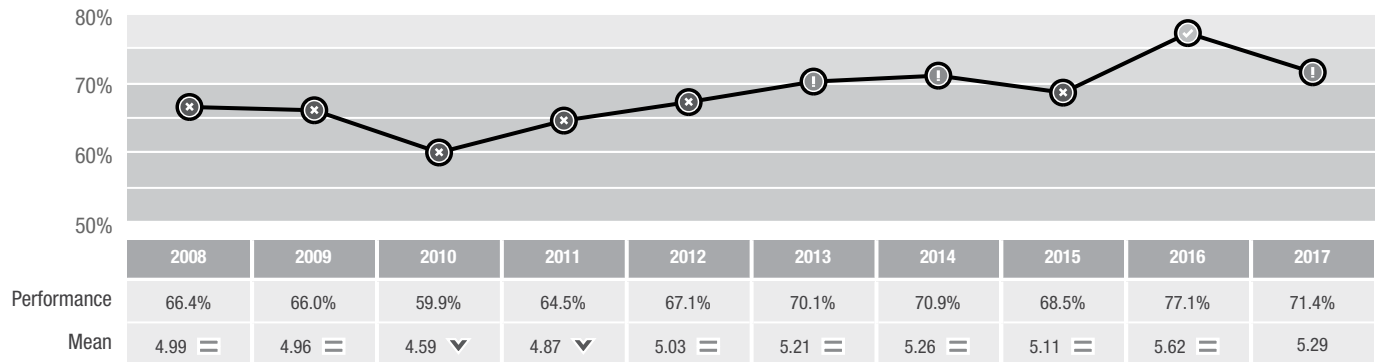
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

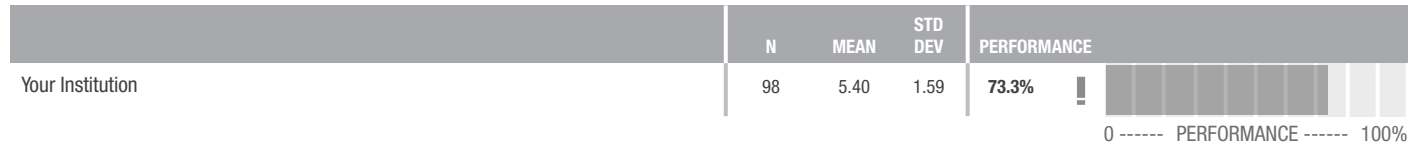
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 20 // Overall Program Effectiveness // Q107

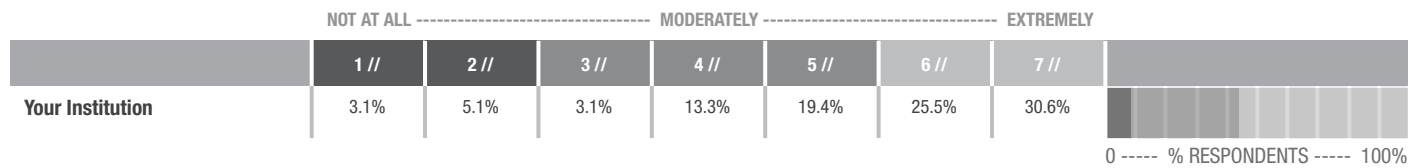
Q107 // Overall Evaluation // Regarding your on-campus apartment experience, to what degree: Will you recommend living in on-campus apartment housing to other students?

A summary of Q107 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



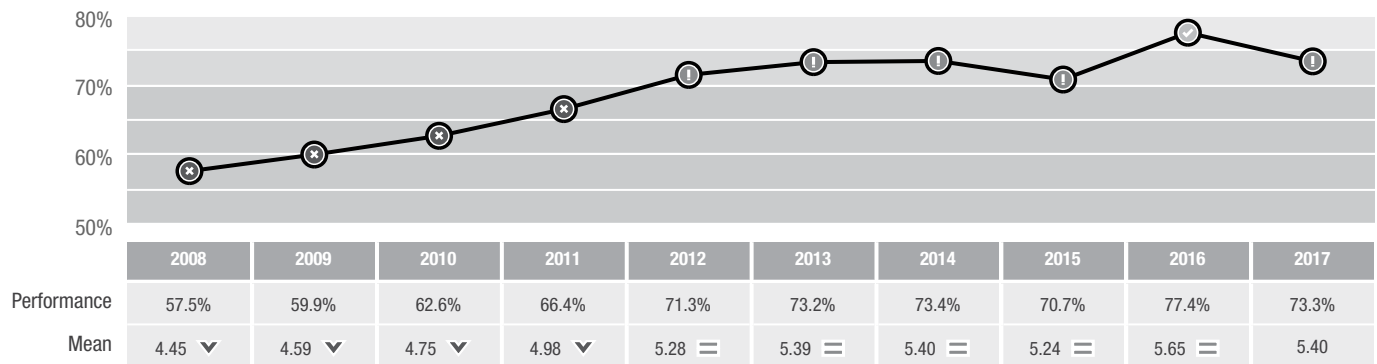
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

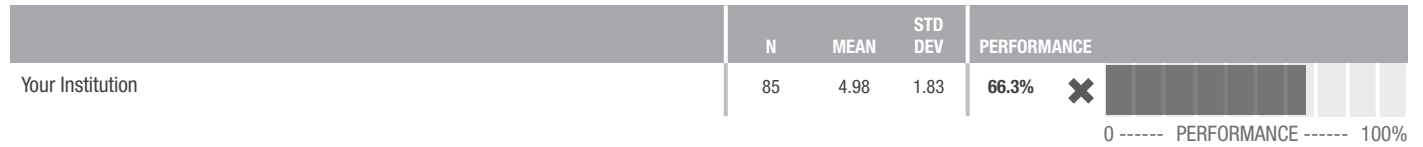
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 20 // Overall Program Effectiveness // Q108

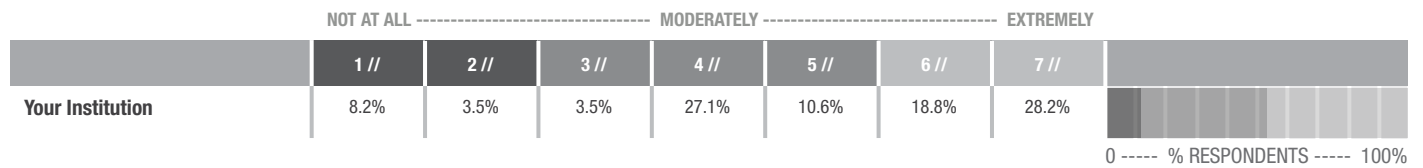
Q108 // Overall Evaluation // Regarding your on-campus apartment experience, to what degree: Has it positively impacted your decision to return to this college/university next year?

A summary of Q108 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



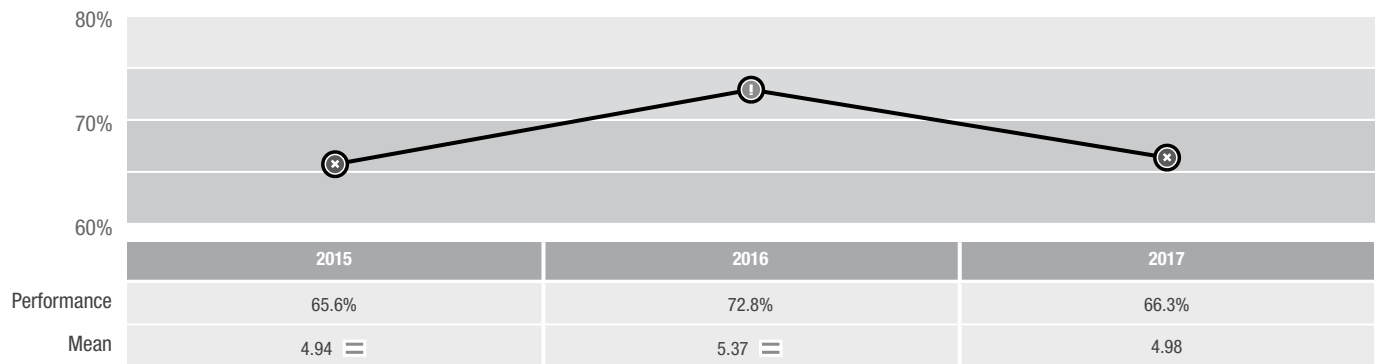
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND

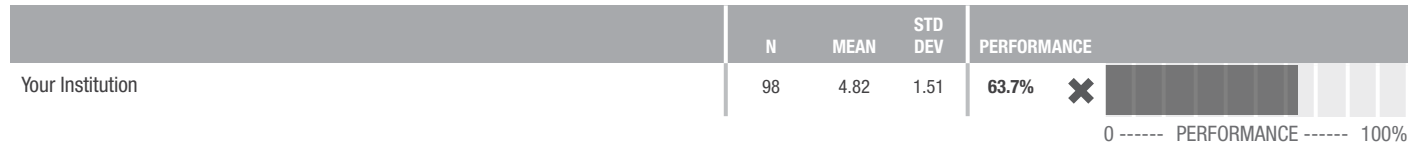


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 20 // Overall Program Effectiveness // Q109

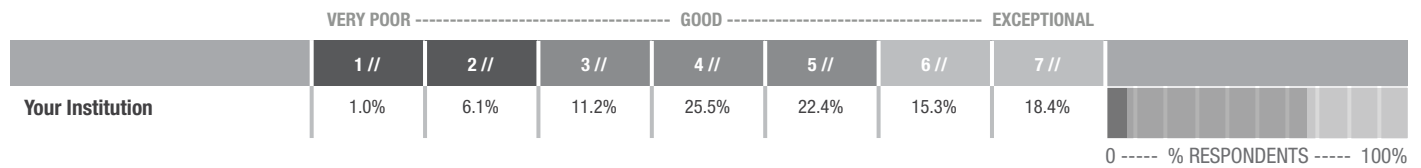
Q109 // Overall Evaluation // Overall Value: Comparing cost to quality, rate the overall value of the apartment experience

A summary of Q109 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



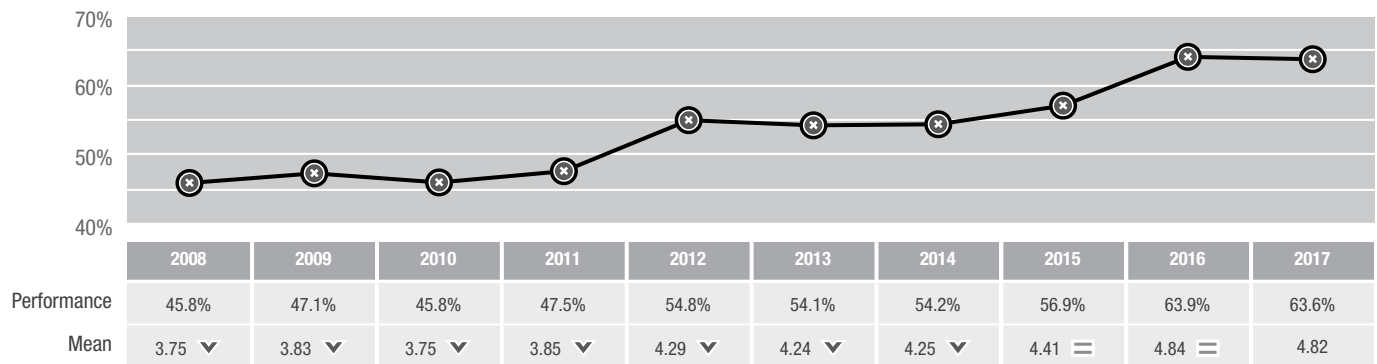
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



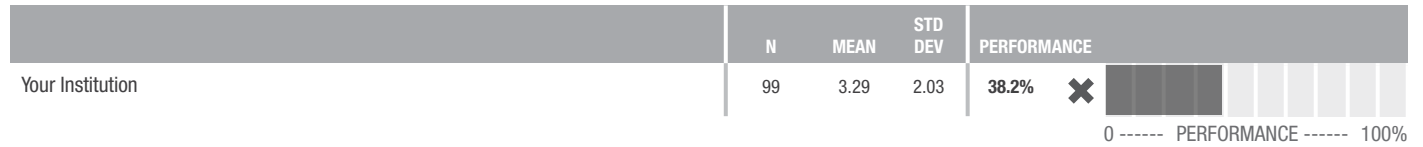
Good
75%-100%

NR Not Reported
NEG Negative Correlation

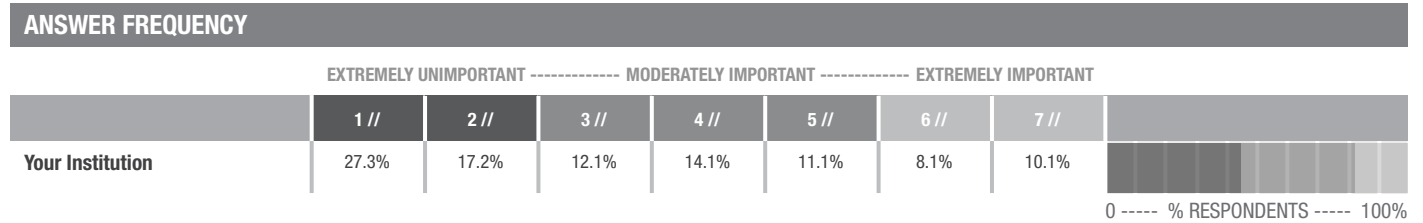
▼ Lower = Equal ▲ Higher

Q021 // Apartment Selection Criteria // How important were the following items in deciding to live in an on-campus apartment: Friends live in apartments

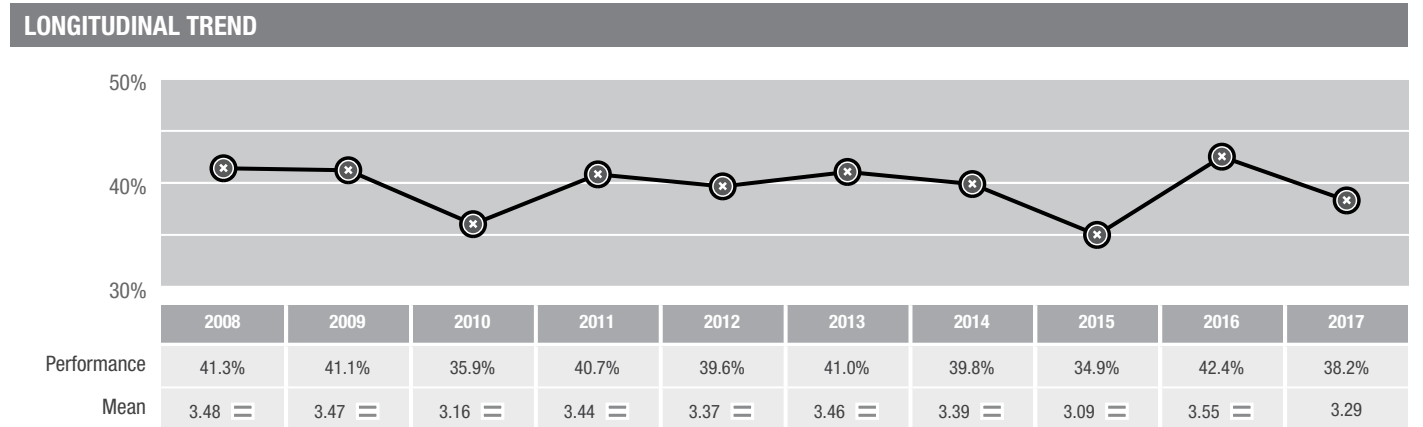
A summary of Q021 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.




A longitudinal trend and table for this question is shown below.



Q023 // Apartment Selection Criteria // How important were the following items in deciding to live in an on-campus apartment: Safety/security features


A summary of Q023 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	99	5.58	1.63	76.3% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

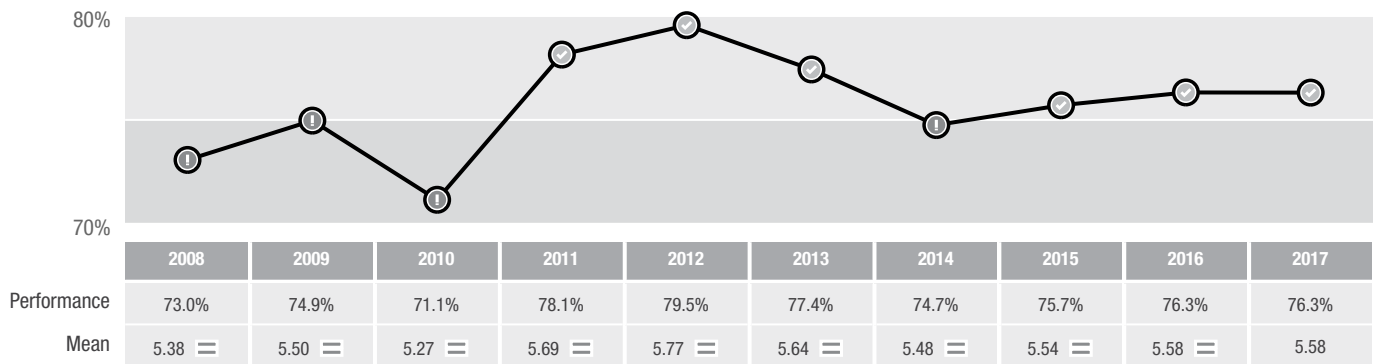
ANSWER FREQUENCY

	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	3.0%	1.0%	7.1%	18.2%	10.1%	16.2%	44.4%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



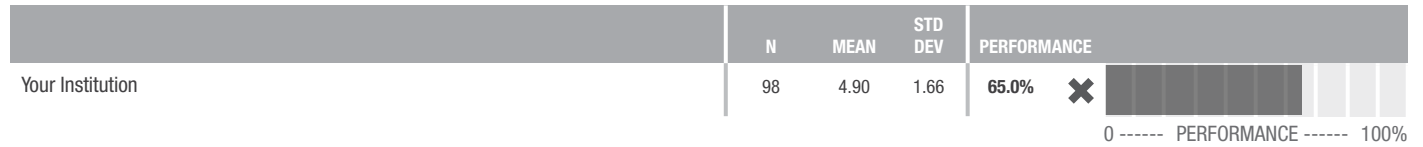
Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

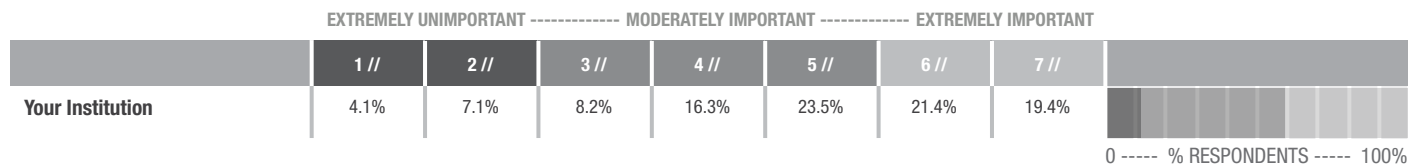
Q027 // Apartment Selection Criteria // How important were the following items in deciding to live in an on-campus apartment: Quality of appliances

A summary of Q027 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



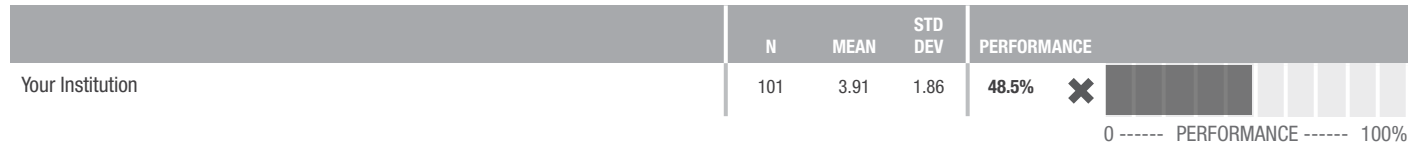
A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



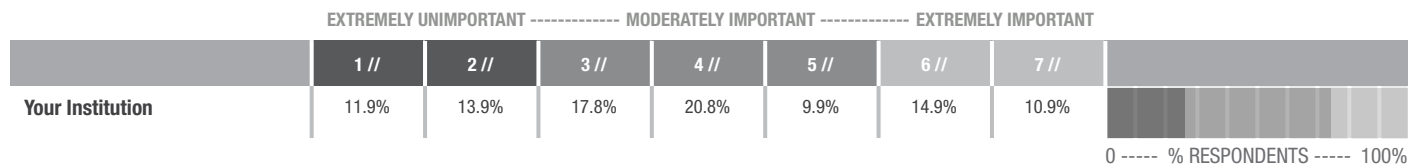
Q028 // Apartment Selection Criteria // How important were the following items in deciding to live in an on-campus apartment: Building architecture (i.e., high-rise, one story)

A summary of Q028 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



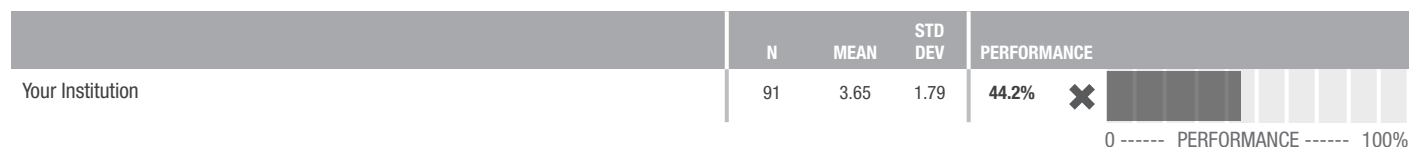
A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



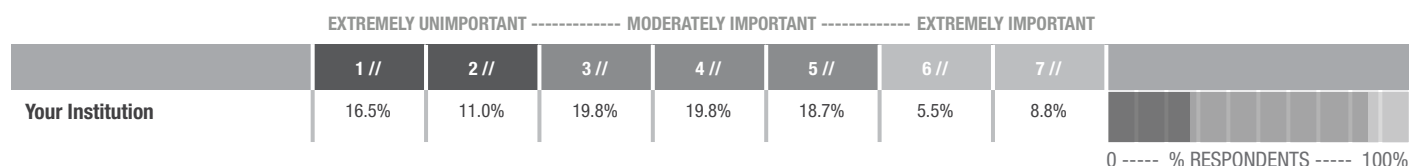
Q029 // Apartment Selection Criteria // How important were the following items in deciding to live in an on-campus apartment: Limited off campus housing availability

A summary of Q029 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.



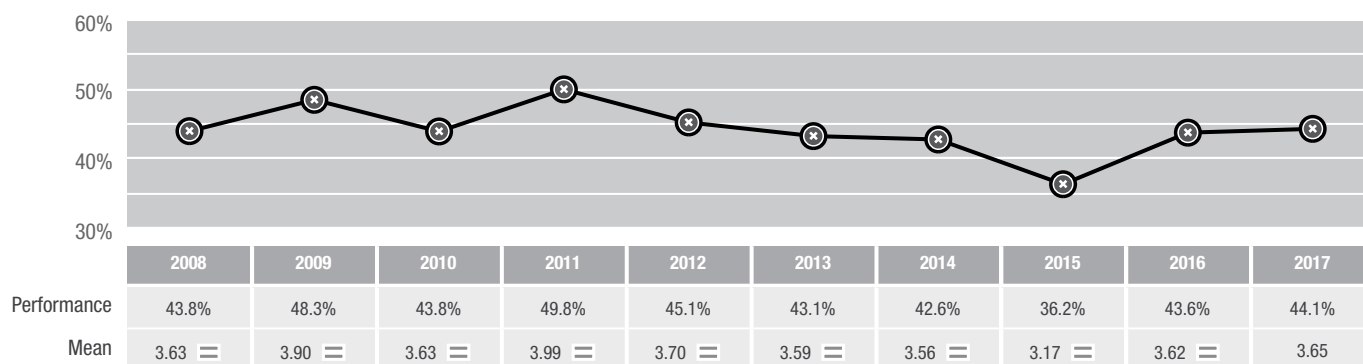
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY



A longitudinal trend and table for this question is shown below.


LONGITUDINAL TREND



Non-Factor Questions // Q030


Q030 // Apartment Selection Criteria // How important were the following items in deciding to live in an on-campus apartment: Required (i.e., athletic team, financial aid program)

A summary of Q030 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	71	2.80	1.94	30.0% 
				0 ----- PERFORMANCE ----- 100%

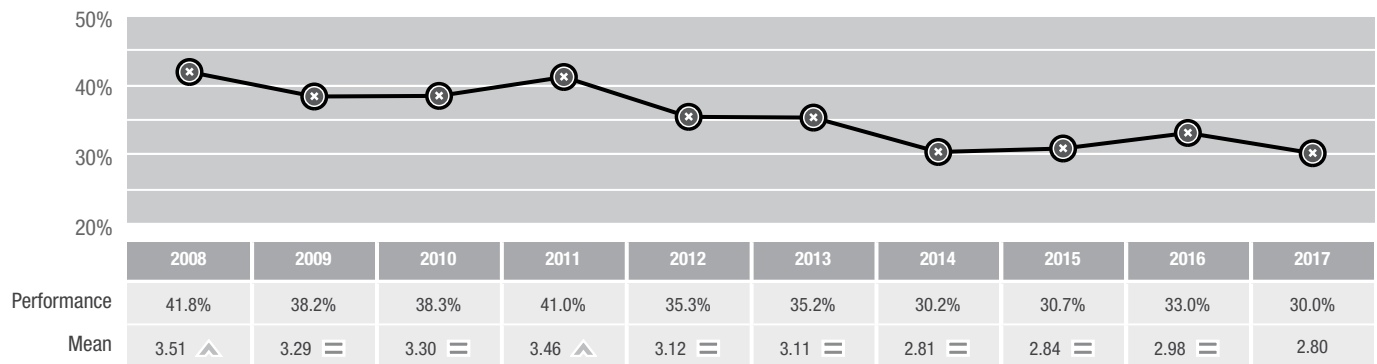
Scaled questions have seven answer options ranging from “1” (least desired response) to “7” (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY

	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	42.3%	9.9%	11.3%	16.9%	8.5%	4.2%	7.0%	
								0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

